

Suggested Standards

IHLA members are committed to students.

1. IHLA members plan lessons and activities which foster students interest and abilities
2. IHLA members stay up-to-date and be active in professional development and professional reading
3. IHLA members communicate with students and their families about student progress
4. IHLA members treat all students with dignity and respect
5. IHLA members are committed to their schools by fulfilling the expectations set out for them in their school contract

IHLA members are committed to their communities.

1. IHLA members share information with others and collaborate.
2. IHLA members promote their schools and promote IHLA through positive example
3. IHLA members participate in events which foster community such as Heritage Days, Mother Language Day or other community celebrations

IHLA members are committed to values.

1. IHLA members promote democratic behaviour through active participation.
2. IHLA members promote multiculturalism and mutual respect.
3. IHLA members promote pluralingualism and the love of language learning.

Actual Standards "as is"

Commitment to the community

1. Member schools" teachers and administrators" are committed to supporting and maintaining ongoing information sharing of international and heritage language and culture programs at the community level and beyond
2. Members maintain high standards of collaboration within their community and across communities for the benefit of students of all ages" who wish to learn or improve their competency skills in the heritage and international language of the community
3. Members gather on a regular basis and participate in meetings that deal with matters of language and culture education at the community level
4. in all their language educations related endeavours members strive consistently and continuously to maintain the highest standards of professional conduct within their own communities and inter-community affiliations

Commitment to students

1. Members are committed to the development of linguistic and communicative competence" promotion of unbiased cultural understanding" and to inspire and support love" passion and enthusiasm for languages in every student of their community school

2. Members work together within their community schools to establish" maintain and promote positive relationships with and amongst students" at all times respecting students% privacy and their personal integrity
3. Members establish and promote positive and engaging learning environments for every student and incorporate the celebration of students' successes

Professionalism and leadership

1. Members are committed to promoting and maintaining high quality teaching standards of language and culture education by seeking and engaging in" organizing and leading professional development activities and events on a regular basis
2. Members are committed to leadership in language education in their communities& they strive to promote heritage and international cultural connections and support multiculturalism at the community level and within Canada
3. Members interact with students, colleagues, parents, and all members of the community with respect, understanding and integrity

Spirit of the Actual Standards

Commitment to the Community

1. Information sharing
2. Collaboration
3. Ongoing communication and practice
4. Ethical conduct

Commitment to Students

1. Promote linguistic competence
2. Treat students with respect and dignity
3. Create exciting and engaging tasks

Community and Leadership

1. Professional development and activities to achieve them
2. Promotion of multiculturalism and respect for all at the community and international level
3. Maintain respectful behaviour