

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: MusicTheoryII0021202: MUTH1230-002-1202-MUTH1230 Sect 002 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/15 (73.33 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.60	4.45	4.50							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	4	40.00%											
Strongly agree	(5)	6	60.00%											
					0	25	50	100	Question	Division	School			
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median			
10/15 (66.67%)	4.60	0.52	5.00	734	4.45	0.99	5.00	2901	4.50	0.91	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.36	4.39	4.45							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	2	18.18%											
Agree	(4)	3	27.27%											
Strongly agree	(5)	6	54.55%											
					0	25	50	100	Question	Division	School			
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median			
11/15 (73.33%)	4.36	0.81	5.00	729	4.39	1.04	5.00	2892	4.45	0.96	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.36	4.53	4.58							
Disagree	(2)	1	9.09%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	4	36.36%											
Strongly agree	(5)	6	54.55%											
					0	25	50	100	Question	Division	School			
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median			
11/15 (73.33%)	4.36	0.92	5.00	728	4.53	0.91	5.00	2887	4.58	0.82	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.27	4.42	4.50							
Disagree	(2)	1	9.09%											
Neither agree nor disagree	(3)	1	9.09%											
Agree	(4)	3	27.27%											
Strongly agree	(5)	6	54.55%											
					0	25	50	100	Question	Division	School			
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median			
11/15 (73.33%)	4.27	1.01	5.00	730	4.42	1.03	5.00	2893	4.50	0.90	5.00			

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The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.45	4.49	4.54							
Disagree	(2)	1	9.09%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	3	27.27%											
Strongly agree	(5)	7	63.64%											
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Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median			
11/15 (73.33%)	4.45	0.93	5.00	730	4.49	0.96	5.00	2894	4.54	0.88	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.55	4.41	4.46							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	9.09%											
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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.91	4.55	4.62							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	9.09%											
Strongly agree	(5)	10	90.91%											
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Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median			
11/15 (73.33%)	4.91	0.30	5.00	728	4.55	0.92	5.00	2884	4.62	0.83	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/15 (60%)

- Music Theory has always been a hard concept, but thanks to Dr. Lively, I feel like I have a good grasp on some skills .
- Constant practicing. I appreciated just being handed a sheet of paper and just going.
- Taking quizzes every week was a great way to check on my personal progress and understanding of the course material. Because it was that frequent, I was able to realize something I didn't understand fully immediately instead of a few weeks later on the test.
- The time we took to get really good at part-writing will help me throughout my musical endeavors.
- I really appreciated how he handled the whole epidemic.
- I came to enjoy part writing and the applied practice of music theory.
- Dr. Lively's intelligence
- I love this class! The course was structured really well: with being taught a lesson, having homework over it, and then being quizzed. I thought it was really effective. I learned the music theory really well! Also this course was one of the best ones that adapted to technology changes for COVID-19. Everything was so clear and understandable. Thank you!!! (Also the random conversations about burgers were the best!)
- Daily practices and worksheets, class involved more practice than lecture

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	6/15 (40%)
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- Nothing- he did a fantastic job going the speed of the general class.
- N/A
- I don't have any suggestions.
- I wish there was some kind of grammar checker for part writing or a program that would detect when you are wrong while practicing part writing.
- None
- I think sometimes the exams would have easier material than covered in the lessons (for example, the last test only had one seventh chord), but we study hard for the new material. If the exams had material that we covered in the recent lessons, that would really help with the overall learning process. That's it! I genuinely really liked this class, Dr. Lively! Thank you!

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Course: MusicianshipV0011202: MUTH2130-001-1202-MUTH2130 Sect 001 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 7/12 (58.33 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

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Neither agree nor disagree	(3)	0	0.00%										
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Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
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The instructor presented the course content effectively.

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Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
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Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
7/12 (58.33%)	5.00	0.00	5.00	728	4.55	0.92	5.00	2884	4.62	0.83	5.00		

2 - What two or three elements of this course contributed most to your learning?

- Response Rate** 7/12 (58.33%)
- The assignments and in-class assignments
 - Literally the best teacher ever. He makes learning fun, and he presents his information in a thoughtful, engaging way. Everything he has taught me will be pertinent to the rest of my life at SMU and beyond. Please give him tenure.
 - His knowledge and understanding of the students, as well as creative analogies and patient teaching
 - The engaging nature of Professor Lively and his funny remarks during class time. The material was presented succinctly and made learning the material easy.
 - When we practice things multiple times, it really helps me learn the material (such is practicing)
 - Professor Lively is extremely knowledgeable which helped my and I'm sure my classmates to feel comfortable asking any question about any curiosity that came up. He also made the lectures quite fun which made learning easier.
 - 1.) being given example tone rows before quizzes and tests with the same present intervals 2.) being made to sight-sing in class all semester

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Course: MusicianshipIV0011202: MUTH2130-001-1202-MUTH2130 Sect 001 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 7/12 (58.33 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	4/12 (33.33%)
<ul style="list-style-type: none">• None, perfect as is• More material, less time spent on the quizzes and auditory things• I loved the class as is. I'm going to miss it.• Would have liked to practice sight singing atonal pitch sets in person, but obviously that's no fault of the class.	

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: MusicTheoryIV0011202: MUTH2230-001-1202-MUTH2230 Sect 001 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 7/9 (77.78 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

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Disagree	(2)	0	0.00%										
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Agree	(4)	2	28.57%										
Strongly agree	(5)	5	71.43%										
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
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The instructor utilized class time effectively.

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Strongly disagree	(1)	0	0.00%		4.57	4.39	4.45	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	3	42.86%										
Strongly agree	(5)	4	57.14%										
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
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2 - What two or three elements of this course contributed most to your learning?

Response Rate 6/9 (66.67%)

- The homework and the lesson plan
- Literally the best teacher ever. He makes learning fun, and he presents his information in a thoughtful, engaging way. Everything he has taught me will be pertinent to the rest of my life at SMU and beyond. Please give him tenure.
- His knowledge and understanding of the students, as well as creative analogies and patient teaching
- the way in which material was presented, the format of the lectures and the course
- I really enjoyed the couple projects that we had, theme and variations, final presentation, ect. The structure of the class is quite well organized and easy to follow.
- 1.) Similarity between assignments, quizzes, and exams/easy knowing what to expect. 2.) Going over questions in real time in class. 3.) Making everyone participate Individually in those real time examples.

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Response Rate: 7/9 (77.78 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	4/9 (44.44%)
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- None, perfect as is
- less questions from students and more time spent doing analytical work or learning new stuff, Spending class time doing homework and assignments defeats the purpose of assigning it as such in my opinion
- I loved the class as is. I'm going to miss it.
- Would have liked a little more work with the tone rows/post tonal theory, but I know a lot of that was different since we were not meeting in person.

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Course: AnalysisofContemporaryMusic001C1202: MUTH4300-001C-1202-MUTH4300 Sect 001C 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 6/10 (60.00 %)

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Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	4.67	0.52	5.00	729	4.39	1.04	5.00	2892	4.45	0.96	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.53	4.58	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	6	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	5.00	0.00	5.00	728	4.53	0.91	5.00	2887	4.58	0.82	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.67	4.42	4.50	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	2	33.33%										
Strongly agree	(5)	4	66.67%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	4.67	0.52	5.00	730	4.42	1.03	5.00	2893	4.50	0.90	5.00		

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AnalysisofContemporaryMusic001C1202: MUTH4300-001C-1202-MUTH4300 Sect 001C 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 6/10 (60.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.83	4.49	4.54						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	16.67%										
Strongly agree	(5)	5	83.33%										
					0	25	50	100	Question	Division	School		
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	4.83	0.41	5.00	730	4.49	0.96	5.00	2894	4.54	0.88	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.41	4.46						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	6	100.00%										
					0	25	50	100	Question	Division	School		
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	5.00	0.00	5.00	729	4.41	1.06	5.00	2892	4.46	0.98	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.55	4.62						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	6	100.00%										
					0	25	50	100	Question	Division	School		
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	5.00	0.00	5.00	728	4.55	0.92	5.00	2884	4.62	0.83	5.00		

2 - What two or three elements of this course contributed most to your learning?

Response Rate	5/10 (50%)
<ul style="list-style-type: none"> • 1. Dr. Lively is a great professor and his class was always positive. 2. Dr. Lively had office hours everyday Monday through Friday, and he was always very helpful when I went into his office hours. 3. Dr. Lively was always clear about exactly what he wanted when it came to assignments, compositions, test preparation, etc. • Being exposed to new music that I was not familiar with before this class has broadened my perspective on what music has the capability of being. • professor lively has a perfect balance of homework, testing, quizzes, and lecture. Lively's teaching style was incredibly easy to understand and very enjoyable • I found applying techniques to our own compositions to be very interesting and helpful for developing a deeper understanding. • He would help us with homework in class, which was really nice. It gave us the chance to ask every question we needed answers to. I also appreciated private lessons on larger projects. 	

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AnalysisofContemporaryMusic001C1202: MUTH4300-001C-1202-MUTH4300 Sect 001C 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 6/10 (60.00 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	6/10 (60%)
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- The textbook was not a very useful tool throughout the course of taking this class. This is not the fault of Dr. Lively, I just wish the textbook would have actually been as useful. There were many instances where I would have to go in and have Dr. Lively answer my questions, which was fantastic, but I wish the textbook itself could have been more helpful.
- 1. This was a great course and I really enjoyed it, but I wish we would have done another long composition.
- Perhaps 1 or 2 performance opportunities in the class would help students to apply the knowledge they are learning about contemporary music to their own instrument.
- slightly less emphasis on going over homework for Friday class and only do what students need help on
- In some ways, the course felt like more of a review of content from Theory IV. I would have liked to go further into depth on specific analytical and compositional techniques beyond what we had already learned in previous courses.
- I have none. This class was well taught and I enjoyed every time he mentioned cheeseburgers

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AdvancedMusicianship0021202: MUTH5250-002-1202-MUTH5250 Sect 002 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 1/1 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.45	4.50	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	734	4.45	0.99	5.00	2901	4.50	0.91	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.39	4.45	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	729	4.39	1.04	5.00	2892	4.45	0.96	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.53	4.58	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
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Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	728	4.53	0.91	5.00	2887	4.58	0.82	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.42	4.50	Question	Division	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	730	4.42	1.03	5.00	2893	4.50	0.90	5.00		

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AdvancedMusicianship0021202: MUTH5250-002-1202-MUTH5250 Sect 002 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 1/1 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		5.00	4.49	4.54							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
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The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		5.00	4.41	4.46							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
					0	25	50	100	Question	Division	School			
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The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		5.00	4.55	4.62							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
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1/1 (100.00%)	5.00	0.00	5.00	728	4.55	0.92	5.00	2884	4.62	0.83	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate	0/1 (0%)
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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	0/1 (0%)
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Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AnalysisofContemporaryMusic001C1202: MUTH6300-001C-1202-MUTH6300 Sect 001C 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 5/5 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means																							
Strongly disagree	(1)	0	0.00%		4.80	4.45	4.50	Question	Division	School	Mean	STD	Median															
Disagree	(2)	0	0.00%																									
Neither agree nor disagree	(3)	0	0.00%																									
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The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means																							
Strongly disagree	(1)	0	0.00%		4.60	4.42	4.50	Question	Division	School	Mean	STD	Median															
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Neither agree nor disagree	(3)	0	0.00%																									
Agree	(4)	2	40.00%																									
Strongly agree	(5)	3	60.00%																									
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5/5 (100.00%)	4.60	0.55	5.00	730	4.42	1.03	5.00	2893	4.50	0.90	5.00																	

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AnalysisofContemporaryMusic001C1202: MUTH6300-001C-1202-MUTH6300 Sect 001C 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 5/5 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.80	4.49	4.54						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	20.00%										
Strongly agree	(5)	4	80.00%										
					0	25	50	100	Question	Division	School		
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
5/5 (100.00%)	4.80	0.45	5.00	730	4.49	0.96	5.00	2894	4.54	0.88	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.80	4.41	4.46						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	20.00%										
Strongly agree	(5)	4	80.00%										
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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.55	4.62						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	5	100.00%										
					0	25	50	100	Question	Division	School		
Response Rate	Mean	STD	Median	Division	Mean	STD	Median	School	Mean	STD	Median		
5/5 (100.00%)	5.00	0.00	5.00	728	4.55	0.92	5.00	2884	4.62	0.83	5.00		

2 - What two or three elements of this course contributed most to your learning?

Response Rate	3/5 (60%)
<ul style="list-style-type: none"> • 1, Gained familiarity with the vast and complex realm of contemporary, atonal and post-tonal music. 2. Learned to develop a trained and analytical "ear" for music that I once thought of as ugly noise. This was accomplished with a singular and unique sense of irony, humor, and delight in SOUND itself! 3. Gained ntheoreticalk skills in analyzing music as a whole. • Review of Post-Tonal repertoire Composition Projects Review of Atonal Writing and Forte Charts • The element of consistency and reliability ring true for any year Lively has been my teacher, so nothing has changed :) 	

Southern Methodist University
Meadows - Spring 2020 - 1202

Course: AnalysisofContemporaryMusic001C1202: MUTH6300-001C-1202-MUTH6300 Sect 001C 1202 : Michael Lively
Instructor: Michael Lively *
Response Rate: 5/5 (100.00 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	4/5 (80%)
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- PERFECT!
- It would be helpful to have a graduate only version of this course with more advanced topics
- I think the composition projects are a great way to spark ideas in my own writing and arranging. I think creating new works is probably the best way to learn about post-tonal music
- Always disliked random number generators, and being randomly called on rather than choosing to answer, but that's just my anxiety talking; Lively is a fantastic teacher.