

# Costume Construction



Student(s): \_\_\_\_\_ School: \_\_\_\_\_

Selection: \_\_\_\_\_ Troupe: \_\_\_\_\_

SKILLS	4   Superior Above standard	3   Excellent At standard	2   Good Near standard	1   Fair Aspiring to standard	SCORE
<b>Job Understanding And Interview:</b> Articulation of the role of costume construction; presentation and explanation of the constructed garment.  <b>Comment:</b>	Articulates a <b>comprehensive understanding</b> of the functional and aesthetic role of costume construction; <b>detailed presentation explains</b> the constructed garment.	Articulates an <b>understanding</b> of the functional and aesthetic role of costume construction; <b>presentation explains</b> the constructed garment.	Articulates a <b>partial understanding</b> of the functional and aesthetic role of costume construction; <b>presentation inconsistently explains</b> the constructed garment.	Articulates <b>little understanding</b> of the functional and aesthetic role of costume construction; <b>presentation lacks detail and clear explanation.</b>	
<b>Analysis for Construction</b> Analysis of artistic and practical constraints that guide costume construction.  <b>Comment:</b>	Analysis of artistic and practical constraints that guide costume construction is <b>comprehensive and detailed.</b>	Analysis of artistic and practical constraints that guide costume construction is <b>adequate.</b>	Analysis of artistic and practical constraints that guide costume construction is <b>limited.</b>	Analysis of costume construction is <b>missing.</b>	
<b>Artistic Interpretation</b> Construction reproduces design; detailing choices support the mood, style, period, locale, and genre of the script.  <b>Comment:</b>	Construction <b>expertly reproduces the design</b> ; detailing choices <b>enhance</b> the mood, style, period, locale, and genre of the script.	Construction <b>accurately reproduces the design</b> ; detailing choices align with the mood, style, period, locale, and genre of the script.	Construction <b>partially reproduces the design</b> ; detailing choices <b>somewhat support the mood</b> , style, period, locale, and genre of the script.	Construction <b>does not reproduce the design or support</b> the mood, style, period, locale, and genre of the script.	

SKILLS	4   Superior Above standard	3   Excellent At standard	2   Good Near standard	1   Fair Aspiring to standard	SCORE
<b>Execution</b> Garment construction, attention to detail, and artifact binder.  <b>Comment:</b>	Garment construction is <b>executed with precision and attention to detail</b> ; artifact binder <b>carefully documents construction and includes insightful reflection.</b>	Garment construction demonstrates <b>accurate skills and attention to detail</b> ; artifact binder <b>documents construction.</b>	Garment construction demonstrates <b>limited skill and attention to detail</b> ; artifact binder <b>partially documents</b> construction.	Garment construction <b>lacking or defective</b> and/or artifact binder <b>is missing.</b>	
<b>RATING</b> (Please circle)	<b>4   Superior</b> (16-14)	<b>3   Excellent</b> (13-10)	<b>2   Good</b> (9-6)	<b>1   Fair</b> (5-4)	<b>TOTAL</b>

Judge's name (Please print) \_\_\_\_\_

Judge's signature \_\_\_\_\_

