

7 th Grade Flow Chart Winter to Spring-ISIP				
Step 1	<p>Write each student's name on a sticky note indicating his or her level or tier based upon the Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>Use the ISIP Summary Report. If a student has an overall reading score of 2311 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 2130-2310, write his or her name on a green sticky, and so on for yellow and pink.</i></p>			
If...	<p>2016 or below Pink sticky note</p>	<p>2017-2130 Yellow sticky note</p>	<p>2130-2310 Green sticky note</p>	<p>2311 or Above Blue sticky note</p>
Step 2	<p>Sort Sticky Notes by Lexile</p> <p><i>Sort the sticky notes into two piles by Lexile. If students have a 970 or above Lexile, place their sticky note in a pile on the right. If students have a 924 or below Lexile, place their sticky note in a pile on the left.</i></p>			
	<p>969 or Below Lexile</p> <p style="text-align: center;">↓</p>		<p>Follow the sort on the left or right</p>	<p>970 or Above Lexile</p> <p style="text-align: center;">↓</p>
Step 3	<p><i>Place students that have a 2126 or below on WA in Group 1</i></p>	<p><i>Place students that have a 2128 or above on WA in Group 2</i></p>		<p><i>Place students that have a 282 or below on TF in Group 3</i></p>
	<p>WA 2126 or Below</p> <p style="text-align: center;">↓</p> <p>Group 1</p>	<p>WA 2128 or Above</p> <p style="text-align: center;">↓</p> <p>Group 2</p>	<p>TF 282 or Below</p> <p style="text-align: center;">↓</p> <p>Group 3</p>	<p>TF 283 or Above</p> <p style="text-align: center;">↓</p> <p>Group 4</p>
	<p>A1 WA 2018 or below</p>	<p>A2 WA 2019 or above</p>	<p>Cross check with weekly assessments (80% or above for Group D) and Lexile scores (Group C: 970L-1040L, Group D: 1041L or above).</p>	

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of Lexile of 975, you would place the student on the right side of the chart. Then, if the student has a 280 on TF you would still place them in Group C due to the high Lexile. However, you could check WA and other assessments to ensure correct placement is Group C and not Group B.