



Kristin Patterson-Maas

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___ INITIAL PLANNING MEETING

___ RE-EVALUATION

Teacher: _____

Student: _____

Date: _____

Please make notes about all areas that are relevant to your student. If your curriculum does not address a particular topic, skip that section.

READING

Grade Level (Independent):

Grade Level (Instructional):

Decoding:

Oral Reading Fluency:

Comprehension:

Language:

Handwriting:

Spacing and Alignment:

Capitalization/Punctuation:

Sentence Structure:

MATHEMATICS

Grade Level:

Basic Facts: Add _____ Sub _____ Mult _____

Add:

Subtract W/Regrouping:

Multiply:

Divide:

Telling Time:

Word Problems – One Step:

Multi-Step:

www.krismaas.com

Special Education Compliance Tutorial
For Child Study Team Members, Teachers, Parents



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SOCIAL SKILLS

Authoritative Relationships:

Peer Relationships:

OVERALL STRENGTHS/WEAKNESSES

HEALTH

OTHER CONCERNS

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