EMERGENCY ACTION PLAN **ASTHMA**

Student's		DOB	School	ı	
	Teacher				
	cy contact:				
	treating student for asthma:				
	ation may be used on school property during				
events.				line in transit to or from school-sponsored	
		MERGENCY PL			
	Emergency Action is nec				
	Wheezing	Tight chest Nose opens wide	ı	Difficulty talking	
	tempt to calm student. Stay v			Difficulty talking	
 4. Of 5. No 6. No 7. If j tra Parents ar	rough pursed lips. Fer tepid fluids. Itify school nurse if in the builtify parent for severe breathing parent is unavailable or studentsport to closest hospital. The responsible for providing mediance and parent is an asthma or anaphylatic.	ng difficulty or if meent is having extreme	difficulty br	eathing, call 911 and	
	will be located in the nurse's offi		ermission to sel	f-medicate.	
impose on	uses asthma medication prescribe the student disciplinary action acc action that limits or restricts the	ording to the school's d	lisciplinary poli	cy. A school may not impose	
	below, the school nurse has your onnel and child's healthcare provi		s Emergency Ac	ction Plan with appropriate	
*HCA and its medication.	s employees/agents are not liable for an in	njury arising from a student	's possession and s	elf-administration of asthma	
	GUARDIAN RE		DA	ATE	
PLEASE N	IOTE: All inhalers/nebulizers MU	JST be registered with t	the school nurse	e. Exp date:	
☐ Stud	lent has demonstrated ability to the so inister the medication appropriately.	chool nurse to use the astl		-	
SCHOOL 1	NURSE		DATE		

Name:	DOB:	Try to stay away fi	ma Triggers rom or control these things:		
Doctor: Date:		□ Exercise □ Mold	Smoke, strong odors or sprayColds/Respiratory infections		
		□ Chalk dust/dust	□ Carpet		
Phone for Doctor or Clinic:		□ Pollen □ Animals	□ Change in temperature□ Dust mites		
Predicted/Personal Best Peak Flow Reading:		□ Tobacco smoke	□ Cockroaches		
	TT (1 / 1)	□ Food	□ Other		
1. Green – Go	Use these controller	medicines <i>every da</i> y to ke	ep you in the green zone:		
Breathing is good.	Medicine: How	much to take: When	to take it: □ Home		
• No cough or wheeze.			□ School		
• Can work and play.					
E F S S S S S S S S S S S S S S S S S S	-				
<u> </u>	5-15 minutes before very active exercise, use □ Albuterol puffs.				
2. Yellow – Caution	Keep using controller	r green zone medicines ev	eryday.		
Add these medicines to keep an asthma attack from getting bad:					
	Medicine	How much to take	When to take it		
	Albuterol or	☐ 2 puffs by inhaler☐ 4 puffs by inhaler	☐ May repeat every 20 min up to 3 doses		
		□ with spacer, if avail			
Coughing Wheezing		□ by nebulizer			
- o@	If symptoms DO NO	improve after first hour o	f treatment, then go to <i>red zone</i> .		
	If symptoms <i>DO</i> impr Albuterol	rove after first hour of treat 2 puffs by inhaler			
Tight Chart Walson or at right	or		for days		
Tight Chest Wakes up at night		□ with spacer, if availa			
		□ by nebulizer			
			es a day fordays Home		
	(oral corticoster	oid) (how much)	□ School		
	Call your doctor if sti	ll having some symptoms j	for more than 24 hours!		
3. Red – Stop – Danger	•	/or parent/guardian NOV			
3. Red – Stop – Danger	Take these medicines	until you talk with a doc	tor or parent/guardian:		
Medicine is not helping.	Medicine:	How much to take:	When to take it:		
• Breathing is hard and fast.	Albuterol	□ 2 puffs by inhaler	□ May repeat every		
Nose opens wide.	or	☐ 4 puffs by inhaler☐ with spacer, if availa	20 minutes until ble you get help		
Can't walk.Ribs show.		□ by nebulizer			
• Can't talk well.	(oral corticosteroid)	,time	es a day fordays Home School		
	(orai corneosieroia)	(now much)			
	Call 911 for severe sy and/or parent/guardid		't improve, or you can't reach your doctor		
Student is capable and has b	een instructed in self	f-administration of th	nese medications.		
Student is capable and has b		VI U	ico incurcuiviis.		
Physician Signature		Date	_ Phone		

Please complete Authorization Waiver for self-medication if your child can self-medicate.