GATES CHILI EDUCATION FOUNDATION GRANT APPLICATION RUBRIC – Individual Student

| | Extraordinary/4 | Compelling/3 | Satisfactory/2 | Weak/1 | Points |
|---|--|---|---|--|--------|
| Project/Activity Description and Impact on Student/ Community | Proposed endeavor is clear with strong evidence of careful thought, planning, and research | Proposed endeavor is clear with evidence of thought and planning | Proposed endeavor is general and requires further thought and planning | Proposal is unclear and lacks planning and research | |
| | Goals and objectives are clearly defined | Goals and objectives are defined | Goals and objectives are vaguely defined | Goals and objectives are not defined. | |
| | Proposal clearly describes how the project/activity will enhance or augment student learning | Proposal describes how the project/activity will enhance or augment student learning | Proposal describes some potential for enhancing student learning | Impact of proposed project/activity on student learning is unclear or not addressed | |
| Impact on Student/ Community | Student is highly involved and active in the project/learning environment. Project extends learning and curriculum beyond the classroom experience and into real world setting. | Student is involved and active in the project/learning environment. Project extends learning and curriculum beyond the classroom experience. | Student is partially involved and active in the project/learning environment. Project co-exists with the classroom experience. | Student is not involved or active in the project/learning environment. (Perhaps more of an observer) Project is based within the classroom experience, or covered in the classroom. | |
| Budget / Timeline | Budget provides a break down of items with amounts thoroughly explained Timeline is clearly stated with realistic dated that are obtainable. Activities listed are linked to timeline | Budget provides a breakdown of items Timeline is clearly stated with realistic dates that are obtainable | Budget items are not clear. Items are not broken down Timeline is not clear or realistic for successful completion of project/activities | Budget items are not clear or broken down, or budget is not included No timeline is present | |

Applicant (May or may not be student):

Project:

Student Name: _____

Grade _____

Building

TOTAL: _____

Student is in need of supplies/materials/items: _____

**Student is eligible for grant if they qualify for free and reduced lunch

Evidence to justify need ______