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NSBEA TODAY

SPRING 2019

Sunset or Sunrise—What Does it Mean to You?

Teresa Feick, NSBEA President



Sunset or Sunrise-What Does it Mean to You?

Mother Nature is who I have to thank for the inspiration of this newsletter article. Due to the flooding that occurred in my area, I have to take a more 'scenic' route to school from my home. This has afforded me with more time to think about my daily to-do list for my classroom, school activities, professional organizations, family, and home. The bonus of my new route are the sunrises and sunsets that I have experienced during my commute, serving as a backdrop to reflect not only on my day, but on the school year as a whole.

One could say the ending of one day and beginning of another as a sunset. A beautiful sunset shows the promise that no matter what happened during the day there is a promise of a new beginning. A sunrise is an opportunity for happiness and improvement. A sunrise is symbolic of rebirth or an awakening. A sunrise suggests the notions of illumination and hope for a new day.

As I think about the to-do list to end my day and even to close out the school year. I reflect on whether I am ending the day and school year with the promise of a new beginning or sunset for my students and even for myself.

No matter what your role in education, we often reflect on our impact with students and our contribution to our profession. I know I certainly do! I often am thinking of what more can I do? What do I need to change for next year? How can I make a certain assignment or unit better for students? I am sure many of you have similar thoughts.

For many of us, we will spend our summer revamping curriculum, making adjustments to improve the quality of instruction, and dedicating time to professional development for personal growth. As educators, we pour ourselves into our profession; however, we also need to take to rejuvenate and decompress. Don't forget to spend time on improving YOU! This time of reflection will lead to the sunrise for our students, profession, self, and family.

Take time to reflect this summer to be rejuvenated for the next year!

NBEA Convention 2019 in Chicago



Nebraska Attendees

Sydney Kobza, Teresa, Feick, Dennis Krejci, Jodi Dierks, Sue Sydow, Ramona Schoenrock, DeLayne Havlovic, Kim Pickering, Matt Maw, Jacqui Garrison Geisler, Dawn Friedrich, Deb Wolken



MAKE NSBEA MEMBERSHIP RENEWAL A PRIORITY NSBEA Members Who Retired in 2018

Are you looking to retire in the near future? Would you like to be recognized for your hard work and dedication given to business education in Nebraska? If your answer to both questions is YES, then you will want to make it a priority to renew your membership in NSBEA for the coming year.

Qualifications for Honorary Membership

According to the Bylaws: Honorary membership may be granted to persons who at the time of their retirement have been involved in business education in Nebraska and have been members of NSBEA for a period of at least five consecutive years immediately prior to retirement. Honorary members shall pay no dues and shall be eligible to receive the periodic NSBEA newsletters, to attend the NSBEA State Convention, and to attend the NSBEA Business Education Sectionals. Honorary members shall not be entitled to vote in Association matters, to hold an office, or to serve on a committee.

NSBEA has recognized many business educators over the years, and we want to continue this tradition! If you know of a colleague who retired this past year (2018) and has remained active in NSBEA for the past five consecutive years, please contact me at celeste.rogers@sandhillsknights.org. If for some reason you have retired prior to 2018 and have met the guidelines and have not been recognized, please let me know. I look forward to hearing from you.



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For questions, please contact

Kristin McDonald, National Geographic Learning Sales Consultant
kristin.mcdonald@cengage.com | 515-240-0244

Why NOT put Computer Science in Your Classroom? The Perspective of Implementing Computer Science into a Program.

Recently, Nebraska has supported an initiative to grant teachers support to incorporate Computer Science in the classroom. Fortunately, we were able to attend a Coding Cohort focusing on different lessons to incorporate inside our classrooms. Through this cohort we were given the opportunity to try lessons on Micro Bits, Ozobots, Spheros and code.org. Yet, what was more important than the tools, is that we were able to take risks and enhance our own learning in the world of computer science--which will ultimately benefit our students. As teachers we need to not only give our students the opportunity to develop critical thinking and problem solving skills, we need to provide opportunities to take risks and fail. It took stepping outside of our comfort zones and risking failure to introduce and incorporate computer science in our curriculums. Liz and Shelly have collaborated together to introduce and expand upon computer science tools in our middle level and high school level technology courses.

To introduce programming into their middle level curriculum, they decided to utilize many unplugged activities and code.org. Students learn about the problem solving process before we introduce any type of coding. Shelly continues by introducing basic HTML and CSS programming skills. Students create their own simple websites. Through utilizing the code.org resources, the teacher can monitor progress and see what skills students need to improve. After programming with HTML and CSS, students are introduced to virtual reality and robots. The virtual reality unit introduces to students to creating virtual tours through Google Earth (<https://www.google.com/earth/>) and Google Poly (<https://poly.google.com/>). These activities give students first hand experience with the virtual reality world and after creating the tours, students embed these tours into their websites.

The computer science unit continues with Ozobots and Spheros. Not only do students apply problem solving skills, critical thinking, and creativity, but they apply various mathematical concepts. These activities help the students understand classrooms are not isolated. What one learns in the math class can be applied in the technology classroom and vice versa. The culminating project for the seventh graders includes creating, testing, failing, and re-testing a program. She also has the students practice their writing skills throughout this entire unit as they reflect each week on what they have learned and post their thoughts to their websites.

Building upon the programming knowledge introduced in Computer 7, Liz continues programming in her classes, where they start with ten days learning programming on Spheros. The students are super excited at first, because they want to learn to drive the robot, change the lights or make the Sphero talk. The challenge comes when they are asked to create different tasks. As the first task students are asked to program a square. A simple task, but yet think of the thought process that goes into this creating this program. Squares have 90° angles and the turns are then $x + 90^\circ$. The students also think about speed that will accurately make the turns, time and time again. While programming, students are thinking through math skills and some physics. Yet, students are critically thinking through processes, step by step instruction, that helps them not only in my classroom, but other core classrooms.

Stepping outside your box. Many of us like to “play” it safe, completing tasks that we know we can solve and asking for the answer before it becomes too hard. Why are we afraid to fail? In programming, there are not always a structured answer. The end project for the Spheros section is to have students create a program. Liz gives very “unstructured” guidelines waiting for students creativity to prevail. Which is difficult for those students who need to have instructions or examples. They ask for an example or to “give” them an activity to complete. Her response is always, “It’s your robot, make it do something.” There have been some really good projects, and there have been some very interesting ones as well. One project that stood out was a student programmed the Sphero to visit the zoo. This student created a zoo on a poster board, then had animals around a walking trail. At each animal the sounds were heard and the trail had some detailed turns. The student took passions she enjoyed and created an experience for all of us.

For Liz this semester she is modeling stepping out of her box by spending seven days on virtual reality. The end goal for the Virtual Reality Section is for students to create a 10-15 second 360° video using Adobe Premiere Pro. This is a program she has never used before, however if you could have seen the students excitement when she explained to them what we were going to do, she would say it will be an awesome experience. Liz knows she has to model what she preaches -- it is all right to fail, because learning takes place in the failures. Through computer science our students learn to step outside their box and find ways to be successful. In this VR section, students were able to video with a 360° camera and then edit in Premiere Pro which offers many edits beyond imagination. The VR videos were an awesome experience for our students, hectic and chaotic, but awesome. This wasn't an easy project for them, as they learned many new skills, mainly being patient, as we taught them how to edit their videos and working in Premiere Pro.

The project was definitely a success in the end. Once students were watching their videos on VR goggles, you could see the gratification on their faces. To top it off, after watching their own video they passed the VR goggles to classmates so their classmate could preview their video as well.

All the lessons that we completed were set up to spark an interest in coding. However, both Liz and Shelly realize the importance of collaborating together. One introduces the programming knowledge and the other deepens and broadens their programming knowledge. Both teachers agree, even though the activities we introduced this semester are fun and engaging, the critical thinking and problem solving comes when students can create, design, fail, relearn and code their robots or virtual reality movies.

Shelly Mowinkel and Liz Crabtree from Milford Public Schools

2019 NCE Conference – June 3-6, Kearney

[Online registration](#) is open and closes May 15, 2019 (late fee after May 15 is \$50)

Tuesday, June 4

NSBEA Executive Board Meeting, 5:30-7:30 PM

BMIT Social, 7:00-9:00 PM

Wednesday, June 5

NSBEA Awards Banquet, 6:00-8:00 PM

NSBEA Business Meeting, 8:00-9:00 PM



Business, Marketing and Management Program of Study Standards approved

The Business, Marketing and Management Program of Study Standards were unanimously approved on December 7th by the Nebraska State Board of Education. This is the first time the BMM Standards have been approved by the Nebraska State Board of Education! We have had a strong foundation in our content area, and we will continue to improve and strengthen our content to provide the most relevant and quality resources for our students. The Business, Marketing, and Management Standards can be found [here](#) and printouts will be available at NCE.

Five Great Reasons to Attend ACTE's CareerTech VISION

This article was printed in the February 2019 issue of ACTE's *Techniques* publication. Written by Mitchell Shron, who is an avid attendee of CareerTech VISION.

He lists his top reasons for attending the ACTE national convention. I wanted to share them with you. These top reasons have been paraphrased for you. Many of these reasons can be applied to why you should attend your professional conferences.

Be willing to present at the conference. If you are passionate about some aspect of career and technical education, write a proposal and submit. **We are not experts in integrated academics, but as practitioners, our point of view is valid.**

Recharging your batteries. Meeting and interacting with others in your discipline is a way to draw energy from their passions and maybe ignite some CTE passion in others.

Meeting professionals in other roles helps broaden your view of CTE. Having honest interactions with people from other schools from across the country allows an individual to step out of their role and into the role of the fellow practitioner.

Certainly, the sessions we choose to attend can help in our daily practice and to inspire us to do great things. However, the most meaningful inspirations come from conversations in the hallways, over shared meals, or in after session social interactions. **To Mr. Shron, this is the secret sauce of CTE. We all come to the table with different experiences.**

Getting to meet the professionals who live and breathe CTE on the national level provides a wonderful sense of connectedness. **Understanding how the work of ACTE informs our work in the classroom is an essential part of improving what we do as CTE practitioners.** The hard work that takes place all year long, in policy meetings, in lobbying efforts, in capacity building, becomes manifest when you share hands with the educators at ACTE who are leading these efforts.

2019 CareerTech VISION is in Anaheim, California, December 4-7.

Take advantage of more than 300 information-rich sessions, influential keynote speakers and the Career-Tech Expo

Contribute to the CTE field by sharing best practices, program innovations and successful collaborations
Advocate for CTE to key stakeholders from across the nation

If you haven't read the recent issue of *Techniques*, the theme is so appropriate for those in the classroom—Engaging Students Through CTE. Well worth the time to read! Well worth the reason to join ACTE/ACTEN! Contact Murleen Bellinger at acetenebraska@gmail.com or join online at acteonline.org if you would like to be come a member.



BMIT and Nebraska FBLA Listserve Instructions



To Subscribe to the Nebraska Business, Marketing, and Information Technology Listserve (BMIT)

- Open a web browser to: <http://lists.k12.ne.us/www/subscribe/BMIT>
- Enter your email address and request first password
- Follow the instructions sent to your email.
- Click the link.
- Update password (instructions bellow)

To Send a Message to the BMIT Listserve

- After you are subscribed to the list, send all messages to bmit@lists.k12.ne.us



To Subscribe to the Nebraska FBLA Listserve (NEFBLA)

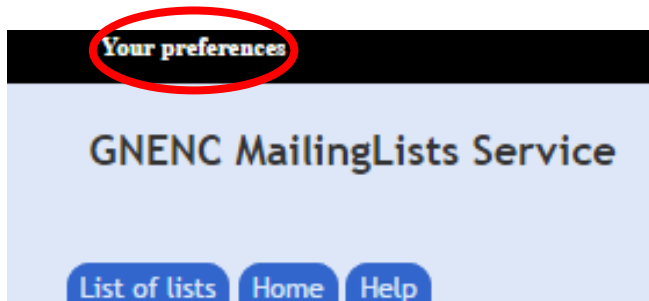
- Open a web browser to: <http://lists.k12.ne.us/www/subscribe/NEFBLA>
- Enter your email address and request first password
- Follow the instructions sent to your email.
- Click the link.
- Update password (instructions bellow)

To Send a Message to the FBLA Listserve

After you are subscribed to the list, send all messages to nefbla@lists.k12.ne.us

Instructions to Change Your Email Address and Password for Listserves

Login to <http://lists.k12.ne.us/www>
 (If you forgot your password, click "Lost Password?" top left.)
 After you have logged in, click "Your Preferences" link on top of page (black bar)



User preferences HELP

Email: jacqui.garrison@gmail.com

Name:

Language: English ▼

Connection expiration period: session ▼

Changing your email address

You can update your email address for all your list memberships at once. Any updated.

New email address:

Changing your password

New password:

Re-enter your new password:

NSBEA & NBEA MEMBERSHIP REPORT as of April 27, 2019

This is the current NSBEA and NBEA membership information. Please review and let me know if you have questions/corrections. Remember all NSBEA memberships run from July 1 to June 30. NBEA membership expirations are shared from the NBEA office. Your NBEA membership is an annual renewal from month of joining NBEA.

Many memberships expire in June. Please consider renewing your memberships at your earliest convenience.

You can renew online at the nsbea.org website. A Google form is used with all new and renewal memberships; payment options include mailing a check or paying online with PayPal.

Your membership is essential for the strength of our organization and profession. Thank you!

Deb Wolken

NSBEA Membership Director

Nebraska Representative to MPBEA

Type of Membership (P)-Professional; (S)-Student; (H)-Honorary

Last	First	2018-19 NSBEA	NBEA	NBEA Exp.	Last	First	2018-19 NSBEA	NBEA	NBEA Exp.	Last	First	2018-19 NSBEA	NBEA	NBEA Exp.
Adkins	Brett	P	P	Nov-19	Curry	Suzette	P	P	Jun-19	Havlovic	DeLayne	P	P	Jun-19
Aken	Ronda	--	P	Sep-19	Dahlquist	Cindy	--	P	May-19	Herley	Wade	--	P	Oct-19
Allison	Tennille	P	P	Jun-19	Dalton	Jay	--	P	Jan-20	Higgins	Ben	--	P	Sep-19
Anderson	Bonita	P	--	--	Danauskas	Dawn	P	P	Sep-19	Hinkle	Patricia	P	P	Nov-19
Anderson-Stowe	Lori	P	P	Sep-19	Davidson	Gwen	P	P	Jun-20	Hinrichs	Josh	P	P	Jun-19
Andreasen	Alyse	P	P	Feb-20	Davidson	Jennifer	P	P	Sep-19	Hippen	Julie	P	P	Jan-20
Arent	Janice	P	P	Sep-19	Davis	Brett	P	P	Jun-19	Hoehne	Cara	--	P	Sep-19
Ameson	Patricia	P	P	Aug-19	Dierks	Jodi	P	P	Jul-19	Holthus	Shanda	S	S	Jun-19
Backemeyer	Brenna	S	P	Jun-19	Dimmitt	Susan	P	P	Sep-19	Horejs	Cory	P	P	Jun-19
Baker	Ryan	S	S	Jun-19	Dlouhy	Tara	S	S	Jun-19	James	BJ	P	P	Apr-20
Ball	Davis	--	P	Jun-19	Doctorman	Lindsey	--	P	Aug-19	Jarosz	Brent	P	P	Sep-19
Bartels	Kenneth	P	--	--	Dux	Melissa	--	P	May-19	Jarzynka	Nick	P	P	Sep-19
Bastian	Alexandra	P	P	Jun-19	Eggers	Adrian	--	P	Jun-19	Jennings	Jim	P	P	not avail
Birch	Rebekah	S	S	Jun-19	Ellis	Tanner	S	S	Jun-19	Jensen	Julie	P	P	Oct-19
Bolamperti	Crystal	P	P	Jan-20	Fagler	Jeff	P	P	Dec-19	Johannes	Brian	--	P	May-19
Bourlier	Lisa	--	P	Aug-19	Feeken	Seth	P	P	Jun-20	Johnson	Jeanette	--	P	Jun-19
Briones	Aldo	S	S	Jun-19	Feick	Teresa	P	P	Oct-19	Johnson	Zadie	S	S	Jun-19
Brockmoller	Ty	S	S	Jun-19	Felix	Pamela	S	S	Jun-19	Jung	Kristi	P	P	Oct-19
Budler	Brenda	P	P	Nov-19	Fiala	Maryjan	--	P	Oct-19	Jurgens	Lacey	P	P	Jul-19
Buhr	Kelan	S	S	Jun-20	Fleming	Cynthia	--	P	Jul-19	Kampschnieder	Amanda	--	P	Sep-19
Burg	Matt	--	P	Sep-19	Fletcher	Sam	S	S	Jun-19	Karr	Darci	P	P	Jan-20
Burke	Maggie	--	P	Jun-19	Fox	Lisa	P	P	Aug-19	Kavanagh	Michaela	P	P	Oct-20
Burkey	Lindsay	P	--	--	Frey	Trey	--	P	Sep-19	Klosterman	Tracie	--	P	Feb-20
Butler	Janet	P	P	Nov-19	Friedrich	Dawn	P	P	Sep-19	Kneiff	Marge	P	P	Oct-19
Buurman	Dana	--	P	Jan-20	Friesen	Brittanie	S	--	--	Kobza	Sydney	P	P	Apr-19
Cardinal	Alana	P	--	--	Fusco	Dani	P	--	--	Koger	Shawna	P	P	Jun-19
Carlson	Marlyce	P	P	May-19	Garrison	Jacqui	P	P	Oct-19	Kohls	Sophia	--	P	Jun-19
Cames	Jola	P	--	--	Garvin	Sharon	--	P	Mar-20	Kolterman	Trish	--	P	Sep-19
Carothers	Christina	P	P	Dec-19	Gehr	Jodi	P	P	Nov-20	Kosch	Lance	--	P	Nov-19
Casselberry	Austin	S	S	Jun-19	Gestring	Ronda	P	P	Jun-19	Kotas	Gina	--	P	May-19
Chittick	Angie	P	P	May-19	Gifford	Kari	--	P	Oct-19	Kowalski	Rose	--	P	Dec-19
Clark	Bethany	--	P	Feb-19	Goergen	Kelly	P	P	Nov-19	Kreifels	Linda	P	P	Dec-19
Clark	Jennifer	P	P	Jun-19	Grinvalds	Chris	--	P	Jul-19	Krejci	Dennis	P	P	Jun-19
Clark	Joshua	S	S	Jun-19	Grossnicklaus	Lucas	--	P	Jun-19	Kufner	Brian	--	P	Nov-19
Cochran	Amber	--	P	Jun-19	Grotrian	Judy	--	P	Jun-19	Landenberger	Toni	P	P	Jun-19
Cole	Jimi	P	P	Dec-19	Greufe	Caleb	S	--	--	Layher	Patti	P	--	--
Condon	Jean	P	P	Jun-19	Guenther	Haley	--	P	Jun-19	Lear	Janet	P	P	Jun-20
Crabtree	Jocelyn	P	P	Jun-19	Harris	Brigit	--	P	Oct-19	Leblanc	Coreen	P	P	Sep-19
Crabtree	Liz	P	P	Jun-19	Harshbarger	Ted	--	P	Jun-19	Lee	Vivian	--	P	Jun-19
Cumyn	Molly	--	P	Dec-19	Hatfield	Jessica	P	P	Jun-19	Lein	Melissa	P	P	Nov-19

Last	First	2018-19 NSBEA	NBEA	NBEA Exp.	Last	First	2018-19 NSBEA	NBEA	NBEA Exp.
Levine	Arielle	P	P	Jun-19	Rohde	Karla	P	--	--
Lewis	Kyleigh	P	P	Jun-19	Rudden	Elizabeth	P	P	Jun-19
Lien	Cynthia	--	P	May-19	Runyon	Lee Ann	P	P	Sep-19
Limbach	Barbara	--	P	Mar-19	Samson	Wanda	P	P	Jun-19
Loos	Stephanie	P	P	May-19	Schaefer	Jane	--	P	Aug-19
Luebbe	Kathleen	--	P	Feb-19	Schiefelbein	Joshua	S	--	--
Luke	Emmanuel	P	P	Oct-19	Schluter	Jamie	P	P	Dec-19
Lupomech	Lynn	P	P	Apr-19	Schoenrock	Ramona	P	LI	Jun-19
Lutt	Pat	P	P	May-20	Schrick	Vicki	P	--	--
Madsen	Tammy	--	P	Nov-19	Schroeder	Erika	--	P	Aug-19
Maw	Matt	P	P	Jun-19	Schroeder	Jackson	--	S	Jun-19
McClaren	Lori	P	P	Sep-19	Schropfer	Mary	P	P	Apr-19
McCune	Kathleen	P	P	Jun-19	Schumacher	Christy	P	--	--
McPhillips	Brittany	P	P	Jun-19	Scott	Katie	P	P	Oct-19
Meier	Max	--	RT	Jun-19	Selting	Amy	P	--	--
Miller	Linda	P	P	Nov-19	Seymour	John	--	P	Jun-19
Montag	Seth	S	S	Jun-19	Shackelford	Nanette	P	P	Jun-19
Mooney	Renelle	P	P	Jun-19	Shaffer	Jacob	P	P	Jun-19
Morin	Gregory	--	P	Sep-19	Shearer	Carter	S	--	--
Mowinkel	Shelly	P	P	Jun-19	Sheen	Abigail	S	S	not avail
Mowry	Lorrie	P	P	Apr-19	Sibert	Bonnie	H	--	--
Mueller	Mickie	--	P	Sep-19	Slaby	Diane	P	--	--
Murphy	Juliene	P	P	Dec-19	Smith	Sylvia	H	P	Apr-19
Neuwerth	Barbara	--	P	Sep-19	Sorensen	Taylor	S	S	Jun-19
Newton-Hanson	Lisa	--	P	Nov-19	Spray	Karen	P	P	Oct-19
Nielsen	Jodi	--	P	Apr-19	Stalder	Janet	P	P	Jun-19
Nissen	Bruce	P	P	Jun-19	Starks	Teresa	P	P	Dec-19
Nutt	Cathy	P	P	May-20	Stewart	James	P	P	Dec-19
Oertle	Jacob	S	S	Jun-20	Strickler	Kristen	--	P	Sep-19
Officer-Thurston	Elizabeth (Libby)	P	--	--	Stroh	Debra	P	P	Feb-20
Olson	Patricia	P	P	Sep-19	Sullivan	Mary	S	S	Jun-19
Olson	Stephani	P	P	Oct-19	Sydow	Suzanne	--	P	Jun-19
O'Neil	Sandy	P	P	Jun-19	Talley	Lucinda (Cindy)	P	P	Jun-19
Osborn	Jan	P	P	Apr-19	Taylor	Jamie	P	P	Oct-19
Ostransky	Shawn	P	--	--	Thompson	Jessica	--	P	May-19
Paitz	Shawna	S	S	Jun-20	Tillinghast	Lindsay	P	P	Apr-20
Palmer	Angie	P	P	Jun-19	Trampe	Brookelyn	P	P	Dec-19
Panning	Craig	P	P	Jan-20	Tunink	Kari	P	P	Oct-20
Parker	Peggy	P	P	Nov-19	Tunink	Kaylen	S	S	Jun-19
Parks	Laura	--	P	Jun-19	Vance	Laura	P	P	Sep-20
Pauli	Stacea	S	S	Jun-19	Vanness	Hunter	--	P	Jun-19
Pelan	Noah	S	P	Jun-19	Vidlock	Deb	P	--	--
Petersen	Brandon	P	P	Oct-19	Wagner	Amy	P	P	Dec-19
Pfanstiel	Joseph	--	P	Aug-19	Wakeley	Tiffanie	S	S	Jun-19
Pickering	Kimberly	P	P	Jun-19	Watermeier	Jean Ann	P	P	May-19
Piening Keller	Sheryl	H	P	Jun-19	Wellman	Susan	P	P	Jul-19
Pitkin	Ryan	P	P	Sep-19	Went	Jan	P	P	May-19
Plihal	Abigail	--	P	Jun-19	Werner	Andrew	--	P	Sep-19
Powell	Abigail	--	S	Jun-19	Whitemore	Erich	--	P	Sep-19
Purdy	Ann	P	--	--	Wiehn	Nick	--	P	May-19
Quible	Shannon	--	P	Oct-19	Wilcox	Juanita	--	P	Sep-19
Ray	Stacy	--	P	Oct-19	Windsor	Paul	--	P	Feb-20
Reiners	Diane	--	P	Sep-19	Wit	Ashley	P	P	Jun-19
Reinertson	Carolyn	P	--	--	Wolken	Deb	P	P	Jun-20
Reinertson	Jordan	P	--	--	Wooton	Vicki	--	P	Feb-19
Rikli	Laura	P	P	Jun-19	Zamiska	Jeanne	P	P	Jun-19
Rogers	Celeste	P	P	Aug-19					

NSBEA Executive Board

President	Teresa Feick	President-Elect	Kari Tunink
Secretary	Jan Osborn	Treasurer	Lindsay Tillinghast
Immediate Past President	Matt Maw	Newsletter Editor	Tennille Allison
Membership Director/ State Rep. to M-PBEA Board	Deb Wolken	Parliamentarian	Sandy Olson
Capitol Representatives	Jessica Thompson Leah Pankoke	Elkhorn Representatives	Laura Parks
Metro Representatives	Jodi Dierks Amy Wagner	Tri-Valley Representative	Cathy Nutt
Panhandle Representative	Melissa Lein	Sandhills Representative	Juli Murphy
Post-Secondary Representative	Lorrie Mowry	Legislation	Kelly Goergen
Scholarship	Pat Lutt	Honorary Membership Representative	Celeste Rogers
NSBEA and Service Award Representatives	Shawna Koger Pat Olson	NBEA & MPBEA Awards	Cindy Talley Deb Stroh
Auditing Representatives	Liz Crabtree Brett Adkins	Nominating Committee	Angie Chittick Kelly Means Matt Maw
Five-Year Planning	Deb Wolken Shelly Mowinkel Angie Chittick Kelly Means Matt Maw	Archives/Photographer	Kyleigh Lewis
Fall Conference – Omaha	Shelly Mowinkel Liz Crabtree	Public Relations	Jocelyn Crabtree Dawn Friedrich Alexandra Bastian Alyse Andreasen
Association of Career and Technical Educators of Nebraska (ACTEN) Business	DeLayne Havlovic Janelle Stansberry	Fall Conference – In conjunc- tion with October BMIT Workshops for Fall 2018	Deb Wolken District Representatives
Association of Career and Technical Educators of Nebraska (ACTEN) Marketing	Brittany McPhillips	LDI—June Conference	Matt Maw
		Department of Education	Sydney Kobza
		State FBLA	Jacqui Giesler
		State DECA	Maggie Schneider