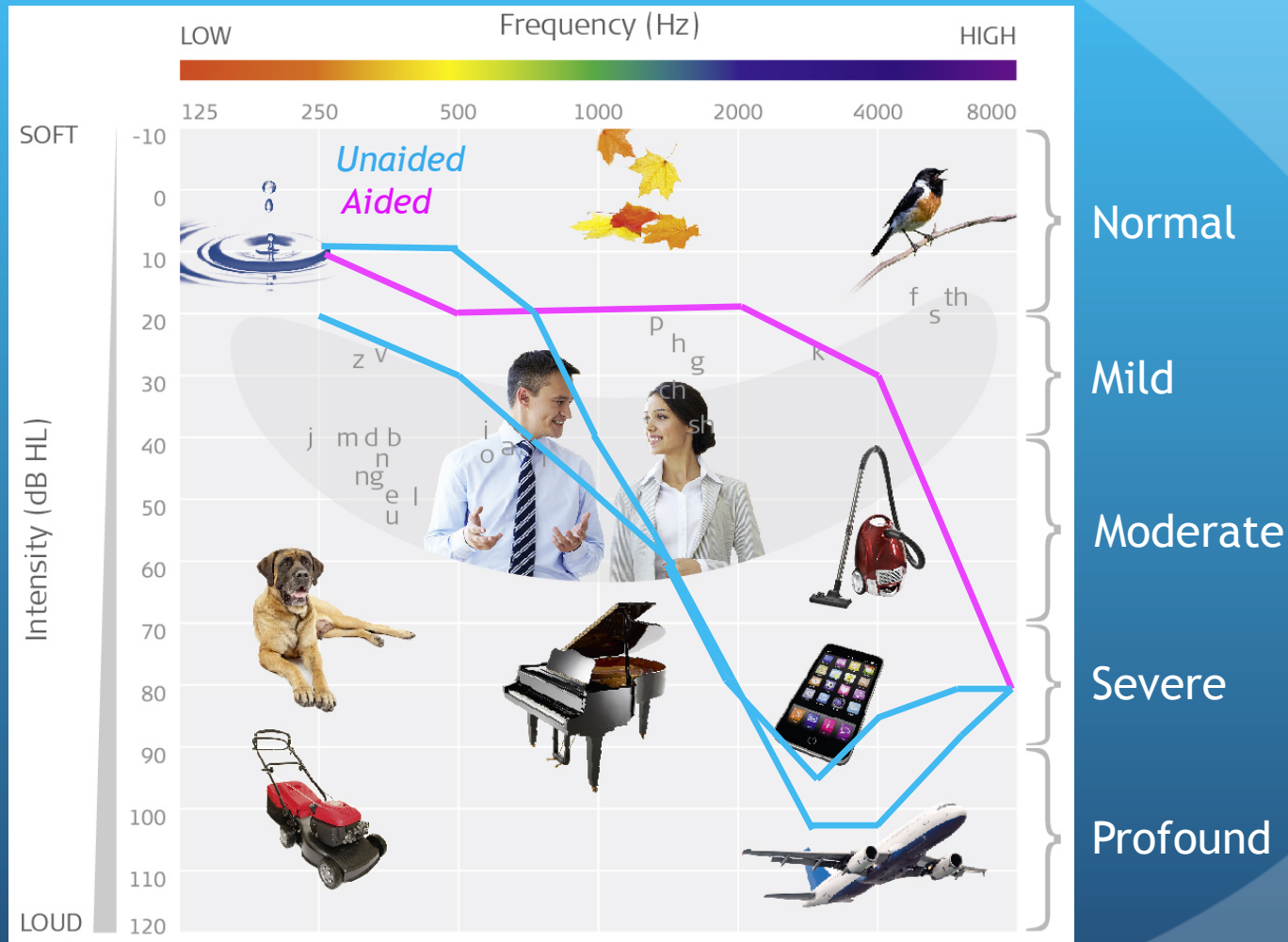


My College Journey

Chloe Keilers

About Me

Audiogram



Source: "What is Sound?" *The Hearing People*. The Official MED-EL Blog, 13 November 2013. Web. 27 August 2014.

About Me

- Hearing aids
- Live in Los Alamos (Small LA)
- Mainstream
- Stanford
- Major???

College Process

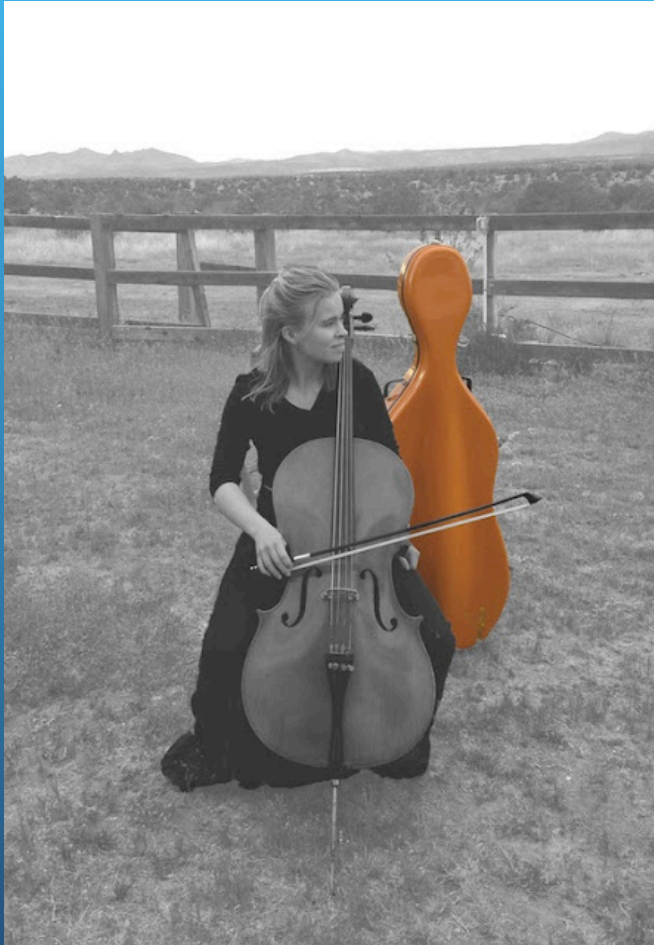
College Process

- Exploring
- Searching
- Testing
- Applying
- Transitioning

Exploring

- Passions
- Middle/High school
- Changes over time
- Variety
 - Academic
 - Athletic
 - Musical
 - Community Service

Music



Writing

HearChloe

Saturday, November 30, 2013

My First Language is Garbled

This is the story that I mentioned last month when I was talking about foreign accents. This may have happened to you at some point. Hopefully you will laugh or smile at the similarities to your own situation.

It was crunch time for a paper and I wanted to do my best. My high school has a writing center where anyone can sign up for help with Language Arts assignments. So, I stopped by and signed up for an appointment for someone to look at my paper. The teacher who was working during the time of my appointment had a noticeable foreign accent, almost like English was her second language. Yet, despite this possible fact, she was very good at catching both sentences that did not make sense and grammatical errors. But the killer was not that I had a lot of mistakes in my paper, but when she came to talk me through the draft the first thing she ask me was, "Is English your second language?"

Running



Science



Searching

- Camps
- Vacations
- Email ahead of time
 - Deaf
 - Need FM microphone
- Questions
 - What kind of accommodations do they provide?
 - How many D/HH individuals are attending?

Testing

- Same accommodations as in IEP
- Scores:
 - Math - No change
 - Reading - No change
 - Writing - 16% improvement
 - Overall - 14% improvement
- SAT vs. ACT
- Be assertive

Accommodations

IT'S NOT OKAY...

*You need to reach your
own full potential*

Applying

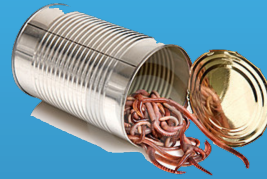
- Common application
 - Start early!
- “Greatest challenged faced”
 - Deaf in a hearing world

Transitioning

- DVR - Division of Vocational Rehabilitation
 - Equipment
 - Career/Vocational counseling
- School's office of accessibility
 - Same high school accommodations
 - New accommodations
 - CART (similar to CC)
 - Paid notetakers
- Home away from home
 - Fire horn/strobe, vibrating bed
- Socializing

Socializing

- High school challenges
- College = (High School * 10^{∞}) +
- No parents
 - Parents = Personal interpreters
 - Need to pick up the slack
- Freshmen FaceBook Post



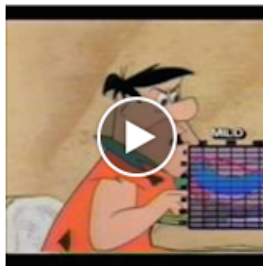
FaceBook Post



HearChloe

July 26

Hello tree-world! I'm Chloe and very excited to go to Stanford in the fall and meet all of you. I'm from Los Alamos (the other LA), NM and I like reading, watching movies (with closed captioning of course!), doing origami, and learning new things, especially Physics, Chemistry, and Latin. But there's one more thing I want to put right out here upfront -- because, when I meet you all in person, I'm going to need your help to communicate -- I am deaf. I wear two hearing aids and rely heavily on lip-reading in addition to what I hear. Hearing aids are not like glasses, they don't give me "20/20" hearing. The help I need from you is patience, the ability to see your lips moving to form words, and ideally speaking one-on-one. I know that last bit will be tough, as everyone is so excited and will be chattering all at once! A lot of people are curious about what deafness sounds like, and here's a short video clip (39 s) I have shared with teachers and classmates at school. In the clip there is a small audiogram displayed in the lower right corner that depicts the degree of hearing loss shown in the cartoon. Without my hearing aids, I can't hear any difference, and with my hearing aids, I actually hear something between the "mild" to "moderate" range, definitely not "normal." First time I saw this clip, I realized I was trying to lip-read the cartoons—unsuccessfully. That's Chloe 101! I can't wait to meet everyone in person. Fear the trees!



Hearing Loss Example (produced by House Research Institute)

This is an example of what various types of hearing loss sound like to the individual with the loss. I had been looking for something like this that would gi...

YOUTUBE.COM

132 Likes 22 Comments

Final Advice

Final Advice

- Be assertive - Be like a New Yorker
- Try new things - Test limits and aptitudes
- Do not spread yourself too thin
- Anticipate! - Check out resources BEFORE you arrive
- Ask for help - Find your TEAM

Taiko Drums



Source: <http://web.stanford.edu/group/stanfordtaiko/cgi-bin/about.php>

Quidditch



Source: <http://stanforddaily.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/NEW.111113.quidditch.jpg>

Stay Tuned!

Thank you!



Resources

- Hands & Voices New Mexico Chapter Web Site: <http://HVNM.org/>
- Chloe's Blog: <http://HearChloe.blogspot.com/>
- New Mexico Division of Vocational Rehab: www.dvr.state.nm.us/
- Rachel Kolb:
 - Kolb, Rachel. "Seeing at the Speed of Sound." *Stanford Magazine*. 1 March 2013. Web. 25 April 2013. https://alumni.stanford.edu/get/page/magazine/article/?article_id=59977
 - "HVNM Back To School Event." *YouTube*. YouTube, 26 October 2013. Web. 27 August 2014. <https://www.youtube.com/watch?v=BjEJ7xQOBRE>
 - "Navigating Deafness in a Hearing World: Rachel Kolb at TEDxStanford." *YouTube*. YouTube, 20 June 2013. Web. 27 August 2014. <https://www.youtube.com/watch?v=uKKpivPd6Xo>
 - "Can You Read My Lips?" *Vimeo*. YouTube, 6 December 2015. Web. 8 December 2015. <https://vimeo.com/148127830>