

Professional Sessions Breakout 1

10 Principles to Lift Us Out of a Poverty Mindset Marta Loachamin

A description of the Hispanic Wealth Project will provide data about the wealth gap and three facets that are being targeted nationally. The session includes a lesson plan on the 10 principles that can be employed in classrooms and homes to engage our families in conversations about healthy living and success. Session 1 Worner Center Gaylord Capacity 100

ACES: How Childhood Trauma Impacts Learning John Fischer and Randy Hylton

Understand the emotional, intellectual, and physiological impacts that trauma can have on young people. Equip educators with a framework for understanding childhood trauma. Create trauma-informed classrooms and schools. Session 1 Cornerstone 131 Capacity 100

Conversations about Race and Privilege with School-Age Children Dr. Kinette Richards and Randi Dietz, LCSW

Explore tools and strategies to facilitate conversations about race and privilege with school-age children. Session 1 Bemis Great Hall Capacity 200

Designing Multicultural Practices through the Development of an Equity Consciousness. Aaron Griffen

The aim of this session focuses on providing, producing and ensuring equitable outcomes for Culturally Linguistically Economically Ethnically and Educationally Diverse scholars (CLEEEDS). An emphasis will be placed on recognizing hidden biases and judgements in our planning, policies, practices and procedures in both the classroom and whole school environment. Session 1 Armstrong Max Kade Capacity 90

Developing the Heart to Restore Justice and End the Prison Pipeline Kim Siar

Meditation on Twin Hearts is a powerful technique for activating the heart. In this activation stress, pain, destructive tendencies can be minimized and restorative actions of loving kindness, forgiveness, peace and tolerance can be used to reverse the damage caused by cycles of incarceration, anger, intolerance and pain. Session 1 Worner Center WES Room Capacity 50

Emotional Intelligence and Learning: Promoting Student Success Namati Katungu

Emotional Intelligence is composed of a spectrum of personal attributes that determine the potential for success for each student beyond the standard IQ and academic achievements. Participants will explore how a high EI enhances student learning and success, and why this is important. Session 1 Armstrong 326 Capacity 36

Get Gritty to Achieve Success Lawrence Wagner and Deborah Tompkins Clayton

Gritty people tend to achieve long-term goals by having higher levels of self-control and by recognizing opportunities to reframe their thinking about a situation. In doing so, they're better able to manage challenges, recalculate when needed, and persevere until they get the results they imagine. Session 1 Armstrong 328 Capacity 36

Growing up at Amache: Children and Teens in One of America's "Concentration Camps" Katherine Sturdevant

Explore the experiences of World War II, Japanese American U.S. citizens who, as children and teenagers, found themselves forced, with their families, to give up all that they knew during their internment in Colorado's Camp Amache. Session 1 Armstrong 259A Capacity 25

Supporting DREAMers: Trends and Strategies for Assisting Undocumented Youth and Their Families Elizabeth Zambrana

This session will cover the risks and realities of being undocumented in the U.S. and discuss legal options and resources available to support undocumented young people and their families. Session 1 Cornerstone 108 Capacity 50

Vision. Energy. Leadership. Leading Your Organization from Vision to Victorious. Victoria Tiller

During this session educators will be introduced to the 7 levels of leadership and the impact their level of leadership has on their organization. Session 1 Cornerstone 130 Capacity 187

Breakout Session 2

Addressing Discipline in Early Childhood Education

Dr. Bridgitt Mitchell

Children of color are disciplined in school settings at a disproportionate rate as early as pre-school . This session will discuss the issues and provide tools and methods to address classroom behavior and success. Session 2 Worner Center Gaylord Capacity 100

Children's March Lisa Villanueva

"The Children's March" tells the story of how the young people of Birmingham, Alabama, braved fire hoses and police dogs in 1963 and brought segregation to its knees. Their heroism complements discussions about the ability of today's young people to be catalysts for positive social change. Session 2 Richard Celeste Theater in the Cornerstone Building Capacity 300

Culturally Responsive Strategies for Teaching Middle and High School Mathematics

Nancy Kress

Culturally Responsive methods are designed to increase student engagement, creativity and confidence with challenging problem solving tasks by building on each individual student's unique strengths and personality. Session 2 Bemis Great Hall Capacity 200

Dismantling the Self-Fulfilling Prophecy: Efficacious Approaches to "Learned Helplessness" and "Stereotype Threat" for Scholars of Color Aaron Griffen and Makale King

The aim of this session focuses on school community stakeholder's ability to believe in what they are doing, believe in their ability to be successful in what they are doing, and their ability to believe in one another in order to dismantle the "Model Minority Thesis," "Learned Helplessness," and "Stereotype Threat." Session 2 Armstrong Max Kade Capacity 90

How to Motivate the Unmotivated "Teaching with Poverty in Mind" Dr. Craig Boykin

Learn how to help at-risk students succeed in your classroom. Dr. Boykin advises educators to avoid giving up on "difficult" students by deciding that certain students "can't be taught." You will learn how to motivate the unmotivated students you teach daily. Session 2 Cornerstone 131 Capacity 111

Introduce Computer Science/Coding to Your Students Using Easy Online Resources Vicki Taylor

You don't have to be a computer scientist or a technology expert. You will be given a comprehensive list of easy to use online resources that you can use with your students to engage them in learning about computer science concepts, algorithm development and coding techniques. Session 2 Armstrong 342 Capacity 26

LBGTQIA Facts and Fictions Lisa Schoenstein

This session will address some of the realities and misconceptions around LGBTQ folks and issues. Presentation will cover subjects like gender diversity, legal issues, bullying and suicide prevention, and current events in news and media. Discussion will provide a forum to reveal sensationalism and popular myths, and exchange them for practical facts and understanding. Session 2 Armstrong 234 Capacity 30

"Once Upon a Time": Stories that Can Save Us

Durthy Washington

This session focuses on the power of stories and "the transformative power of language." Participants will explore several culturally responsive strategies for encouraging students to share their stories in order to cope with daily challenges and connect with their communities. Session 2 Armstrong 255 Capacity 15

"PIECES NEVER MISSING" Engaging Fathers as Stakeholders in Their Children's Academic Achievement

Dwayne Meeks and Terry Meeks

This workshop will give members confirmation based intercession techniques and genuine encounters. This workshop will investigate the significance of connecting with co-parenting efforts in the instructive segment of their kids' lives. Session 2 Bemis Lounge Capacity 200

Social and Emotional Learning (SEL): A Pathway to Culturally Responsive Schools

Dr. Elizabeth Domangue and Elizabeth Raitz

Social and emotional learning (SEL) is a process of acquiring knowledge and skills related to five core competencies: self-awareness, responsible decision making, relationship skills, social awareness, and self-management. These are critical competences for development of culturally responsive schools and learners. Session 2 Cornerstone 108 Capacity 50

Urban Experience in Family And Community Engagement - Transitioning Teachers into Diverse Communities and Classrooms

Gwen E. Samuel

Explore best practices and the stages of culturally responsive Family and Community Engagement and learn about the power of a Classroom Equity Audit. Session 2 Cornerstone 130 Capacity 187

Breakout Session 3

An Application of Tinto's Themes for Inquiry on Retention of Deaf Students in Four Year Postsecondary Programs

Dr. Tim Chevalier

Explore the themes that Deaf students identify as impacting their ability to complete college. Session 3
Armstrong Room 342 Capacity 28.

Create Lessons Which Highlight Contributions Made by Latinos in your Community Flora Sanchez, Kent Willmann and Marjorie McIntosh

A brief history of how the Boulder County Latino History Project was formed and how it serves the community will be presented. Lessons and resources will be shared so that participants can explore ways they can design lessons that highlight contributions Latinos have made in their communities. Session 3 Worner Center Gaylord Capacity 100

Culturally Responsive Teaching Kristy Callihan and Katie Puryear

This workshop highlights Dr. Geneva's Gay's book, *Culturally Responsive Teaching*. We will extract tangible tools and techniques to use in the classroom. Session 3 Bemis Great Hall Capacity 200

The Ethics of Care Tammy Moore

This is a Professional Development session that discusses the importance of having an Ethic of Care in the classroom. Session 3 Armstrong 328 Capacity 36

Experiential Learning at Home & Abroad and the High School Student Megan McDaniel and Dana Bottolfson

Learn from 10 Sierra Students who experienced the Peruvian Amazon Study Abroad program. Students were required to complete field investigations prior to the trip as well as in the rainforest, speak Spanish while immersed in a new culture, and experience life in a developing country. Session 3 Cornerstone 130 Capacity 150

Garden Your Own Growth: Developing Effective STEM Programming for Underserved Youth Vyacheslav "Stan" Khrapak

Explore how to effectively establish sustainable garden programming for inner-city youth. Experiential learning, STEM development, and fundraising options will be covered. Successful garden programs will be reviewed and how they have influenced students and communities in Oklahoma City. Session 3 Bemis Lounge Capacity 200

The Role of Verve in Cultural Competency Christopher Marro

Alfred Boykin defined verve as "*having energy, being intense, and having expressive body language, which also implies a propensity to remain stimulating and lively.*" Often criticized as an example of defiance and disruptive behavior, the culturally competent educator will recognize that verve is an innate quality of racially diverse students and will employ strategies to celebrate and utilize verve as a pedagogical multiplier. Session 3 Cornerstone 131 Capacity 111

Trust as a Mediating Factor in Scholar Outcomes: How Eradicating Power Dynamics and Deficit Thinking Lead to Academic Growth and Achievement Aaron Griffen

Research indicates that Trust instead of Race, Class, Culture and Ethnicity is a greater determiner of scholars' ability to learn in any given setting. Session 3 Armstrong Max Kade Capacity 90

Web Accessibility and Distance Learning for People with Disabilities Michael Germano

School districts that have web-sites and/or online courses and programs have an obligation to make that content available to students with disabilities. This session will address the law and best practice approaches for inclusion of all students.
Session 3 Armstrong 256A Capacity 25

What's the Big Deal About Marijuana? Impact on the Developing Brain Jo McGuire

This session will show how adolescent marijuana use is particularly toxic to the adolescent brain, how the industry targets youth for marketing and what parents should know about talking to their kids. Session 3 Worner Center WES Room
Capacity 50