

Geography

| Autumn Term | Spring Term | Summer Term | Skills/Assessment |
|---|---|--|---|
| <p style="text-align: center;">Topic</p> <p style="text-align: center;">Volcanos and Earthquakes</p> <p>Tectonic plates Volcano types Eruptions Case studies Monitoring Tsunami</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Local study</p> <p>Staunton country park Tourism Flora and Fauna Development Population</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Extreme weather</p> <p>Climates Hurricanes Tornado Droughts Floods Ice storms Sandstorm</p> | <p style="text-align: center;">Year 11</p> <p>End of Topic Knowledge assessment</p> <p>End of Topic Skills assessment</p> <p>AQA awards</p> <p>Entry Level (1,2,3)</p> |
| <p style="text-align: center;">Topic</p> <p style="text-align: center;">Volcanos and Earthquakes</p> <p>Tectonic plates Volcano types Eruptions Case studies Monitoring Tsunami</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Local study</p> <p>Staunton country park Tourism Flora and Fauna Development Population</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Extreme weather</p> <p>Climates Hurricanes Tornado Droughts Floods Ice storms Sandstorm</p> | <p style="text-align: center;">Year 10</p> <p>End of Topic Knowledge assessment</p> <p>End of Topic Skills assessment</p> <p>AQA awards</p> <p>Entry Level (1,2,3)</p> |
| <p style="text-align: center;">Topic</p> <p style="text-align: center;">Patterns</p> <p>Data How Europe changed How people changed environments. Population during World War One</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Change</p> <p>Weather patterns Arctic environment in Russia Climate Sea defenses and erosion.</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Development</p> <p>How countries developed China Cuba Vietnam USSR</p> | <p style="text-align: center;">Year 9</p> <p>End of Topic Knowledge assessment</p> <p>Assessment on accumulated skills</p> |
| <p style="text-align: center;">Topic</p> <p style="text-align: center;">Comparison</p> <p>Southern states of USA compared to Northern States Demographics. Use of waterways as transport</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Comparison</p> <p>Environment impact through the 1900's Expansion of empire. Geography of Empire</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Local area knowledge</p> <p>Local geography Local populations Local flora and fauna</p> | <p style="text-align: center;">Year 8</p> <p>End of Topic Knowledge assessment</p> <p>Assessment on accumulated skills</p> |
| <p style="text-align: center;">Topic</p> <p style="text-align: center;">Where am I</p> <p>Where am I In England In Europe On holiday</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Where am I</p> <p>Geography of England Of Europe and beyond Of the Middle East Of Jerusalem</p> | <p style="text-align: center;">Topic</p> <p style="text-align: center;">Where am I</p> <p>likes dislikes of local areas. Similarities and differences building on knowledge from the first year.</p> | <p style="text-align: center;">Year 7</p> <p>End of Topic Knowledge assessment</p> <p>Assessment on accumulated skills</p> |