APPR Newsletter

"Standards Corner"

Standard I: Knowledge of Students & Student Learning

This standard will be reflected in your end of year evaluation.

Teachers acquire knowledge of each student and demonstrate knowledge of student development and learning to promote achievement for all students. This can be done by...

- Having knowledge of child and adolescent development including, students' cognitive, language, social, emotional and physical development needs
- Having knowledge of current, research-based knowledge of learning and language acquisition theories and processes
- Having knowledge of and responding to diverse learning needs, interests and experiences of all students
- Knowing of individual students from students, families, guardians, and/or caregivers to enhance student learning
- Having knowledge of and responding to the economic, social, cultural, linguistic, family and community factors that influences your students' learning   (see reverse side)

Instructional Strategies Using the Rigor/Relevance Framework

http://cms.springbranchisd.com/LinkClick.aspx?fileticket=91qfFB2g6ks%3D&tabid=28203

Higher Level Questioning Techniques for Teachers

http://beyondpenguins.ehe.osu.edu/issue/energy-and-the-polar-environment/questioning-techniques-research-based-strategies-for-teachers

Question Stems

http://www.teachthought.com/learning/25-question-stems-framed-around-blooms-taxonomy/

"The mission of the Middle Country Central School District at Centereach is to empower and inspire all students to apply the knowledge, skills and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world."

Save the Dates!

Call 285-8785 to register for the following workshops given by the MC Teacher Center...

- 11/6- 21st Century Technologies
- 11/18- Informational Text through the Common Core-Smart Board
- 11/20- 21st Century Classrooms
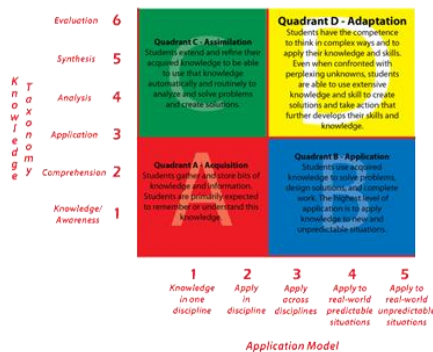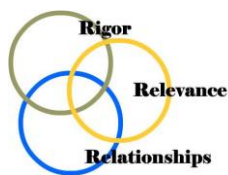- 11/21- Smart Board Useablility 102B
- 11/25- Smart Board Useability 103

FYI

The MCTA has a new You Tube channel. Type in MCTA in the search bar of You Tube and you'll find us at the NYSUT rally. Please check it out!

Standard I: Knowledge of Students & Student Learning *(continued from front side)*

- Knowing and understanding of technological information literacy and how they affect student learning

Application Model

The Rigor/Relevance Framework is a tool developed by staff of the International Center for Leadership in Education to examine curriculum, instruction, and assessment. The Rigor/Relevance Framework is based on two dimensions of higher standards and student achievement. See the resources links on front page for more information.

Using Questioning Stems or Prompts to Increase Rigor

Higher level questioning is part of the common core curriculum and is included as a 21st century skill. Below are examples of teacher asked questions using the quadrants of the Rigor/Relevance Framework.

Quadrant A asks questions to recall facts, make observations or demonstrate understanding. Ex: What is…? How many…? In what way…?

Quadrant B asks questions to apply or relate information. Ex: Calculate that for… How does that relate to your experience? How would you collect data? How would you illustrate…?

Quadrant C asks questions to summarize, analyze, organize or evaluate. Ex: How do you know? What is another way you can express that? What evidence can you offer?

Quadrant D asks questions to predict, design or create. Ex: How would you do it differently? How would you rewrite the ending? Can you see a possible solution to…?

APPR Emails: Please use the following emails for any specific questions you may have.

General questions	mctaappr@aol.com
Local measures	mctalocalm@aol.com
SLOs	mctaslo@aol.com
Observations	mctaobs@aol.com
Prof. Development	mctapd@aol.com

APPR Contact People:

Nancy Houghton – SMS	Liz Catz – SMS
Debbie Drespel – SMS	Rebecca Kollar – SMS
Jaclyn Rose – SMS	Amanda Mott – NHS
Deb Wright - Stage	Julia Conlon – NC
Kelly Fitzgerald – BPS	Karen Palmerini - Stage

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