

YEAR GROUP: 5

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

DATE: Spring 1

To Imagine

To Improve

To Understand Others

To Not Give up



Ancient Greece

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

We will be launching our Ancient Greeks topic by taking part in our own version of the Ancient Olympic Games. We will learn about the different events and discuss the similarities and differences that exist between the Ancient Games and the Modern Games that we enjoy today. We will then experience competing in these events and decide which we would have been most suited to!

We will also be exploring the wider aims of the Olympic Games and will create our own set of values for how for a successful, fair and inclusive competition.

Later in our launch, we will be creating our own pieces of artwork of the Ancient Olympians. We will be using graphite sticks and watercolours to show the athletes in action across a range of sports.

LITERACY

As writers and readers, we will explore a variety of myths in our whole-class and guided reading sessions. We will then create our own Ancient Greek Myth, where a hero goes on a quest to defeat a mythical beast.

Using the events of the Ancient Olympic Games as a stimulus, we will also be writing our own newspapers article of a key sporting feat and will create poetry to reflect the atmosphere at the Games.

We will also continue to promote and encourage reading of our 50 star books.

HUMANITIES

As historians, we will be learning about the Ancient Greeks, when they existed and the impact they had on the world, even in modern society.

We will look at the Olympics and its lasting influence on the world. We will also look at Ancient Greek culture, gods and lifestyle.

As geographers, we will explore the location of Greece and reasons many choose to go there on holiday. We will compare and contrast Athens and Nottingham, exploring the similarities and differences in the human and physical geography of the two cities.

MATHS

As mathematicians we will be developing our use of formal written methods for multiplication and division. We will be exploring fractions, comparing and ordering them and adding and subtracting fractions and mixed numbers. We will also be learning about decimal numbers and percentages.

SCIENCE

As Scientists, we will be studying Ancient Greek Scientists and understand the lasting impact of their work. 'Working scientifically' we will carry out simple investigations to further explore their findings. We will also be taking part in our Olympic themed, Science Fortnight!

MUSIC

As musicians, we learning to play the glockenspiel as well as continuing to develop our singing skills in weekly sessions with Mrs Mckinley.

COMPUTING

As users of technology, we will be developing our coding skills using Hopscotch on the Ipad to draw images and create a simple game.

PE

As sportsmen/women we will be completing a unit of gymnastics developing sequences of movements and balances.

ART/D.T.

As artists we will looking at Greek pottery, instruments and myths and legends. We will be collaging, painting and making 3D artefacts.

ENRICHMENT

For enrichment, we will be attending the panto in January. We will also be taking part in science fortnight and learning a new musical instrument - the glockenspiel.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

Through our Ancient Greeks topic work, we will be learning about the Greek culture and their lifestyles. We will learning their beliefs and the Gods that they had faith in. We will also be learning about philosophers and inventors from Ancient Greece.

In PSHE we will be learning about harmful and non-harmful drugs and exploring the benefits and dangers of some of the drugs in society.