



**Newton Leys**

Primary School & Nursery

Sports Premium Plan and review  
2022-23

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£1,725
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2022/2023	£19,725
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19,725

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	100% water safety
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	49%

<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes-</b> We have used Sports premium to supplement our National Curriculum offer. The children who didn't not meet the required distance received 2 extra terms of swimming and 3 week intensive sessions in a portable pool. This saw a 20% rise ARE for the end of year 6.</p>

Academic Year: 2022/2023		Total fund allocated:		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 32%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>OPAL play scheme to engage children in 30 minutes of physical play a day. Children will be able to take part in free flow activities of their choice. Promotes enjoyment, skill development, resilience, real life skills, social inclusion and challenge.</p>		<p>OPAL coordinator to organise playtime staff into zoned areas to promote activity. Survey staff, children and parents for engagement.</p> <p>Clothing to be purchased to allow children to take part in all weather. Resources from local business and OPAL.</p>		<p>£5700-training Resources £2,000</p> <p>Pupils have developed physical skills such as coordination, balance, throwing and catching, batting skills and team games. Pupils have developed social skills such as cooperation, problem solving and resilience.</p> <p>Lunchtime has extended meaning pupils are active for longer throughout their lunch break. There are less incidents reported and pupils return to the classroom regulated. This links directly to the 60 active minutes.</p>	
Develop the Daily mile for children and track their progress.		Sports team to continue to use Daily mile throughout PE lessons. Children’s progress will be tracked and children that are not showing an improvement will be targeted. Develop delivery of daily mile into the school.		<p>£0</p> <p>Children to continue to do the daily mile and it is now timetabled by teachers daily. More children competed in the MKSSP cross country event with 3 children reaching the National finals. Newton Leys won the small school Cross country event</p>	
				Sustainability and suggested next steps:	
				Community grants, community donations, local business donations, money from school sports premium	
				Tracking children’s progress to be continued to develop a tracking document to track progress.	

	Track how many miles each class is doing.		and Large school athletics competition 2023.	Re-lunch miles travelled for the daily mile.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
33%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Raise the profile of swimming.	Raise the profile of swimming in school and track improvement. Celebrate success by purchasing <i>Swim England</i> badges. Children to share these in celebration assembly.  Continue to develop the school swimming plan (see separate	£5103- portable swimming pool.  £4910 top up swimming  £6340- after school club	We arranged for a portable swimming pool in the spring term for three weeks. Following the instalment of the portable swimming pool 59% of students can now swim the required distance of 25m and 100% of pupils have water confidence and self-rescue skills.	Research the cost of a coach and produce a parent questionnaire to indicate how many parents would pay towards the transport cost. This would mean we could take more non swimmers and increase our swimming percentage and transport SEND

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<p>Improve the delivery of PE and sport.</p>	<p>document) to raise the percentage of children swimming 25m</p> <p>Provide catch up swimming to year 4/5 to continue to ensure % is improving.</p> <p>Provide opportunities for SEND swimming on top of National Curriculum</p> <p>Sports co-ordinator to develop the attainment in PE by implementing a tracking and assessment tool. From this provide targeted groups to rapidly improve attainment in our lowest achieving pupils.</p> <p>Continue to follow PPP to ensure progression of skills is delivered. P.E lead to monitor delivering and assess the effectiveness of delivery.</p> <p>Provide support and CPD for new P.E coach. Ensure opportunities are provided to guarantee continuity of take over. Phased support provides. Team teaching and regularly observations.</p> <p>Attend CPD courses with MKSSP</p>	<p>Opal resources-</p> <p>£2052-Nursery PE</p> <p>£474</p> <p>£474</p>	<p>This is a 19% increase.</p> <p>SEND pupils were able to access the portable swimming pool. This would not have been possible using the Leisure centre alone.</p> <p>Monitoring has continued using PPP. Staff were able to access levels for report writing. PE Lead is able to highlight the number of pupils working below and above. Appropriate groups have been implemented to target these groups.</p> <p>One of our Sports coaches attended gymnastics and cricket CPD. Both coaches have completed paediatric first aid training.</p> <p>Both coaches attended MKSSP courses including the development of PE.</p>	<p>children.</p> <p>Look at using the events package for 2023/2024 from MKSSP</p>
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<p>Raise the profile of PE across the school</p>	<p>Sports team to deliver PE sessions to SEND groups and promote physical PE. Continue to support PP children with enrichment opportunities, tracking attendance at clubs and impact.</p> <p>Identify Gifted and talented children in school and support them to participate and compete at a higher level.</p> <p>Strive to achieve platinum to improve on gold from 2021/ 2022 accreditation for School Games.</p> <p>Continue to monitor resources to ensure it allows the delivery of high quality PE</p>	<p>£0</p>	<p>Nursery and Reception have benefitted from Early Years specific tuition. This has contributed to the 94% ARE for gross motor skills at the end of the foundation stage.</p> <p>SEND children access specific timetabled PE provision. This supports pre teaching and additional opportunities to access provision.</p> <p>Sports fixtures/ competitions attended through MKSSP and links to Drayton Park School and Broughton Primary school held at NIPS</p> <p>Profile raised by reporting sporting achievement and notices on the school social media page.</p> <p>School Games platinum award achieved 2023.</p>	<p>Resources/ equipment audit to be completed in Autumn 2023/2024</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of PE and sport.	<p>Further embed the role of a Sports Coordinator to support the delivery of 2 hours of high quality PE and ensure the attendance of competitions.</p> <p>Sports Lead to raise attainment in PE by embedding a tracking and assessment tool. Sports Lead to ensure there is an improvement of attainment from 2021/22</p> <p>Sports Lead to plan a long term plan that is personalised to Newton Leys and meets the needs of our children.</p>	£0	<p>Additional P.E courses attended</p> <p>One Sports Coach spent the autumn term shadowing the Sports Co-ordinator. This has enabled them to observe good practice before taking on 100% of PE lessons from Feb half term. Staff from the PE team have accessed PE/ Sport CPD provided by the MKSSP. This has included PE leadership, cricket, gymnastics, athletics, competition information. This information has been shared with the wider PE team to enhance the delivery of PE.</p>	Continue to use MKSPP for CPD relevant to Newton Leys Primary School.



	<p>Monitor the delivery of PE through regular observations, monitoring of progression skills and coverage.</p> <p>Embed the link with SSP to support PE curriculum and create an action plan including links for CPD opportunities. Initially focus on gymnastics for staff and PE team.</p> <p>Continue the subscription to Primary PE planning resource – knowledge and resources for teachers.</p> <p>Provide support and CPD for new PE coach. Ensure opportunities are provided to guarantee continuity of take over. Phased support provides. Team teaching and regularly observations.</p>		<p>Observations have been completed by PE Lead which highlighted development points and strengths highlighted</p> <p>Gymnastics CPD attended by PE Team and also attended competition information evening</p> <p>Subscription renewed. PE Lead has communicated with PPP to access support using the software. This has included a data summary and deep dive questions.</p>	<p>Set an annual review timetable for the whole academic year with specific focus points: how we engage girls in sport, how do we support SEND, how do we challenge our more able students.</p> <p>Organise a gymnastics competition in school for a larger percentage of children to attend.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 0%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Offer a wide range of sports and activities.</p>	<p>Plan and deliver Sports week for all children using external agencies eg: yoga, bushcraft, martial arts,</p> <p>Plan and book Bikeability , Balanceability and Scootability (EYFS).</p> <p>Book taster sessions for children throughout the year with less publicised sports.</p> <p>Offer free enrichment sports clubs to children at lunch times and after school. Coaches to track attendance.</p> <p>Plan and book workshops for the children to broaden their range of sports eg: Parkour, Gymnastics , Cheerleading, Basketball.</p>	<p>£990- Basketball</p> <p>£445 – Bikeability</p> <p>MKSPPA- Cross country</p>	<p>Inclusive sports day completed over 2 days.</p> <p>Bikeability delivered to Year 5 and all children achieved cycling proficiency.</p> <p>Year 2 completed balance ability all children developed balance and most were able to use a pedal bike with 2 wheels.</p> <p>Enrichment clubs offered from year 1-6. Registers track the number of children attending and then offered to different children. Breakfast sports club was added to allow more children to attend.</p> <p>KS2 Children attended gymnastics competition at MK Gymnastics centre. Children were able to compete against other high achieving gymnasts.</p> <p>Develop further opportunities in 2023-2024</p>	
<p>Research the cost of a mini bus and on going costs.</p>	<p>Research the cost of a mini bus to give children the opportunity to</p>		<p>Cost researched, business plan created.</p>	

	travel to access a range of different sports.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop intra school competitions for all children.  Increase attendance at level 2 inter school competitions.	Set up and deliver half-termly competitions for all children to experience competition. Create year group tournaments and raise the amount of competitive sport in school.  Plan and deliver the annual sports Day in the summer term  Purchase MKSSP Bronze level offer to access and book .inter school Purchase sports kit for the school for children to use. Target attendance at least 10 competitions.	£830	Competitions attended throughout the year included opportunities for festival. Coach purchased to attend whole school athletics. NL won medium schools competition allowing 48 children to attend MK athletics track and experience a professional competition using facilities. Coach was purchased to support attendance. Some children now take part in Athletics Club outside of school. Children attended.  15MKSSP attended	

Signed off by	
Head Teacher:	E Donoghue
Date:	July 2023
Subject Leader:	L Clarke
Date:	July 2023
Governor:	A Shaw
Date:	July 2023