

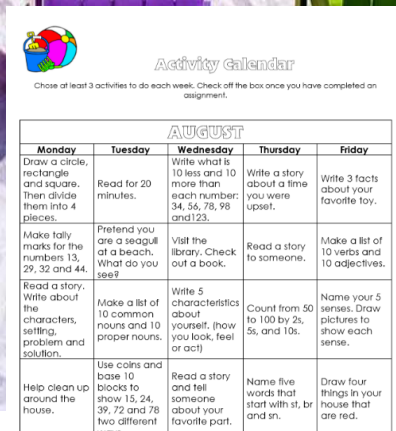
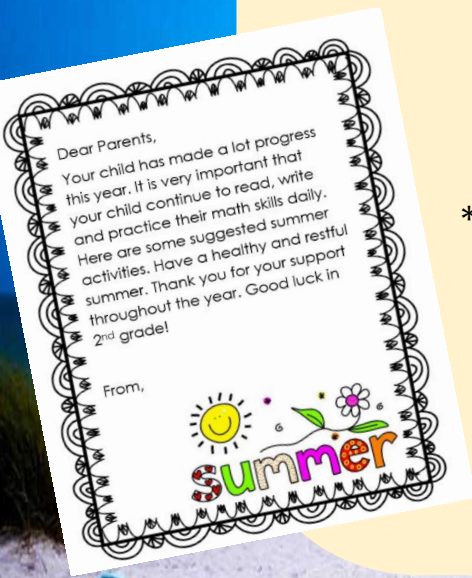
# Ultimate Summer Work Packet

## Leaving 1<sup>st</sup> and Going into 2<sup>nd</sup>

### Includes:

- \*Letter to Parents
- \*Differentiated Reading List
- \*July and August Activity Calendar
- \*Writing Activities
- \*Reading Activities
- \*Math Activities

Created by Laurie Stewart



Dear Parents,

Your child has made a lot progress this year. It is very important that your child continue to read, write and practice their math skills daily. Here are some suggested summer activities. Have a healthy and restful summer. Thank you for your support throughout the year. Good luck in 2<sup>nd</sup> grade!

From,



# 2<sup>nd</sup> GRADE READING LIST

Here are some authors and series to read to prepare for 2<sup>nd</sup> Grade. Enjoy!

## EASY

Frog and Toad books by Arnold Lobel  
Morris and Boris series by Bernard Wiseman  
George and Martha books  
Danny and the Dinosaur books

## AVERAGE

Picture Book biography series by David Adler  
Cam Jansen series by David Adler  
Arthur books by Marc Brown  
Ramona books by Beverly Cleary  
Jenny Archer books by Ellen Conford  
Fly Guy books by Tedd Arnold  
Johanna Hurwitz books  
Horrible Harry book by Peggy Parish  
Junie B. Jones by Barbara Parks  
Henry and Mudge by Cynthia Rylant  
Marvin Redpost books by Sacha  
Nate the Great by Marjorie Sharmat

## CHALLENGING

Matt Christopher books  
Boxcar Children  
My Father's Dragon Debbie Dadey  
Amber Brown by Paula Danziger  
Little House books by Laura Ingalls Wilder





# Activity Calendar



Chose at least 3 activities to do each week. Check off the box once you have completed an assignment.

JULY				
Monday	Tuesday	Wednesday	Thursday	Friday
Write a story. If you could go on trip what would it be? What would you do?	Use coins and base 10 blocks to show 17, 26, 34, 67 and 88 two different ways.	Visit a library. Check out a book and read it twice.	Write 3 facts you know about an animal.	Make a list of 10 short vowel words and 10 long vowel words.
Read a story and tell someone about your favorite part.	Create a list of 15 doubles facts. (6+6=12)	Read a story. Make up a new ending.	Write 5 sentences about a place you visited.	Write 5 words that have sh, th, ch and wh.
Write a story about a time you were excited.	Read a story. Write about the characters, setting, problem and solution.	Create a list of 15 turn around facts. (6+5=11, 5+6=11)	Make a new flag for our country.	Write rhyming words for clock, snap and time.
Write 10 compound words.	Make tally marks for the numbers 18, 23, 35 and 40.	Write 3 facts you know about your family.	Write a story using transition words. (first, then, next, after that, last)	Count by 2s to 50, 5s to 100 and 10s to 200.



# Activity Calendar

Chose at least 3 activities to do each week. Check off the box once you have completed an assignment.

AUGUST				
Monday	Tuesday	Wednesday	Thursday	Friday
Draw a circle, rectangle and square. Then divide them into 4 pieces.	Read for 20 minutes.	Write what is 10 less and 10 more than each number: 34, 56, 78, 98 and 123.	Write a story about a time you were upset.	Write 3 facts about your favorite toy.
Make tally marks for the numbers 13, 29, 32 and 44.	Pretend you are a seagull at a beach. What do you see?	Visit the library. Check out a book.	Read a story to someone.	Make a list of 10 verbs and 10 adjectives.
Read a story. Write about the characters, setting, problem and solution.	Make a list of 10 common nouns and 10 proper nouns.	Write 5 characteristics about yourself. (how you look, feel or act)	Count from 50 to 100 by 2s, 5s, and 10s.	Name your 5 senses. Draw pictures to show each sense.
Help clean up around the house.	Use coins and base 10 blocks to show 15, 24, 39, 72 and 78 two different ways.	Read a story and tell someone about your favorite part.	Name five words that start with st, br and sn.	Draw four things in your house that are red.



# Things to Write About

I feel  
important  
when

I wish

The best  
thing about  
summer is

I smile  
when

If I were a  
giant, I  
would

If I was  
invisible, I  
would

If I had a  
million  
dollars

I  
sometimes  
wonder

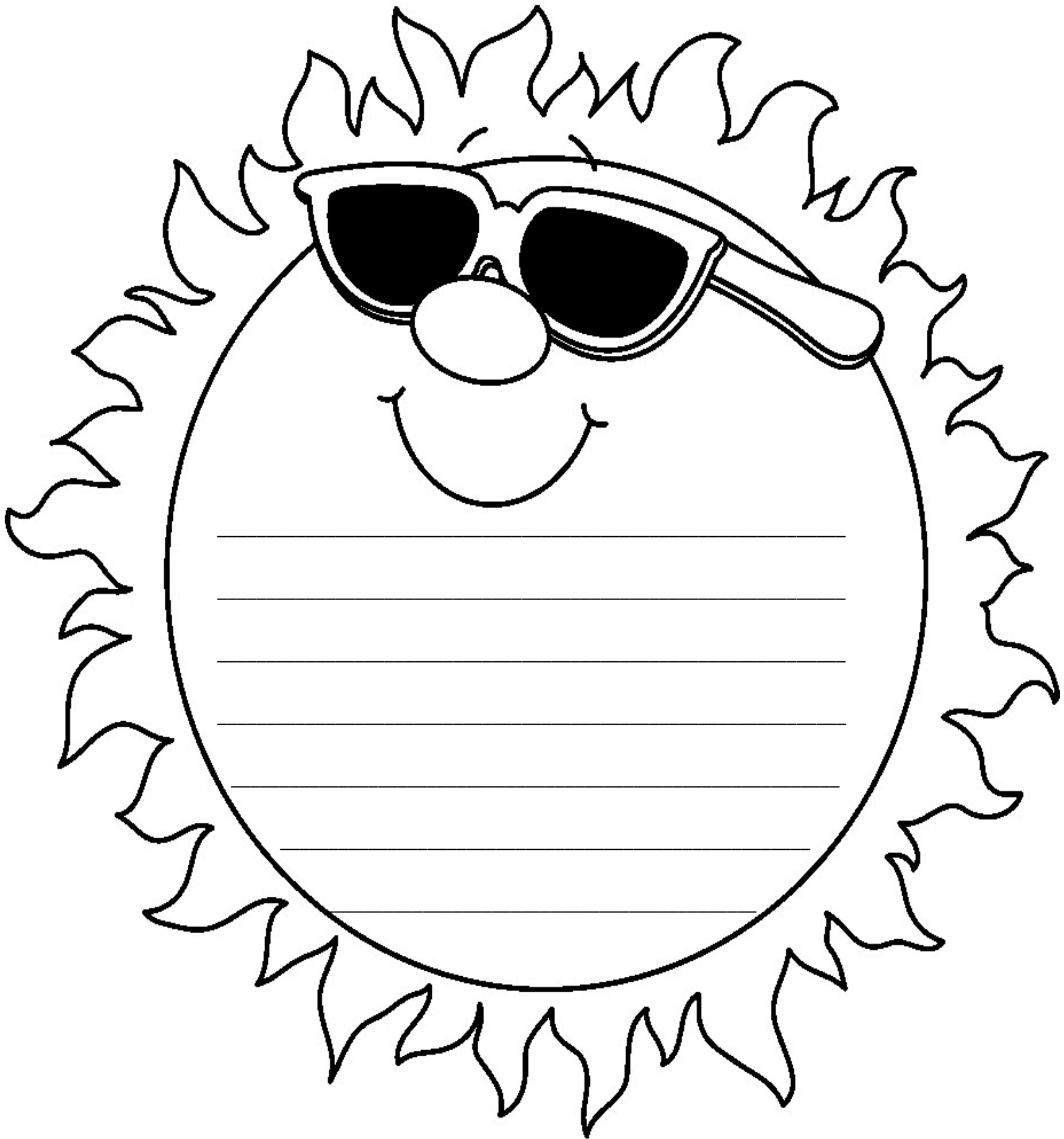
I'd use a  
magical  
wand to

I feel silly  
when

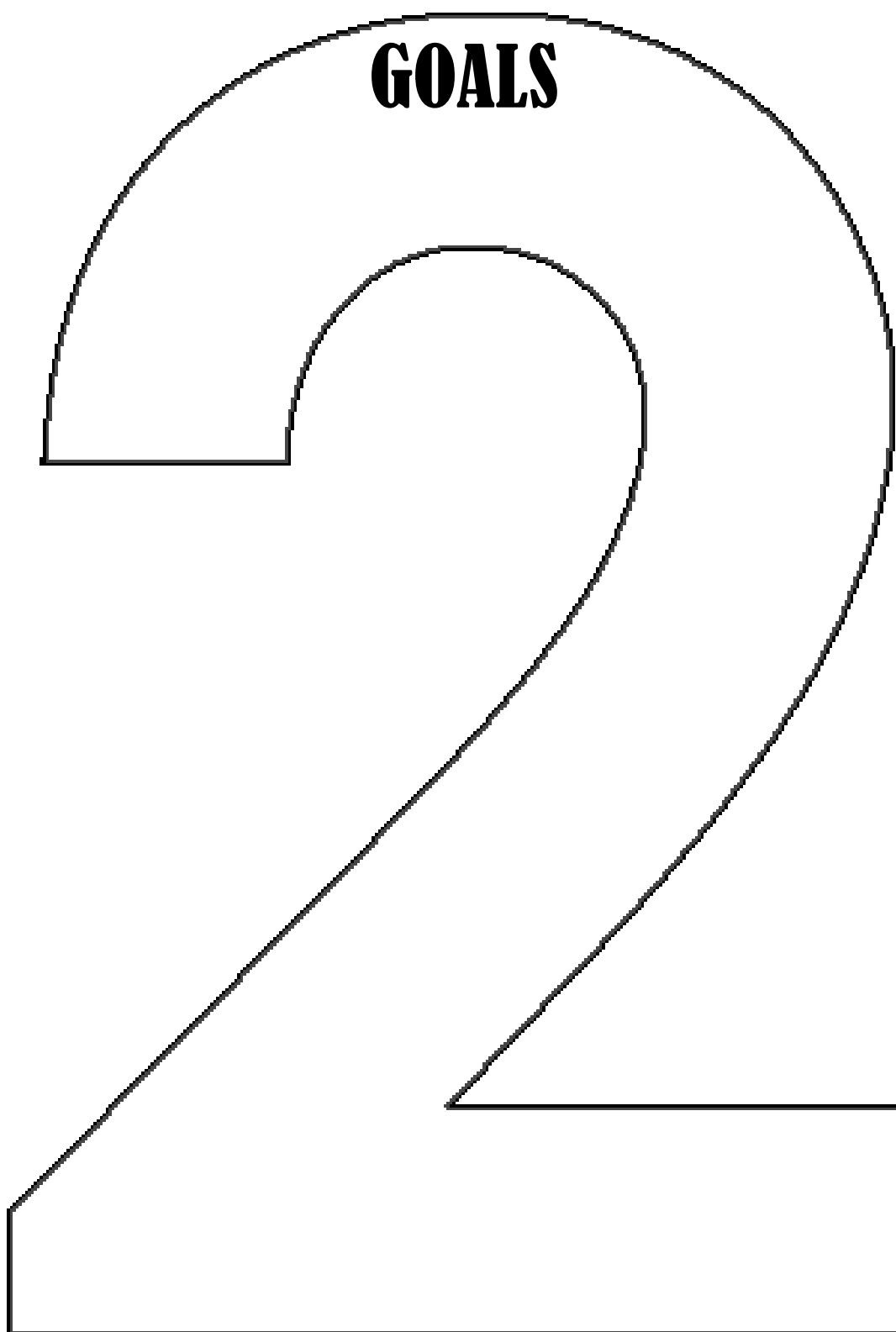
I love to



This Summer I...



Write your goals for 2<sup>nd</sup> grade.





# Story Map Organizer

Read a story and complete the organizer.

Characters: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Settings: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Problem:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Solution:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Character Map

Read a story and complete the organizer about a character.

Does: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Says: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Feels: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Looks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What these examples  
tell me about the  
character:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw the character.

# Sequencing Organizer

Read a story and complete the organizer.

Beginning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Picture

Middle: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Picture

End: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Picture



# Favorite Summertime Activities

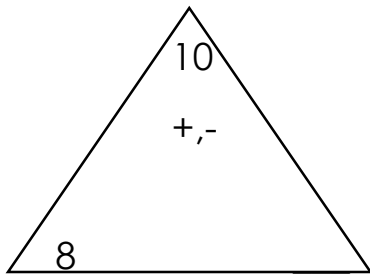


In each box, draw picture of something you like to do during the summer. Write the name of the activity below each drawing. Then fill in the chart.

Draw your summer activity picture here.	I like doing this because	My favorite thing about this is...
<div></div> <div>_____</div> <div>(Name Activity)</div>	<div></div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>	<div></div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>

Draw your summer activity picture here.	I like doing this because	My favorite thing about this is...
<div></div> <div>_____</div> <div>(Name Activity)</div>	<div></div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>	<div></div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>

# Fact Families

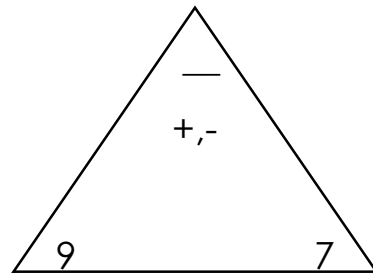


$$\underline{\quad} + \underline{\quad} = \boxed{\quad}$$

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$$\boxed{\quad} - \underline{\quad} = \underline{\quad}$$

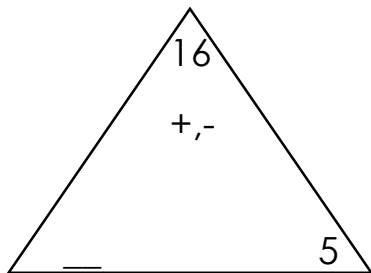


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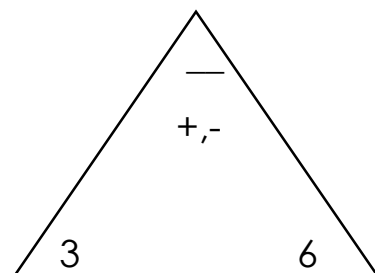


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$$\underline{\quad} + \underline{\quad} = \boxed{\quad}$$

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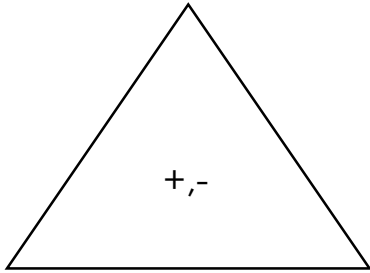
$$\boxed{\quad} - \underline{\quad} = \underline{\quad}$$

$$\boxed{\quad} - \underline{\quad} = \underline{\quad}$$

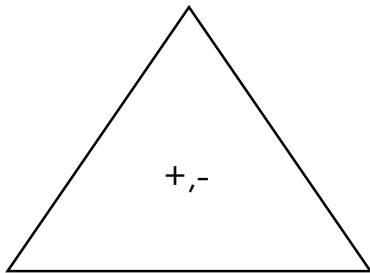


# Fact Families

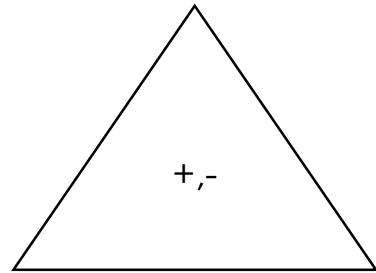
Make your own.



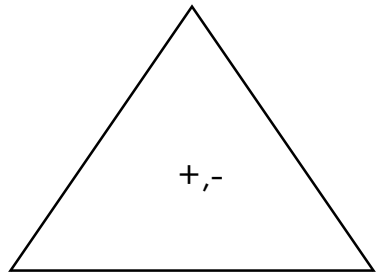
$$\begin{array}{rcl} \_ & + & \_ = \square \\ \_ & + & \_ = \square \\ \square & - & \_ = \_ \\ \square & - & \_ = \_ \end{array}$$



$$\begin{array}{rcl} \_ & + & \_ = \square \\ \_ & + & \_ = \square \\ \square & - & \_ = \_ \\ \square & - & \_ = \_ \end{array}$$

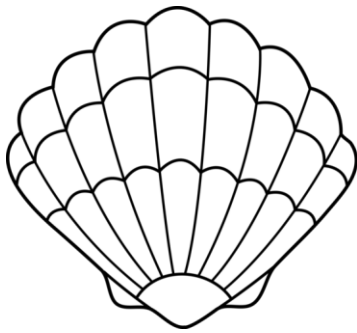


$$\begin{array}{rcl} \_ & + & \_ = \square \\ \_ & + & \_ = \square \\ \square & - & \_ = \_ \\ \square & - & \_ = \_ \end{array}$$



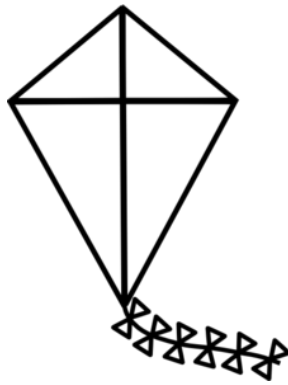
$$\begin{array}{rcl} \_ & + & \_ = \square \\ \_ & + & \_ = \square \\ \square & - & \_ = \_ \\ \square & - & \_ = \_ \end{array}$$

# School Mini Store



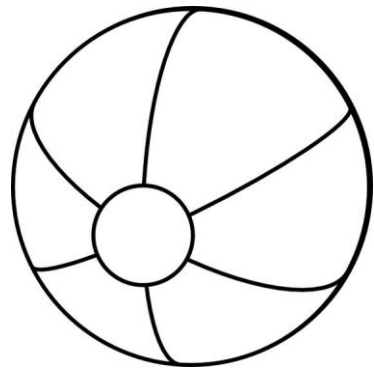
Seashell

\$0. 48



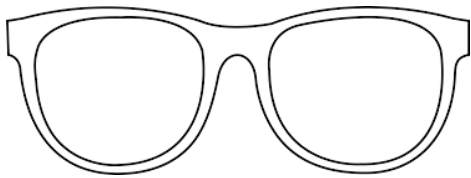
Kite

\$0. 88



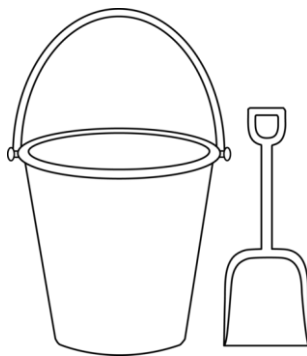
Ball

\$0. 35



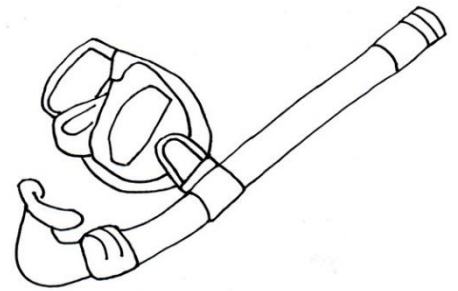
Sunglasses

\$0. 85



Shovel and Pail

\$0. 59



Snorkel

\$0.95

# Buying Recording Sheet

I bought a \_\_\_\_\_

It cost \_\_\_\_\_.

Show that amount using coins.

I bought a \_\_\_\_\_

It cost \_\_\_\_\_.

Show that amount using coins.

I bought a \_\_\_\_\_

It cost \_\_\_\_\_.

Show that amount using coins.

I bought a \_\_\_\_\_

It cost \_\_\_\_\_.

Show that amount using coins.

I bought a \_\_\_\_\_

It cost \_\_\_\_\_. I paid \$1.

Show the amount of change  
received using coins.

I bought a \_\_\_\_\_

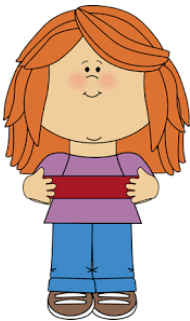
It cost \_\_\_\_\_. I paid \$1.

Show the amount of change  
received using coins.

# Addition Facts



$2+3=$	$5+5=$	$6+4=$	$8+9=$	$4+3=$
$6+7=$	$8+2=$	$4+4=$	$3+2=$	$3+1=$
$4+6=$	$7+3=$	$5+8=$	$1+9=$	$3+7=$
$12+5=$	$14+6=$	$9+9=$	$4+5=$	$2+9=$
$7+5=$	$10+7=$	$11+3=$	$17+3=$	$20+10=$
$9+6=$	$7+6=$	$8+1=$	$15+2=$	$4+9=$




# Subtraction Facts

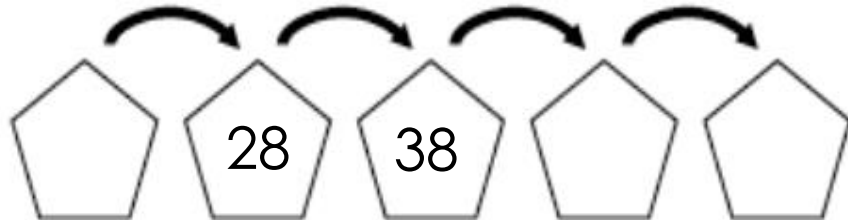

$3-2=$	$5-5=$	$6-4=$	$9-8=$	$4-3=$
$16-7=$	$8-2=$	$4-4=$	$13-2=$	$3-1=$
$14-6=$	$17-3=$	$8-5=$	$10-9=$	$7-3=$
$12-5=$	$14-6=$	$9-9=$	$9-5=$	$9-2=$
$7-5=$	$10-7=$	$11-3=$	$17-3=$	$20-10=$
$9-6=$	$7-6=$	$8-1=$	$15-2=$	$14-9=$

# FRAMES AND ARROWS


Rule
?



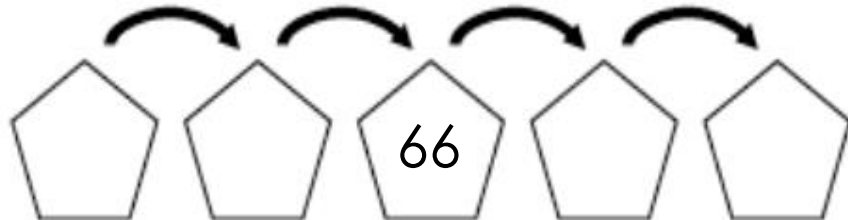

Rule
?




Rule
?



Rule
?



Rule
?





# NUMBER GRID PROBLEMS

	56	

24		

	78	

14		

		40

	95	

37		

81		

	65	

# Place Value

52	
Tens	Ones

89	
Tens	Ones

48	
Tens	Ones

70	
Tens	Ones

Tens	Ones
3	5

67	
Tens	Ones

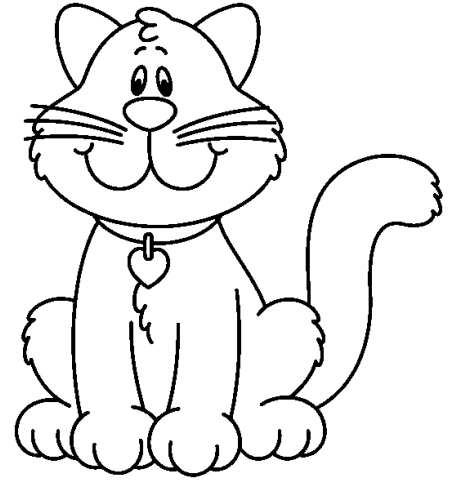
61	
Tens	Ones

Tens	Ones
2	7

Tens	Ones
9	3

# Scruffy Is In The House

**Scruffy likes to play with Sam. He runs to Sam to play. Scruffy will bark. "Bow-wow," says Scruffy. "Come and play with me." "Meow," says Sam. "I like to sleep."**



**Scruffy will run and bark. He will jump up and down. He will run in the house.**

**"Meow," says Sam. "I will sleep all day."**

**Scruffy jumps up. He looks down. Then there is noise. It is a loud noise. Sam cannot sleep!**

**Scruffy must go out. He cannot be in the house. He can play outside.**

Write one thing that Sam says to Scruffy after he says "Meow." Don't forget to add quotation marks and ending punctuation.

"Meow," says Sam.

---

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Write what Scruffy says to Sam after he says "Bow-wow." Don't forget to add quotation marks and ending punctuation.

"Bow-wow," says Scruffy.

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# The Lion and the Mouse

Once there was a lion. He liked to sleep and eat. A mouse liked to run. He ran to the lion. The lion said, "Stop. I will eat you for my supper."



The mouse said, "No, no. Do not eat me. Someday I will help you."

"You cannot help me," said the lion. "You are too little to help me." "You will see," said the mouse.

Then the lion was in a rope. The mouse ran to the lion. "I will help you now," said the mouse. The mouse chewed the rope.

The lion said, "You can help me, Mouse. You are little, but you can help a lion." Now the mouse and lion are friends.

1. How did the lion help the mouse?

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2. How did the mouse help the lion?

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3. Why did the mouse help the lion?

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4. What lesson can you learn from this story?

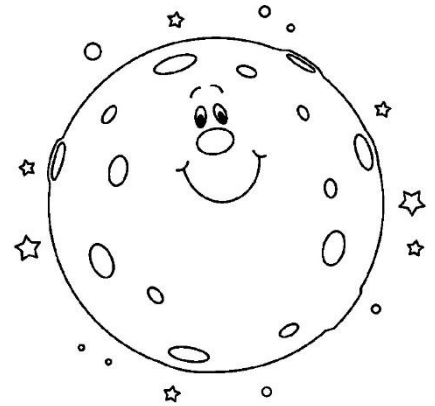
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# The Moon

Look up into the sky. Can you see the moon? You can see the moon in the daylight or at night. The moon does not really shine. The sun shines on the moon and makes it look light. Sometimes the moon shines the sunlight down upon us. It is beautiful in the moonlight.

The moon moves around in the sky. Sometimes the moon looks like a circle and sometimes it looks like the letter C.



What is on the moon? The moon is a ball of rocks and dirt. There is no air or rain or food on the moon. There is no noise. Nothing can grow on the moon. No one can live on the moon, but people did go there. They went to see the rocks and dirt. Now there is a flag from the U.S.A. on the moon, but you cannot see it when you look up in the nighttime sky.

There are nine different compound words in the story. Work together to underline them in the story and copy them here. One is done for you. (Hint: Some compound words are only four letters.)

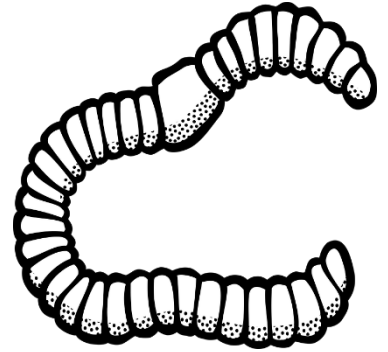
<b>nothing</b>	



# After the Rain

One day after the rain, go outside. Go outside and look in the dirt. You may see an earthworm.

Earthworms come out of the dirt after the rain. The earthworm is funny. It does not have arms or legs or bones. It cannot make noise. It does not have ears or a nose or teeth.



The earthworm is a good friend. It eats dirt and leaves. It digs a tunnel in the dirt. An earthworm is little, but it can move dirt and it can move a big rock. It moves rocks and dirt to make tunnels. Rain and air go in the tunnels. Rain and air make plants grow.

We need the earthworm to help our food grow. Look where you walk after the rain. Do not walk on a good friend, the earthworm.

Read the questions below. Use a crayon to underline the sentence in the story that answers each question. Then write the correct answers on the lines.

1. What does an earthworm eat?

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2. What does the earthworm dig in the dirt?

---

3. When does the earthworm come out of the dirt?

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4. How does the earthworm help us?

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