

Successful Science Strategies (9/17)

I. Class time

Ideal:

-Consistently works on task at hand

-Consistently copies information from activity sheets into notebook accurately and completely

-Consistently tries to mentally connect current activities with existing knowledge

-Consistently asks for clarification during interviews

-Often reflects on activities to see “where been” and “where going”

-Regularly handles materials properly and follows directions

Average:

- Occasionally not working on task at hand

-Inconsistently copies information from activity sheets into notebook accurately and completely

-Sometimes tries to mentally connect current activities with existing knowledge

-Inconsistently asks for clarification during interviews

-Sometimes reflects on activities to see “where been” and “where going”

-Usually handles materials properly and follows directions

Below Average:

- Often not working on task at hand

-Rarely copies information from activity sheets into notebook accurately and completely

-Rarely tries to mentally connect current activities with existing knowledge

-Rarely asks for clarification during interviews

-Rarely reflects on activities to see “where been” and “where going”

-Rarely handles materials properly and follows directions

Successful Science Strategies cont'd (9/17)

II. At Home and Outside of Class:

Ideal:

-Completes Socrative Quiz **each** unit, uses Quizlet, and views Other Cool Resources on my website *several times per week*

-*Regularly* reflects on activities on which got a 2 or below during interview (may list questions needs to ask during follow-up)

-*Consistently* takes advantage of redos on all products if fails to get satisfactory result

-Attempts *many* Bonus Assignments and Family Science projects

-*Consistently* emails teacher (or asks in person) when needs help

Average:

-Completes Socrative Quiz **some** units, uses Quizlet, and views Other Cool Resources on my website *several times per month*

-*Rarely* reflects on activities on which got a 2 or below during interview (unlikely to list questions needs to ask during follow-up)

-*Inconsistently* takes advantage of redos on all products if fails to get satisfactory result

-Attempts *few* Bonus Assignments and Family Science projects

-*Inconsistently* emails teacher (or asks in person) when needs help

Below Average:

-***Does not*** complete Socrative Quizzes, use Quizlet, or view Other Cool Resources on my website

-***Does not*** reflect on activities on which got a 2 or below during interview (does not list questions needs to ask during follow-up)

-***Does not*** take advantage of redos on products if fails to get satisfactory result

-***Does not attempt*** Bonus Assignments or Family Science projects

Does not email teacher (or ask in person) when needs help