

Study of Environmental among Secondary level School Students in Bhopal City

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Abstract- This Study is an Empirical study of Environmental Awareness among secondary level school in Bhopal City. The main purpose of the study was that, environmental education has been recognized all over the world as a viable tool for creating environmental awareness in people and motivating them to act for environment. This Study has tried to study the Environmental awareness among the secondary level school students of Bhopal City. The sample consist of 100 students studying in govt public and Non Govt Schools. The tool used for the study is environmental Awareness Ability measure prepared by Prof Praveen Jha 1998.the Data were analyzed by using 't' test techniques and one way ANOVA method. The results of the study revealed that gender and type of School,and gender effects on environmental Awareness of the secondary school students.

Keywords- Environmental Awareness, Secondary Level, Types of School

I. INTRODUCTION

The earth is mother in which there is water, river and sea in which agriculture is done and crops are being produced on which all move and wander, and provide us best drink. Earth is our mother and Iam the son of mother earth. Everything that surround us may collectively termed as environment. During the last century human being damaged the environment more than they have done during the preceding centuries. To develop the world in proper way its important to awareness about the environment.

In our Country we encounter lot of problems and one of those problems is Environmental Degradation. In Our country maximum population belongs to young generation and they are school going students. Secondary level students at this age start to mature and they try to find solution of their problem. This is the reason the researcher has conducted her research on the topic environmental awareness among secondary level students. The main reason of the study to increase the environmental awareness, attitude and knowledge in students.

II. NEED OF STUDY

In our country we encounter the problem of environmental

degradation. Maximum population belong to young generation they are going to schools. Secondary level students at this age start to mature and they try to find solution for their problems. This is the reason the researcher has conducted her research on environmental awareness among secondary level students.

The need of spread environmental Awareness is enormous in the context of successfully addressing Environmenta Problems.It is linked to environmental Education. On the one hand provision of Environmental education creates greater awareness in individuals and communities with respects to putting environmental resources to use even while conserving them..on the other hand greater environmental awareness increases the scope of environmental education as a disciple as well as inclusion of aspects of it within the scope of other disciplines

III. OBJECTIVE

1. To Study THE Status of Environmental Awareness among Secondary level Schools students in Bhopal City.
2. To compare the Environmental Awareness in Secondary level Students of Govt. Public and Non Govt. Schools.

IV. HYPOTHESIS

1. There is no significant difference between the Environmental Awareness of Boys and Girls at Secondary level Schools
2. There is no significant difference between the Environmental Awareness of Class IX and X in Secondary level School students in Bhopal City.
3. There is no significant difference between the Environmental Awareness of Govt. and Non Govt. Students of Secondary level students.
4. There is no significant difference between the Environmental Awareness of Non govt and public student of Secondary level schools.

V. SAMPLE

The sample consist of 100 students studying in Govt. Public

and Non Govt. Schools in Bhopal City. 20 Students from Each school total Five school has been taken from Bhopal City. Random sample technique has been followed .

Tool –

Dr. Praveen Kumar Jha's standardised tool environmental awareness ability measure (EAAM) was used by the researcher for the study. The English and Hindi version of the questionnaire were distributed to respective schools according to their mode of instruction. The Questionnaire consisted of 51 questions the question were either on agreed items or disagreed

item choice formate

Statistical Technique

The questionnaire was administrated to five schools and hundred students participated in the survey. As most of the schools based in Bhopal follow the state or centre designed curriculum sampling was done in these schools. Public and private schools and Govt. schools taken for studied.

The researcher used SPSS for the analysis of data for the present study to calculate T Test and ANOVA.

S.No	Variables	Sam ple	Mean Score	SD	T Value	Significance
1	Boys of Secondary level schools	264	38.67	5.67	1.3	ns
	Girls of secondary level schools	236	39.33	5.80		
2	IX class school students	303	38.17	6.05	3.99**	Significant
	X Class school students	197	40.23	4.97		
3	Non Govt School students	333	39.97	5.70	4.011**	Significant
	Govt School Students	86	37.30	4.62		
4	Public school students and Govt School Students	81	36.74	5.94	0.68	ns
		86	37.30	4.62		
5	Non Govt School students And Public school students	333	39.97	5.70	4.53**	Significant
		81	36.74	5.95		

**01=Significant, *.5=Significant, ns=not significant

On the basis of findings in the category of class level, type of school, medium of school to found have significant point zero one level. And all other category of gender, type of school (Non Govt And Public, Public And Govt) were found to have found insignificant value at 0.1 level.

VI. CONCLUSION

Every creation of God have their own significance and functions. And environment is the habitat for all living things including humans, animals as well as plants. This is why education is very important in shaping the values and awareness of individual towards the environment. From the present study researcher concluded that the significant difference of environmental awareness in secondary level school students on the basis of type of school the parents and the education system teach their children about cleanliness of the society and home. But the children are also aware about the environmental

problems and their conservation.

VII. REFERENCES

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