Screening of Functional Language Skills in the Classroom

Student: _____ **Teacher:** _____

DOB: _____ **Date of Screening:** _____ **Student's age in MONTHS:** _____

Directions: This screening is not a standardized test. It will not provide a standard score. It is designed to informally assess a student's functional language skills in a classroom environment. This screening is intended for students who do not have the language capacity to complete a standardized assessment. This screening does not need to be completed in one session; it can be administered over a period of time. Administer all items. Give a score of 0 for skills that the student is not able to accomplish in school. Give a score of 1 for skills that the student has demonstrated in school.

0	1	Skill	0	1	Skill
		Recognizes own name; will turn to look when name is called.			Touches 6 body parts when named.
		Consistently says 2-3 words in school.			Retrieves the correct toy when asked.
		Attempts to imitate simple words when asked to do so.			Combines two words, such as "All gone."
		Can look at or point to a picture out of a field of 2 when an object is named.			Consistently uses 10-20 words in the classroom, including names.
		Understands "no." (He may not comply, but he understands.)			Names 5 body parts.
		Recognizes names of classmates – can look at or gesture to a named classmate.			Asks questions such as "What's that?" and "Where's my --?"
		Uses simple gestures, such as shaking head for "no."			Uses 2 word negative phrases such as "No want."
		Understands classroom routines such as "line up."			Forms some plurals by adding "s" – such as books, cars.
		Follows one step commands.			Gives first name when asked.
		Touches 3 body parts when named, such as head, arm, leg, belly, nose.			Points to 3-4 named colors.
		Recognizes names of teacher(s) – can look at or gesture to a named teacher.			Names 15 common classroom objects.
		Uses exclamations such as "Uh-oh!"			Answers "where" questions.
		Participates in make-believe play, such as using a block as a phone.			Attempts to talk to children and adults.
		Participates in songs or finger plays (may not be entirely accurate.)			Refers to self as "me" rather than by name.
		Attempts to turn pages of story books.			Understands simple time concepts such as "after lunch" or "tomorrow."
		Listens attentively to simple stories.			Combines nouns and verbs such as "Anna go."
		Imitates behavior of others, especially during play.			Distinguishes between big and little.
		Can sort objects by color.			Recognizes his last name when given a choice of two last names.
		Points to at least 20 named objects from a field of 3 pictures.			Asks "who" questions.
		Uses socially appropriate rote phrases such as "Bye-bye" and "Sorry."			Can tattle on classmates.

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0	1	Skill	0	1	Skill
		Can lie to avoid punishment.			Can name at least the first letter of his name.
		Uses sentences with 4-5 words.			Can accurately retell a simple event such as "Jose fell down and cried."
		Understands at least two prepositions such as on, under, behind, next to.			Can give the name of his school.
		Can point to three named shapes.			Can give you a requested number of objects, up to 3.
		Can follow simple two step directions such as "Get a book and sit down."			Can complete simple sentences such as "You sleep in a ..."
		Can identify at least one letter in his name.			Understands common opposites like "hot/cold."
		Can name 3- 5 colors.			Names 3-5 prepositions.
		When asked, can tell what he had for lunch that day.			Names 3-5 shapes.
		Asks "why" questions, including simple, "Why?"			Can sort objects into three or more piles by color, shape, or size.
		Asks permission from the teacher for desired activities.			Can count to 10 or more by rote.

Raw Score: _____ (Total number of checkmarks in the 1 column.)

If the student's raw score is <u>50</u> or above, the student's language skills are sufficient to administer a standardized test that is normed for students age 3 and up, such as the PLS-5 or the OWLS-II.

To determine the student's language functioning, divide the raw score by the student's age in months.

_____ /_____ = _____
   (Raw Score)   **(Age in Months)**   **(Language Quotient)**

Language Quotient	Description
1.3 or above	Above average; administer a standardized test.
0.8-1.2	Average; administer a standardized test.
0.5-0.7	Below average; a standardized test may be appropriate.
0.2-0.4	Significantly below average.
0.1 or below	Profoundly below average.

Example: Joseph is 10 years, 1 month old. His raw score is 34.

   34   /   121   =   0.28
(Raw Score)   (Age in Months)   (Language Quotient)

Joseph's language scores are significantly below average.