

S.P.I.C.E. Grants 2019-2020

Strengthening Parent Involvement in Children's Education



Strengthening Parent Involvement in Children's Education S.P.I.C.E. grew out of a community planning effort by the Community Foundation of Greater Greensboro to help families and communities improve education. Research shows that children perform better in school if their parents* are involved. Jointly recognizing the significant impact of parent involvement, the two organizations have joined together to promote the National PTA Standards for Family-School Partnerships.

Submission Instructions

In an effort to make submitting easier for our local PTA units, the grant submission process will be face to face and by email. Please print out these instructions and use the template below.

Requests for Funding

Each local PTA unit may request up to \$1,000 for creative projects that:

- Involve parents to reflect the diversity of the children in the school
- Support parent involvement in learning activities with children at home and in the community
- Create more options for parents to participate in school and PTA activities
- Help schools welcome all families and overcome barriers to parent involvement
- Connect parents, schools and community in support of student achievement
- Promote the National PTA Standards

PTA's National Standards for Family-School Partnerships

Standard 1: Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2: Communicating effectively—Families and school staff engage in regular, meaningful communication about student learning.

Standard 3: Supporting student success—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5: Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation. *We recognize that many individuals are involved in a child's life. We use the term "parent" broadly to include guardians, extended family members and other caring adults.

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How to Submit a Proposal

Important!! Please read over carefully, as there are new updates this year!

Involve a diverse group of parents in the process of identifying a goal and creating a project that will be completed between January 17, 2020 and December 17, 2020. Grants will be selected based on the total points earned on the attached rubric. Grants are intended to bring new, innovative ideas to your school, not to fund already existing programs. Always keep in mind the Mission of the PTA – our children.

Your unit may apply for up to \$1,000. Please complete the following draft before submitting:

School PTA Name _____ School PTA Code (see below)

School Address _____

School Phone _____ Principal Name _____

Proposal Contact Person's Name _____

Telephone _____ E-Mail Address _____

PTA President Name _____

Telephone _____ E-Mail Address _____

Grant Request Amount (up to \$1,000) _____

Title Of Project _____

Project Description. **DO NOT include your school's name in any part of the project description.**

Please do include:

- How many children will this benefit? Give a brief description of your school community. The description should support the purpose of the proposed project. This may include student population, demographics, unique characteristics, etc.
- What steps will you take to complete the project? Include a timeline, necessary steps involved, and amount of volunteers needed.

How does this project utilize the PTA National Standards for Family-School Partnerships to increase/improve parent involvement? Please also describe how you plan to evaluate the program's success.

Project Budget. Please include a detailed list of all expenses for this specific project. Also include whether your PTA has budgeted any monies for this specific project, and if so, how much. _____

Deadline for Submissions

Submissions will be taken face to face on **Thursday, November 7th from 6:00PM-7:00PM** in the PTA room located at 712 N Eugene St, Greensboro, NC next to the print shop and email by 11:59pm to the Spice Grant chair at **spiceguilfordcountyppta@gmail.com**.

The Spice Grant Chair for the 2019-20 school year is Paula Jarrell who can be reached via email at **spiceguilfordcountyppta@gmail.com**

Schools MUST be in GOOD STANDING to submit SPICE Grant entries:

- State PTA membership dues paid: 15th of each month
- A 2016-2017 Financial Audit submitted to the NCPTA: by August 31st
- New Uniformed Bylaws approved
- NCPTA Membership Dues Paid and Database is up-to-date
- GCCPTAs membership dues have been paid: \$50

Remember your PTA Spice Grant proposal must be a creative project that:

- Involves parents of different races and cultures to reflect the diversity of the children in the school
- Supports parent involvement in learning activities with children at home and in the community
- Creates more options for parents to participate in school and PTA activities
- Helps schools welcome all families and overcome barriers to parent involvement
- Connects parents, schools and community in support of student achievement
- Promotes the National PTA Standards
- Has not been funded by GCCPTAs in the last 4 years (partial or full)

For additional information, please contact Paula Jarrell who can be reached via email at **spiceguilfordcountyppta@gmail.com**

PTA Unit Commitment to Grant Program

By checking the box below, if awarded a SPICE Grant, your PTA commits to:

Using the funds for the approved purposes on a project to be completed between January 2020 – December 2020

- Sharing your program and/or success story with other PTAs in Guilford County.
- Submitting an evaluation as early as July 1, 2019, and no later than January 1, 2020, including the results of the grant, possible suggestions for improvement, and an annotated budget statement showing how funds were dispersed.
- Returning any unused funds to Guilford County Council of PTAs along with an annotated budget statement.

The PTA President and Board of Directors is committed to the above agreement.

Grant Evaluation Rubric

Use the rubric below to help you evaluate the possible success of your grant. This should give you an idea about what evaluators are looking for in your parent involvement project.

PTA Unit Number: _____

Amount of Request: _____

CATEGORY	0	1	2	4	
Project Description	No project description	Includes explanation of project.	Includes explanation of project and identifies how the project relates to all students, parents, and community, while removing barriers to parent involvement.	Includes explanation of project. Identifies the goals and objectives for students, parents, and community and how the project will accomplish these objectives/goals.	Score: _____ Points: _____
Link to Student Parent ,and Community Involvement	No clear link identified.	Includes brief explanation of the link to student s, parents, and community.	Includes explanation of the link and makes general reference of options for parents to participate in school and PTA activities.	Includes a specific link to parental involvement and explicitly identifies the area of achievement to be addressed in measureable terms.	Score: _____ Points: _____
Link to National PTA Standards	The project makes no links to National PTA Standards for Parent/Family Involvement.	The project makes vague references to National PTA Standards for Parent/Family Involvement. .	The project makes general references to National PTA Standards for Parent/Family Involvement.(more than 2)	The project makes explicit and strong links to specific National PTA Standards for Parent/Family Involvement.	Score: _____ Points: _____
Timeline and Responsibility	There is no indication of an implementation timeline.	Timeline is in place but is not detailed and complete.	A complete timeline is in place that details the steps to be completed.	A complete timeline is in place that clearly details the tasks, responsibilities, and point dates to fully implement the program.	Score: _____ Points: _____

Project Budget	No project budget was provided.	Project budget is limited and/or figures do not total correctly.	Project budget lacks comprehensiveness. Specific figures and/or project exceeds maximum grant amount.	Project budget is thorough. Specific figures are given for each category and budget item. The budget request is reasonable in light of overall impact on the number of students to benefit from the project.	Score: Points: _____
Creative & Innovative	The project is neither creative nor innovative.	The project contains some creative and/or innovative components, but there is little evidence that these ideas will improve student education.	The project contains very creative and/or innovative components and there is some evidence that these ideas will improve student education. (at least 2 creative and /or innovative components)	The project contains strong creative and innovative components. It describes how creativity will help stimulate and improve student education as well as parent and community involvement. (more than 2 creative and /or innovative components)	Score: Points: _____
Total Score:					Total of points in this column: Max = 24 points

SCHOOL PTA CODES

Elementary Schools

100	Alamance Elementary	135	Millis Road Elementary
101	Alderman Elementary	136	Monticello-Brown Summit Elementary
102	Allen Jay Elementary	137	Montlieu Academy of Technology
103	Archer Elementary	138	Morehead Elementary
104	Bessemer Elementary	139	Murphey Traditional Academy
105	Bluford STEM Academy	140	Nathanael Greene Elementary
106	Brightwood Elementary	141	Northern Elementary
107	Brooks Global Studies	142	Northwood Elementary
108	Claxton Elementary	143	Oak Hill Elementary
109	Colfax Elementary	144	Oak Ridge Elementary
110	Cone Elementary	145	Oak View Elementary Parkview Village Elementary Expressive
111	Erwin Montessori	146	Arts
112	Fairview Elementary	147	Pearce Elementary
113	Falkener Elementary	148	Peck Elementary
114	Florence Elementary	149	Peeler Open Elementary
115	Foust Elementary	150	Pilot Elementary
116	Frazier Elementary	151	Pleasant Garden Elementary
117	General Greene Elementary	152	Rankin Elementary
118	Gibsonville Elementary	153	Reedy Fork Elementary
119	Gillespie Park Elementary	154	Sedalia Elementary
120	Guilford Elementary Hampton Elementary University	155	Sedgefield Elementary
121	Partnership Magnet	156	Shadybrook Elementary
122	Hunter Elementary	157	Simkins Elementary
123	Irving Park Elementary	158	Southern Elementary
124	Jamestown Elementary	159	Southwest Elementary
125	Jefferson Elementary	160	Sternberger Elementary
126	Jesse Wharton Elementary	161	Stokesdale Elementary
127	Johnson Street Global Studies	162	Summerfield Elementary
128	Jones Elementary	163	Sumner Elementary
129	Joyner Elementary	164	Triangle Lake Montessori
130	Kirkman Park Elementary	165	Union Hill Elementary
131	Lindley Elementary	166	Vandalia Elementary
132	Madison Elementary	167	Washington Montessori
133	McLeansville Elementary	168	Wiley Elementary
134	McNair Elementary		

Middle Schools

- 200 Allen Jay Middle School
- 201 A Preparatory Academy
- 202 Allen Middle
- 203 Aycock Middle
- 204 Brown Summit Middle
- 205 Eastern Middle
- 206 Ferndale Middle
- 207 Guilford Middle
- 208 Hairston Middle
- 209 Jackson Middle
- 210 Jamestown Middle
- 211 Kernodle Middle
- 212 Kiser Middle
- 213 Mendenhall Middle
- 214 Northeast Middle
- 215 Northern Middle
- 216 Northwest Middle
- 217 Penn-Griffin School for the Arts
- 218 Southeast Middle
- 219 Southern Middle

- 220 Southwest Middle
- 221 The Academy at Lincoln
Welborn Academy of Science and
Technology

High Schools

- 300 Andrews High
- 301 Dudley High
- 302 Eastern High
- 303 Greensboro College Middle College
- 304 Grimsley High
- 305 High Point Central High
- 306 Northeast High
- 307 Northern High
- 308 Northwest High
- 309 Page High
- 310 Penn-Griffin School for the Arts
- 311 Ragsdale High
- 312 Smith High
- 313 Southeast High
- 314 Southern High
- 315 Southwest High
- 316 The Academy at Central
- 317 The Academy at Smith
- 318 The Early College at Guilford
- 319 The Middle College at Bennett
The Middle College at GTCC -
Greensboro
- 320 Greensboro
- 321 The Middle College at GTCC - High Point
The Middle College at GTCC -
Jamestown
- 322 Jamestown
- 323 The Middle College at NCA&T
- 324 The Middle College at UNCG
- 325 The STEM Early College at NC A&T
- 326 Weaver Academy
- 327 Western High

Alternative Schools

- 400 Christine Joyner Greene Education Center
- 401 Dean B. Pruette SCALE Academy
- 402 Doris Henderson Newcomers School
- 403 Gateway Education Center
- 404 High School Ahead Academy
- 405 Meredith Leigh Haynes-Bennie Lee Inman Education Center
- 406 Sarah Walden Herbin-Dale J. Metz Education Center (K-8)
- 407 SCALE - Greensboro
- 408 Twilight School