

Course Title	Preparing for the Unknown
Course Number	EW 51584
Dates	Monday, June 22 - Friday, July 3
Credit	1 Hour grad class
Instructor	Deb Endress Debendress@gmail.com
Course Description	Educators will engage in 6 sessions presented by Tim Reilly and Steve Oertle on effective curriculum and assessment strategies in both face-to-face and remote learning situations. Discussion on content will take place via Zoom as teachers collaborate and network to apply the content and resources to develop a plan for implementation in the fall.
Session Descriptions and Outcomes	<p>1. 6 Steps to Building Impactful Guaranteed and Viable Curriculum (GVC): The most effective schools anchor all that they do in a GVC. This session illustrates the what, why, and how of each of the 6 distinct steps.</p> <p>In this session, participants will ...</p> <ul style="list-style-type: none"> • Review each of 6 steps in creating a sound GVC • Evaluate where their school or district in the process of creating a GVC • Discuss a plan for moving forward in developing a GVC <p>Outcome: Students will be able to evaluate their school's GVC and develop a strategic plan for how to begin, continue or complete the process.</p>

2. Remote Assessment: Effectively gathering evidence of proficiency from afar. Gathering sound evidence of learning is best when it involves seeing and hearing students demonstrating the criteria for success. With remote learning, this tenet becomes increasingly difficult. How can teachers collect valid evidence of student learning from a distance in a way that maintains fidelity?

In this session, participants will ...

- Review the key essentials of best practice in assessment
- Examine how success criteria drives all quality assessments, whether standard "paper and pencil" or rubrics are used
- Discuss which elements of traditional face-to-face assessments are most viable while using remote learning
- Discuss digital assessment options

Outcome:

Students will be able to create assessments that enable the gathering of quality evidence during distance learning.

3. Remote Learning Best Practices: Maintaining student engagement when you can't meet in person. We know which best practices result in high levels of rigor and engagement when we are in the classroom with our students. How can we effectively transition to remote learning and still maintain high levels of rigor and engagement?

In this session, participants will ...

- Review the key essentials of best practice in the classroom
- Examine all in-class components to discover which elements can still be incorporated during remote learning
- Discuss digital resources that are beneficial in supporting these key components remotely

Outcome:

Teachers will be able to create remote learning structures that have the highest probability of eliciting high levels of both engagement and rigor.

4. Focused Learning - Staying on Target In this session, we will explore the power of Learning Targets - to guide student learning and to help teachers stay focused.

In this session, participants will ...

- Discover the power of Learning Targets to guide, shape, and focus student learning.
- Create learning targets at several levels of student learning, from introduction to mastery.
- Learn how targets "help keep the main thing, as the main thing" in content lessons.
- Write a mini-unit plan that is purposeful and meaningful - driven by strong learning targets.

5. Feedback and Feed-Forward: in this session, we will examine the importance of FEEDBACK in the learning process, and provide strategies that help students learn and grow.

In this session, participants will ... Build a lesson outline, from objectives - through levels of feedback - and culminating in assessment.

- Discover dozens of feedback strategies that can be used in the classroom (or via E-Learning) for any age.
- Examine several methods of student self-assessment that are excellent support for any age learners.
- Consider the differences between Feedback, Feed-Forward, and Assessment.

6. Purposeful Instruction: Spending our time and energy on the things that matter. In this age of standards, accountability, and a mile-wide curriculum, we will

share ways to **funnel** our teaching and planning, to emphasize the most essential elements that students need to succeed.

In this session, participants will ...

- FUNNEL down the challenges of the Common Core to the essential principles of ELA, Math, and Science.
- Examine the 6 ELA practices that most impact student success in reading and writing across every content and age group.
- Discover the 8 Math practices that help students K-12 become powerful problem-solvers at any age or content area.
- Apply the 8 Science NGSS practices - the strategies that help students think scientifically in any content area.

Task	Hours	Points
Each Zoom session is 1 ½ hour in length 6 sessions	9 Hours	90
Zoom discussion and networking 3 sessions	3 hours	30
Application of course content into lesson plans for first month of school	3 hours	60
	15 Hours	150 Points

GRADING

A = 150-135 pts.

B = 134-120 pts.

C = 119-105 pts.

D = 104-90 pts.

F = 80 - 0 pts.

You must register at www.roe8.com for the course.