

APUSH Guided Reading Notes and Reflections

Directions:

1. Register yourself to the online textbook-
 - a. Go to: <https://digital.wwnorton.com/givemeliberty3ap>
Username: first initial last name
Password: Sabers2019 We have limited copies of the textbook, make sure you know and write down your login.
 - b. Your student registration code is: **ERC-KHP-XFY**

2. Need to read chapters 1 and 2 of the text and take guided notes. Each section you need to create your own question and answer that question from the text.
 - a. You need to ASK and ANSWER 5 who, what, when, & where (it doesn't matter how many of each, just five total).
 - b. 3 how and why questions (again doesn't matter how many of each just 3 total).
 - c. You then need to come up with a summary of the section. As you read try to identify the main idea of the section. Put the main idea into your own words. Paraphrase as much as possible. Do not copy straight from the text. Synthesize short points into longer ideas to create complete sentences. Look for the BIG PICTURE.

Chapter 2 section 1 is an example for you

Chapter 1- A New World

Section Title: England and the New World

Major Takeaways: 5 questions you think of and answer of Who, What, When, & Where (it can be one of each, 2 whats and 3 whens, 2 wheres, 1 what, 1 who, and 1 when, doesn't matter the order just 5 total) 3 questions you think of How and Why (same as above just 3 total)	Answer
When did England turn its attention toward North America?	Reign of Elizabeth the first

What did John Smith state when he landed in Virginia in 1607?	“Every man may be the master and owner of his own labor and land”
Who did England struggle to conquer and pacify?	Ireland
Where did Spain and France have claims in the New World?	Spain was south of middle America and French was North, in present day Canada
What writing encouraged Elizabeth 1 to support the establishment of the colonies	<i>A Discourse Concerning Western Planting</i>
Why were emigrants from England attracted to the New World?	The promises of independence that followed from owning land. Economic freedom and the possibility of passing it on to ones children attracted the largest number of English colonists
The middle America was deemed worthless due to lack of precious metals and unsuitable for sugar cultivation. How was middle America painted as attractive?	Fertile land of great and plenty. Animals were abundant, climate and soil was favorable. Open a new market for English products.
How did religion influence England in the New World?	In the 16 th century anti-Catholicism became deeply ingrained in England’s popular culture. The Spanish were converting the Indians to Catholicism and England saw its job to liberate the New World from the tyranny of the Pope.
Critical Reading: As your read try to identify the main idea of the section. Put the main idea into your own words. Paraphrase as much as possible. Do not copy straight from the text. Synthesize short points into longer ideas to create complete sentences. Look for the BIG PICTURE.	
At the time of European involvement within North America there were national and religious rivalries occurring within the countries of Europe, mainly Spain, England, and France. England was facing social crisis of overpopulation of cities, low wages, and rising prices. England sought the New World as a refuge for ordinary English men to establish independence and economic freedom, as well as combating the spread of Catholicism within the New World.	

Section Title: The First Americas

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: Indian Freedom, European Freedom

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: The Expansion of Europe

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: Contact

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: The Spanish Empire

Major Takeaways (question)	Answer

Critical Reading:	

Section Title: The French and Dutch Empires

Major Takeaways (question)	Answer
Critical Reading:	

Chapter 2- Beginnings of English America, 1607-1660

Section Title: England and the New World

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: The Coming of the English

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: Settling the Chesapeake

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: The New England Way

Major Takeaways (question)	Answer
Critical Reading:	

Section Title: New Englanders Divided

Major Takeaways (question)	Answer

Critical Reading:	

Section Title: Religion, Politics, and Freedom

Major Takeaways (question)	Answer
Critical Reading:	