

Reading Resources Presents

Barton Reading and Spelling System Level 3

Lesson 1 – Blends at the End

- Review vowel sounds
- Review extra Practice page
- Phonemic awareness warmup
- New Teaching #1 – Read words with Blends
- Spell Real Words with Fingers, then Tiles
- Read Nonsense Words on tiles
- Spell Nonsense Words with Fingers, then Tiles

Lesson 1 continued

- Read Words with Word frame
- Spell words with Fingers, then Paper
 - No longer has to tell name of letter before telling sound unless still struggling
- Read FIRST Sight Word List
 - Create sight Word Reading Deck
 - Create Sight Word Spelling Cards

Lesson 1...

- Read Phrases
- Spell Phrases and sight Words on Paper
- Read Sentences
- Spell Sentences on Paper
 - Guided discovery
- Read a Story
- Extra Practice sheets

Lesson 2 – Blends at the Beginning

Digraph vs. blends

Blends – why the repetition?

- How our students learn – by talking...keeps them engaged and solidifies concept

Lesson 3 – Blends at Both Ends



Finger Spelling

- More important than ever – words are getting longer, helps to keep the sounds in order

Finger Spelling on Paper

- Tip – after asking “ is that the phrase you wanted”
 - Not right or wrong...guided discovery – demo Gabby
 - Eyes off paper – watch mouth...repeat...fingerspell...check against word
- practice

Spell Sentences on Paper

- Verbal error correction
- Written error correction
 - “Read back exactly what you wrote”
- practice

Read a Story

- Preread it to yourself...hmmm...
- Basic or Advanced...
- Read out loud
 - Touch-and-say words they stumble over
 - Follow up with comprehension questions

Sight Words

- Not used in sentences until taught
- Tracking sheet – coaching pages...
- Show cards...demonstrate
 - Make cards
 - Practice...
 - Review
 - Practice...

Spelling Words

- Demonstrate finding
 - Only go for three wrong
- Draw out spelling cards
 - Good at memorizing how words look
 - “stare at that word until you can see in your mind”
 - See on the wall
 - Say it out loud – make the red letter loud
 - Draw on the table – saying along – 2x
 - Write on paper...saying along – 2x

Spelling Sight Words

- Only use 3 at a time
- 3 checks
- Add to ring
- Review at end of book
- Demo mistake in writing later...

Lesson 4 – Digraph & 3- Letter Blends

Closed syllable

Lesson 5 – Floss Rule and All

But not gas, bus, yes

Lesson 6 – Kiss the Cat Rule

Watch-out vowels – e,i,y

Lesson 7- Milk Truck Rule

Exceptions – ct = Latin word

Lesson 8 - ING INK Units

Lesson 9 – Catch Lunch Rule

Lesson 10 - Contractions

And Contraction Weirdos

Lesson 11 – Kind Old Units

Posttest

“Reviewing material”

Error Correction

- Student reads back without looking
- Misspells a Word
- “Decorates with silent E’s”
- Left out a word and didn’t notice
- Misspells sight word
- Frequently spells I as E or vice versa
- Forgets spelling rules
- Can’t tell story
- Lacks Fluency

Books to Read...

Barton – controlled text

Page 388