Greetings!

The Louisiana Center for Law and Civic Education (LCE) in its effort to broaden its outreach has expanded its communication to electronic newsletters. Through this medium, we will update you on LCE programming monthly so that either as a volunteer, teacher, student or supporter you have the opportunity to learn more about the LCE’s work across Louisiana.

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Open Doors to Federal Courts November 9th, Lawyer Volunteers needed

The U.S. District Court for the Eastern District of Louisiana, under the leadership of U.S. Magistrate Judge Roby, will be hosting its "Open Doors" program on November 9th, 2006, 9:00 a.m. - 2:30 p.m. in partnership with the Louisiana Center for Law and Civic Education.

The program is open to High School Seniors who attend schools in the 13 Parish area that make up the Eastern District. It provides an extended Civic learning opportunity to Louisiana Students in the area of Civics and Government.

This year’s program is entitled a Fair and Impartial Judiciary Partners in Justice: An Independent Judiciary and a Fair-Minded Jury where students will present a mock argument to a sitting federal judge in the Eastern District. The material for the students has been provided by the Administrative Office of Courts located in Washington D.C. and is derived from a recent U.S. Supreme Court Case to aid in increasing a students understanding of the process that judges undergo in deciding cases.

Due to space constraints, 15 schools will be able to participate in the program so teachers should sign up their schools early. Lunch will be provided. Volunteers lawyers are needed to aid the students and teachers in their preparation and to aid the court on the day of the event to make sure that students get to their courtroom on time. Lawyer volunteers may sign up online by clicking on the volunteer tab and completing the form indicating that they wish to help with the Open Doors to Federal Courts program. Teachers contact our Director at maria@lalce.org or by telephone at (225) 214- 5570 Spaces fill up fast so sign up now!

LCE Board Retreat and New Initiatives

The LCE retained Dr. Bill Miller with Quality Educational Support Services to conduct a study on the status of Civic Education in Louisiana. The results of the study were revealed during the organizations Board Retreat in mid September. The report was supported by funding received from the Campaign for the Civic Mission of Schools. Some of the highlights of the report show that

1. Louisiana does require that its students learn civics and government.

2. The LEAP 21 and the GEE 21 provide student achievement results related to learning standards established by the State, while the IOWA test provide student achievement results for comparison to a national reference norm.

3. LEAP 21 and GEE 21 statewide average student
On September 25th, the LCE Board met and worked all day planning and improving its programs and services provided in the area of Civics. New initiatives were discussed including its signature student award The Citizenship in Action (CIA) award which will be awarded to a Louisiana Student who best demonstrates citizenship in action.

The LCE’s new web based enrichment game designed by a Louisiana College student, Clarence Davis, Jr. under contract with the LCE was launched. It is entitled "Who wants to be a Million Dollar Citizen" and is fashioned after the TV show game "Who wants to be a millionaire". This game utilizes the questions given on the naturalization test for immigrants who want to become U.S. Citizens and tests the players knowledge in the area of Civics.

The game may soon be available on CDrom and is a great tool for reinforcing student knowledge content in Civics and Citizenship, which is a required course for Louisiana Students to graduate from schools here in the state. Look for the apple logo across the state as LCE launches its new awareness program.

**LCE to Launch Y-Vote Initiative**

In partnership with the Louisiana Secretary of State, the LCE is in the process of developing a law related initiative entitled Y-Vote. In the program, students will have the opportunity to learn about the importance of voting and how voting can impact their qualify of life.

They will have the opportunity to utilize actual voting booths during their student council elections and students will serve as actual poll watchers. Students who participate will also be able to compete to participate in the leadership academy which takes place at the State Capitol in the spring where they could learn about the process of laws and voting on them after debate as mock legislators. Finally, a long range goal of the program is to bring the process of e-voting to Louisiana students where they will have the opportunity to electronically vote for candidates in their parishes after they have research their platform, background and credentials. Lawyer volunteers will be needed for the program so if you are interested, please click on the volunteers tab on our web site.

**Donate to LCE on-line**

The Louisiana Center for Law and Civic education can now accept your donations online. Just go to the Donate tab on our website and click on the Donate Now Button.

Join us and become a member of our honorable mention list. This list is also online, just click on the hyperlink on the donate now tab.

Help make a difference by helping LCE teach through its many programs, Louisiana students what it means to be a citizen both in their obligations to society and their rights as a citizen.

**Take the On-Line Civic Education Survey**

The LCE welcomes your insight and opinion on the status of civic education in Louisiana. Help us improve civic education by participating in a short survey. Go to the LCE web site at www.lalce.org and click on Survey on Line.

**Constitution Week Lesson Plans**

scores for Spring 2005 on constructed response items were between 39% and 59% correct for grades 4, 8, and high school.

4. Achievement differences exist on the LEAP 21 and GEE 21 and the Iowa Tests among racial groups as well as between regular education and other student classifications.

4. Although co-curricular civic education activities are popular and highly-regarded, their direct contribution to student achievement results is not clearly established.

These are just a few of the results detailed in the extensive report prepared by Dr. Miller. To obtain a copy of the report you may request it for a fee from our Director, Maria Yiannopoulos at Maria@lalce.org

**RESOURCES IN LAW AND CIVIC EDUCATION**

Constitutional Rights Foundation
Street Law
Center for Civic Education
Louisiana Center for Law and Civic Education
The LCE's national partner, the Center for Civic Education, in collaboration with the American Association of School Administrators, is proud to offer free lessons on the U.S. Constitution for Constitution and Citizenship Day, which most schools are observing on September 18. Constitution and Citizenship Week is September 17 - 23. Lessons for grades K-12 are available for free download from the Center's website at www.civiced.org/byrd2006/. The lessons are adapted from the Center's "We the People: The Citizen and the Constitution" and Foundations of Democracy curricular materials. Students and teachers can also download audio recordings of selected Constitution Day lessons.

**Calendar of Upcoming Events**

**Constitution Day** - September 17, celebrates the 1787 signing of our founding document. **Project Citizen** - October 4-7, 2006, Program Coordinators Planning Conference, Denver, CO  
**Civic Education Conference** - October 5-6, Natchitoches, Louisiana

**Louisiana Council for Social Studies Annual Conference**: November 3-4, 2006, Lafayette, Louisiana.


**4th Congressional Conference on Civic Education**: November 18-20, 2006, Washington, DC.

**National "Bar Leader" Magazine Article Includes Northside High School**

The "Bar Leader" August/September issue focused on the involvement of lawyers and legal organizations lending a hand to educate youth about the law and the legal system. In this issue, **Frank Neuner**, Immediate Past President of the Louisiana State Bar Association is included for his work and participation at Northside High School Law Academy program in Lafayette, Louisiana during their school's celebration of Law Week. Mr. Neuner taught the students and engaged them in dialogue that demystified the law and the inner workings of the legal system.

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