

VICTORIA GOLD YUKON STUDENT ENCOURAGEMENT SOCIETY

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### Every Student, Every Day awards \$40,000 to Yukon Student Attendance Projects

**Whitehorse, Yukon** – The Victoria Gold Yukon Student Encouragement Society (Society), in partnership with the Department of Education, is pleased to announce its support for eight grass-roots Yukon student attendance projects with \$40,000 from the Society's *Every Student, Every Day* fund.

The volunteer-driven society was established in 2012 to increase public awareness about student attendance challenges in Yukon, and to work with industry and communities to raise funds to help address those challenges.

A selection committee made up of representatives from the society, the Department of Education (which administers the *Every Student, Every Day* fund in Yukon schools) and the Association of Yukon School Councils, Boards and Committees selected the eight successful projects from a submission pool of 17 proposals totaling \$140,834.72.

"We are proud to work with the Victoria Gold Yukon Student Encouragement Society and its *Every Student, Every Day* fund to help support increased student attendance in our territory's schools and communities," Minister of Education Doug Graham said. "Through partnerships like *Every Student, Every Day*, the Yukon government is working to ensure that our students receive the very best from their education here in the territory."

"We are very pleased to once again be able to support such important student attendance projects across the territory," Society President Tara Christie said. "This year's proposals demonstrated a wide range of initiatives from both community and Whitehorse schools, from community organizations and through partnerships with Yukon First Nations. Encouraging student attendance is a community-wide commitment and we are thrilled that the proposals we received this year reflect that."

"We are seeing tangible, positive increases in student attendance through the programs *Every Student, Every Day* has funded since it was established four years ago and we are committed to our fundraising efforts so that we can support even more projects next year," Society Vice President Amanda Leslie said.

This year's funding was awarded to Elijah Smith School, the Individual Learning Centre, Selkirk Elementary School, Teslin School in partnership with Teslin Tlingit Council, Watson Lake Secondary School in partnership with Watson Lake School Council and the

Youth Achievement Centre for program implementation during the 2016/17 school year. Project details are provided below.

For more information about *Every Student, Every Day* and this year's projects please visit www.everystudenteveryday.ca.

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## *Every Student, Every Day -* Funded projects for the 2016/17 school year:

#### **Elijah Smith School - Whitehorse**

\$8350 to increase student attention and attendance throughout the day through a variety of physical literacy tools and activities.

#### **Individual Learning Centre - Whitehorse**

\$1500 to reward students who are regularly attending and motivate them to continue attending, with an outing or event of their choice.

#### **Individual Learning Centre - Whitehorse**

\$1200 to provide continuous academic and social support over the March school break to help maintain student attendance and engagement to the end of the school year.

## **Individual Learning Centre - Whitehorse**

\$4400 to continue last year's successful initiative of an innovative, land-based, experiential, physical education program as a tool to promote student engagement.

#### Selkirk Elementary School - Whitehorse

\$6350 to continue the third year of Suzuki (violin) at Selkirk.

## Teslin School and Teslin Tlingit Council - Teslin

\$5000 to engage parents to increase student attendance and to generate more engaging and culturally authentic school programming.

Watson Lake Secondary School and Watson Lake School Council - Watson Lake \$6200 to improve student attendance through school-wide events.

# Yukon Achievement Centre - Whitehorse

\$7000 to help re-engage disengaged youth to develop a more modern and alternative learning environment that encourages participation and removes barriers associated with a traditional classroom setting.