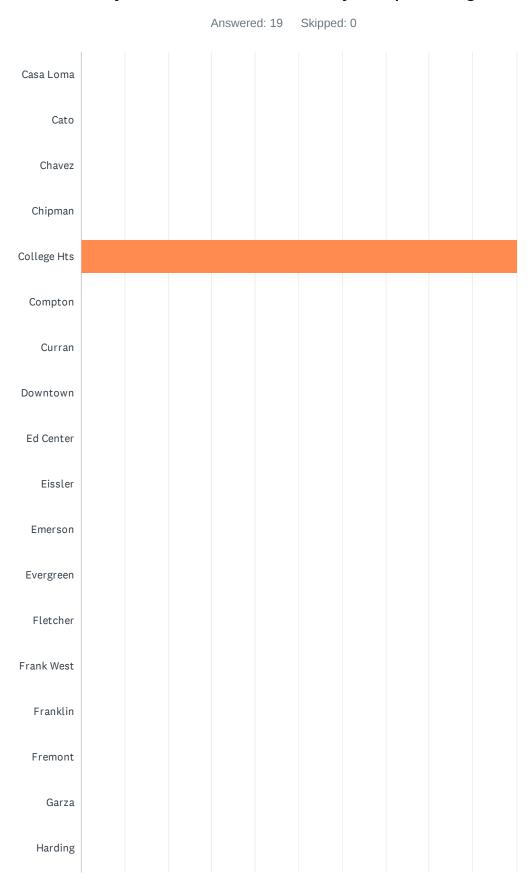
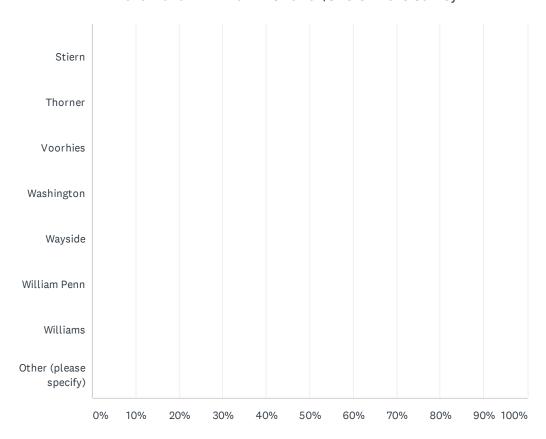
# Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)



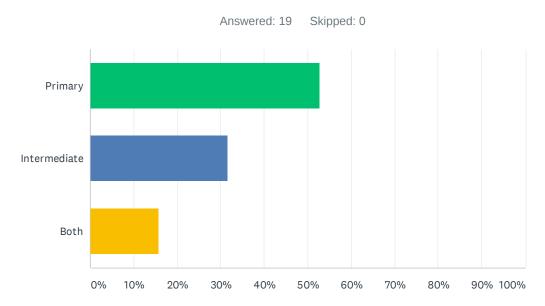
Harris					
Horace Mann					
Hort					
Jefferson					
Longfellow					
McKinley					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Nurses					
Owens Intermediate					
Owens Primary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
Sequoia					
Sierra					
Special Ed Office					
Stella Hills					



ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	100.00%	19
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
Mt.Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurses	0.00%	0
Owens Intermediate	0.00%	0
Owens Primary	0.00%	0
Pauly	0.00%	0

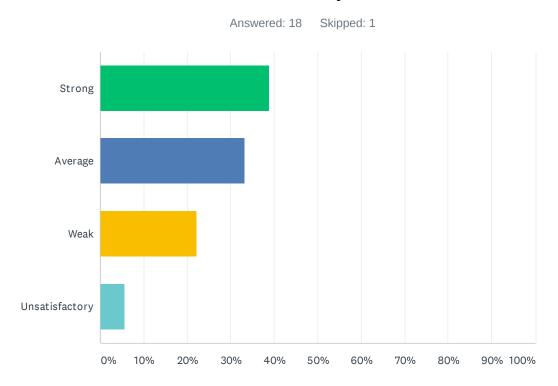
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 19		

#### Q2 Instructional Grade Level or Support Services



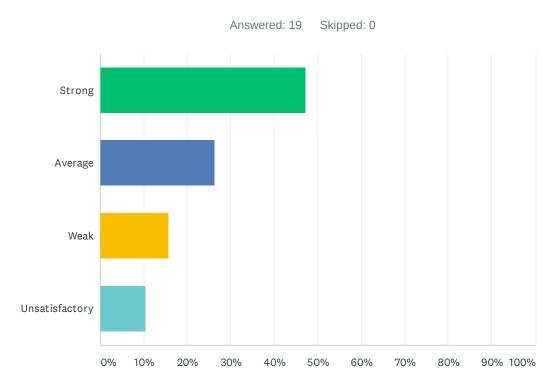
ANSWER CHOICES	RESPONSES	
Primary	52.63%	10
Intermediate	31.58%	6
Both	15.79%	3
TOTAL		19

# Q3 Site administration is sensitive to the needs of students, staff, and community.



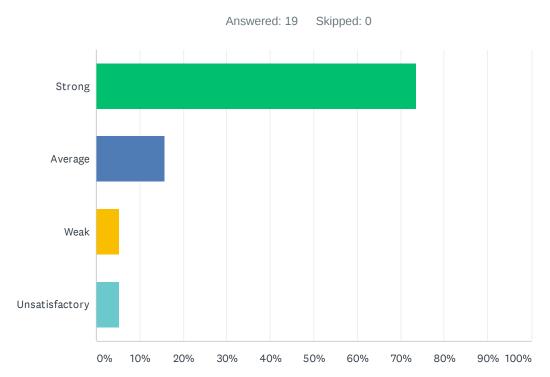
ANSWER CHOICES	RESPONSES	
Strong	38.89%	7
Average	33.33%	6
Weak	22.22%	4
Unsatisfactory	5.56%	1
TOTAL		18

#### Q4 Site administration treats staff with respect; you feel like a valued member of a team



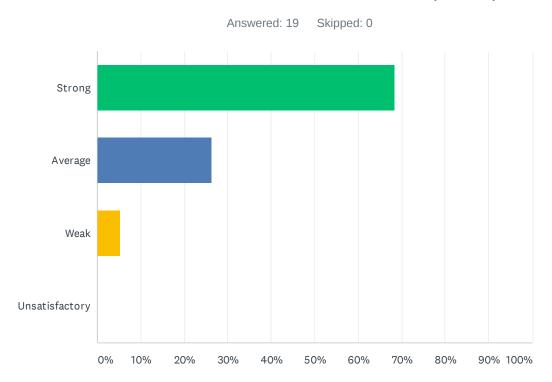
ANSWER CHOICES	RESPONSES	
Strong	47.37%	9
Average	26.32%	5
Weak	15.79%	3
Unsatisfactory	10.53%	2
TOTAL		19

#### Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



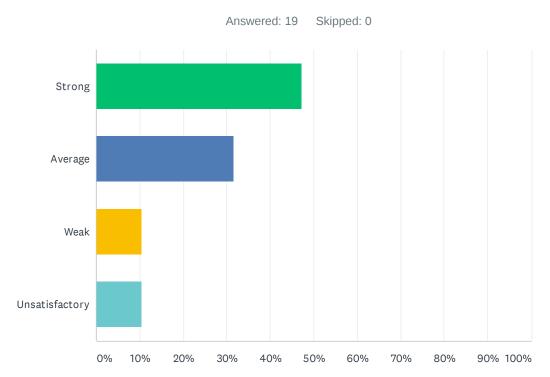
ANSWER CHOICES	RESPONSES	
Strong	73.68%	14
Average	15.79%	3
Weak	5.26%	1
Unsatisfactory	5.26%	1
TOTAL		19

#### Q6 Site administration follows the contract and respects personal rights.



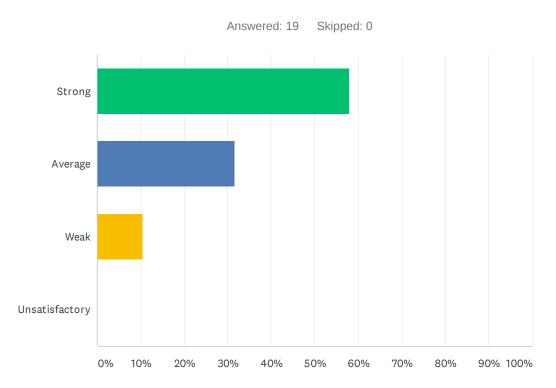
ANSWER CHOICES	RESPONSES	
Strong	68.42%	13
Average	26.32%	5
Weak	5.26%	1
Unsatisfactory	0.00%	0
TOTAL		19

# Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



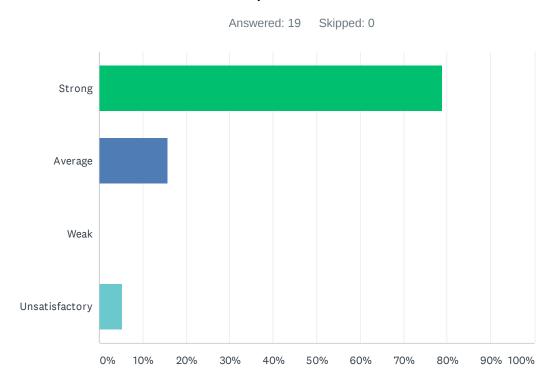
ANSWER CHOICES	RESPONSES	
Strong	47.37%	9
Average	31.58%	6
Weak	10.53%	2
Unsatisfactory	10.53%	2
TOTAL		19

#### Q8 Administration maintains open communication with staff, parents, and students.



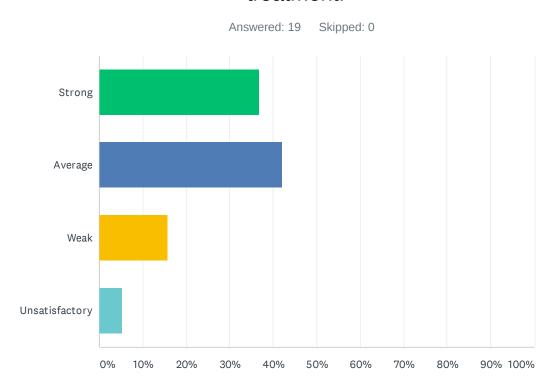
ANSWER CHOICES	RESPONSES	
Strong	57.89%	11
Average	31.58%	6
Weak	10.53%	2
Unsatisfactory	0.00%	0
TOTAL		19

# Q9 Administration supports staff against attacks and criticism from parents.



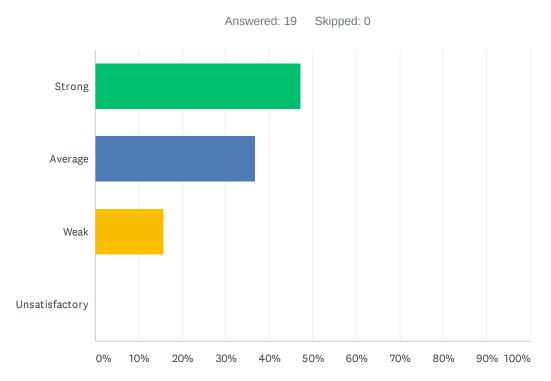
ANSWER CHOICES	RESPONSES	
Strong	78.95%	15
Average	15.79%	3
Weak	0.00%	0
Unsatisfactory	5.26%	1
TOTAL		19

#### Q10 Site administration treats all teachers equally; there is no preferential treatment.



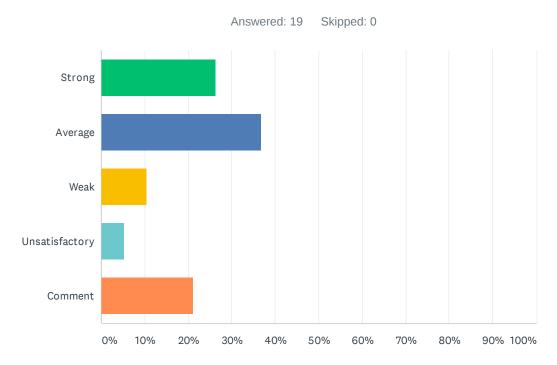
ANSWER CHOICES	RESPONSES	
Strong	36.84%	7
Average	42.11%	8
Weak	15.79%	3
Unsatisfactory	5.26%	1
TOTAL		19

# Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



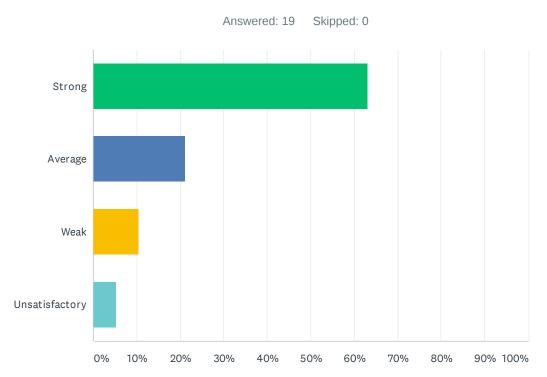
ANSWER CHOICES	RESPONSES	
Strong	47.37%	9
Average	36.84%	7
Weak	15.79%	3
Unsatisfactory	0.00%	0
TOTAL		19

# Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	26.32%	5
Average	36.84%	7
Weak	10.53%	2
Unsatisfactory	5.26%	1
Comment	21.05%	4
TOTAL		19

### Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

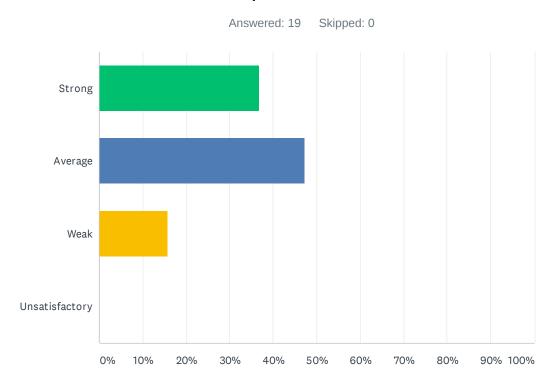


ANSWER CHOICES	RESPONSES	
Strong	63.16%	12
Average	21.05%	4
Weak	10.53%	2
Unsatisfactory	5.26%	1
TOTAL		19

# Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

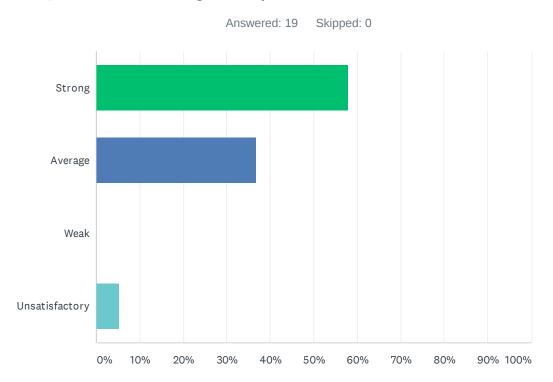
Answered: 14 Skipped: 5

### Q15 Site staff is involved in setting school policies and budgetary priorities.



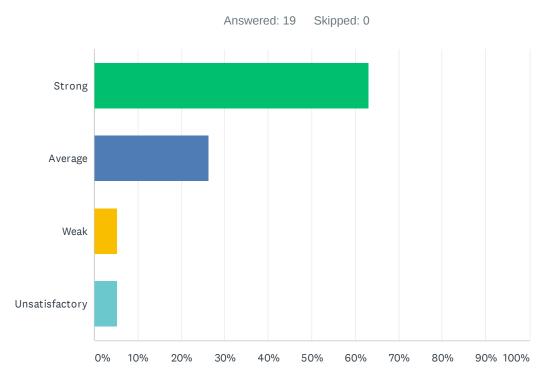
ANSWER CHOICES	RESPONSES	
Strong	36.84%	7
Average	47.37%	9
Weak	15.79%	3
Unsatisfactory	0.00%	0
TOTAL		19

#### Q16 Site meetings are productive and not excessive.



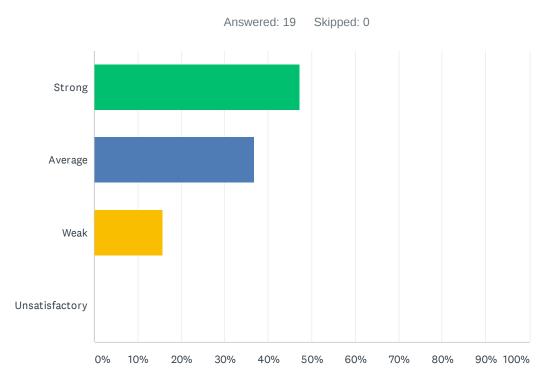
ANSWER CHOICES	RESPONSES	
Strong	57.89%	11
Average	36.84%	7
Weak	0.00%	0
Unsatisfactory	5.26%	1
TOTAL		19

# Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



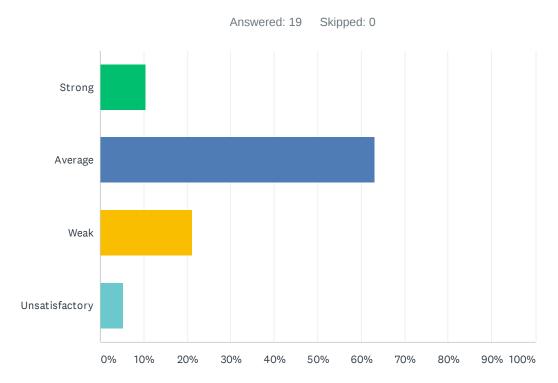
ANSWER CHOICES	RESPONSES	
Strong	63.16%	12
Average	26.32%	5
Weak	5.26%	1
Unsatisfactory	5.26%	1
TOTAL		19

# Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



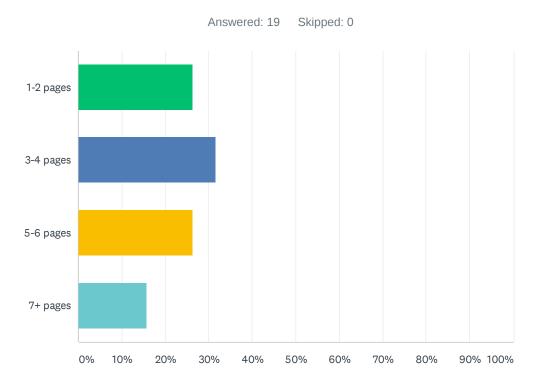
ANSWER CHOICES	RESPONSES	
Strong	47.37%	9
Average	36.84%	7
Weak	15.79%	3
Unsatisfactory	0.00%	0
TOTAL		19

### Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).



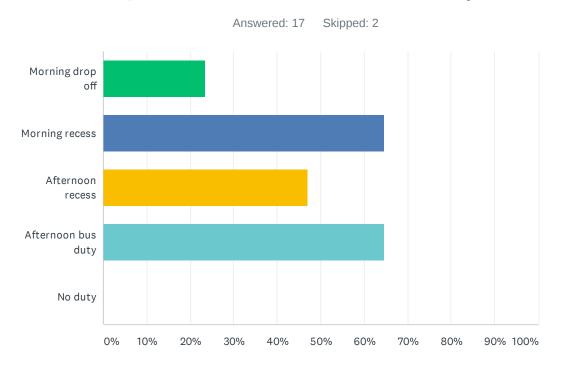
ANSWER CHOICES	RESPONSES	
Strong	10.53%	2
Average	63.16%	12
Weak	21.05%	4
Unsatisfactory	5.26%	1
TOTAL		19

### Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



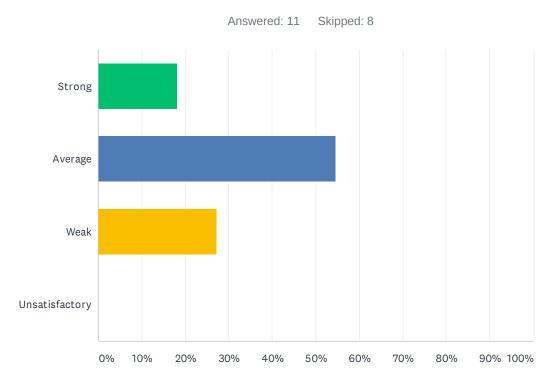
ANSWER CHOICES	RESPONSES	
1-2 pages	26.32%	5
3-4 pages	31.58%	6
5-6 pages	26.32%	5
7+ pages	15.79%	3
TOTAL		19

#### Q21 Staff has recess and/or bus duty.



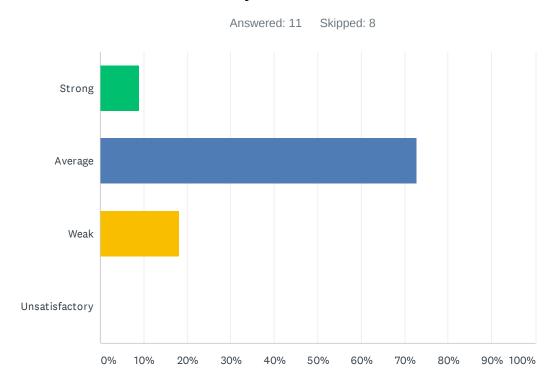
ANSWER CHOICES	RESPONSES	
Morning drop off	23.53%	4
Morning recess	64.71%	11
Afternoon recess	47.06%	8
Afternoon bus duty	64.71%	11
No duty	0.00%	0
Total Respondents: 17		

# Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



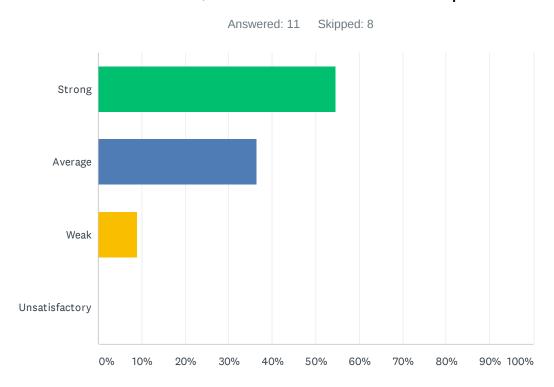
ANSWER CHOICES	RESPONSES	
Strong	18.18%	2
Average	54.55%	6
Weak	27.27%	3
Unsatisfactory	0.00%	0
TOTAL		11

#### Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



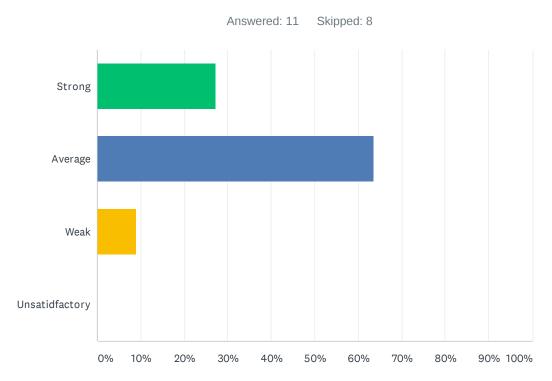
ANSWER CHOICES	RESPONSES	
Strong	9.09%	1
Average	72.73%	8
Weak	18.18%	2
Unsatisfactory	0.00%	0
TOTAL		11

# Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



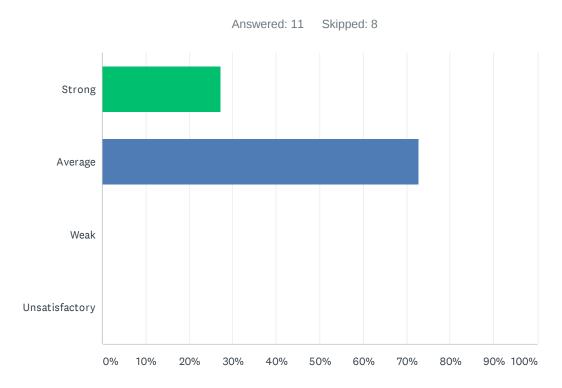
ANSWER CHOICES	RESPONSES	
Strong	54.55%	6
Average	36.36%	4
Weak	9.09%	1
Unsatisfactory	0.00%	0
TOTAL		11

#### Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



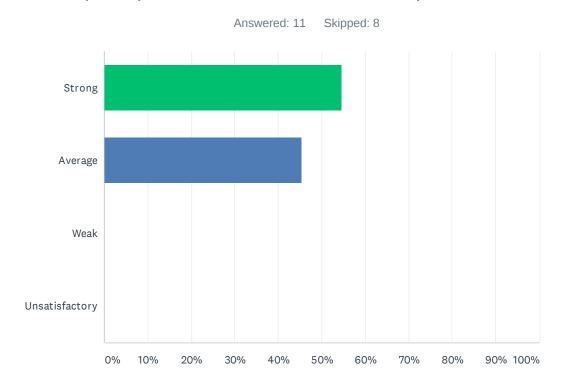
ANSWER CHOICES	RESPONSES	
Strong	27.27%	3
Average	63.64%	7
Weak	9.09%	1
Unsatidfactory	0.00%	0
TOTAL		11

#### Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



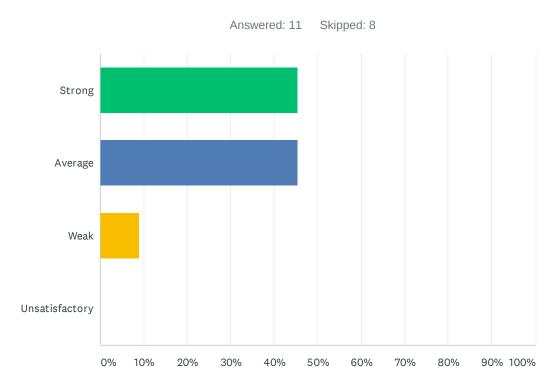
ANSWER CHOICES	RESPONSES	
Strong	27.27%	3
Average	72.73%	8
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		11

#### Q27 The site principal is accessible to discuss special education issues.



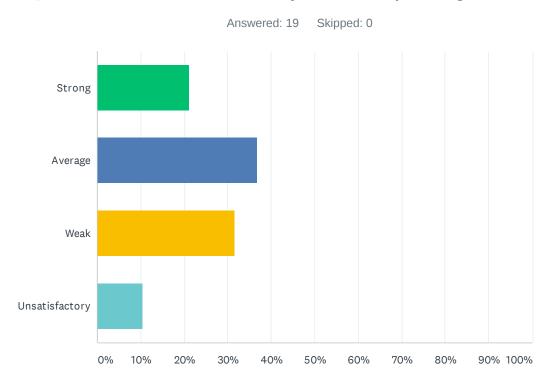
ANSWER CHOICES	RESPONSES	
Strong	54.55%	6
Average	45.45%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		11

#### Q28 The site principal promotes equal opportunities for all students to learn.



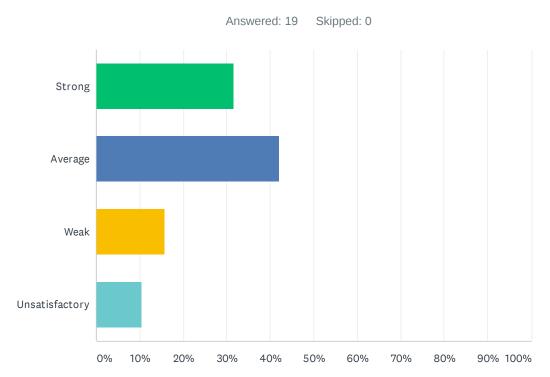
ANSWER CHOICES	RESPONSES	
Strong	45.45%	5
Average	45.45%	5
Weak	9.09%	1
Unsatisfactory	0.00%	0
TOTAL		11

#### Q29 PBIS is used effectively and is improving behavior.



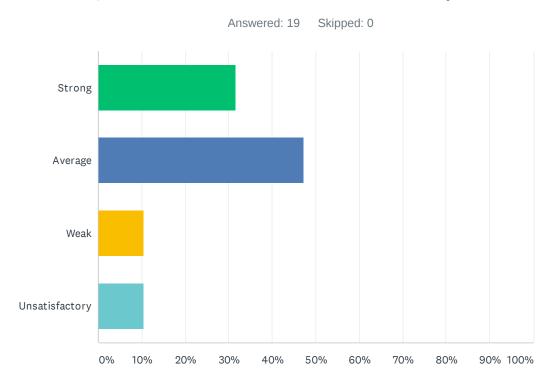
ANSWER CHOICES	RESPONSES	
Strong	21.05%	4
Average	36.84%	7
Weak	31.58%	6
Unsatisfactory	10.53%	2
TOTAL		19

### Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



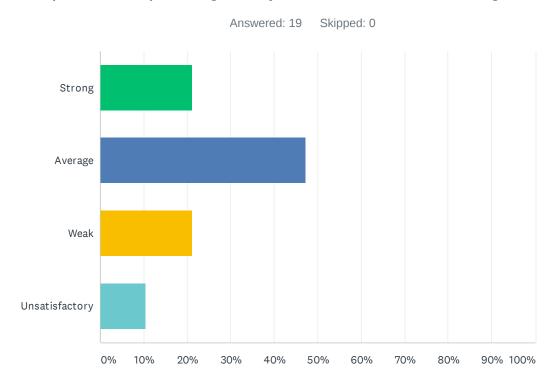
ANSWER CHOICES	RESPONSES	
Strong	31.58%	6
Average	42.11%	8
Weak	15.79%	3
Unsatisfactory	10.53%	2
TOTAL		19

#### Q31 Staff and students feel safe at my site.



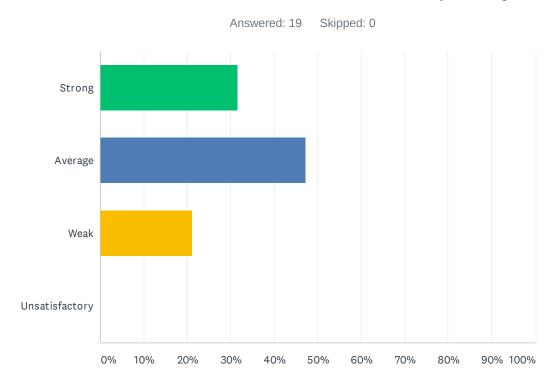
ANSWER CHOICES	RESPONSES	
Strong	31.58%	6
Average	47.37%	9
Weak	10.53%	2
Unsatisfactory	10.53%	2
TOTAL		19

#### Q32 Discipline is improving at my site and not interfering with learning.



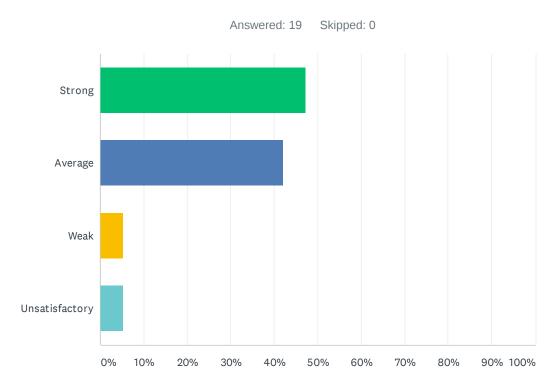
ANSWER CHOICES	RESPONSES	
Strong	21.05%	4
Average	47.37%	9
Weak	21.05%	4
Unsatisfactory	10.53%	2
TOTAL		19

#### Q33 Positive referrals are an effective tool in improving discipline.



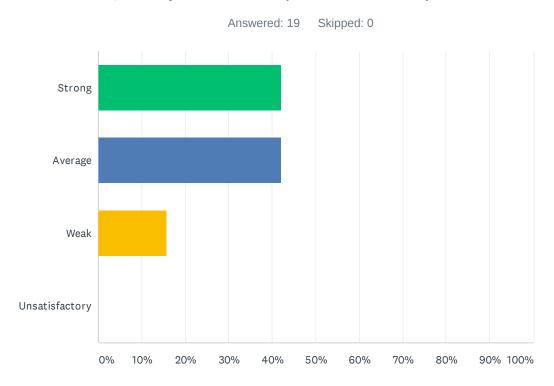
ANSWER CHOICES	RESPONSES	
Strong	31.58%	6
Average	47.37%	9
Weak	21.05%	4
Unsatisfactory	0.00%	0
TOTAL		19

#### Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



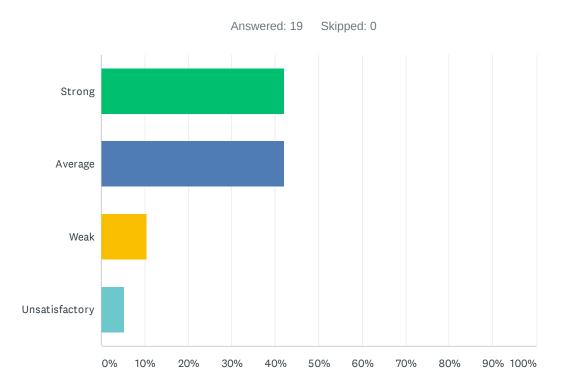
ANSWER CHOICES	RESPONSES	
Strong	47.37%	9
Average	42.11%	8
Weak	5.26%	1
Unsatisfactory	5.26%	1
TOTAL		19

#### Q35 My site has a positive atmosphere.



ANSWER CHOICES	RESPONSES	
Strong	42.11%	8
Average	42.11%	8
Weak	15.79%	3
Unsatisfactory	0.00%	0
TOTAL		19

#### Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	42.11%	8
Average	42.11%	8
Weak	10.53%	2
Unsatisfactory	5.26%	1
TOTAL		19