

Long Island Council for the Social Studies

REINFORCING THE BASICS:

History, Geography, Economics and Civics



Forty-First Annual Conference

Friday, October 28, 2022

Melville Marriott, Melville, NY 11747

Keynote Speaker



Dr. Nina Khrushcheva

Nina Khrushcheva is Professor in the Julien J. Studley Graduate Programs of International Affairs at The New School. After receiving her Ph.D. from Princeton University, she had a two-year appointment as a research fellow at the School of Historical Studies of the Institute for Advanced Study in Princeton and then served as Deputy Editor of *East European Constitutional Review* at the NYU School of Law.

In the 2000s, Khrushcheva was a fellow at World Policy Institute where she directed the Russia Project. She is a member of Council on Foreign Relations, a recipient of Great Immigrants: The Pride of America Award from Carnegie Corporation of New York in 2013 and of a 2019 Gold Medal of Honorary Patronage from Trinity College Dublin.

Her articles have appeared in *Foreign Policy*, *The New York Times*, *The Wall Street Journal*, *The Financial Times* and other publications. She has appeared on CNN, MSNBC, and C-SPAN. She is the author of *Imagining Nabokov: Russia Between Art and Politics* (Yale UP, 2008) and *The Lost Khrushchev: A Journey Into the Gulag of the Russian Mind* (Tate, 2014). Her latest co-authored book is *In Putin's Footsteps: Searching for the Soul of an Empire Across Russia's Eleven Time Zones* (St. Martin's Press, 2019).

Professor Khrushcheva's topic will be 'Putin, Ukraine and the trappings of history.'

***SPACE IS LIMITED – PLEASE SEE REGISTRATION FORM**

Special Guest Presenters



Ted Dickson
Providence Day School
Charlotte, North Carolina



Greg Wilsey
Dan King
Christy Radez



Greg Ahlquist
Webster Central School District



Leslie Hayes
VP for Education
NY Historical Society

REGISTRATION IN THE HOTEL LOBBY

7:30 – 8:30 AM

**VISIT THE SOCIAL STUDIES MATERIALS EXHIBIT
AND ENJOY A COFFEE WITH THE PUBLISHERS**

7:30 – 8:30 AM



SESSIONS

Session A: 8:20 - 9:20 AM

Session B: 9:30 - 10:30 AM

Session C: 10:40 - 11:40 AM

Session D: 11:50 AM - 12:50 PM

Luncheon: 1:00 – 2:00 P.M.

SESSION A
CONCURRENT WORKSHOPS
8:20 A.M. – 9:20 A.M.

A1. Human Geography and Social Studies

This workshop provides a survey of the applications of human geography to social studies. As a field concerned with the relationships between human societies and their built and natural environments through space and over time, human geography provides a lens through which to better understand an increasingly interconnected, unevenly developed world. The workshop will center on the ways in which economic imperatives, social norms, and public policy have historically created spatial patterns of wealth and poverty, environmental injustice, and human migration.

Presenter:

Adam Charboneau, Ph.D., Lecturer, Sustainability Studies Program, Stony Brook University

Interest Level: Grades 9-12

A2. Breaking down the Global and US Part II strategies for ENL and Struggling Learners

Presenters will address specific targets and strategies that can be utilized for both the Global Regents and US Regents Part IIs (CRQ and Short Essays), specifically focused on ENL students and struggling learners. Reading and writing approaches and ways to help improve scores on this particular part of the exam will be provided.

Presenters:

Dawn Mizrachi, Social Studies Chairperson, Amityville Memorial High School

Margot Howard, Social Studies Teacher, Amityville Memorial High School

Jennifer Schulken, Social Studies Teacher, Amityville Memorial High School

Interest Level: Grade 9-12

A3. Using Complex Picture books to implement student-led discourse

How can social studies teachers safely discuss “controversial” topics with their students in a highly polarized society? Rather than introducing viewpoints that might be deemed biased, teachers can use picture books and short texts as the catalyst for student-generated discussions and inquiry around current social issues. For students to be engaged citizens they must have opportunities to connect content to contemporary life. At a time when issues can be polarizing, social studies educators must support their students with methods that allow discussions to originate organically and develop without fear of alienating student perspective and voice.

Presenters:

Jim Mendonis, Director of Social Studies, East Meadow UFSD

Sarah Cordova, Director and Literacy Consultant, Literacy Matters Consulting

Interest Level: Grades 7-12

A4. Using the 9th grade curriculum to prepare students for the 10th and 11th Grade Regents

The workshop will describe an approach that uses the 9th Grade Curriculum to help students master the three types of question found on the 10th and 11 Grade Regents: Multiple-Choice Questions, the Constructive Response Questions, and the Essay Question.

Presenters:

James Killoran, New York City Department of Education (Retired)

Stu Zimmer, New York City Department of Education (Retired)

Interest Level: Supervisors and Teachers (9-12)

A5. Media Literacy and Civic Readiness

Misinformation has bred confusion and cynicism among the public and eroded Americans' faith in institutions, most of all the governments that represent us. This presentation will discuss how News Literacy seeks to empower students as informed citizens and revitalize democracy from the ground up. It will also cover the ways in which News Literacy can help students earn the New York State Education Department's new Seal of Civic Readiness.

Presenters: Jonathan Anzalone, Assistant Director of the Center for News Literacy, School of Communication and Journalism, Stony Brook University

Interest Level: Grades 9-12

A6. Scoring and Teaching the Free Responses (SAQ, DBQ, LEQ) in AP World History

Scoring and Teaching the Free Responses (SAQ, DBQ, LEQ in AP World History - This interactive session will go through the scoring of all Free Responses on a high level and we will prioritize what the group wants to focus on. We will discuss strategies to teach these tasks in light of the scoring guidelines

Presenter: Greg Ahlquist, Webster Central School District

Interest level: 9-12

A7: The Politics of Food

This session will discuss the impact of food on the American participation and success in World War II. Dr. O'Connell will explain the importance of rationing, the use of particular foods in soldier's diets and the need for certain vegetables, fruits and meat during wartime. American success in World War II depended on the politics of food. Mrs. Sesso will introduce classroom strategies on the analysis of posters focusing on rationing, gardening and vegetable intake. Wartime recipes that were used will be distributed. The heroism and strength of the soldiers depended upon the domestic activities relating to food production and distribution.

Presenter:

Dr. Libby O'Connell, Chief Historian Emeritus, History Channel, Director of NYC World War I Commission

Ms. Gloria Sesso, Education Director, Museum of American Armor

Interest Level: 9-12

A8: NYSED – Global History II Regents Exam

This session will focus on the writing necessary for the Global History II Regents exam. Both the CEQ and Enduring Issue Essay will be discussed. *Please know that what we *cannot* do is editorialize or elaborate on the cancellation of the June 2022 US Regents exam, beyond what is written in the Commissioner's May 26 statement on the topic. The decision to cancel the exam was made by the Board of Regents and the Commissioner of Education.

Presenter: Dan King, New York State Education Department

Interest Level: 7-12

A9: Improving Academic Vocabulary in the Social Studies Classroom

Students are introduced to new words at a rapid speed when introduced to content. How can we ensure that they are ready to learn new content and be able to accomplish content specific tasks when they struggle with academic vocabulary? This workshop will leave presenters with a variety of strategies that can be used in the middle school classroom (and can be adapted for higher levels) to aid in increasing and improving the use of academic vocabulary in content specific lessons, activities and assessments.

Presenter:

Alison Russo, Social Studies Teacher, Saxton Middle School, Patchogue-Medford UFSD

Elizabeth Marro, Social Studies Teacher, Saxton Middle School, Patchogue-Medford UFSD

Interest Level: Middle School

SESSION B CONCURRENT WORKSHOPS 9:30 AM-10:30 AM

B1. Teaching with “Principled Neutrality” in History

Increasing involvement of political interest groups in local school districts have placed public schools at the center of intensified conflict. Amidst growing demands for educational leaders to take forceful, unambiguous, public stands on contentious issues we see the power and legitimacy of teaching threatened. The problem presents a critical question: how can we integrate contemporary controversial events into instruction if we capitulate to such demands? The workshop will explore this urgent question in the context of “principled neutrality.” We will define this concept, identify strategies associated with its practice and discuss how to apply these techniques in the classroom.

Presenter:

Darryl St. George, Social Studies Teacher, Northport High School

Interest Level: Grades 9-12

B2. The Social Studies New Basic: Teaching Civic Literacy through Children's Literature

This workshop introduces the new social studies basic that teaches learners of all ages to find SPACE (Source, Purpose, Audience, Corroboration and Evaluation) between encountering information on social and traditional media sources and deciding on its reliability and validity. Launching each tool from the takeoff point of renowned children's literature, the unit arms students with the skills that we will need to rediscover civic discourse on our differences and preserve our democracy.

Presenters:

Dr. Kevin Sheehan, Professor, Molloy College

Dr. Sarah Farsijany, Professor, Molloy College

Interest Level: K-12

B3. Global CRQ v. US Short Essay

This workshop will examine the skills required on the Global CRQs and how those skills are augmented in the US Short Essays. Strategies will be presented and specific examples of the questions will be shared.

Presenter:

Fran Legum, Teacher, DRS Yeshiva High School for Boys, Woodmere

Interest Level: Grades 9-12

B4. Supporting struggling learners within the Social Studies Framework

The diverse needs of our struggling learners require innovative and alternative approaches for teaching the skills necessary to be successful in both Global History and US History. In this workshop, we will focus on both the Global History and US History curriculums to discuss strategies designed to help ENL students with disabilities and struggling readers improve their historical thinking skills necessary to be successful in both Global and US History. Strategies discussed in this workshop can be incorporated into daily classroom activities/skills in a variety of classroom settings: ENL, ICT, self-contained and in AIS support classes.

Presenter:

Elizabeth Burkhard, Social Studies/Special Education Teacher, Hauppauge Public Schools

Interest Level: Grades 7-12

B5. Using academic vocabulary to enhance content instruction and assessment (MS)

How can we ensure that they are ready to learn new content and be able to accomplish content specific tasks when they struggle with academic vocabulary? This workshop will leave presenters with a variety of strategies that can be used in the middle school classroom (and can be adapted for higher levels) to aid in increasing and improving the use of academic vocabulary in content specific lessons, activities and assessments.

Presenter:

Allison Russo and Elizabeth Marro, Saxton Middle School (Patchogue-Medford UFSD)

Interest Level: Grades 6-8

B6. Teaching Contextualization and Complexity

Historians tend to begin contextualization with statements like "it started before you think." How do we determine context and how do we determine the complexity point on the AP exam? This session will examine strategies for teaching contextualization and complexity. Key documents will be analyzed and discussed.

Presenters:

Ted Dickson, Chairperson of History Department, Providence Day School

Interest Level: Grades 9-12

B7. Christy Radez - Seal of Civic Literacy

This session will provide an updated discussion on the implementation of the Seal of Civic Readiness. A discussion on the pilot and projects will be included. *Please know that what we cannot do is editorialize or elaborate on the cancellation of the June 2022 US Regents exam, beyond what is written in the Commissioner's May 26 statement on the topic. The decision to cancel the exam was made by the Board of Regents and the Commissioner of Education. We hope you understand and we look forward to working with the LICSS.

Presenter:

Christy Radez, New York State Education Department

Interest Level: Grades 7-12

B8. NYSED – Update on US History and Geography Regents

The session is based on the New York State US History and Government Framework Regents. The presenters will review the key skills and content necessary for the exam. *Please know that what we *cannot* do is editorialize or elaborate on the cancellation of the June 2022 US Regents exam, beyond what is written in the [Commissioner's May 26 statement on the topic](#). The decision to cancel the exam was made by the Board of Regents and the Commissioner of Education.

Presenters:

Greg Wilsey and Laura Carnahan, NYSED Office of Curriculum and Assessment

Interest level: Grades 7-12

B9. Teaching Economics without fear

This workshop is designed for those new or relatively new to teaching the required 12th grade Economics course. We will review the general framework for teaching the course, explore instructional strategies, and share resources and activities that can help you navigate teaching Economics. Topics to be included in this workshop are: saving, investing, borrowing, and budgeting. The workshop will conclude with a debriefing and general discussion of the audience's experiences related to teaching economics.

Presenter:

Chris Doherty, Social Studies Teacher, East Hampton UFSD

Interest Level: 9-12

B10. What's in a Name: The Lindner Place Project

Malverne primary school sat on a street named after a high-ranking member of the KKK and an original settler. That name was changed. The street name remained until the Village Board renamed the street thanks in part to the efforts of Malverne High School students. Join Assistant Superintendent Mr. Steven Gilhuley, Principal, Dr. Vincent Romano and District Supervisor of Humanities, Mr. Jason Mach as they show how students took an extra credit project and turned it into a calling that came at the crossroads of civic engagement, social justice, research, argument and the Malverne spirit!

Presenter:

Steven Gilhuley, Assistant Superintendent Malverne UFSD
Dr. Vincent Romano, Principal, Malverne High School
Jason Mach, District Supervisor of Humanities, Malverne UFSD

Interest Level: 9-12

B11. Unpacking Presidential Power and Leadership: A Civics Approach to Teaching American History

Examine the evolution of power in America through a new civics- and history-focused curriculum on presidential leadership and decision making. Consider how “everyday Americans” shaped the presidency and its role and how presidential power and leadership have evolved over time. Participants will explore a dynamic –and FREE – video series and accompanying curriculum that fosters student understanding of the American presidency.

Presenter:

Leslie Hayes, Vice President for Education, The New-York Historical Society

Interest Level: 7-12

SESSION C
CONCURRENT WORKSHOPS
10:40 AM-11:40 AM

C1. Keynote address: 'Putin, Ukraine and the trappings of history.'

Nina Khrushcheva is Professor of International Affairs at The New School. Professor Khrushcheva received her Ph.D. from Princeton University. Her articles have appeared in Foreign Policy, The New York Times, The Wall Street Journal, The Financial Times and other publications. She has appeared on CNN, MSNBC, and C-SPAN. She is the author of *Imagining Nabokov: Russia Between Art and Politics* (Yale UP, 2008) and *The Lost Khrushchev: A Journey Into the Gulag of the Russian Mind* (Tate, 2014). Her latest co-authored book is *In Putin's Footsteps: Searching for the Soul of an Empire Across Russia's Eleven Time Zones* (St. Martin's Press, 2019). Professor Khrushcheva's topic will be 'Putin, Ukraine and the trappings of history.'

Presenter:

Dr. Nina Khrushcheva, The New School, New York City

Interest Level: 9 – 12

***Limited Seating – Advanced Registration Required – Please See Registration Form**

C2. “The Melting Pot” Multi-Story Inquiry

Throughout this inquiry, students will learn 21st century competencies: collaboration, communication, critical thinking, and creativity in addition to the subject content. Inquiry lessons prepare students to be life-long learners by actively engaging students in learning and taking ownership of their learning experience as opposed to being a forced participant. This inquiry in particular provides students with real-world connections, presents the content in a way that is rigorous and challenging, provides structured collaboration, facilitates student-driven learning, and allows for multifaceted assessments while addressing 21st century issues. In this inquiry, students will explore the “melting pot” theory of immigration to assess how the theory has come to suggest that out of many peoples, races, religions, languages, and ancestries has emerged a single people and nation in order to delve deeper into the national identity of the United States and how they as individuals fit into it.

Presenters:

Tara Tully, Social Studies Teacher, Carle Place UFSD

Interest Level: Middle School

C3. Integrating STEM and Discussion Boards into the Social Studies Classroom

During the workshop, attendees will learn how to integrate coding into their social studies courses by using Scratch created by MIT. Ever wonder how to bring STEM into social studies? If so, this is the workshop for you. We will go step by step into what coding is and how Scratch works. Real applications of Scratch will be shown. Also learn about how to use Google Slides as a discussion board for your students.

Presenters:

Justina Zendrian, Social Studies Teacher, Jericho High School

Interest Level: Grade 9-12

C4. In order to form a more perfect Middle School: Teaching Middle School Civics using Capstone Projects

Civic Capstone Projects are the perfect way to start middle school students on the journey to eventually earning the NYS Seal of Civic Readiness at high school graduation. Workshop attendees will hear from two experienced middle school teachers about the challenges and the potential of using a Project-Based Learning approach to encourage 7th and/or 8th graders to take authentic informed action on issues of their choosing. Attendees will also receive all information needed to hold their own Civics Day for their middle school so that students can showcase their efforts.

Presenter:

Megan Bevan, Social Studies Teacher, Bellport Middle School

Romelo Green, Social Studies Teacher, Bellport Middle School

Interest Level: Middle School

C5. Whose voices have we not yet Heard? Teaching 3-5 graders about the effects of European colonization on the indigenous people of Long Island against the backdrop of Sylvester Manor

Shelter Island's Sylvester Manor was once home to the Indigenous Manhansett People. The site is recognized as the most intact slaveholding plantation remnant north of Virginia. Today, the 235-acre historic property is managed by a non-profit organization that includes a 1737 Manor House, Afro-Indigenous burial ground and working farm. Sylvester Manor created a learning expedition in partnership with the Shelter Island School to engage students in learning about indigenous people of Long Island and to tell a more inclusive history. This curriculum will become a resource for teachers across the region for in-class instruction and fieldwork visits.

Presenters:

Tracy McCarthy, Director of Operations, Sylvester Manor Educational Farm

Interest Level: Grades K-6

C6. Seal of Civic Readiness

This session will provide an updated discussion on the implementation of the Seal of Civic Readiness. A discussion on the pilot and projects will be included. *Please know that what we cannot do is editorialize or elaborate on the cancellation of the June 2022 US Regents exam, beyond what is written in the Commissioner's May 26 statement on the topic. The decision to cancel the exam was made by the Board of Regents and the Commissioner of Education. We hope you understand and we look forward to working with the LICSS.

Presenter:

Christy Radez, New York State Education Department

Interest Level: Grades 7-12

C7. Introduction to the Harvard Case Study Inquiry Method

Could the gold standard for educating leaders in business and law be used to reinvigorate high school history and civics education? Dive into the case method—an innovative pedagogy that asks students to deliberate over key moments in the history of American democracy—and see how this question-based approach to learning has created an exceptional educational experience for over 80,000 high school students in over 1,000 classrooms nationwide. The Case Method Institute for Education and Democracy offers workshops in case method teaching with Harvard Business School Professor David Moss, along with 22 cases from the acclaimed Harvard College course on the “History of American Democracy,” all free of charge. Join veteran teacher, Karen Boyea and CMI Board member, Deirdre Kamlani and explore how you can implement the curriculum in your classroom and realize the student benefits of not only improved academic performance—from critical thinking to content mastery—but also enhanced civic interest and engagement.

Presenters:

Karen Boyea, The Case Method Institute for Education and Democracy

Deirdre Kamlani, The Case Method Institute for Education and Democracy

Interest Level: Grades 7-12

C8. The history of a modern conflict: exploring the Arab-Israeli conflict through primary sources

The Arab-Israeli conflict is often featured in the news, so understanding it is critical to being a global citizen. Using a historical approach with an emphasis on primary sources, including historical maps, this session traces the history of the conflict. Throughout the presentation, the use of accessible classroom technologies, discussion, and collaboration in small groups, participants will develop content knowledge, experience student activities, and receive ready-to-use lesson plans and corresponding primary source materials.

Presenter:

Dori Geber, Educator, Institute for Curriculum Services

Interest Level: Grades 9-12

C9. Our Composite Nation: Frederick Douglass's Vision for America

Frederick Douglass believed the United States' diversity was its greatest strength. At the height of Reconstruction, he toured around the country sharing his vision for how the United States could achieve its full potential as a true "Composite Nation." Participants will learn how to use new, free curriculum materials and videos from the New-York Historical Society to bring his progressive vision to a new generation.

Presenter:

Leslie Hayes, Vice President for Education, The New-York Historical Society

Interest Level: 7-12

SESSION D**CONCURRENT WORKSHOPS: 11:50 AM–12:50 PM****D1. Judicial Review/Supreme Court Impartiality/ Constitutional Crises**

The goal is to develop lesson ideas for examining the historical origin of judicial review, questions about Supreme Court impartiality, and the current Constitutional crises. The session questions the standard narrative that Judicial Review originated in *Marbury v. Madison* (1803). As an alternative, the session explores whether Judicial Review was rooted in racism in *Prigg v. Pennsylvania* (1842), *Dred Scott v. Sandford* (1857), the Civil Rights cases (1883), and *Plessy v. Ferguson* (1896). This has implications for understanding the role the Supreme Court plays in the current debates over reproductive freedom, same-sex marriage, environmental regulation, voting rights, and personal liberty.

Presenter:

Alan Singer, Professor, Hofstra University

Interest Level: Grades 9-12

D2. Rediscovering History: untold stories of 9/11

How is our history remembered? Is it reflective of the diversity of our nation? Using 9/11 as a framework, explore how to integrate the experiences of underrepresented voices more fully into the historical narrative. Spark discussion with your students and build connections to present day events using first-person narratives, classroom-ready strategies, and new digital resources from the 9/11 Memorial & Museum during this interactive session.

Presenter:

Meredith Ketchmark, National September 11 Memorial & Museum

Interest Level: Grades 7-12

D3. IB discussion group

This workshop offers educators an opportunity to connect with colleagues and share best practices while learning about the IB philosophy. We will examine the skills that are reinforced across all disciplines and examine ways to enhance collaboration in planning and align instruction with the IB mission.

Facilitator:

Kelly Barry, Social Studies Teacher, Hauppauge Public Schools

Interest Level: Grades 9-12

D4. Social Studies saves democracy: Using High School Civic Capstone Projects to build students into citizens

In this workshop, the facilitators will model the process for developing authentic assessments using research-based learning for ELLs. Attendees will receive strategies, templates, and student examples of various mini-projects using different media platforms to build their own “Mini-Project Library” for their classes. Specific “ELL-accessible” media sources will be discussed to help teachers improve students’ media literacy. The mini projects will assess student knowledge of Global history themes and topics as well as students’ abilities to successfully demonstrate historical thinking skills, such as contextualization, sourcing, and analysis, in preparation for their Regents exams.

Presenters:

Andrew Budris, Social Studies Teacher, Bellport High School

Dennis Pluth, Social Studies Teacher, Bellport High School

Jackie O’Hagan, Director of Humanities, South Country CSD

Interest Level: Grades 9-12

D5. Teaching Geography through Google Earth projects

An integral skill for all students in the Social Studies classroom is the understanding and importance of geography and the acquisition of geographic reasoning skills. This workshop seeks to help teachers use the Google Earth application to acquire the necessary geography skills to be successful in the classroom while having fun learning about the world around them and creating interesting and interactive projects. The workshop will instruct teachers on how to establish Google Earth projects to share with the classroom, similar to web quests as well as step-by-step guide instructions for students to create projects of their own.

Presenter:

Kevin Breslin, Social Studies Teacher, Carle Place High School

Interest Level: Grades 9-12

D6. SEL Fosters Empathy and Compassion: Everything You Should Know About Islam and Muslims to Combat Bigotry

As our nation continues to become more diverse ethnically, racially and religiously, we must find ways to help our students to become culturally competent. The National Council for Social Studies in 2017 added a religious literacy companion document as a supplement to the C3 Framework. They did this after seeing the high rates of religious bigotry targeting Muslims and Jews in K-12 settings according to Southern Poverty Law Center. Islamophobia and antisemitism are at an all-time high nationally and the best way to mitigate prejudice and discrimination is through education. This workshop is geared to help K-12 teachers develop a better understanding of Islam and Muslims in America. Attendees will be given an overview of this misunderstood community and resources to use in the classroom to build empathy and compassion. According to Collaborative for Academic, Social, and Emotional Learning (CASEL), "social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions."

Presenters:

Dr. Debbie Almontaser, Bridging Cultures Group

Fozi Arshi, Bridging Cultures Group

Interest Level: K-12

D7. AP U.S. History – discussion group

This group will share best practices for APUSH. All participants should bring material to discuss and share.

Facilitator:

Ted Dickson, Chairperson of History Department, Providence Day School

Interest Level: Grades 9-12

D8: AP World History – discussion group

This group will share best practices for AP World History. All participants should bring material to discuss and share.

Facilitator:

Greg Ahlquist, Webster Central School District

Interest Level: Grades 9-12

D10: AP Psychology – discussion group

This group will share best practices for AP Psychology. All participants should bring material to discuss and share.

Facilitator:

Raegan Sweda Abrescia, Patchogue Medford HS

Interest Level: Grades 9-12

**CONGRATULATIONS TO OUR 2021-2022
LICSS AWARD WINNERS:**

***Margaret Simon Award for Excellence in
Elementary Social Studies Education***

Kelly Price

Locust Valley School District

***Robert P. Flinn Award for Outstanding
“New” Middle/High School Teacher***

Elizabeth Burkhard

Hauppauge Public Schools

Keegan Harris

Oyster Bay – East Norwich CSD

Outstanding Middle School Social Studies Teacher

Tara Tully

Carle Place School District

Outstanding High School Social Studies Teacher

Kelly Barry

Hauppauge Public Schools

Kevin Breslin

Carle Place School District

Outstanding Social Studies Supervisor of the Year

Dr. Karen Lessler

Kings Park School District

Lynch Award

Dr. Michael D’Innocenzo

Hofstra University

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SEL Fosters Empathy and Compassion: Everything You Should Know About Islam and Muslims to Combat Bigotry

Dr. Debbie Almontaser

CEO & Founder

Bridging Cultures Group Inc.

visit AMWA at the exhibition hall

The American Muslim Women's Association (AMWA) is based in Westchester, NY. AMWA's mission is to share information about Islam and increase community awareness regarding our faith by organizing various educational, social and intellectual forums. AMWA is committed to provide self-empowerment awareness programs to enhance the quality of life and domestic harmony in the community.

We aspire to build bridges among our interfaith communities.

For speaker and resources: www.amwa.us

For more information: mail@amwa.us AMWA PO BOX 2706 Briarcliff Manor , NY, 10510



FORTY-FIRST ANNUAL
LONG ISLAND COUNCIL FOR THE SOCIAL STUDIES
CONFERENCE
FRIDAY, OCTOBER 28, 2022
MELVILLE MARRIOTT
Forward to the Basics:
History, Geography, Economics, and Civics
REGISTRATION FORM

Print Name: _____

Home Address: _____

Best Phone Contact: _____

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District: _____

School: _____

School Address: _____

School Phone Number: _____

Position:

☐ Teacher ☐ Supervisor ☐ Chairperson ☐ Lead Teacher ☐ Administrator ☐ Other

School Level:

☐ Primary (K-2) ☐ Intermediate (3-5) ☐ Middle (6-8) ☐ High (9-12) ☐ College/University
☐ **Student**

****Pre-registration is required for Professor Khrushcheva. Only 65 tickets will be issued at the conference desk.****

Name _____

School/Organization _____

Registration Fee: Due by 10/21/22

☐ Member Dues and Conference Registration \$150.00

☐ Member Conference Registration ONLY (2022-23 dues already paid) \$115.00

☐ Retiree Member Dues and Registration \$90.00

☐ Late fee for registration at the door additional \$10.00

To complete your registration, please mail this form and check made payable to "LICSS" to:

LICSS
PO Box 112
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*******NO PURCHASE ORDERS ARE ACCEPTED *****Registration due October 21, 2022**



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631-423-1600

