RESOLUTION

EDUCATION TECHNOLOGY

WHEREAS, technology provides new pathways for advancing educational opportunities, improving student performance and closing the achievement gap for all students, and;

WHEREAS, technology improves students' motivation, and when implemented effectively, it enhances student achievement, and;

WHEREAS, technology is a powerful communication tool, enabling parents to stay connected to their children's school through websites and e-mail, and;

WHEREAS, technology literacy is becoming a requirement of many jobs, changing the skills and knowledge our children need to be successful in the workplace, and;

WHEREAS, research indicates that in order for students to use technology in a manner that will yield significant improvements, there can be no more than five students for each computer terminal, and;

WHEREAS, there exists a disparity between the student to computer ratio in Harford County Public Schools, and;

WHEREAS, research shows that teachers must learn to integrate the curriculum with the technology.

THEREFORE, BE IT RESOLVED, that the Harford County Council of PTA, Inc. supports all efforts to decrease the digital divide in the Harford County Public Schools and ensure that all students have equal access to a high capacity computer in their school;

BE IT FUTHER RESOLVED, that the Harford County Council of PTA, Inc. supports a five to one ratio of high-capacity computer technology in all Harford County Public Schools, and;

BE IT FUTHER RESOLVED, that the Harford County Council of PTA, Inc. encourages the local, state, and federal government to ensure appropriate funding to implement a comprehensive education technology plan in the Harford County Public Schools which encourages the integration of technology into school instructional programs and high-speed internet access, and;

BE IT FUTHER RESOLVED, that the Harford County Council of PTA, Inc. encourages the local, state, and federal government to ensure appropriate funding for professional development, recognizing it as an essential part of any comprehensive education technology program.

ADOPTED 08.23.03