## Middle School Core Concepts (6-8)

1) Geometry

- (6) Solve real-world and mathematical problems involving area, surface area, and volume.
- (7) Draw, construct, and describe geometrical figures and describe the relationships between them. Solve real-world and mathematical problems involving angle measure, area, surface area, and volume.
- (8) Understand congruence and similarity using physical models, transparencies, or geometry software. Analyze angle relationships. Understand and apply the Pythagorean Theorem. Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

Ex. (6+): What is the area of the equilateral triangle shown below?

a) 66 cm
b) 17 cm
c) 33 cm
d) 47 cm

Ex. (8+): What is the length of the hypotenuse of the right triangle below?

a) 13 cm
b) 60 cm
c) 169 cm
d) 30 cm
2) Expressions \& Equations

- (6) Apply and extend previous understandings of arithmetic to algebraic expressions. Reason about and solve one-variable equations. Reason about one variable inequalities. Represent and analyze quantitative relationships between dependent and independent variables.
- (7) Use properties of operations to generate equivalent expressions. Solve real-world and mathematical problems using numerical and algebraic expressions, equations, and inequalities.
- (8) Work with radicals and integer exponents. Analyze and solve linear equations and inequalities. Analyze and solve pairs of simultaneous linear equations.

Ex. (6+): Considering the equation $30=5 \mathrm{x}$, what is the value of x ?
a) 12
b) 150
c) 6.0
d) 0.6

Ex. (7+):

| I. Simplify the expression below: $2(4 x+5 y)$ | 2. Simplify the expression below: $3(6 y-2 x)$ |
| :---: | :---: |
| 3. Combine like terms:$x+x+x+y+y-z+z-z$ | 4. Match the equivalent expressions below: |
|  | $x+x+x+y+y=2 y+3 x$ |
|  | $2(x+2 y) \quad 2 x+2 y$ |
|  | $x+x+y+y \quad 2 x+4 y$ |

3) Ratio \& Proportional Relationships

- (6) Understand ratio concepts and use ratio reasoning to solve problems.
- (7) Analyze proportional relationships and use them to solve real-world and mathematical problems.

Ex. (6+): If the Math Club has 25 members total, of which 10 are male and the rest are female, what is the ratio of females to all club members?
a) $3: 5$
b) $2: 5$
c) $5: 3$
d) $5: 2$
4) The Number System

- (6) Apply and extend previous understandings of multiplication and division to divide fractions by fractions. Compute fluently with multi-digit numbers and find common factors and multiples. Apply and extend previous understandings of numbers to the system of rational numbers.
- (7) Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
- (8) Know that there are numbers that are not rational and approximate them by rational numbers.

Ex. $(6+)$ : What is the sum of $(1 / 4)+(1 / 6)$ ?
a) $1 / 10$
b) $1 / 24$
c) $2 / 24$
d) $5 / 12$

Ex. $(7+)$ : What is the product of $(1 / 3)^{*}(4 / 5)$ ?
a) $4 / 15$
b) $5 / 12$
c) $12 / 5$
d) $4 / 15$
5) Statistics \& Probability

- (6) Develop understanding of statistical variability. Summarize and describe distributions.
- (7) Use random sampling to draw inferences about a population. Make informal inferences to compare two populations. Investigate chance processes and develop, use, and evaluate probability models.
- (8) Investigate patterns of association in bivariate data.

Ex. (7+): What is the probability of rolling a prime number with a single die?
a) $1 / 6$
b) $1 / 3$
c) $1 / 2$
d) $2 / 3$
6) Functions

- (8) Define, evaluate, and compare functions. Use functions to model relationships between quantities.

Ex. $(8+)$ : What is the slope of the function $8=2 x+16$ ?
a) 8
b) 2
c) -4
d) 16

