## Middle School Core Concepts (6-8)

- 1) Geometry
  - (6) Solve real-world and mathematical problems involving area, surface area, and volume.
  - (7) Draw, construct, and describe geometrical figures and describe the relationships between them. Solve real-world and mathematical problems involving angle measure, area, surface area, and volume.
  - (8) Understand congruence and similarity using physical models, transparencies, or geometry software. Analyze angle relationships. Understand and apply the Pythagorean Theorem. Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

Ex. (6+): What is the area of the equilateral triangle shown below?



Ex. (8+): What is the length of the hypotenuse of the right triangle below?



- 2) Expressions & Equations
  - (6) Apply and extend previous understandings of arithmetic to algebraic expressions. Reason about and solve one-variable equations. Reason about one variable inequalities. Represent and analyze quantitative relationships between dependent and independent variables.
  - (7) Use properties of operations to generate equivalent expressions. Solve real-world and mathematical problems using numerical and algebraic expressions, equations, and inequalities.
  - (8) Work with radicals and integer exponents. Analyze and solve linear equations and inequalities. Analyze and solve pairs of simultaneous linear equations.

| Ex. (6+): Considering the | e equation 30=52 | x, what is the v | value of x? |
|---------------------------|------------------|------------------|-------------|
| a) 12                     | b) 150           | c) 6.0           | d) 0.6      |

| I. Simplify the expression below:<br>2(4x + 5y) | 2. Simplify the expression 3(6 <i>y</i> -                                 | 2. Simplify the expression below:<br>3(6y - 2x)    |  |
|---|---|--|--|
| 3. Combine like terms:                          | 4. Match the equivalent e $x + x + x + y + y$ $2(x + 2y)$ $x + x + y + y$ | xpressions below:<br>2y + 3x<br>2x + 2y<br>2x + 4y |  |

Ex. (7+):

- 3) Ratio & Proportional Relationships
  - (6) Understand ratio concepts and use ratio reasoning to solve problems.
  - (7) Analyze proportional relationships and use them to solve real-world and mathematical problems.

Ex. (6+): If the Math Club has 25 members total, of which 10 are male and the rest are female, what is the ratio of females to all club members?

a) 3:5 b) 2:5 c) 5:3 d) 5:2

- 4) The Number System
  - (6) Apply and extend previous understandings of multiplication and division to divide fractions by fractions. Compute fluently with multi-digit numbers and find common factors and multiples. Apply and extend previous understandings of numbers to the system of rational numbers.
  - (7) Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
  - (8) Know that there are numbers that are not rational and approximate them by rational numbers.

Ex. (6+): What is the sum of  $(\frac{1}{4})+(\frac{1}{6})$ ? a) 1/10 b) 1/24 c) 2/24 d) 5/12Ex. (7+): What is the product of  $(\frac{1}{3})*(\frac{4}{5})$ ? a) 4/15 b) 5/12 c) 12/5 d) 4/15

## 5) Statistics & Probability

- (6) Develop understanding of statistical variability. Summarize and describe distributions.
- (7) Use random sampling to draw inferences about a population. Make informal inferences to compare two populations. Investigate chance processes and develop, use, and evaluate probability models.
- (8) Investigate patterns of association in bivariate data.

Ex. (7+): What is the probability of rolling a prime number with a single die? a) 1/6 b) 1/3 c) 1/2 d) 2/3

- 6) Functions
  - (8) Define, evaluate, and compare functions. Use functions to model relationships between quantities.

| Ex. ( | (8+): | What is the slope of the | he function 8 | =2x+16? |
|-------|-------|--------------------------|---------------|---------|
| a)    | 8     | b) 2                     | c) -4         | d) 16   |