

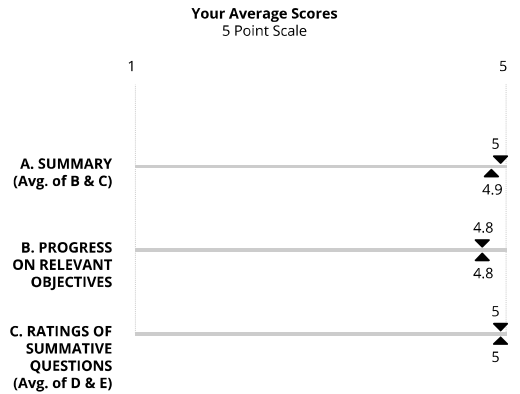
POLS 353 (ON1): East Asian Politics

Spring Semester 2021 | Taiyi Sun | Course CIP Code: 45.1001

24 | Students Enrolled
7 | Students Responded
29.17% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
□ | 3 Point Plus/Minus



Your Overall Mean Ratings 5 Point Scale

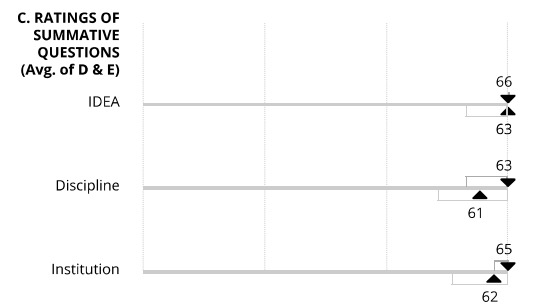
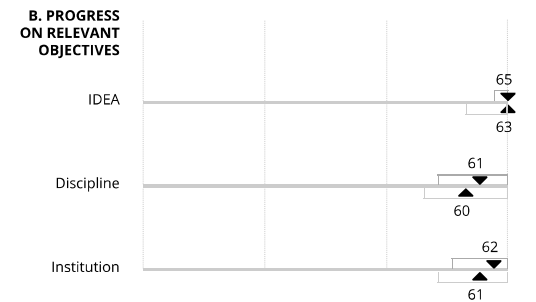
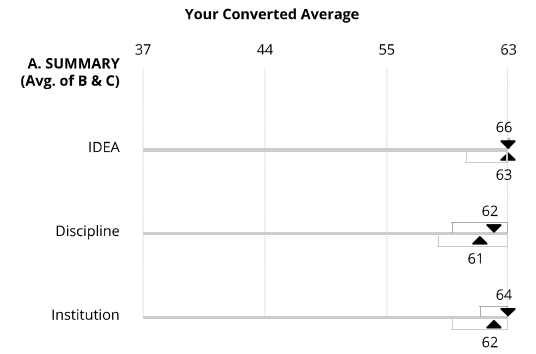
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	4.9	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	62	63
Discipline	61	61
Institution	61	62
E. Excellent Course		
IDEA	63	69
Discipline	61	64
Institution	63	67

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.6	4.8	0	100	59	63	58	60	59	62
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	5	5	0	100	67	69	64	65	64	64
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.1	4.2	0	86	51	53	51	53	52	54
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	4.7	0	100	56	61	56	59	57	61
Acquiring skills in working with others as a member of a team	M	4	4	0	71	52	52	55	55	53	53
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.3	3.3	29	57	44	44	48	48	46	47
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4	14	71	53	53	53	53	54	54
Developing skill in expressing myself orally or in writing	M	3.9	3.9	0	57	50	50	49	49	51	51
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.1	4.1	14	86	53	53	52	52	54	55
Developing ethical reasoning and/or ethical decision making	M	4.1	4.2	0	71	54	54	53	53	58	58
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	4.6	4.6	0	100	60	61	57	58	60	60
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.7	5	0	86	62	67	61	62	64	67
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.6	3.6	29	57	46	46	49	50	48	50

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.4	52	54	54
Difficulty of subject matter	3.3	49	49	49

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7	46	47	47
I really wanted to take this course regardless of who taught it.	2.9	32	36	34
When this course began I believed I could master its content.	3.9	48	49	49
My background prepared me well for this course's requirements.	4.1	59	58	57

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.4	14% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.4	0% (1 or 2) 71% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Gave projects, tests, or assignments that required original or creative thinking	4.7	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	7	0	0	5
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Formed teams or groups to facilitate learning	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Made it clear how each topic fit into the course	0% (0)	14.29% (1)	0% (0)	14.29% (1)	71.43% (5)	7	0	1.05	4.43
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	28.57% (2)	0% (0)	71.43% (5)	7	0	0.9	4.43
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	7	0	0.49	4.57
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Inspired students to set and achieve goals which really challenged them	0% (0)	14.29% (1)	14.29% (1)	0% (0)	71.43% (5)	7	0	1.16	4.29
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	7	0	0.49	4.57
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	7	0	0	5
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	7	0	0.64	4.14
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	7	0	0.49	4.43
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	7	0	0.76	4
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	14.29% (1)	14.29% (1)	14.29% (1)	42.86% (3)	14.29% (1)	7	0	1.28	3.29
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	14.29% (1)	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	7	0	1.41	4
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	7	0	0.83	3.86
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	7	0	0.99	4.14
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	28.57% (2)	28.57% (2)	42.86% (3)	7	0	0.83	4.14
Learning to analyze and critically evaluate ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	7	0	0.49	4.57
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	14.29% (1)	14.29% (1)	14.29% (1)	14.29% (1)	42.86% (3)	7	0	1.5	3.57
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	71.43% (5)	14.29% (1)	14.29% (1)	7	0	0.73	3.43
Difficulty of subject matter	0% (0)	0% (0)	71.43% (5)	28.57% (2)	0% (0)	7	0	0.45	3.29
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	42.86% (3)	42.86% (3)	14.29% (1)	7	0	0.7	3.71
I really wanted to take this course regardless of who taught it.	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	0% (0)	7	0	0.83	2.86
When this course began I believed I could master its content.	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	7	0	0.83	3.86
My background prepared me well for this course's requirements.	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	7	0	0.99	4.14
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	7	0	0	5
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	14.29% (1)	85.71% (6)	7	0	0.35	4.86

	Positively	Negatively	Has Not Impacted It		N	DNA	SD	M	
How has online instruction impacted your learning in the course?	28.57% (2)	28.57% (2)	42.86% (3)		7	0	-	-	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Course activities and assignments facilitated my understanding of the revised course material.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My technology skills were adequate for successfully completing this course.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	-	-

Qualitative

Comments -

- An awesome class and the simulation wraps it all up very nicely. I really appreciated all the discussion on controversial topics and enjoyed all of the presentations.
- Dr. Sun created an engaging and educational online environment through his instruction in East Asian Politics. He was very intentional in creating a classroom culture that best accommodated online instruction for students. He even purchased a Yeti microphone (which did make a difference) because research has shown that the better quality microphone does indeed help students in the classroom. It definitely kept me engaged! Additionally he had a cool backdrop. Dr. Sun was consistent, fair, and always showed up to class prepared and ready to go. I appreciate how he even tested out a different platform for a few classes to see which one students would prefer. It was empowering to have the opportunity to create our class culture to what we wanted it to be. One component I really liked in this class was the North Korean Nuclear Talks simulation. This component of the class was educational, fun, and gave us an opportunity to interact with members of the class, making it more personal. I got to know members of my group really well, and still built relationships with people that I furthered outside of the classroom. Additionally, I appreciate Dr. Sun's idea to incorporate a news presentation into the class. This was a unique way to hear from every student individually throughout the duration of the semester. Lastly, I appreciate the division of tests in this course. Dr. Sun had two midterms instead of just one. I usually get really nervous for midterms because of the weight of the grade, and I tend to psych myself out and my grade does not reflect the amount of knowledge I retained in the course. In this case, taking the test alone in the comfort of my room where I could limit outside distractions and focus COMBINED with the fact that there was not just one, but two midterms, allowed me to succeed and actually do really well on both exams. I appreciate Dr. Sun for all of his hard work and diligence in his classes. A friend had recommended me to take Dr. Sun, and I am so happy that I did. I am in both his senior seminar and his East Asian Politics course, and I am so happy that I had the privilege to be taught by such an incredible, empathetic, and caring instructor who values his students so much! Thank you Dr. Sun for making my last semester here at CNU a great one!
- Dr. Sun is an excellent professor! He's really approachable and does whatever he can to make sure his students are understanding all the content and enjoying the class. Great guy and great class!
- I really enjoyed having him as a professor. His mastery of Asian politics helped me learn more about the criteria and apply to/understand current events more
- I had you last semester which prompted me to take this course this semester!
- Professor Sun is a true king. One of the kindest people I've had the pleasure of meeting at this university, I greatly enjoyed taking part in his class this semester. Professor Sun is incredibly knowledgeable in his field, and he does a great job of providing unique/multiple perspectives when it comes to East Asian issues. No further comments necessary, I would love to take him again if given the chance.
- I have nothing but positive things to say about Dr. Sun. He is a great teacher and makes an interesting topic more interesting due to his knowledge and experience. My one critique for the course is it could be more challenging.