

### Review : Section One:

**OBJECTIVE:**

Students will be able to identify, investigate, and assess the effectiveness of the institutions of the emerging republic.

**(Goal 1)**

1. List the four parts of Hamilton's financial program, which was designed to get the American government out of debt.
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2. What are three issues that Hamilton and Jefferson disagreed about? Explain each side of the disagreement
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3. What did Pinckney's Treaty accomplish for the United States?
4. Why were the Alien and Sedition Acts passed by John Adams?
5. What are three causes of the War of 1812?
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6. What is the significance of the Whiskey Rebellion?
7. What are the two most important warnings from Washington's Farewell Address?
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### Section Two (7.01)

**OBJECTIVE:**

Students will be able to explain the conditions that led to the rise of Progressivism.

1. What are muckrakers? (pg. 138 Blue Book)

2. Complete the chart below about muckrakers. (pg. 138-9)

<b>Muckraker</b>	<b>Most famous work</b>	<b>Topic/ Area of concern</b>
Upton Sinclair		
Ida Tarbell		
Lincoln Steffens		
Jacob Riis		

3. What conditions in business hurt the public & needed to change? (pg. 137)

4. What conditions in the government needed to be changed? (pg. 139-143)

5. What were some of the biggest problems (exposed by the muckrakers) in society that needed to be addressed? (pg. 137-139)

### **Section Three (7.02)**

**OBJECTIVE:**

**Students will be able to analyze how different groups of Americans made economic and political gains in the Progressive Period.**

1. Who are the three presidents that are associated with the Progressive Era? (pgs. 139-141)
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2. What president labeled himself the "Trust Buster" because of his desire to get rid of trusts that harmed the public? (pg. 140)
3. What reform movement did Susan B. Anthony, Carrie Chapman Catt and Alice Paul work on behalf of? (pg. 139)

4. Complete the following chart. (pg.141-142)

<b>Amendment/Policy Change</b>	<b>Definition/Identification</b>
16 <sup>th</sup> Amendment	
17 <sup>th</sup> Amendment	
18 <sup>th</sup> Amendment	
19 <sup>th</sup> Amendment	
Initiative	
Referendum	
Recall	
Direct Primary	

5. Who were the candidates for president in the election of 1912 and what party did they run for? What happened in the Republican Party that practically gave the victory to the Democrats? (pg. 141)

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### **Section Four (7.03)**

OBJECTIVE:

**Students will be able to evaluate the effects of racial segregation on different regions and segments of the United States' society.**

1. What court case legalized segregation "as long as facilities were equal"? (144)
2. What are Jim Crow laws? (pg. 144)
3. What are four practices designed to keep African Americans from voting? (Pg.143-144)

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4. What was Booker T. Washington's position on equality among the races? (pg.145)

5. What was W.E.B. DuBois' position on equality among the races? (pg. 145)

6. What was the Great Migration and why did it take place? (pg. 145)

7. Who is associated with the Back to Africa movement? **(pg. 179 – Goal 9)**

### **Section Five: (Distributed Practice of goals 5 & 6)**

**OBJECTIVES:**

Students will be able to describe innovations in technology and business practices and assess their impact on economic, political and social life in America. **(Goal 5)**

Students will be able to analyze causes and effects of the United States emergence as a world power. **(Goal 6)**

1. What are three of the conditions that workers protested about through labor unions?

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2. Who established the settlement house, Hull House, and what services were offered there?

3. Why was the Sherman Antitrust Act ineffective?

4. What conditions did people living in slums and tenements experience?