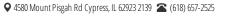
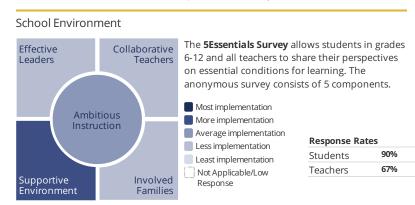
CYPRESS ELEM SCHOOL



School Environment Academic Success FAST FACTS Middle All Illinois students in grades 3-8 take the PARCC assessment each year. High Effective school students take the SAT in Math and English Language Arts. Leaders 26% 34% 9% 30% School 9.4% Ambitious ready for next 26% 34% 9% District 30% Instruction level 5% 16% 22% 28% 29% State State Avg. Did Not Meet Partially Met Approached Met Exceeded Supportive Environment READY FOR NEXT LEVEL Success by Student Group **Effective Leaders** Less 12 This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students. average class Less size 24% 35% 31% 10% White Av Fewer than 10 students Black Are the classes challenging and engaging? **Supportive Environment** More Fewer than 10 students Hispanic 28% 44% 83% 21% 8% Low Income **Involved Families** Less teacher **English Learners** Fewer than 10 students retention 50% 39% 11% With Disabilities Attendance Rate State Avg. Did Not Meet Partially Met Approached Met Exceeded READY FOR NEXT | EVEL **Student Characteristics Chronic Truancy Rate** 95% 55% Low Income White 0% 0% Black **English Learners** school days 131 2% 16% With Disabilities Hispanic students 11% 0% Homeless Asian **Student Mobility** 0% American Indian 3% Two or More Races graduates Pacific Islander 0%

Grades: P-8

District: CYPRESS SD 64



Principal: Mrs.Kimberly Shoemaker

Superintendent: Mrs.Kimberly Shoemaker

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

erage	Ambitious	Instruction
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Is the school safe, demanding, and supportive?

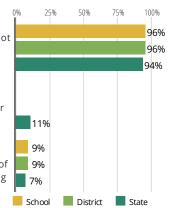
Does the entire staff build strong external relationships?

Student Attendance and Mobility

Rate at which students are present at school, not including excused or unexcused absences

Percentage of students who have been absent without valid reasons for 5% or more of regular

Percentage of students who transfer in or out of the school during the school year, not including



CYPRESS ELEM SCHOOL

School Highlights **District Finance Career Development Courses and Programs** Instructional Spending per Pupil includes only the activities directly Academic Courses dealing with the teaching of students or the interaction between teachers and students. \$8.5k 2014 2015 2016 \$7.5k District \$5,613 \$4,594 **\$4,914** \$6.5k \$5.5k \$7,419 \$7,712 **\$7,853** State \$4 5k Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, **Physical Education, Heath and Wellness** Athletics but excluding summer school, adult education, capital expenditures, Boy's Baseball, Boy's Basketball, Boy's Track & Field, Girl's Basketball, and long-term debt payments. Girl's Softball, Girl's Track & Field 2014 2015 2016 \$12.5k \$11.0k District \$8,843 \$8,287 \$8,796 \$9.50k State \$12,521 \$12,821 **\$12,973** \$8.00k Educator Measures School Personnel Resources **Other Programs and Activities** This school has had **1 principal(s)** over the past 6 years. In the last Pre-Kindergarten Teacher, Special Education Teacher three years, an average of 83% of teachers return to this school each year.

School Awards

Facilities

FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.