

Bobtails Preschool

St Francis Church Hall, Balcombe Road, Horley, Surrey, RH6 9AY



Inspection date	5 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has exceptionally high standards for herself and for her staff team. They all show an outstanding dedication to fully support children in their learning and development. Continuous professional development is prioritised demonstrating a very commendable understanding of how constantly raising the quality of teaching helps children to progress and flourish.
- Partnerships with parents are exemplary. Every possible effort is made to fully include them in their children's achievements and development. Staff provide consistent and excellent information, which parents can use to support their children at home.
- The staff are excellent role models for the children in their care. Children's behaviour is exemplary. They show a growing awareness of those around them and are polite, kind and considerate. Staff completely value children as individuals and encourage their independence at all times.
- Professional partnerships are especially strong. Funded children or those who have special educational needs are supported in every way possible. The consistent sharing of information and the coordinated approach to their learning help them to progress well.
- Staff provide an abundance of learning opportunities for children. They use the observation and assessment systems to rigorously analyse children's progress and precisely plan for their next steps. The manager uses methodical tracking to quickly identify any gaps in children's learning and offer specific and targeted support if required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and develop the already excellent opportunities for children outdoors to provide them with a wealth of sensory experiences in their play.

Inspection activities

- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector spoke with parents and took account of their views and comments.
- The inspector observed the teaching and learning opportunities for children, indoors and outdoors. She observed staff interactions and the impact this has on children's development.
- The inspector carried out a joint observation with the deputy manager during an adult-led activity.
- The inspector checked the suitability of staff who work directly with the children and sampled documentation on children's learning, progress and development. She also held a leadership meeting with the manager.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is outstanding

The members of the management team use their extensive knowledge and experience to inspire the team around them. They value the unwavering commitment of each member of staff. The manager evaluates each and every area of the pre-school to constantly identify areas for improvement. Staff, parents and children are a fundamental part of this process and their comments and suggestions are used to maintain quality to the highest possible level. The manager provides extraordinary levels of support for the staff team. Weekly meetings and observations of their practice help them to clearly identify their own training needs and become even more reflective and focused. Safeguarding is effective. There is a very high vigilance around the protection of children. All staff have a comprehensive knowledge of the reporting procedures they would follow to help protect children's welfare.

Quality of teaching, learning and assessment is outstanding

Staff plan activities that fully promote children's learning. For example, they constantly strive to provide even more opportunities for children to explore fully with their senses, especially for those who like to learn outdoors. Staff make excellent use of all areas of the pre-school. For instance, children can access all resources in their own play and fully immerse themselves in role play in the home corner or build intricate structures together on the mats. Children constantly challenge themselves in their own learning. For example, as they experiment with mixing paint to form new colours. Staff involve children in gaining an early understanding of managing risk and caring for themselves. For example, children carry out a risk assessment outdoors and mark off potential hazards on their very own clipboards.

Personal development, behaviour and welfare are outstanding

Children display remarkable awareness in being kind and considerate to others around them. The highly nurturing staff help children to find solutions to their own problems together. This helps them to develop vital social skills. Children show immense attachments to the staff, who in turn help children to develop exceptional independence in all areas of their learning. For example, they help children access the snack bar and choose fruit that they cut by themselves. Children then investigate where the fruit comes from by accessing readily available information books to further enhance their learning.

Outcomes for children are outstanding

Children are highly engaged, inquisitive and become enthralled in their learning. They are supported to make the very best progress possible. Children display extraordinary levels of confidence and self-esteem as they play together. They have a growing awareness of the differences and similarities in themselves and others and in exploring the wider world around them. Children are making extremely good progress and developing skills for their future learning or their eventual move on to school.

Setting details

Unique reference number	EY491638
Local authority	Surrey
Inspection number	1024565
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	28
Name of registered person	Bobtails Pre-School Horley
Registered person unique reference number	RP534771
Date of previous inspection	Not applicable
Telephone number	01293 775534

Bobtails Preschool is one of two provisions run by a board of trustees. It registered in 2015. The pre-school is open Monday to Friday from 8.45am to 2.30pm, during term time only. The pre-school provides funded free early education for two-, three- and four-year-old children. There are 10 members of staff who work directly with the children. Of these, one member of staff holds an early years degree at level 6, one holds an early years qualification at level 5 and three hold early years qualifications at level 3.

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