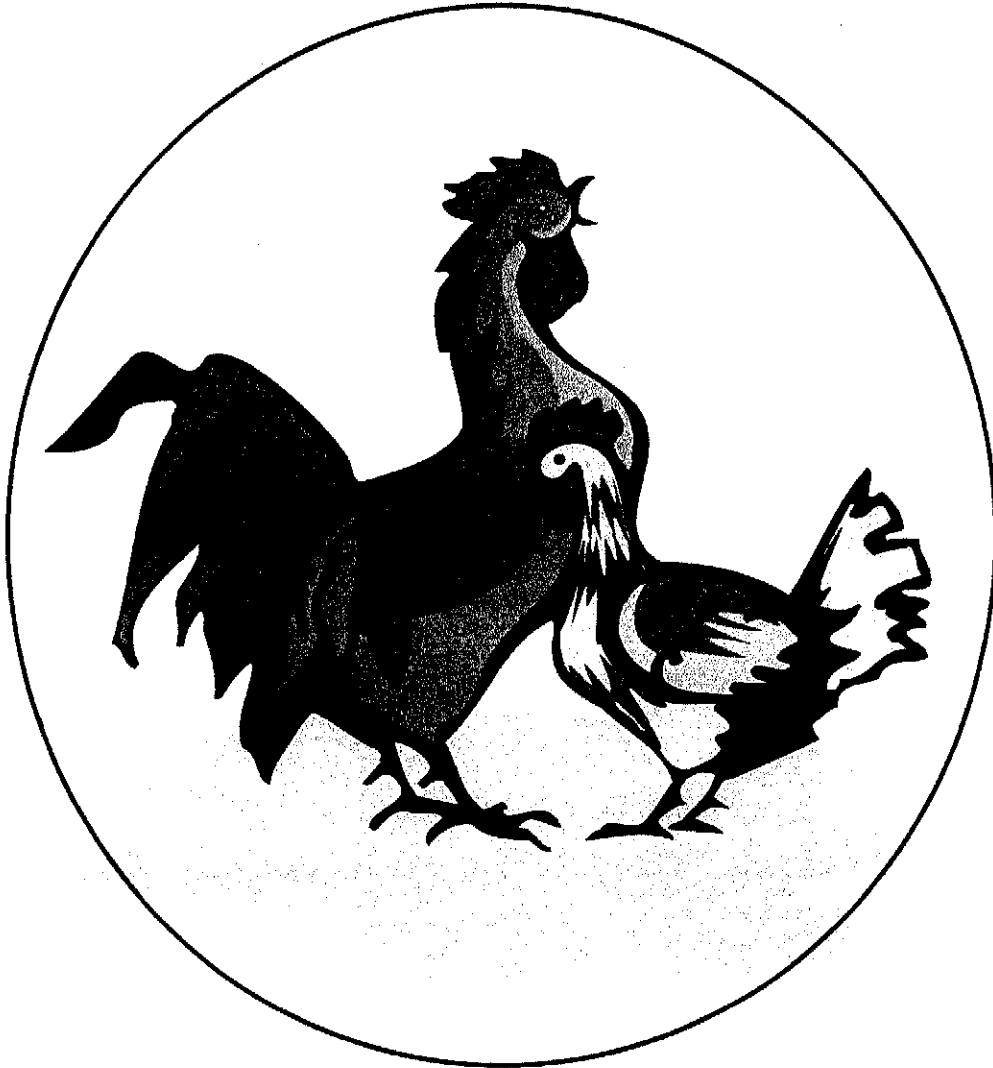# VOLUSIA COUNTY FAIR
POULTRY RECORD BOOK

NAME _____

AGE _____

ADDRESS _____

CLUB NAME _____

PHONE NUMBER _____

THE PURPOSE OF A POULTRY YOUTH PROJECT

People have been exhibiting poultry since the mid 1800s. Exhibiting can be done at county fairs, through breed organizations, local and state organizations, and through the American Poultry Association.

No matter why you have decided to raise poultry, the whole family can be involved in this project together. Have fun with your birds. Spend time with them. Pick them up, talk to them, and most of all, enjoy your birds.

By doing this Poultry Project, you will:

1. Acquire an understanding of poultry production which includes preparing to buy and sell, how to care for your poultry, and how to keep records on one or more birds.
2. Be able to identify the class, breed and variety of poultry and employ efficient methods of marketing.
3. Understand the business aspects and economics of purchasing poultry, feeds, facilities, and equipment for your project.
4. Develop sportsmanship, organization skills, cooperation and responsibility.

Record Book Guide Lines

1. Your Record Book should start as of September 1 of the current calendar year, or when your poultry was purchased if after September 1.
2. Record Books can be completed on poultry being shown or can reflect all birds owned with a note identifying any that are being shown.
3. Always double check your work, especially math calculations.
4. Have someone check your project story for spelling and grammar.
5. This Record Book should be hand written by the exhibitor.
6. Be creative. Personalize your cover, use a table of contents, add captions to your photos.

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal (s), have personally kept records on this project, and have personally completed this record book.

_____
Exhibitor Signature   Date

I/We, the parents certify that our son/daughter has completed this project and completed this Record Book and will comply with all the Rules and Regulations of this show.

_____
Parent/Guardian Signature   Date

This student is an active member of the _____FFA Chapter/4-H Club, and is eligible to show livestock at the Volusia County Fair.

_____
FFA Advisor/4-H Leader Signature   Date

DIRECTIONS FOR PROJECT INVENTORY, Page 4

PROJECT YEAR - Based on a calendar year. Current project year is same year as current Fair.

Notes for Project Inventory (page 4):
1. **Date acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** - What did this item cost when you obtained it? (Fair market value)
3. **Value at Beginning of Project**- Same as purchase cost for items purchased current calendar year. On items from previous years this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per calendar year.
4. **Depreciation of 10%** - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project**- This is the value at the beginning of the project minus the depreciation.

Examples:

Items Description	Date Acquired	Purchase Cost or Value	Value at beginning of project	Depreciation (10% of purchase cost, for this calendar year)	Value at end of project
Rope	Purchased 4 years ago	5.00	(Depreciated 10% for 3 years) 3.50	.50	3.00
Comb	Purchased 3 years ago	5.00	(Depreciated 10% for 2 years) 4.00	.50	3.50
Brush	Purchased previous calendar year	5.00	(Depreciated 10% for 1 year) 4.50	.50	4.00
Bucket	Purchased current calendar year	5.00	(No Previous Depreciation - purchased current project year) 5.00	.50	4.50
Total Depreciation*		XXXXXX	XXXXXXXXXXXXX	2.00	XXXXX
Value of Project Assets		XXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	15.00

*Depreciation is an expense

3

PROJECT INVENTORY..

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished. **List items you will keep past the end of this project on this page only** (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc. **Refer to Project Terms and Explanation, page 3, for descriptions of each column**.

Item Description	Date Acquired	Purchase Cost or Value A	Value at beginning of project B	Depreciation (10% of purchase cost, per calender year) C	Value at end of project D
Comb	Purchased previous year	6.00	5.40	.60	4.80
Brush	Purchased current year	4.00	4.00	.40	3.60
Total Depreciation (Depreciation is an expense)	XXXX	XXXX	XXXX		XXXXXX
Value of Project Assets	XXXX	XXXX	XXXX	XXXXXXXX	

4

PROJECT ANIMAL INVENTORY..

List all animals you own at the beginning of the project and add any animals you purchase or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a $0 value at end of project for this page.

Beginning $ Value: Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.

*$ Value at end of project: Your animals value should increase and is an estimated value

Animal Description: (Animal number and/or Name)	Breed	Sex	Date Acquired or Born	Beginning $ Value**	$ Value at end of project	Indicate if animal sold, kept, died, etc.
Value at Beginning	XXX	XX	XXXXX		XXXXX	XXXXXXXX
Value at End/ Value of Animal Assets	XXX	XX	XXXXX	XXXXX		XXXXXXXX

5

NON-FEED EXPENSES..

List everything that you spend money for that you will NOT have at the end of the project and that is NOT feed or hay. This includes entry fees, veterinary expenses, bedding, and other expendable items such as shampoo, shoe polish, hair spray, film, developing, etc.
LIST ITEMS YOU WILL KEEP PAST THE END OF THIS PROJECT ON THE PROJECT INVENTORY PAGE ONLY (inventory examples include clippers, blowers, chutes, tack, etc.)

Date	Description	Paid To	Total Cost
Total Non Feed Expenses	XXXXXXXXXXXXXXXXXXXXXXXXX		

FEED EXPENSES..

List all feed and hay expenses on this page (list each feed purchase separately). List all weights of feed including weight of hay.

Date	Description	Paid To	Pounds	Total Cost
Total Feed Expenses		XXXXXXXXXXXXXXXXXXXXXX	XXXXX	

OTHER INCOME...

Other project income should be recorded here, such as, sale of project animals, show premiums or other money earned. **If you have no other income from this project prior to the show, THEN ENTER ZERO.**

Date	Description	Total
	Total other income, if none, enter zero	

SPONSOR INCOME...

You should record here any money given to you, to support your project, by sponsors..
**Do Not Turn in Your Money - You are responsible for collecting monies pledged.
IF NONE, ENTER ZERO.**

Sponsor's name	Total
Total Sponsor income, if none, enter zero	

PRODUCTION INCOME:

For projects where product is sold. Keep track of the income generated from products from your project (ie: milk, eggs, wool, etc.).

Date/Month	Product	Product sold to	Total
		Total Value of Product Sold, if none, enter zero	

Health Record...

This should include a record of any health related activities (deworm, vaccinate, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal healthy throughout project, make note of that.

Date	Description of activity	Product used	Dosage	Withdrawal Time

Project Summary

The records in this book cover my 4-H/FFA project which consist of (number of animals):
(Circle one) 1, 2, 3, 4, 5, 6, 7, 8, 9, or _____animals.

Is this an on going Breeding/Production project?   Yes _____ No _____

Income:

Other Income:	(From page 8)	_____	1
Sponsor Income:	(From page 8)	_____	2
Production Income:	(From page 9)	_____	3

TOTAL PRELIMINARY INCOME (Line 1+2+3)   _____ 4

Expenses:

Total Depreciation:	(From page 4)	_____	5
Total Non Feed Expenses:	(From page 6)	_____	6
Total Feed Expenses:	(From page 7)	_____	7

TOTAL EXPENSES (Line 5+6+7)   _____ 8

Change in animal Inventory:

Value at End	(From page 5)	_____	9
Value at Beginning	(From page 5)	_____	10

Net change in Animal Inventory (Line 9 - 10)   _____ 11

SUMMARY:

Preliminary Profit/Loss (Line 4 - Line 8) + Line 11   _____ 12

The following four lines(Lines 13, 14, 15 & 16) will be filled in after the Fair.

Animal Premiums (To be filled in after the Fair)   _____ 13

Achievement Monies (To be filled in after the Fair) _____ 14

Champion of Champion Savings Bond (If any)   _____ 15

FINAL PROFIT OR LOSS   (Line 12 + 13 +14 + 15)   _____ 16

ASSETS:

Value of Project Assets	(From page 4)	_____	17
Value of Animal Assets	(From page 5)	_____	18
Total Assets	(Line 17 + 18)	_____	19

PICTURES OF YOUR PROJECT..

Show the beginning and end of your project along with two different skills that you have learned. This should include a **minimum of 5 pictures and a maximum of 8 pictures**. Include a caption with each photo. The captions should tell a story. The pictures and captions should compliment your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges decision.

PICTURES (continued):

PROJECT STORY OUTLINE

As a project exhibitor, you are the best person to help promote the program. You will be writing to persuade others to participate in this project. Use your own experiences to tell others what it takes to have a good project.
Use the following prompts to help you come up with ideas to write your story. These are ideas and do not need to be in complete sentences. You may include other ideas in your final story.

I. Introduction - Introduce your story and capture the reader's interest. Are you going to start your story with:
      a. A fact
      b. An anecdote
      c. A description
      d. A question
      e. A quote

_____

_____

_____

_____

II. Why did you choose to do this project?
      A.
      B.
      C.

III. What did you like about this project?
      A.
      B.
      C.

IV. What did you learn from this project?
      A.
      B.
      C.

VI. Summary - Leave the reader with the idea or impression you want them to have.

_____

_____

_____

_____

_____

_____

Use these ideas to help you write your story.

PROJECT STORY

Use your ideas from the previous page to help you write your story. Use stories to make a point, use examples, use interesting facts or statistics, remember your experiences, build strong images by using descriptive words. Be sure to use transition words to connect your ideas. (Examples: first, second, another, also, however, for instance, finally, for example, in conclusion, etc.) Grammar, spelling and neatness will be noticed by the judges.

PROJECT STORY (Continued):