

Montgomery County Council of Parent-Teacher Associations

MCC-P774

everychild.onevoice.

# Family Engagement: Helping Your Child Learn

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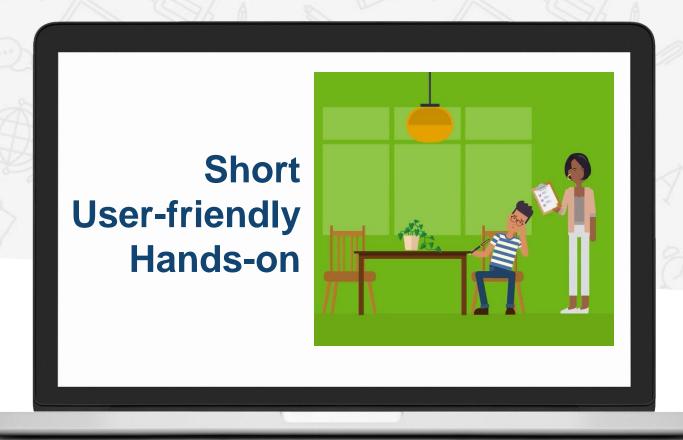
MCCPTA Fall Training

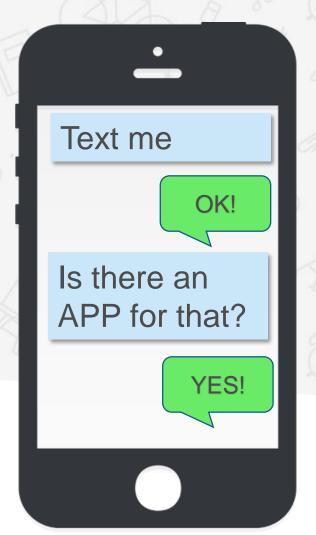
September 14, 2019



### **What Families Want**

Focus on your child





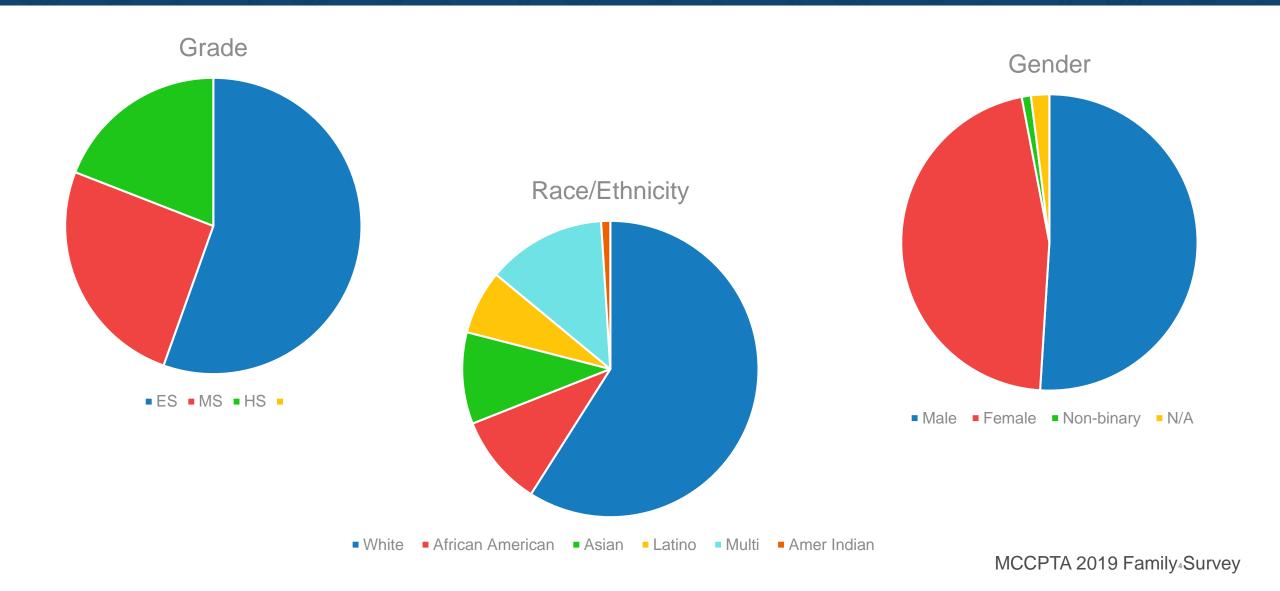
# **MCCPTA 2019 Family Survey**

The Center for Family Engagement®

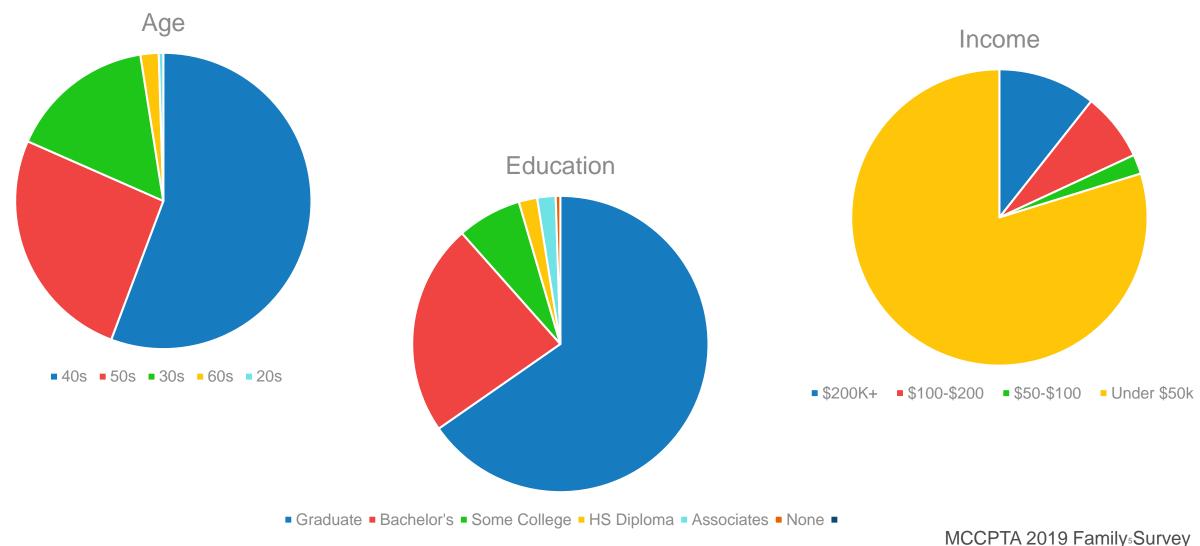
- 32 questions
- 739 responses
- English, Spanish
- Print available



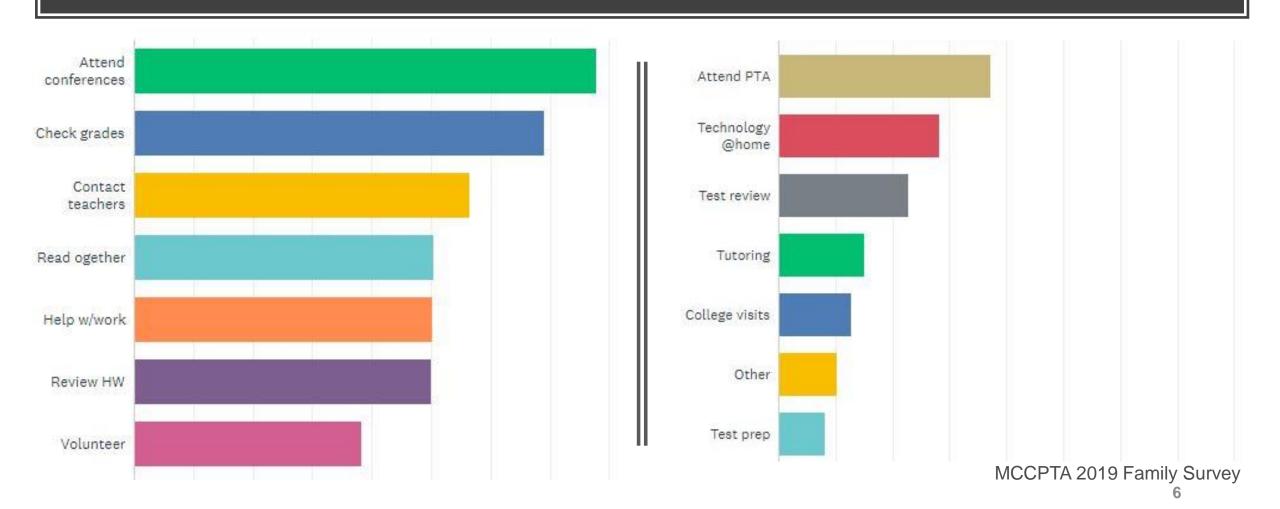
# STUDENT PROFILE



## PARENT PROFILE



# 37% Frequently or Always Help With Learning



# **Helping Your Child**

~2/3 Quite/extremely confident

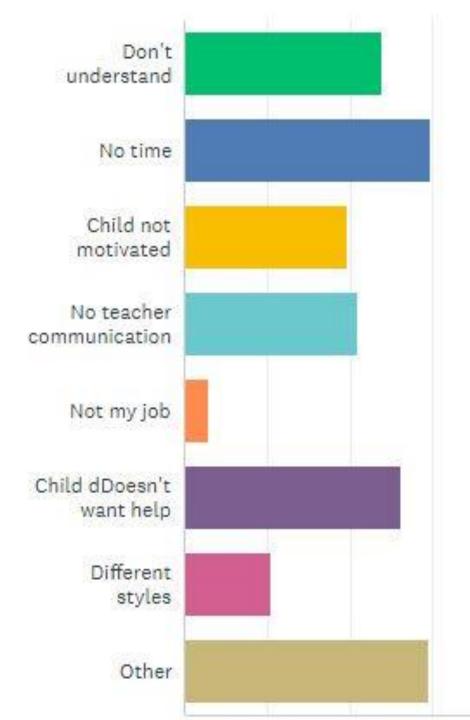
6/10 Right amount of homework

45% Outside educational activities

~6/10 Busy schedule impacts help

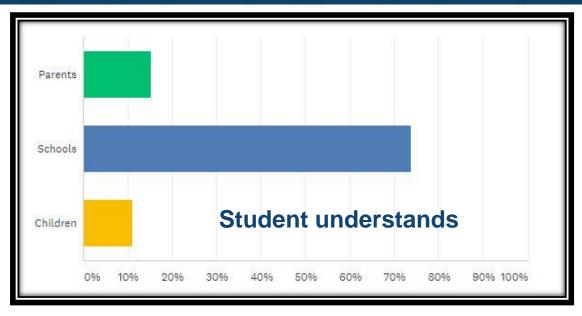
46% Work prevents teacher engagement

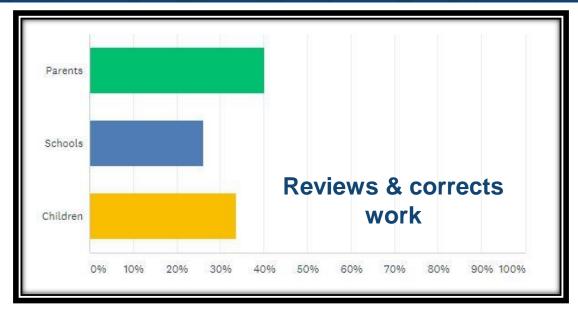


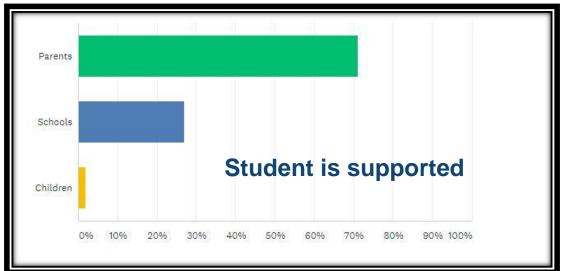


# What's Your Biggest Challenge?

### WHO'S RESPONSIBLE?



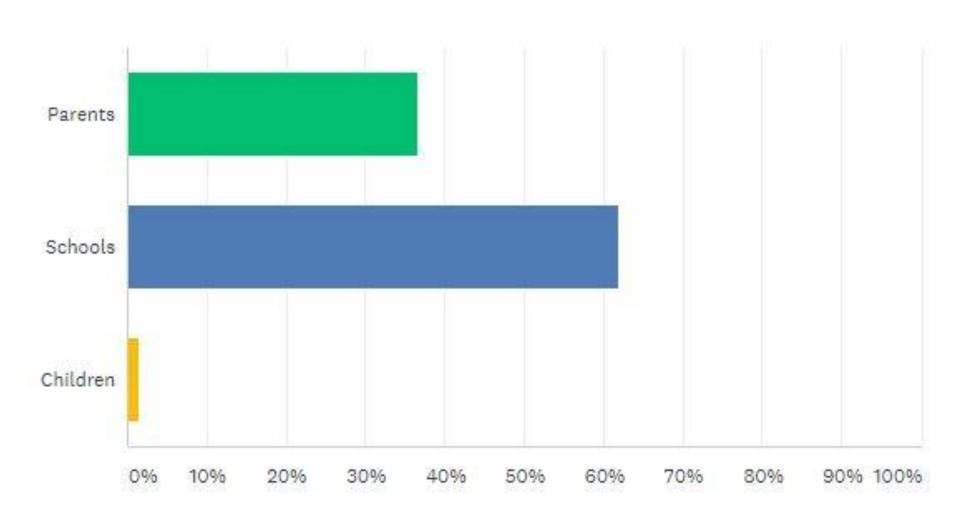




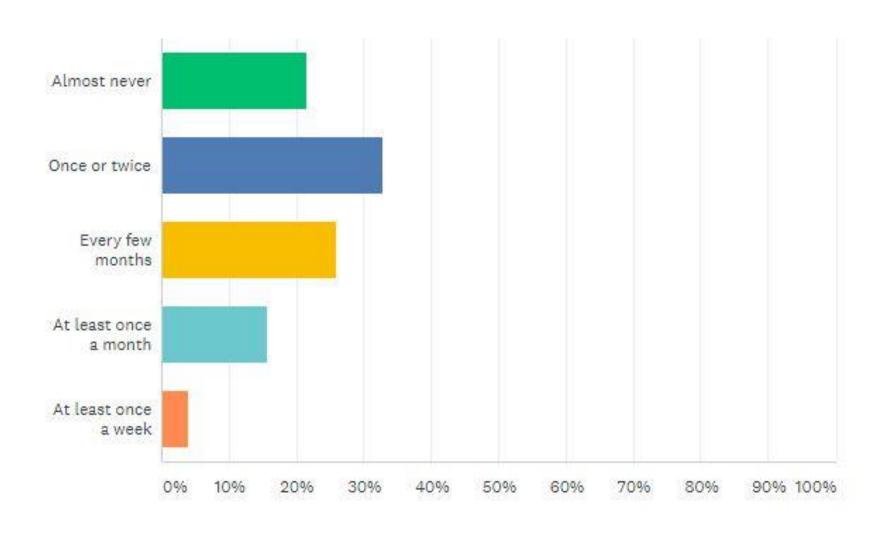
# **The Home-School Connection**



# Who's Responsible?

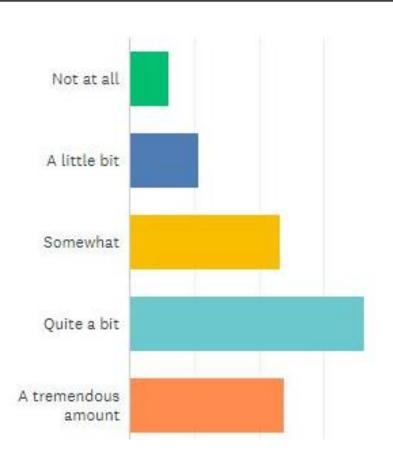


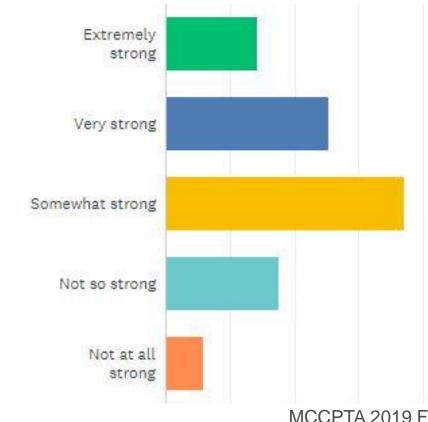
# How Often Do You Communicate About Learning?



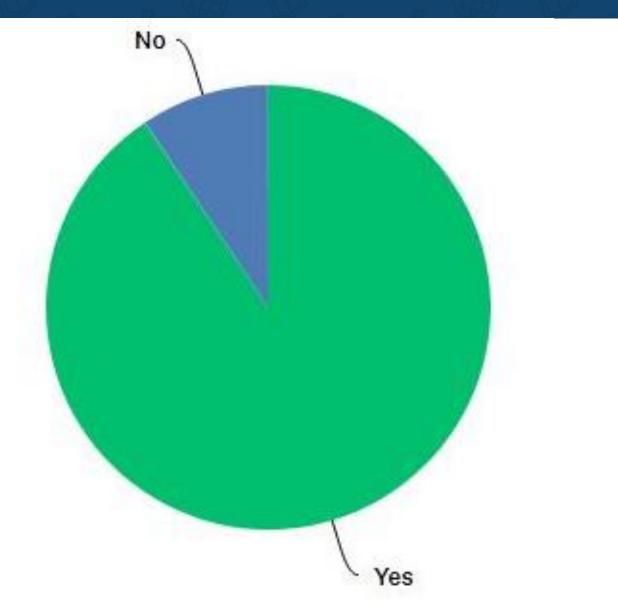
# Welcoming

# Relationships

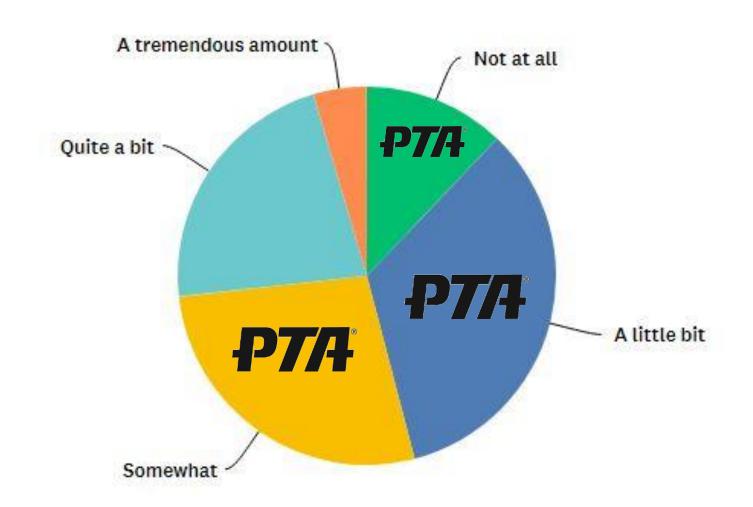




# I Know Who To Ask About My Child's Learning



# My School Provides Opportunities to Engage



often online MCPS families way good job think allow assignments don t know and textbooks activities engage feedback resources N make sure SUI sclassroom communicate parents see meet grades reach information feel give things one issues class answer email even home questions Work less

# How can teachers, school and PTA help?

# WHAT WE LEARNED ABOUT PARENTS

- Need more diverse voices
- ARE helping at home
- Will make time
- Embrace their role as partners in education
- Need direction and opportunities
- Count on schools, PTAs to make the connection





# **Parents 2019:**

As the Stakes Get Higher for Kids, Why Do We Lose Parents?

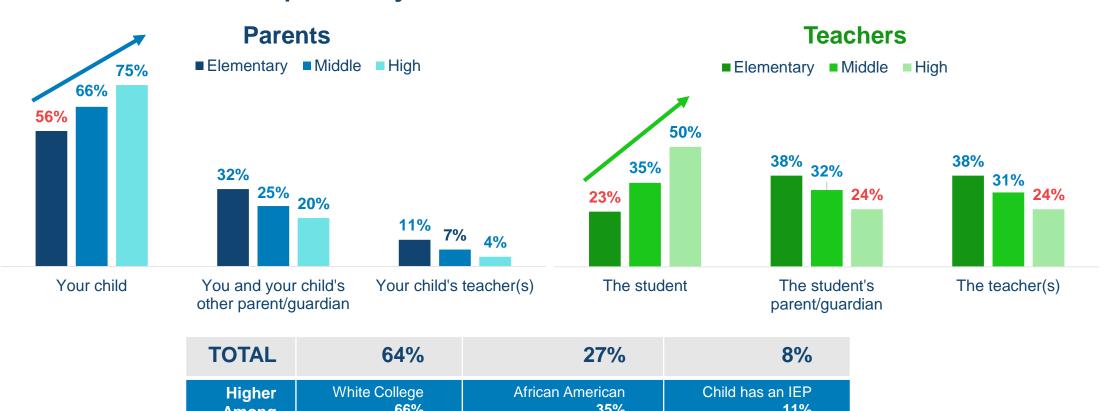
Conducted by Edge Research, September 2019



# Who's Responsible for Learning?

## Parents place responsibility on the student Teachers are divided

Which of the following individuals do you think has the greatest responsibility for a child's success in school?

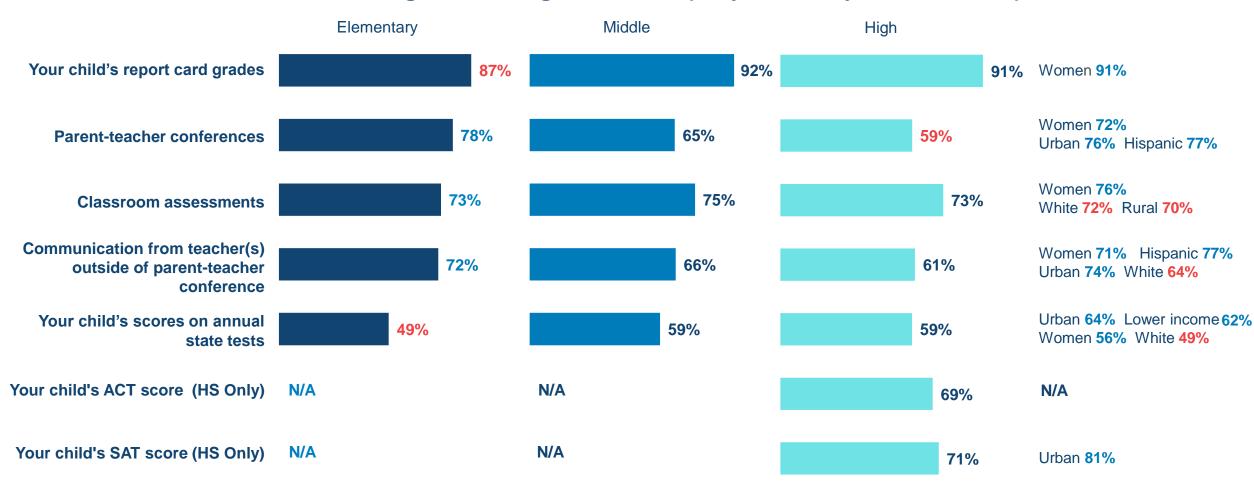


# **Determining Achievement**



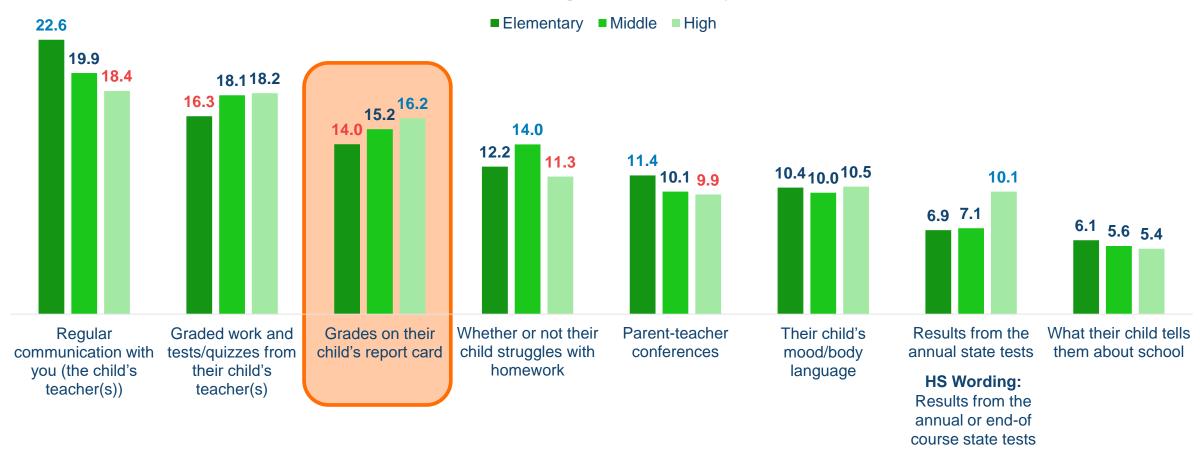
# Report card grades = most reliable measure of achievement

How much do you *rely* on each of the following resources to know whether or not your child is achieving at his/her grade level? (Rely a lot/Rely a fair amount)



# Teachers rank parent communication over grades

# Most Important for Parents to Look at in Assessing How Well Their Child Is Achieving Academically



# Teachers link parent communication to student success



The students whose **parents regularly communicate with me** tend to do better academically than students whose parents do not communicate with me.

# Teachers: What's most important for student success?

20%

Regular and open communication with the parents of your students

VS.

49%

Parents actively supporting their children's education

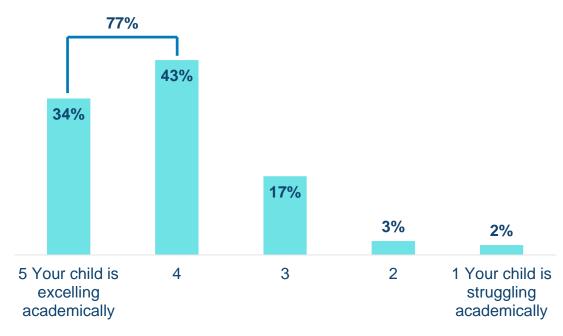
# The High School Disconnect



## Perceptions remain strong

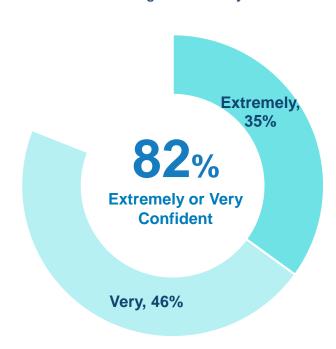
# How do you feel your child is doing academically in school?



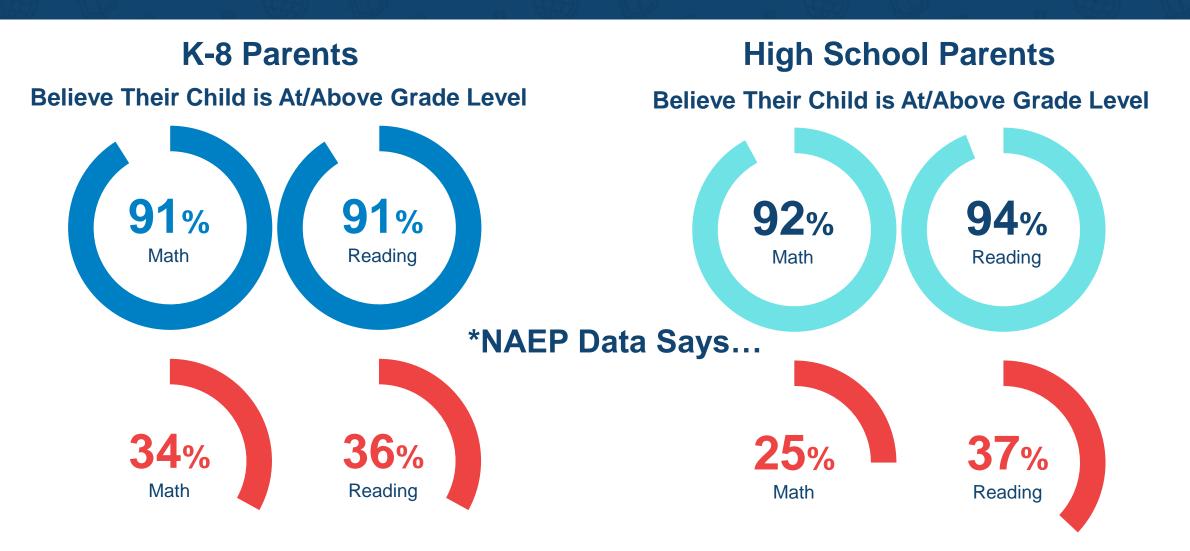


# How confident are you that you have a clear understanding of how well your child is achieving academically?





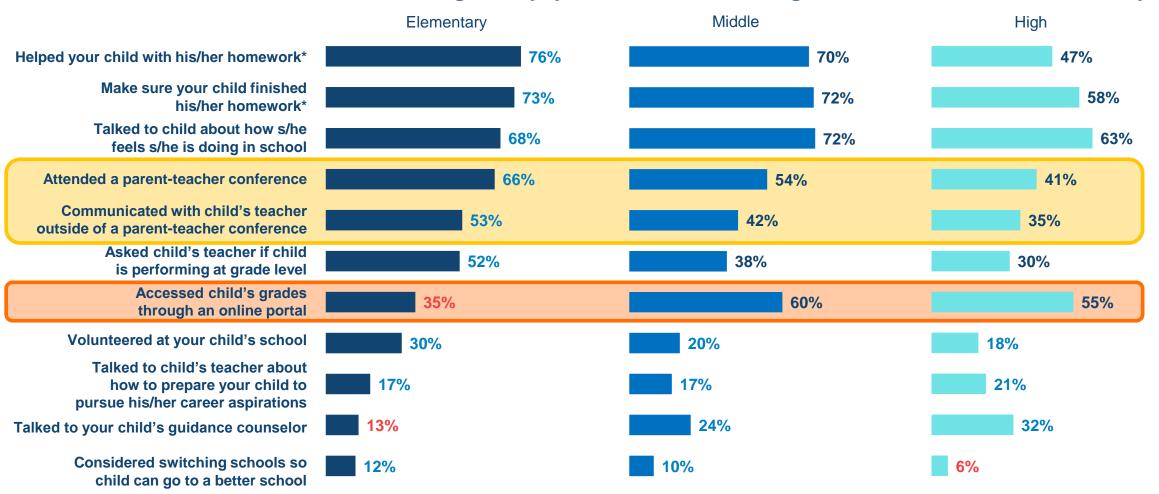
### **DISCONNECT: Parents vs. Data**



\*2017: 8<sup>th</sup> Grade \*2015: 12<sup>th</sup> Grade

## High school parents are less involved

Please indicate which of the following, if any, you have done during the recent 2018-2019 school year.



# A Little Information Goes a Long Way: Parents Deserve an Accurate Picture



### Perceptions shift with INFORMATION

### Info Shared with HS Parents

A 2018 national parent survey found that nine in ten parents of middle schoolers believe their child is at or above grade level in math and reading. Yet, a nationally representative assessment of American students shows only 25% of 12<sup>th</sup> grade students meet or exceed expectations in math, and only 37% meet or exceed expectations in reading. And, only 43% of high school teachers say their students start the school year prepared for grade level work.

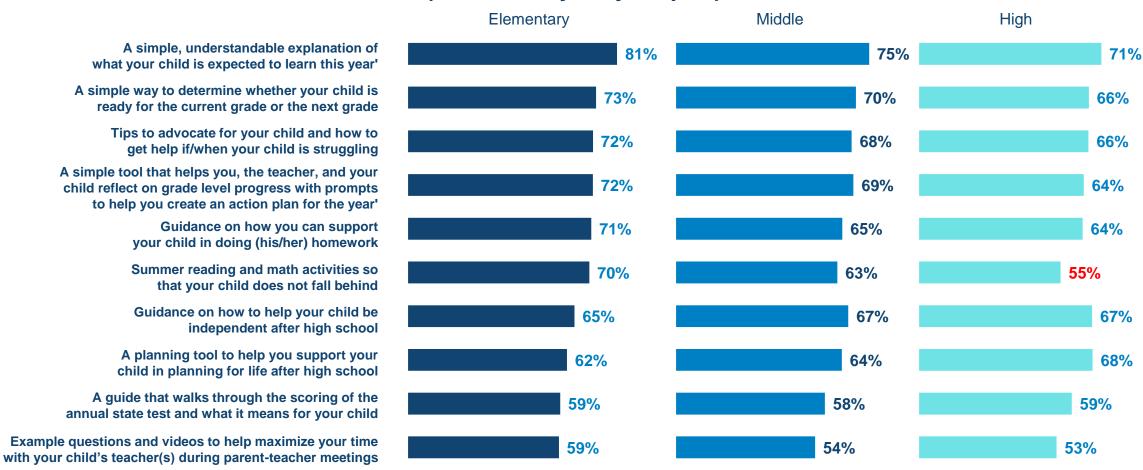
These results mean that most parents think that their children in high school are performing at a level higher in the classroom than they likely are.



that they have a clear picture of how their child is doing academically

## What Kind of Help Do Parents Want?

# How Helpful Would You Find Each? (% extremely/very helpful)



# The Teachers' Perspective



# 4 Principles of Transformative Family Engagement

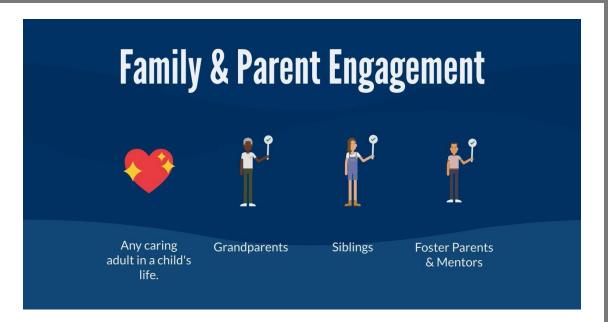
Inclusive Embracing and valuing diverse perspectives. Individualized
Meeting the unique
needs of every family
and child.

Impactful
Empowering families
to support their
child's success.

Integrated
Connecting and aligning with the educational system.





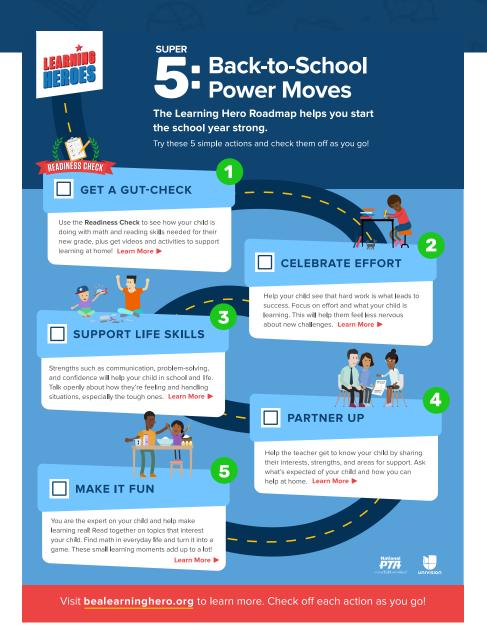




# Learning Heroes Back-to-School 2019 Campaign



# Super 5 Back to School Power Moves





### THE NEW LEARNING HERO ROADMAP

A new interactive guide that helps parents support social, emotional, and academic progress. Roadmap tools and resources include:

- ✓ Readiness Check
- ✓ Grade Level Expectations
- ✓ Life Skills
- ✓ Parent-Teacher Communications
- ✓ College Planning and Financing

# What is the Readiness Check?

# A simple, highly predictive tool (3-5 questions in Math and Reading), designed to help parents:

- ☆ Get a gut check on how their child has learned foundational skills needed to succeed this year.
- ★ Learn what they can do to support specific grade-level skills.
- ☆ Get connected to free, easy-to-use skillspecific resources, videos, and activities.

# QUESTIONS? LET'S CHAT!



# You ARE your child's LEARNING HERO!