

TALKING: TRANSACTIONAL ANALYSIS LEARNING FOR KEELING OVER THE INTERCULTURAL GAP



Friday 10th August 2018, 9am
Liverpool Central City Library
Room 2



Co-funded by the
Erasmus+ Programme
of the European Union

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Overview

Promoting migrant inclusion through adult education and learning has been part of European Union policy for some time. At both formal and non-formal levels of adult educational provision, migrant inclusion has been addressed through the development of local community learning. Migrant training in adult learning settings is among Europe's most dynamic educational domains, facing a wide range of challenges. There is a growing need among educators and administrative staff for learning approaches and methods that can bridge the gaps in intercultural communication and foster migrants inclusion: both in education and social life. Transactional analysis offers a great opportunity to develop such methods, supporting both educators and learners in realizing a productive intercultural dialogue.

TALKING project emphasizes on building adult trainers' capacity in the European communities and engaging both learners and educators in a constructive intercultural dialogue, supported by transactional analysis.

Via the eTALKING Virtual Learning Platform, the TALKING project offers an unique opportunity for a free and user-friendly access to a e-learning community of European trainers and administrative staff, dedicated to migrant inclusion and seeking educational support to their every-day efforts in adult training.

The workshop provides a timely opportunity for policy makers and citizens to explore practical solutions to the challenges British educators face in migrant training and integration. The discussions will draw good practices from the Erasmus+ project TALKING, realized by a consortium on international partners from the UK, Italy, Slovenia, Spain and Greece. It will focus on how to support the lifelong learning process for inclusion, debating the opportunities to use transactional analysis as a powerful method for intercultural communication and conflict management in educational settings.

The event is hosted by the British partner in the TALKING project consortium, MBM Training & Development Center, Liverpool. It welcomes the participation of all key partners, responsible authorities and stakeholders, supporting the exchange of ideas and thought-provoking topical debate.

Why Attend?

- **Learn about transactional analysis as a power method for intercultural communication and conflict management in educational settings.**
- **Find out more about TALKING project and the learning outcomes of a two-year journey of an international team of European educators and practitioners in adult training with migrants.**
- **Engage in a citizen debate on addressing the challenges of lifelong learning process for migrant inclusion in Britain and finding opportunities to support the educators.**

Who Should Attend?

- Governmental Organizations and Agencies
- Local and Regional Authority Officers and Councilors
- Educators and Administrative Staff from Institutes of Lifelong Learning
- Trainers and Administrators from Adult Training Centers
- Universities
- Psychologists
- Transactional Analysis Practitioners
- Charities, Social Enterprises and Cooperatives
- Organizations of Immigrants and Refugees
- Third Sector Practitioners
- Academics and Researchers
- Teachers' Unions
- Integration Centers
- Community Engagement Officers
- Community Relations Advisers
- Social Inclusion Officers
- Equal Opportunities Officers
- Equality, Diversity and Human Rights Practitioners
- Campaigning Organisations



INVESTING IN EDUCATORS

"Adult education and lifelong learning in Europe of Migration and Mobility is becoming increasingly about human capital development. It is now clear that we should strengthen our investment in educators and staff in order to prepare them to become inclusive facilitators of intercultural dialogue and inclusion.

- Mark Johson

Venue

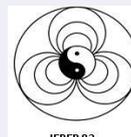
Liverpool Central City Library
William Brown St,
Liverpool L3 8EW
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Programme

- 08:45** Registration and Tea
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- 9:00** Chair's Welcome and Opening Remarks
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- 9:10** **Introducing TALKING project**
- Supporting Adult Trainers for Inclusion: Learning from TALKING project
- 10:00** **Migrant Integration Matters: Local and National Educational Policies**
- Migrant Integration Matters. European and UK Perspective.
 - Recommendations for Future Adult Learning Policy Action
-
- 11:00-11.30** **Tea Break**
- 11.30-12.20** **Investing in Educators: Voicing Practitioners' Needs**
-
- 12:20** Chair's Summary and Closing Comments
- 12:30** Networking Reception
- 13:30** Close

Event Details

- Date:** Friday, 10th of August 2018
- Time:** 9:00am – 12:30am
- Venue:** Liverpool Central City Library
William Brown St,
Liverpool L3 8EW
the UK



Erasmus+ is the European Union's (EU) programme for education, training, youth and sport, with the EU committing £12 billion to the programme between 2014 and 2020. In the UK, the programme is managed by the Erasmus+ UK National Agency, a partnership between the British Council and Ecorys UK. The TALKING project is funded under the Key Action 2 Action for Adult Education of the programme. Key Action 2 provides opportunities for UK organisations to work in partnership with European colleagues. Erasmus+ enables adult education organisations to provide teaching and training assignments abroad for staff, to exchange modern European adult education practices and supports professional development opportunities.



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TALKING project on Social Media



Stay tuned on our facebook page:

<https://www.facebook.com/Talking-project-789295981248235>

For further information please email office@mbmtraining.uk
Web: www.mbmtdcenter.uk

Reaching Out

*Supporting European
Adult Learning for
Migrant Inclusion*

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<http://www.erasmus-talking.eu>
<http://talking-project.eu>