

# POLS 215 (4): Comprtv Intl Politics

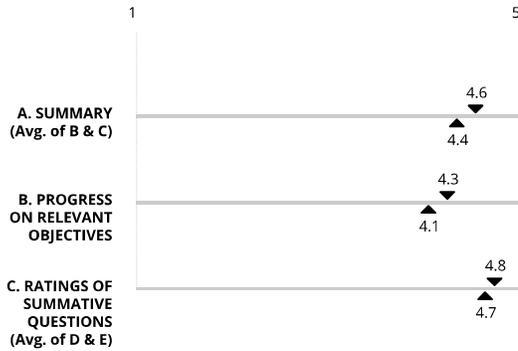
Fall Semester 2019 | Taiyi Sun | Course CIP Code: 45.1001

17		Students Enrolled
9		Students Responded
52.94%		Response Rate

## Summative

▼ | Adjusted  
 ▲ | Raw  
 | 3 Point Plus/Minus

**Your Average Scores**  
5 Point Scale



**Your Overall Mean Ratings**  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.9
E. Excellent Course	4.6	4.7

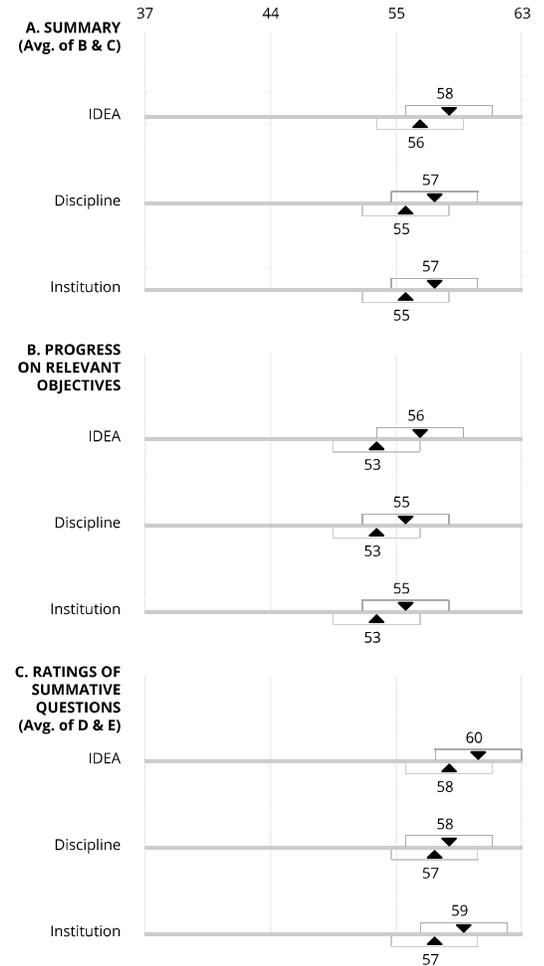
**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	58	60
Discipline	57	58
Institution	57	59
E. Excellent Course		
IDEA	57	60
Discipline	56	57
Institution	57	59

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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**Your Converted Average**



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.2	4.3	0	89	52	53	51	51	51	53
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.3	4.5	0	89	56	59	54	56	55	57
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.2	4.3	0	89	53	54	53	54	53	55
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4	4	0	89	48	49	49	50	48	50
Acquiring skills in working with others as a member of a team	I	3.8	3.8	0	56	48	49	52	53	48	51
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.2	3.2	11	44	43	43	46	46	41	42
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.9	4	0	89	51	52	52	53	49	51
Developing skill in expressing myself orally or in writing	M	4	4.1	0	78	52	53	51	53	51	54

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3	44	46	46
Difficulty of subject matter	3.3	49	49	50

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	48	48	48
I really wanted to take this course regardless of who taught it.	3.9	53	54	54
When this course began I believed I could master its content.	3.7	43	45	45
My background prepared me well for this course's requirements.	3.4	43	46	44

### Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.3	0% (1 or 2) 78% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4	0% (1 or 2) 78% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.2	0% (1 or 2) 78% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.3	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	4.1	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

### Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasional ly</b>	<b>Sometime s</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	0% (0)	11.11% (1)	55.56% (5)	33.33% (3)	9	0	0.63	4.22
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
<b>Encouraged students to reflect on and evaluate what they have learned</b>	0% (0)	0% (0)	11.11% (1)	33.33% (3)	55.56% (5)	9	0	0.68	4.44
<b>Demonstrated the importance and sig-</b>	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	9	0	0.63	4.78

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasional ly</b>	<b>Sometime s</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	22.22% (2)	44.44% (4)	33.33% (3)	9	0	0.74	4.11
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	22.22% (2)	22.22% (2)	55.56% (5)	9	0	0.82	4.33
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	0% (0)	11.11% (1)	66.67% (6)	22.22% (2)	9	0	0.57	4.11
<b>Inspired students to set and achieve goals which really challenged them</b>	0% (0)	0% (0)	22.22% (2)	55.56% (5)	22.22% (2)	9	0	0.67	4
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	0% (0)	11.11% (1)	44.44% (4)	44.44% (4)	9	0	0.67	4.33
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	0% (0)	22.22% (2)	44.44% (4)	33.33% (3)	9	0	0.74	4.11
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	0% (0)	22.22% (2)	33.33% (3)	44.44% (4)	9	0	0.79	4.22
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	11.11% (1)	33.33% (3)	55.56% (5)	9	0	0.68	4.44

<i>Describe your progress on:</i>	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	0% (0)	11.11% (1)	55.56% (5)	33.33% (3)	9	0	0.63	4.22
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	0% (0)	0% (0)	11.11% (1)	44.44% (4)	44.44% (4)	9	0	0.67	4.33
<b>Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	0% (0)	11.11% (1)	55.56% (5)	33.33% (3)	9	0	0.63	4.22
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	0% (0)	11.11% (1)	77.78% (7)	11.11% (1)	9	0	0.47	4
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	0% (0)	44.44% (4)	33.33% (3)	22.22% (2)	9	0	0.79	3.78
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	11.11% (1)	0% (0)	44.44% (4)	44.44% (4)	0% (0)	9	0	0.92	3.22
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	0% (0)	0% (0)	11.11% (1)	88.89% (8)	0% (0)	9	0	0.31	3.89
<b>Developing skill in expressing myself orally or in writing</b>	0% (0)	0% (0)	22.22% (2)	55.56% (5)	22.22% (2)	9	0	0.67	4
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	0% (0)	22.22% (2)	55.56% (5)	22.22% (2)	9	0	0.67	4
<b>Developing ethical reasoning and/or ethical decision making</b>	0% (0)	0% (0)	22.22% (2)	44.44% (4)	33.33% (3)	9	0	0.74	4.11
<b>Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</b>	0% (0)	0% (0)	11.11% (1)	44.44% (4)	44.44% (4)	9	0	0.67	4.33
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	0% (0)	0% (0)	22.22% (2)	55.56% (5)	22.22% (2)	9	0	0.67	4
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	0% (0)	0% (0)	33.33% (3)	55.56% (5)	11.11% (1)	9	0	0.63	3.78

<i>The Course:</i> On the next two items, compare this course with others you have taken at this institution.	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	11.11% (1)	22.22% (2)	44.44% (4)	22.22% (2)	9	0	0.92	3.78
<b>I really wanted to take this course regardless of who taught it.</b>	0% (0)	0% (0)	44.44% (4)	22.22% (2)	33.33% (3)	9	0	0.87	3.89
<b>When this course began I believed I could master its content.</b>	0% (0)	11.11% (1)	33.33% (3)	33.33% (3)	22.22% (2)	9	0	0.94	3.67
<b>My background prepared me well for this course's requirements.</b>	0% (0)	22.22% (2)	22.22% (2)	44.44% (4)	11.11% (1)	9	0	0.96	3.44
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	9	0	0.63	4.78
<b>Overall, I rate this course as excellent.</b>	0% (0)	0% (0)	11.11% (1)	22.22% (2)	66.67% (6)	9	0	0.68	4.56

**Qualitative**

Comments -
<ul style="list-style-type: none"> <li>Engaging and always encouraging students to think critically and have fun with the course matter.</li> <li>Great Professor. Makes topics and concepts easy to understand.</li> <li>He is a really good person and makes the class easy to follow along with. He obviously cares and he makes sure that we have all the help we need.</li> <li>I typically do not make a habit of handing out such good results so freely, and I readily admit that I only took this class because of the gen ed requirement, but Professor Sun made it more interesting and accessible than I would have predicted before the semester began. The writing assignments and discussions in class encouraged me to interact with the material and topics at hand in an interesting way, and I think this allowed for more engagement than I would typically have in a gen ed class.</li> </ul>