CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
4 Core E (5th - 6th)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	 Math: Prepare for Pre-Algebra! Grade-level studies which include Operations with Whole Numbers and Decimals (A 5th Grade Review Unit); Fraction Operations and Integer Concepts; Ratios, Rates, Percent and Proportions; Expressions; Equations and Inequalities; Geometry; and Data Displays. Concepts will be introduced and reviewed during weekly class time. Homework and parent administered quizzes will ensure concepts are understood and mastered. Language Arts: Grammar, writing and novel studies to spark interest and growth. Writing units will include Narrative, Argument, Informative and Expository Writing, as well as Writing on Demand. Novels will cover a variety of genres, challenging students to leave their comfort zone and dig deeper into the story. Grammar and vocabulary will be reinforced and help strengthen students' writing. History/Geography: United States geography, traveling across the country and learning about the wonderful landscape of America. Hands-on activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome the fear of doing so! Science: Unit studies will include Structure of Life; Human Body Systems; Weather and Climate (specifically the impact it has on Florida); and Interactions between humans and earth. Weekly class meetings will introduce new concepts and will include hands-on labs and activities to engage students in active learning. Homework will include activities to ensure comprehension of each topic and parent administered quizzes. Typing 101: Today's students have learned to how to function on a keyboard in a 'hunt and peck' manner. We will learn proper technique! 	2300

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
grade/age EX: English PK-		Instructor Email danciger700@gmail.com		CLASS DETAILS Course Overview This is a 4 hour class that meets on Tuesdays from 9:00-1:00. I've taught this course for two years thus far and have found it to be an ideal setting for kids who are seeking a traditional classroom environment. Students have formed forever friendships. There are many opportunities to plan and attend events together outside of class. Your child will receive a homeschool evaluation from me at the end of the school year for you to submit to the county. Language Arts Grammar, punctuation, and capitalization lessons are integrated with writing assignments. A checklist at the end of each module allows you to easily track student progress. A rubic for every writing assignment for evaluating student work. The appendix includes rubrics, graphic organizers, and the Apprentice Log where students can track their overall progress. A suggested daily schedule is included in the front of the book. We may deviate from it occasionally if necessary. For additional grammar practice, we will use Quillorg. Quill is a nonprofit that has adapted research-based writing instruction into a free, open source digital platform. History How do elections work? What does the President do all day? Who decides where stop signs go? What is Labor Day? This course is designed for students in grades 6 through 8. The curriculum guides your family on an engaging tour of American government. Your student will learn about elected leaders and everyday citizens who have important roles to fill in making our country work. Students will record weekly current events and participate in at least one community service project of their choice. Science This course explores	
				by Apologia History: Uncle Sam and You Part 1 student textbook, blue student workbook/red student workbook, *answer key is optional, by Notgrass Science: Exploring Creation with General Science, 2nd Edition student textbook, solutions & tests	
				book, and student notebook by Dr. Jay L. Wile Math: www.mrdmath.com online subscription to Pre-Algebra under Wendy Danciger. Apply co-op code "Trinity 100	
				Required Materials: Please come to class prepared with the following: All textbooks & workbooks 3 ring binder with 6 dividers labeled – "Language Arts", "History", "Current Events", "Science", "Science Labs", "Math" Notebook paper	
				Pens/Pencils Highlighters	

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
210)				Course Overview This is a 4 hour class that meets on Thursdays from 9:00-1:00. I've taught this course for two years thus far and have found it to be an ideal setting for kids who are seeking a traditional classroom environment. Students have formed forever friendships. There are many opportunities to plan and attend events together outside of class. Your child will receive a homeschool evaluation from me at the end of the school year for you to submit to the county. Language Arts Grammar, punctuation, and capitalization lessons are integrated with writing assignments. A checklist at the end of each module allows you to easily track student progress. A rubric for every writing assignment for evaluating student work. The appendix includes rubrics, graphic organizers, and the Apprentice Log where students can track their overall progress. A suggested daily schedule is included. We may deviate from it occasionally. History How do elections work? What does the President do all day? Who decides where stop signs go? What is Labor Day? This course is designed for students in grades 6 through 8. The curriculum guides your family on an engaging tour of American government. Your student will learn about the military, state and local and Native American government, the electoral college, homeland security, American technology, our transportation system, and much more. Since it is an election year, will spend time learning about the issues, party platforms, electoral college, voting laws, etc. Students will record weekly current events and participate in at least one community service project of their choice. Science This course explores the study of the key concepts and theories explaining/modeling specific aspects of the behavior of creation. The text covers the basic principles of earth science, physics, chemistry and astronomy. Hands-on experiments are included throughout, giving students practical experience as they discover the principles behind the science! Looking at the word from a creationist position, topics are	
4 Core Level 2 (Middle Danciger, da School 7th-8th) Wendy da	danciger700@gmail.com	813-789-4979	Math Mrdmath Algebra I online course provides the foundation students require for future success in high school mathematics, critical thinking, and problem solving. The primary goal in Algebra I is to help students transfer their concrete mathematical knowledge to more abstract algebraic generalizations. Topics include recognizing and developing patterns using tables, graphs and equations. In addition, students will explore operations on algebraic expressions and apply mathematic properties to algebraic equations. Students will solve problems using equations, graphs, and tables to investigate linear relationships. Students will be assigned homework via the mrdmath website to complete each week. They will keep track of their progress and record their grades in the online gradebook. In class, students will have the opportunity to review the week's assignments, ask questions, seek extra help, work in small groups, and play math games.	2000	
				Required Materials Course Texts: -Language Arts: Writers in Residence Volume 2 Journeyman all-in-one student text and workbook by Apologia -History: Uncle Sam and You Part 2 student textbook, student workbook, *answer key is optional, by Notgrass -Science: Exploring Creation with Physical Science, 2nd Edition student textbook and solutions & tests book by Wile/Apologia -Math: www.mrdmath.com online subscription to Algebra I under Wendy Danciger. Apply co-op code "Trinity 100" 3 ring binder with 6 dividers labeled – "Language Arts", "History", "Current Events", "Science", "Science Labs", "Math"	

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
4 Core Level D (4th - 5th)	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990	 Science: We will utilize a curriculum to cover grade level NGSS (Next Generation Science Standards). Unit study will include a Space Unit; States and Properties of Matter; Ecosystems; Photosynthesis; Types of Energy. Weekly class time will introduce new concepts and include hands-on experiments to bring each lesson 'alive'; homework will include reading, vocabulary and parent administered quizzes to reinforce lessons. Math: Concepts will be introduced and reviewed during weekly class time. Homework and quizzes will ensure concepts are understood and mastered, as well as providing on-going reinforcement for the entire year. History/Geography: The primary focus will be on learning about the history and geography of the State of Florida but will also incorporate overview concepts to allow for a meaningful understanding of how Florida fits into the United States; North America and the World in terms of historical events and geography. Hands-On activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome a fear of doing so - a valuable life lesson! Language Arts: The reading curriculum includes professional written, on-level passages and text-dependent questions that build in complexity each week, as more skills are introduced. The language curriculum will keep grammar and word study standards frost throughout the year. In addition, book reading assignments will correspond with lessons from the history/geography curriculum, making the reading meaningful and reinforcing an understanding from both studies. Students will also learn how to read passages out loud; doing so improves memory of the ideas and teaches students how to use vocal tools to add emphasis and excitement to reading material. 	2300
Acting for Film & TV (8-12)	Sandefur, Thia	mellowyelloweducation@gmail. com	7274180242	Lights, camera, action! Students will learn how to act for film and television. They will practice cold reads, analyzing scripts, memorizing lines, character development, and the joy of acting in front of a camera! This is a great opportunity for students who have taken improv or theatre classes and enjoyed it to try another form of acting! No curriculum needed.	375

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
American Government & Economics (High School)	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Overview This course emphasizes the important concepts and ideas in U.S. government, the responsibilities that come with our rights as American citizens, and active participation in government. Students are taught to identify problems that have developed in U.S. government and deal with them from a conservative, Christian perspective. Upon completion, 0.5 high school credit will be earned. Course Text American Government in Christian Perspective third edition by Abeka. Course Objectives: -Students will compare and contrast different types of governmentStudents will understand how the U.S. government established by the Constitution embodies the purposes, values, and principles of American democracyStudents read, interpret, and analyze the following American original founding documents: Mayflower Compact, The Articles of Confederation, The Declaration of Independence, The U.S. Constitution, The Bill of Rights, and The Federalist PapersStudents will identify their roles in civic life, politics, and governmentStudents will identify their roles in civic life, politics, and governmentStudents will complete at least 3 hours of community serviceStudents will complete at least 3 hours of community serviceStudents will complete at least 3 hours of community serviceStudents will complete a "Patriot Project" on a Founding Father of their choice. Required Materials Course Text: American Government in Christian Perspective third edition by Abeka 3 ring binder with 5 dividers labeled – 'Class notes', 'Homework', 'Quizzes/Tests', 'Current Events', 'Projects' Notebook paper Pens/Pencis Highlighters BYOD- 'brin	550

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Analytical Grammar (6-12)	Rydell, Candace	crydell6@gmail.com	8139920047	Analytical Grammar teaches students how to identify and think about grammar as they are reading and writing. Diagramming instruction provides practice identifying parts of speech and analysis of sentence construction for the grammar learner. Analytical Grammar text by Robin Finlay and Instructor's Edition, 3-ring binder, notebook paper, tab dividers, highlighters, pens, pencils, Post-It notes	550
ASL 1 - Sign Language	Sandefur, Thia	mellowyelloweducation@gmail. com	7274180242	Students will learn signs that will allow them to participate in basic signing conversations. In addition to learning signs, students will learn the history of Deaf culture and etiquette when conversing with a Deaf person. There will be a Deaf guest who will share his/her experience and sign with the students. This class gives you 1 of 2 of the second language credits needed to graduate high school. The second language you take must be the same for both credits. Eighth graders are allowed to count this course for their high school requirements as well. ASL is the 3rd most used language in the US other than English, and its' popularity at colleges continues to rise. Most students find ASL easier to learn because they do not struggle with the accent/auditory. In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on mrdmath.com - discount code will be provided to registered students to reduce the fee of online curriculum. You can't learn a second language in a one hour/week class- signing needs to be practiced at home! Homework takes an hour per week.	375
ASL 2 - Sign Language	Sandefur, Thia	mellowyelloweducation@gmail. com	7274180242	This is a one-year American Sign Language Course that introduces students to the culture and history of American Sign Language while actively developing students' ability to comprehend and express themselves in American Sign Language. Students will be evaluated for grammar use and structure, comprehension, communication strategies, and cultural awareness. Students will learn signs that will allow them to participate in signing conversations and ASL storytelling. In addition to learning signs, students will learn the history of Deaf culture and etiquette when conversing with a Deaf person. In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on mrdmath.com - discount code will be provided to registered students to reduce the fee of online curriculum. You can't learn a second language in a one hour/week class- signing needs to be practiced at home!	375
Bible (Elementary)	Pastor Tito Sotolongo	isotolongo@seu.edu	813-531-5821	Students will study the Bible in a fun and interactive way to help them know who God is and how to follow Him. The purpose of this course is to help students learn how to explore and apply their faith as they learn to navigate their own world. There are no textbooks that need to be purchased for this course. All HW will be assigned online where they will receive further resources and questions that they must answer. Students are not required to bring any materials with them to class.	475

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Bible (High School)	Sotolongo, Pastor Tito	isotolongo@seu.edu	813-531-5821	Students will learn some basic principles of Biblical interpretation for both individual and group study in order to help them discover their God given purpose and how to walk in it. We will also be tackling difficult questions that our culture and students are wrestling with so that they can see how to apply their faith to their life. There are no textbooks that need to be purchased for this course. Students must come prepared to class with the following - downloaded the YouVersion Bible App (or have access to a computer to access the website) - a Study Bible (https://www.lifeway.com/en/shop/bibles/teens)	500
Bible (Middle School)	Sotolongo, Pastor Tito	isotolongo@seu.edu	813-531-5821	Students will study in a fun and interactive way Bible that will help them to better know God and how to follow Him. The purpose of this course is to help students learn how to explore and apply their faith as they learn to navigate their own world. Students will learn some basic principles of Biblical interpretation for both individual and group study in order to help them discover their identity in Christ. There are no textbooks that need to be purchased for this course. Students must come prepared to class with the following - downloaded the YouVersion Bible App (or have access to a computer to access the website) - a Study Bible (list of ideas https://www.christianbook.com/apps/easyfind? N=1110164+5401+200023&Ne=1000000&Nso=1Ν=product.endeca_rollup&category=Kids% 20%26%20Toys&Ns=product.number_sold&event=Tweens 1001161)	475
Biology - High School	Laccabue, Michele	michelelaccabue@gmail.com	8136637125	This is a comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Emphasis on microscope work and dissections. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 50%, Lab Reports 30%, and other notebook assignments 20% Student requirement: Apologia's Exploring Creation with Biology-2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Biology ISBN#978-1-932012-54-5 AND ISBN#978-1-932012-55-2. Also: 3 ringed binder with 16 dividers.	635
Chef It Up 2 Go Cooking Class	Peal, Christopher	Tampabay@chefitupkids.com	813-943-3102	Chef It Up 2 Go is offering a Kids Cooking Class. Our program is packed with cooking fun. We will have different menu items each week. We will discuss Food Safety, Allergy Awareness, Knife Safety, we will use fun kitchen tools, learn basic cooking skills, and much more.	500
Chemistry - high school	Laccabue, Michele	michelelaccabue@gmail.com	8136637125	 This is a comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics to include: units/measure/conversions, stoichiometry, thermodynamics, kinetics, acids/bases, & gas laws. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 40%, Lab Reports 20%, and other notebook assignments 40%. Prereq: completion of Algebra 1 Student requirements: *NEW curriculum* Discovering Design with Chemistry by Dr.Jay Wile (textbook) AND Answer Key & Tests for Discovering Design with Chemistry ISBN: 9780996278461 and 9780996278478. Also: 3 ringed binder with 16 dividers and scientific calculator (Ti-30 is sufficient) 	635

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Chess 2	Alton, Krista	Kristaalton@yahoo.com	813-727-9007	Chess 2 is an intermediate level of chess instruction. In this class students will go deeper in opening theory and middle game strategies. Students will learn 3-5 Openings, several traps and attacks and how to notate chess games. Students should want to participate in local chess tournaments. Alton Academy 4 Chess is the largest chess school in Tampa Bay, check out our website: www.alton4chess.com.	425
Children Around the World (K-4)	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Class Description Join us for an exciting adventure as we travel the world to learn about children from far away countries. We will learn about cultures, geography, holidays and celebrations from around the world. Students will learn through games, crafts, stories, video clips, recipes, music, and role play. A culture will be celebrated each month and end with a Culture Day Celebration. Recommended Materials Books 1. "Children Around the World", Montanari, Donata 2. "Friends Around the World Activity Book", Compassion International 3. "Friends Around the World Atlas: A Compassion International 4. "Kids Around the World Celebrate!: The Best Feasts and Festivals from Many Lands", Jones, Lynda Required Materials Pencils Spiral Notebook (at least 70 pages) Markers/Crayons Construction Paper Glue sticks Scissors	400
Coding 4 Kids	Alton, Arthur	arthur@safecs.com	18137278007	Students will begin by learning "Touch Typing" using the Typing Instructor(P) edition. Starting with the basic hand positions & posture, each class includes fun learning exercises, and skills are reinforced through classroom typing games. Additional topics: - how computers work and are fun to learn, - fundamentals of programming, - flow charts - numbering systems - basic algorithms We will introduce students to the syntax of computer languages through JavaScript, and begin some of the basics of coding. Requirements: Students will need their own Notebook PC (Windows or MAC) - for each class.	450
Early Ed Reading/Math Concept of the Week K-2nd	Borders, Anne	stborders@msn.com	813-690-7930	This course will teach reading comprehension and math skills. Good readers are both purposeful and active while reading. This class introduces comprehension strategies with a read aloud each week. Course comprehension skills include characters, setting, plot, main idea and details, facts vs opinion, sequencing, drawing conclusions and much more. All math activities will be hands- on. Skills to be covered will include sorting, patterns, shapes, addition, subtraction, measuring, problem solving, comparing, ordering numbers, time, money and more. Grading Policy: There will be no grades or homework for this course. Supply Fee: A supply fee was included into the cost of this course. NO ADDITIONAL FEE IS REQUIRED. All student supplies will be provided by the teacher. The fee covers activities purchased from Teachers Pay Teachers, games, math manipulatives for each student and other supplies necessary to create activities for this course.	550

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Economics with BizTown (4th-6th)	Sandefur, Klli	kellisandefurteach@gmail.com	727-481-7990	Today's Students Are Tomorrow's Business Leaders! This class will lead students through the study of business principles, career exploration, banking procedures, business decisions and economic terms. Students will be introduced to the exciting and challenging free enterprise system; they will learn to maintain a bank account; learn the importance of ethical business practices; understand individual and team goals and practice making sound business decisions. Throughout the program, students also begin to recognize that career and job choices are related to personal interest, skills, knowledge and education. Class fee includes all necessary curriculum; students will need a 1" 3-ring-binder to store curriculum. There is a \$15 per student fee administered by JA BizTown that is an additional class fee. This will be collected 8 weeks prior to the simulation.	385
Escape Room (3rd - 4th)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	This fun NEW class was created on the coattails of the current trend Escape Rooms! This class will help your student master critical thinking skills, while challenging them to age-appropriate puzzles and activities in hopes of 'ESCAPING'! Students will learn to work with others, as only a 'TEAM" can ESCAPE! They will be challenged! ESCAPES will vary weekly; focusing on math, language arts, science, history, puzzles and trivia clues to successfully ESCAPE! Your students' success will build confidence! Their 'failures' will teach them how to lose 'gracefully' then get back up and try again! Who is willing to accept the CHALLENGE? And ESCAPE?	385
Escape Room (5th - 6th)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	You and your team will assemble and have less than one hour to complete the mission and "ESCAPE" the room. Yes you MUST work as a TEAM! A successful escape will require you to find hidden clues and solve mysteries throughout the room. You will be challenged! Puzzles! Trivia! Math! Science! It all comes together as you look for clues and EVERYTHING is a potential clue or riddle waiting to be solved! Hurry the clock starts soon! Will YOU ESCAPE???	385
Escape Room (PK-2nd)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	This fun NEW class will help young students learn critical thinking skills, while challenging them to age-appropriate puzzles and activities in hopes of 'escaping'! Students will learn to work with others, as only a 'team' can accomplish the tasks! They will be challenged! Their success will build confidence! When the team 'falls short', it will teach them how to fail 'gracefully' then get back up and try again! Your student will come home after class telling you all the details of their adventures you will congratulate them on 'good' days and help them cope with 'bad' days all life lessons learned with loving and supportive friends, families and of course, Mrs. Kelli! I can't wait to help them learn to ESCAPE!	385
Famous Inventors 3rd-4th	Borders, Anne	stborders@msn.com	813-690-7930	An invention may start with a dream, or with a thought about how to make life better. Learn about famous inventors and how their inventions changed the world throughout the ages. Students will create a Famous Inventors Notebook to take home at the end of the school year. OPTIONAL TEXT: The Most Famous Inventors Who Ever Lived (ISBN1541917065) Supply Fee: A supply fee was included into the cost of this course. NO ADDITIONAL FEE IS REQUIRED. All student supplies will be provided by the teacher. The fee will cover everything needed to create a Famous Inventor Notebook and daily classroom supplies.	550

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Famous Inventors 5th-6th	Borders, Anne	stborders@msn.com	813-690-7930	An invention may start with a dream, or with a thought about how to make life better. Learn about famous inventors and how their inventions changed the world throughout the ages. Students will create a Famous Inventors Notebook to take home at the end of the school year. OPTIONAL TEXT: The Most Famous Inventors Who Ever Lived (ISBN 1541917065) Grading Policy: There will be no grades or homework required. Supply Fee: A supply fee was included into the cost of this course. NO ADDITIONAL FEE IS REQUIRED. All student supplies will be provided by the teacher. The fee will cover everything needed to create a Famous Inventor Notebook and daily classroom supplies.	550
Famous Wars (5th-8th)	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Class Description This class will focus on pivotal battles fought in major wars that have had a significant impact in world history. Events leading to war, reasons for fighting, allies and enemies, war strategies, tactics, technology, weapons, military leaders, geography, outcomes, and consequences will be studied and possibly re-enacted if students choose to do so. We will begin with the Battle of Kadesh and follow with the Greco-Persian Wars. Other battles to focus on will be chosen by students. In chronological order, battles to choose from are; Battle of Gaugamela, 2nd Punic War, the Crusades, Mongol invasions, Hundred Years War, Byzantine-Ottoman Wars, 30 Years War, 7 Years War, French/Napoleonic Wars, American Revolutionary War, American Civil War, WWI, WWII, Vietnam War, and the Gulf War. The amount of time spent on each battle/war will be determined by the interest of the majority of students in the class. Grades/Homework Generally, homework will not be assigned. To get the most out of this class, I highly recommend students reading and researching on their own wars we are studying in class. A Certificate of Completion will be given at the end of the year Materials 4 Spiral bound notebooks (70 pages each) Red, black, and blue pens Colored pencils Markers 1 Folder Laptop/tablet/smartphone for research in class Resources You may want to purchase some or all of the following books to help your student gain a deeper understanding of wars we will study. *Great Battles for Boys: Ancients to Middle Ages by Joe Giorello *Great Battles for Boys: WW2 Pacific & Europe by Joe Giorello *Great Battles for Boys: WW2 Pacific & Europe by Joe Giorello *Great Battles for Boys: WW2 Pacific & Europe by Joe Giorello *Great Battles for Boys: Ancient to WWI by Joe Giorello *Great Battles for Boys: Ancient for Ancient Egypt to Iraq by DK Battles that Changed History-Key Battles that Decided the Fate of Nations by Rupert Butler Magic Tree House Fact Tracker Books: Ancient Greece & the Olympics, Ancient Rome, Ninjas & Samurai,	400

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Gardening (K-5)	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Class Description A school garden is an innovative teaching tool and strategy that incorporates hands-on activities in a diversity of interdisciplinary lessons. Growing a garden engages students by providing a dynamic environment in which to observe, discover, experiment, nurture, and learn. Students will gain an understanding of ecosystems, food origins and nutrition, plant life cycles, and practical horticulture skills. Students will learn about many different types of gardens. They will determine the type of garden to plant at Trinity. Some types of gardens we will learn about are; vegetable/fruit gardens, butterfly gardens, herb gardens, flower gardens, square foot gardens, and colonial gardens. Grades/Homework Generally, no homework will be assigned. Students may be asked to complete a class assignment/experiment at home. A certificate of completion will be given at the end of the year. Materials: The textbook and notebook are optional and serve as a great resource in class and at home. Textbook: Exploring Creation with Botany by Apologia Student Notebook: Junior Botany Notebooking Journal by Apologia 2" 3 ring binder Pack of dividers with pockets Crayons Crayons Closed to shoes Glue sticks Bug spray Tape Notebook paper	525
General Science - middle school	Laccabue, Michele	michelelaccabue@gmail.com	8136637125	This is a comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics to include: simple machines, geology, fossil record, and systems of human body. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Student requirement: Apologia's Exploring Creation with General Science-2nd edition (textbook) AND Solutions and Tests for Exploring Creation with General Science ISBN#978-1-932012-86-6 AND ISBN#978-1-932012-87-3. Also: 3 ringed binder with 16 dividers.	525
Guitar	Martindale, Stan	stanmartindale@yahoo.com	8135037787	Classical guitar finger picking style. Book needed is COMPLETE METHOD FOR CLASSIC GUITAR by Mel Bay. ISBN 978-087-166-961-2. Need Acoustic or classical guitar. (Nylon string)	600

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Improv	Sandefur, Thia	mellowyelloweducation@gmail. com	727-418-0242	Improvisation is everywhere! Every conversation in life is an act of improvisation; no one gives us a script for the day when we wake up. Improv is NOT about being a natural, funny performer. It's about bringing out the best in you! This Improv class will help students pay attention and will teach them to react and respond to unexpected situations. Improv will also allow students to feel calm in stressful situations; they will feel better equipped to think on their feet, so to speak! Improv skills are learned by playing games, so students are 'at ease' and don't feel they are being 'put on the spot.' No curriculum or supplies needed. Just actively participating students!	375
				Does your student want to learn about game development? This class is an Introduction to	
ntro. to Game Development with JavaScript	Alton, Arthur	arthur@safecs.com	18137278007	Computer Programming with Game Development using JavaScript, HTML5, and Dev. Framework. We will learn to design and develop games to run on both desktops and mobile devices. Students will begin by learning the fundamentals of HTML, JavaScript followed by sprites & frames and how to build your game world. Learn through examples. Beginner friendly class: Requirements: Own & have access to a PC or MAC Notebook Computer (We will install: free Web Server - for Development Only) Simple Computer Skills: typing , mouse	450
Leadership & Journalism (High School)	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990	This class is similar to our previously titled 'Student Leadership/Student Government' classes. The purpose of this class is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, this student group is the voice of the student body. They help share student ideas, interests and concerns with the school wide community. They write, edit and circulate the Trinity Times school newspaper and organize and create the school yearbook. Any student that is interested in leadership, organizational behavior, event planning, journalism or becoming more involved in the school is welcome to become involved! Minimal monthly homework but it is REQUIRED when assigned (writing for school newspaper); no grades.	385
Letter of the Week/Math Concept of the Week PK-K	Borders, Anne	stborders@msn.com	813-690-7930	This course will teach your emergent, reader the letters of the alphabet and math skills. Students will learn alphabet names, phonetic sounds, and the correct formation of letters. For young children, math is about number knowledge, patterns, size, shape awareness and the relationship between objects and space. All math activities will be hands-on to foster your child's natural curiosity about numbers and mathematical concepts. Grading Policy: There will be no grades or homework required.	550
				Supply Fee: A supply fee was included into the cost of this course. NO ADDITIONAL FEE IS REQUIRED. All student supplies will be provided by the teacher. The fee covers, activities purchased from Teachers Pay Teachers, games, math manipulatives for each student and others supplies necessary to create activities for this course.	
ITERATURE: Dive into Lit (3rd-4th)	Rydell, Candace	crydell6@gmail.com	8139920047	Four novels will be read together throughout the year. Students will learn to think about literature, form an opinion, and write responses. Comprehension and vocabulary large focus.	500
LITERATURE: Dive into Lit (3rd-4th)	Rydell, Candace	crydell6@gmail.com	8139920047	Four novels will be read together throughout the year. Students will learn to think about literature, form an opinion, and write responses. Comprehension and vocabulary large focus.	500

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
LITERATURE: Jump into Lit (K-2)	Rydell, Candace	crydell6@gmail.com	8139920047	Amazing picture books that teach a variety of comprehension skills are read throughout the year. Electronic files of journal pages are available for parent to work through on home days. Course includes a complete Language Arts curriculum to supplement the high interest literature selections: vocabulary, grammar, phonics, reading response, spelling, writing. Picture books can be checked out from library or purchased; see Trinity website for complete literature list. Students need 4 composition notebooks or one 3-ring binder with notebook paper, glue sticks (6), scissors, markers or crayons, pencils, Post-it notes, index cards.	535
LITERATURE: Learn thru Lit (5-6)	Rydell, Candace	crydell6@gmail.com	8139920047	Learning through Lit (5-6) Upper Elementary and beginning middle grades are learning content and how to interact and make connections with text at a deeper level. Critically thinking, sharing dialogue, and expounding on ideas about text and among participants enables a rich literary experience. In this course, we'll learn how to recognize literary elements and techniques and how great authors utilize these to accomplish their purposes to create layers of complexity. Building confidence as readers and critical thinkers helps students analyze text and measure against Biblical truths, setting the stage for a joyful journey seeking God's wisdom through the written word. This course is an active setting encouraging meaningful participation enabling deeper connections and growth. Preparation of home study assignments will provide skill building practice and will assist in gleaning the maximum Co-op experience while sharing together in class. Feedback will be offered as students participate and grow at their individual level in lieu of letter grades. Book lists are published on Trinity and Instructor websites.	525
LITERATURE: Legit Lit (HS: 9-12)	Rydell, Candace	crydell6@gmail.com	8139920047	Legit Lit (9-12) High school learners will annotate their reading selections and record important questions, thoughts, literary devices, and plot advancement. Especially in today's culture, students need an opportunity to be heard and ask legitimate questions to gain text understanding and also a deeper understanding of humanity. Discussions of these points helps students gain rich insight into historical and personal conflict, allowing for critical thinking and seeking out Biblical truths to bring order and make sense of the modern world. We will spend approximately eight full weeks delving into each literary work. Students will focus on uncovering literary elements and devices, motives, mood, theme, nuances, character studies, and all the deeper insights that make understanding literature such a joyful journey. We will compare and contrast details and share insights. Preparation of home study assignments will provide skill building practice and will assist in gleaning the maximum Co-op experience while sharing together in class. The goal here is to think independently, confidently verbalize, and respectfully hear others in a roundtable or Socrative setting. Feedback will be offered as students participate and grow at their individual level in lieu of letter grades, unless specifically requested by parent in advance. Book lists are published on Trinity and Instructor websites. Weekly lessons will be provided for home school days.	550
LITERATURE: Let's Go Lit (7-8)	Rydell, Candace	crydell6@gmail.com	8139920047	Let's Go! Lit (7-8) Middle school students are hungry for deeper examination of literature selections to compare and contrast the elements that build story complexity. Discussions in class encourage students to summarize, debate, predict logically and think critically while also examine Biblical truths either glaringly absent or found in characters or story lines. This course will explore setting, mood, tone, nuances and how these elements work together to deliver author's theme. Deeper understanding of simile, metaphor, hyperbole, and alliteration among other literary devices further the student's reading comprehension. Students will gain experience verbalizing perceived strengths and weaknesses in literature, thereby building confidence in reading, thinking, speaking, and listening skills. Preparation of home study assignments will provide skill building practice and will assist in gleaning the maximum Co-op experience while sharing together in class. Feedback will be offered as students participate and grow at their individual level in lieu of letter grades. Book lists are published on Trinity and Instructor websites.	550

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
LITERATURE: Pre- Literature	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990	Story time with Mrs. Kelli! Each class will feature a new and exciting read-aloud book, followed by a craft, game or activity (or all 3!) focusing on the story. The book 'If You Give Your Dog a Donut' will be followed with making dog masks and eating donuts! The 'Sneezy Snowman' story will come to life when we make our own snowman! I LOVE to read stories aloud sparking a love for the written word for future readers!	395

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
MAD SCIENCE	Mad Scientist	Madsciencegreatertampabay@ gmail.com	727 488-8072	Students will have the opportunity to explore the exciting topics of matter, energy & engineering. They will investigate the different states of matter, learn all about chemical reactions and make a functioning catapult Students will unravel how electricity is produced and investigate light and lasers. All sessions include exciting hands-on experiments and cool take homes. Matter of Fact Investigate the ingredients of the universel Build molecule models! Play Alchemist by turning a nickel into gold (well, almost) and use our secret formula to make your very own Mad Science Putty! Energy Burst! Explore the energy of motion (potential versus kinetic energy) with cars and catapults. Check out our Spring Things™ and build rubber band-powerd rattlesnake eggs to scare your friends. Dry lce Explore the 3 states of matter. Turn water to ice in seconds and build a giant bubbling potion! Create some dry ice bubbles and end with a spocky fog effect. Students take home a Thermochromatic Cup™! Acids & Bases Uncover the secrets of chemistry and the effects acids and bases have on our daily lives. Learn to test for acid rain, make your own fire extinguisher, and watch as a film canister pop using an acid and a base! Playing With Polymers This session demystifies a most beneficial molecule - Polymers! Investigate this slippery kind of science making various reactions including snow, magic mud and Polymer Bouncy Balls to take horme! Seeking Our Senses Explore all five senses. Test your vision with optical illusions, find your blind spot. Discover how hearing works and put your taste buds to the test! Electricity & Lasers Test various materials for conductivity with space-age plasma balls. Discover light, colors, with Laser special effects & create illusions, Compete in a friendly game of Laser Limbo and end with a dance party! Machine Mania 1, 2, 3 & 4 - Investigate the world of simple machines as you learn that machines are helpful for work AND play! Assemble and control pulleys, levers, catapul	485

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Make Your Own YouTube (8-12)	Sandefur, Thia	mellowyelloweducation@gmail. com	7274180242	Students love to watch their favorite YouTubers, now they can become one! They will learn to create and run a YouTube channel- filming, editing, making thumbnails, and more! Plus, they will collaborate with classmates to run the Trinity Student YouTube channel, covering events happening around the school! Students need to have a phone to be able to film their videos, and preferably a laptop or tablet they can bring to class to edit them. No curriculum needed.	375
Math & Me (1st-3rd)	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Course Description Math is all around us. It is a universal language around the globe. Math can explain God's perfect hand in creation. Then why do so many people young and old groan when the topic of math is discussed? Math really can be fun to learn if it is presented in a natural way just as any spoken language is. My goal for this class is to present math concepts in a fun and meaningful way that will ignite a love and understanding of math, as well as an increased confidence in math performance. Math should be hands on, active, and fun, In Math & Me, children will experience math in a natural way through games, stories, cooking, art, songs, nature, experiments, role play, and much more. All Materials will be provided.	400
Novel Writing & Publishing	Rydell, Candace	crydell6@gmail.com	8139920047	Itching to write a book? Let's do it! High School students will start out learning what makes a great novel, develop characters, plot, setting, dialogue, and then exercise their best creativity to get it written and published. Outside homework and deadlines are vital to completion of our timeline and publishing date. Published book will serve as a grade for this course. Instructor feedback will be provided each step of the way. Materials: Word processing capabilities with storage, notebook paper, writing utensils, binder with tab dividers, possible text TBD	615

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Odyssey of the Mind (3rd- 5th)	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Class Description Odyssey of the Mind begins at the local level. Schools join and form teams that are coached by an adult. The teams select their long-term problem, develop a solution entirely on their own, and practice spontaneous problem solving. Local associations then organize and operate training sessions and tournaments where teams will present their long-term solutions in competition. Each team is allowed up to seven members who attend that school or are part of that community group. There is no minimum team size. Under the guidance of an adult coach, teams work on their solutions throughout the school year and, if they choose, present them in organized competitions in the spring. For U.S. teams, the first level of competito is usually within a region of their state. Teams that place in that tournament are invited to compete at the state level. These championship teams are then invited to participate in the annual Odyssey of the Mind World Finals, where they compete with teams from countries around the world. In 2019, our Trinity team placed 7th overall in the Regional competition. This year our Odyssey teams will not be participating in the Regional competition. Instead, we will show off our long-term problem solution and spontaneous problem solving for Trinity families at the end of the year. This will take a lot of pressure off of students and parents, because we found that year to be incredibly time consuming (a lot of hours spent off campus at Corey's house to practice) and expensive (\$300 in registration fees). Students will still enjoy the benefit of learning how to work together as a team to find solutions to problems in a creative way. For more information visit www.odysseyoftheMind/ Grades/Homework Generally, homework will not be assigned unless students need to complete or prepare for a project their team is working on. A participation grade will be given at the end of the year. Materials Basic supplies such as a binder, notebook paper, and pens/pencils. Other supplies TBD. This is based on	525
PE/crossfit class: PK- 4th grade	Zentmeyer, Martha	martha@jrzsys.com	813-299-6600	This physical education class will foster skills that will be developed through various sports. Students will play a variety of sports that will build hand -eye -coordination, strength training, strategy and teamwork. In class, they will learn the basics of volleyball, soccer, flag football, running, archery, tennis and capture the flag, running and cross-fit. In this class, students will learn the importance of working together as a team and building each other up through their words and actions. See you on the field, Coach Z.	475

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
PE/crossfit/running - Middle and High School	Zentmeyer, Martha	martha@jrzsys.com	813-299-6600	This physical education class will foster skills that will be developed through various sports. Students will play a variety of sports that will build hand -eye -coordination, strength training, strategy and teamwork. In class, they will learn the basics of volleyball, soccer, flag football, running, archery, tennis and capture the flag, running and cross-fit. In this class, students will learn the importance of working together as a team and building each other up through their words and actions. See you on the field, Coach Z.	475
Photography	Ford, Jake	jake@jakeandkatie.co	4103825927	Interested in photography but not sure where to start? Want to refine your skills? This photography class will cover basic photography skills and camera techniques as well as explore different types and styles of photography. Includes in-class instruction as well as a time to experiment and practice what is learned. It is required that students have their own cameras with manual settings, preferably DSLR and it is recommend that students have a lens with a fixed aperture, but this is not a requirement. Minimal additional costs include portfolio and printed images. Canon Rebel T2i - https://www.amazon.com/Canon-Rebel-Camera-Discontinued- Manufacturer/dp/B0035FZJI0/ref=pd_sim_421_3? _encoding=UTF8&pd_rd_i=B0035FZJI0&pd_rd_refPD2PR7SNZ2619A6&pd_rd_w=qmCbd &pd_rd_wg=yyeah&psc=1&refRID=VD19F8DD2R7SNZ2619A6&pd_rd_w=qmCbd &pd_rd_wg=yyeah&psc=1&refRID=VD19F8DD2R7SNZ2619A6&pd_rd_w=qmC bd&pd_rd_wg=yyeah&psc=1&refRID=VD19F8DD2R7SNZ2619A6&pd_rd_w=qmC bd&pd_rd_wg=yyeah&psc=1&refRID=VD19F8DD2R7SNZ2619A6&pd_rd_w=qmC bd&pd_rd_wg=yyeah&psc=1&refRID=VD19F8DD2R7SNZ2619A6 Canon Rebel T6 - https://www.amazon.com/EOS-Rebel-T6-Digital-18- 55mm/dp/B06XNTPN8C/ref=sr_1_1?s=electronics&ie=UTF8&qid=1520564260&sr=1- 1&keywords=canon+rebel Here is my recommended lens as well: Canon 50mm 1.8 - https://www.amazon.com/Canon-50mm-1-8-STM- Lens/dp/B00X8MRBCW/ref=sr_1_3?s=electronics&ie=UTF8&qid=1520564298&sr=1- 3&keywords=canon+50+1.8 I recommend that student have a lens with a fixed aperture, but this is not a requirement.	400
Physical Science - middle school	Laccabue, Michele	michelelaccabue@gmail.com	8136637125	Instructor: MICHELE LACCABUE This is a comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics to include: weather/atmosphere, Laws of motion, forces, sound waves & light. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Student requirement: Apologia's Exploring Creation with Physical Science-2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Physical Science ISBN#978-1-932012-77-4 AND ISBN#978-1-932012-78-1. Also: 3 ringed binder with 16 dividers.	525

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Pre-Writing K-2nd	Borders, Anne	stborders@msn.com	813-690-7930	This course will teach your budding, writer to put their ideas on paper and communicate themselves to others through writing. Using the Writer's Workshop method your child will be able to move at their own pace with support from the teacher. Each class includes a teacher driven mini-lesson, independent writing, conferencing with the teacher, and time to share writing with classmates. Grading Policy: There will be no grades or homework required. Supply Fee: A supply fee was included into the cost of this course. NO ADDITIONAL FEE IS REQUIRED. All student supplies will be provided by the teacher. The fee covers everything needed for your student to create a Writers Workshop Notebook to be sent home at the conclusion of this course and daily supplies.	550
Private Voice & Piano	Tompkins, Vanessa	vanessamichelletompkins@gm ail.com	8133807730	In Private Voice, we will study the tried and true bel canto technique, which has proven to be sound technical basis for all good singing for hundreds of years. A variety of genres of song will be covered from classical, musical theatre, jazz, and even Disney songs depending on the level of the student. In private piano, we will study music theory and musicianship as your fingers learn to navigate the keyboard efficiently in a fun environment.	700
Robotics, Electronics & Engineering	Alton, Arthur	arthur@safecs.com	18137278007	introduces students to the wonderful world of Robotics. What are today's robots and how do they effect the world! Students will learn: - Safety, - Robotic Components, - Mechanics, - importance of 3-D printers, - Motors, - Design, - Electronics, - Building series and parallel circuits - Motor Controller vs Computer Module, - Programming, Build your own robot, and have fun. Every class is hands on, where learning is fun.	450
Spanish 1	Sotolongo, Tito	isotolongo@seu.edu	8135315821	Students will be introduced to basic and practical concepts of grammar, pronunciation, and sentence structure that will develop a strong foundation for future study of the target language. No text book is required for the teacher will provide all handouts and forms. Student must come prepared to class with the following items - Paper and writing utensils - A laptop/computer with internet connection to access HW and complete online assignments	500
Spanish Fun	Sotolongo, Alisha	alishasotolongo@gmail.com	3522061592	This class is designed to get the students introduced to the Spanish language. By playing games, learning songs and attractive visual aids your child will be able to speak simple phrases like greetings and will also learn numbers 1-20, basic colors as well as classroom, family and food words and much more. Students must bring a backpack or folder for their work. No other supplies are needed for this class.	525
STEMsation (3rd - 4th)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	STEMSational! Students will ENJOY learning how STEM can be tackled alone; in groups; and with minimal supplies all REAL-LIFE SKILLS! STEM is REAL! STEM is Sensational!! STEM doesn't need fancy equipment or supplies. It needs creative minds. Sometimes less is more! Class fee includes all necessary supplies to accomplish each challenge. Allow your student to be creative as they tackle challenges! Sometimes they will succeed; sometimes they won't either way, they will be celebrated!	385

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
STEMsation (5th-6th)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	STEMSational! Students will ENJOY learning how STEM can be tackled alone; in groups; with minimal supplies all REAL-LIFE SKILLS! STEM is REAL! STEM is Sensational!! We spring into the world STEM-ready; from birth, we are problem-solvers trying to make sense of the world around us. We are fascinated with building things—and with taking things apart to see how they work. We constantly discover and explore. STEM opens up new worlds for kids and makes learning more fun, while at the same time, it provides deeper learning. In addition to tackling STEM projects, this class helps students learn to work with different personalities, an important life lesson! Teamwork Worksbut only if ALL team members work together! No homework. Class fee includes all necessary supplies to accomplish each challenge.	385
Theater class	Zentmeyer, Martha	martha@jrzsys.com	813-299-6600	My theater class is a comfortable environment where students learn the art of performing confidently on stage. In class, they will play games that teach the basics of drama: pantomime, vocal expression, gestures, character development, stage awareness, monologue and much more. Students will develop friendships while working together as a team to put on performances. Each student will be given a part in a performance in the fall as well as a performance in the spring. It is a joy to see their God given talents blossom throughout the year. I am looking forward to an amazing year in 2021/2022.	475
Time Travelers (1st - 3rd)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	In this exciting new class, students will travel 'back in time' to visit events, people, landmarks and destinations that will bring history ALIVE! Students won't even know they are learning, as activities will be hands-on and kid friendly! For example, we will travel to NYC and learn about and enjoy the food specialties of NY; study the Statue of Liberty; sing and dance to Broadway music! We will travel back in time to help Johnny Appleseed plant trees! This class will utilize the "Who Was? What Was? Where Is?" book series for relevant and age-appropriate information. Books will be read aloud in class, followed by fun activities to reinforce the reading material. I can't wait to travel back in time with your student!	385
Time Travelers (4th - 6th)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	In this exciting new class, students will travel 'back in time' to visit events, people, landmarks and destinations that will bring history ALIVE! We travel back to the signing of the Declaration of Independence, we will learn interesting facts about the people and events surrounding this monumental moment in our Nation's history. We will make and enjoy food & beverage popular at the time and reenact the event with students playing key roles and quoting infamous leaders. We will travel to NYC and learn about and enjoy the food specialties of NY; study the Statue of Liberty; sing and dance to Broadway music! This class will utilize the "Who Was? What Was? Where Is?" book series for relevant and age-appropriate information. Books will be provided by the instructor for student at-home reading. Students will sometimes be asked to give oral book reports. This is a great age to get over any fear of public speaking! Let's travel back in time!	385
Time Travelers (PK-K)	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990	In this exciting new class, students will travel 'back in time' to visit events, people, landmarks and destinations that will bring history ALIVE! Students won't even know they are learning, as activities will be hands-on and kid friendly! For example, we will travel to NYC and learn about and enjoy the food specialties of NY; study the Statue of Liberty; sing and dance to Broadway music! This class is going to entertain and excite our young learners!	385

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Web Site Design	Arthur Alton	arthur@safecs.com	18137278007	Students will learn & publish their own websites. Students will build HTML pages with text, links, images, tables and forms. Learn to add STYLE with CSS3 for colors, backgrounds, formatting, page layout, and simple animations. Learn how JavaScript works, and why the language enhances web design. Students will learn skills that will help them throughout high school and college, and even into their full time career. Every class is hands on with downloads, exercises, and fun!	450
Writing with Ease (2-3)	Rydell, Candace	crydell6@gmail.com	8139920047	 Writing With Ease Level 3 (2-3) provides foundational grammar and writing skills for the young learner. Classical literature provides the framework for writing conventions, dictation and copywork assignments, comprehension questions, and reading passages that teach fundamentals of writing by closely studying, modeling, and manipulating excellent content. Students learn how to think critically, summarize, and compose grammatically correct responses. Lesson plans will be provided each week and home study days will need parental guidance. Required Text: The Complete Writer: Writing with Ease Level 3 Student Workbook by Susan Wise Bauer. ISBN-13: 978-193339306 Materials: binder, notebook paper, tab dividers, thesaurus 	500
Writing with Ease (4-5)	Rydell, Candace	crydell6@gmail.com	813-992-0047	 Writing With Ease Level 4, (4-5) provides all of the copywork assignments, comprehension questions, and reading passages to build on foundational grammar and writing skills. Using passages and mentor sentences from classic children's literature, the Level 4 Workbook allows young writers to practice their skills while absorbing the style and grace of great authors. This course provides students additional practice in writing grammatical sentences, increased exposure to complex vocabulary, and more advanced training in reading comprehension skills. Writing with Ease Level 4 prepares students to succeed in the middle school course (Writing with Skill). Text: The Complete Writer: Writing with Ease Student Workbook Level 4 ISBN-13: 978193339313 Materials: Binder, notebook paper, tab dividers, Thesaurus, post-it notes, hi-lighters 	500
Writing with Skill and Analytical Grammar Level 1/Part 2	Rydell, Candace	crydell6@gmail.com	8139920047	This is the second part of level 1 begun 2020-2021 school year. Students will progress to the end of both curriculums 21-22 school year. Writing with Skill Level 1 by Susan Wise Bauer, and Instructor's Edition, Analytical Grammar and Instructor's Edition. 3-ring binder, 5 tab dividers, notebook paper, word processing accessibility on home school days, pens, pencils, highlighters, Post-It notes, Roget's International Thesaurus	600
Writing With Skill Level 1 (5- 9th grades)	Rydell, Candace	crydell6@gmail.com	8139920047	Writing with Skill Level 1, by Susan Wise Bauer and Instructor's Manual 3-ring binder, notebook paper, 5 three-ring tab dividers, pens, pencils, highlighters, Post-it notes, Roget's International Thesaurus (latest version), word processing capabilities on home study days	550
Writing With Skill Level 2	Rydell, Candace	crydell6@gmail.com	8139920047	Advanced writing instruction in this course details how to select and narrow an essay topic, how to think and respond to literature, history, and science passages in an intelligent and organized written format. Three-ring binder, 5 three-ring tab dividers, notebook paper, pens, pencils, highlighters, Post-It notes, Writing with Skill by Susan Wise Bauer and Instructor's Manual.	550

CLASS TITLE (include grade/age EX: English PK- 2nd)	Instructor Name (LAST, FIRST)	Instructor Email	Instructor Cell Phone	CLASS DETAILS	TEACH TUITION
Young Entrepreneurs	Danciger, Wendy	danciger700@gmail.com	813-789-4979	Class Description Students will acquire foundational business concepts, learn economic and mathematical concepts, and apply those concepts to a new business idea. Real life examples are important to use when educating students. This course will take them through an entrepreneurial journey of creating their own business, producing a product or offering a service, and marketing and selling to their peers. This course encompasses a variety of basic life skills such as money management, business development, marketing campaigns, and friendly competition. Entrepreneurs in the Tampa Bay area will be invited to speak to students in class and will be asked to have students to visit their business. This program helps students build educational, creative and technical skills in the STEM related and social entrepreneurship field. A field trip to JA Finance Park in April can be planned if the majority of the class is interested. Cost is approximately \$15 per person. One parent volunteer is needed for the field trip. If you are interested, please let me know. Grades/Homework Generally, homework will not be assigned, unless students need to complete a class assignment or prepare for an upcoming class. A certificate of completion will be given at the end of the year. Materials 1" binder Notebook paper Construction paper Pens/pencils Markers Glue stick Laptop/ipad/tablet/smartphone etc. may be needed in class on occasion but isn't required	400