Grade:	Time:				Focus:									
PLAN – Goal	DO – Coaching Plan													
	Teach : Provide explicit professional development (PD) What is it? What is it not? Why do we need to use it?					Model: Provide explicit modeling of the activity or strategy Walk through the activity step by step Provide modeling of the activity that is grade level specific								
	Practice : Follow up with coaching support including observations and feedback, side-by-side coaching, and additional PD					Apply: Once teachers have practiced and coaching support has been provided, follow up with a longer observation to ensure teachers are applying the activity								
	Coaching Plan			Session 1			Session 2				Session 3			
	Act – Next Steps Who needs additional PD and coaching	Study – Implementation of Coaching Plan Data Source (observations and debriefing)												
	support? Who moves on to	+ getting it ✓ mostly ge			tly gett	ting it — not gett tryir			•	!	! not trying to get it			
	another DO and different targeted PD? How do I know the activity has been	Teacher	date	date	date	date	date	date	date	date	date	date	Overall	
	mastered?													