

Landmarks

YEAR GROUP: 6

DATE: Spring 2

To Try New Things

To Work Hard

To Concentrate

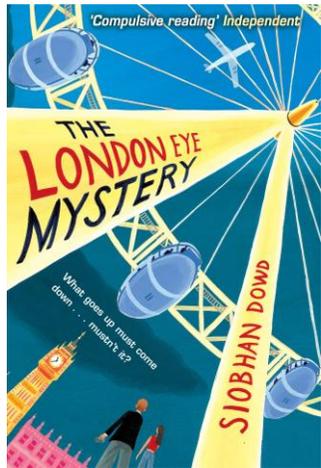
To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up



Title

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

Building on our existing knowledge of London from The London Eye class text, we will begin the topic by 'visiting' London landmarks as part of an orienteering activity in the school grounds. Children will work together to discover interesting facts about the landmarks which they will then share with their peers.

In class, children will work together to research a chosen London landmark and create a poster to display their information. They will then explore an OS map of London to locate the main landmarks and will use knowledge of grid reference to describe and record their position on their own maps.

ENGLISH

As readers and writers, we will be reading a range of non-chronological reports to help with writing our own reports about a London landmark, identifying features and key vocabulary that we can use. We will research London Landmarks and, once we have written our reports, we will be using them for our Tour of London exhibition. We will take on the role of being tour guides and use our information to educate or 'visitors'.

We are continuing to read The London Eye Mystery as our whole class text. Building on this, we will be writing our own mystery story, set in London.

MATHS

As mathematicians we will build on prior knowledge to solve problems using fractions, decimals and percentages. We will use how to use simple formulae and express missing number problems algebraically. Later in the half term, we will recap our knowledge of converting units and will solve problems using these skills. We will also explore the concepts of area, perimeter and volume of a range of shapes, and use formulae for these calculations.

COMPUTING

As users of technology we will continue to develop our programming skills using Scratch to create our own Maze games. We will also be developing our research skills when finding interesting facts about Landmarks.

HUMANITIES

As Geographers we will be learning about some of the natural landmarks that exist around the UK (e.g. rivers and mountains) and will locate these on a map using our knowledge of 6-figure grid references. We will explore landmarks at a local level and identify how Bulwell has changed over time. We will also use fieldwork to observe, measure, record and present information about the human and physical features of our local area.

PE

We will be developing our dance skills to choreograph and prepare the dance pieces our Y6 production. Those children not taking part will develop a range of skills through invasion games.

MUSIC

Music sessions with Mrs Mckinley to prepare for the Y6 production.

ART/D.T.

As artists we will use different printing methods to make a city skyline. We will also be creating models of our chosen London landmarks.

ENRICHMENT

Visit from local PCSO to discuss the dangers of becoming involved in criminal gangs and knife crime.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

In Philosophy and PSHE sessions, we will continue to think about how we treat others linked to what we learn about Ted in the London Eye Mystery.