

CODE OF CONDUCT: LAW & STATUTES

NYS Education Law 100.2

(L)(2) Code of conduct.

ii. The code of conduct shall include, but is not limited to: q. a bill of rights and responsibilities of students which focuses upon positive student behavior and a safe and supportive school climate, which shall be written in plain-language, publicized and explained in an age-appropriate manner to all students on an annual basis; and **iii. Additional responsibilities.**

b. Each board of education and board of cooperative educational services shall ensure community awareness of its code of conduct by:

1. posting the complete code of conduct, respectively, on the Internet web site, if any, of the school or school district, or of the board of cooperative educational services, including any annual updates to the code made pursuant to clause (a) of this subparagraph and any other amendments to the code;
2. providing copies of a summary of the code of conduct to all students, in an age-appropriate version, written in plain-language, at a school assembly to be held at the beginning of each school year;
3. providing a plain language summary of the code of conduct to all persons in parental relation to students before the beginning of each school year and making such summary available thereafter upon request;
4. providing each existing teacher with a copy of the complete code of conduct and a copy of any amendments to the code as soon as practicable following initial adoption or amendment of the code, and providing new teachers with a complete copy of the current code upon their employment; and
5. making complete copies available for review by students, parents or other persons in parental relation to students, other school staff and other community members.

In-School Discipline: Use of multi-tiered discipline approaches

Policies and guidelines.

The board of education and the trustees or sole trustee of every school district shall create policies and guidelines that shall include, but not be limited to:

Guidelines relating to the development of measured, balanced and age-appropriate responses to instances of harassment, bullying or discrimination by students, with remedies and procedures following a progressive model that make appropriate use of intervention, discipline and education, vary in method according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors, and are consistent with the district's code of conduct.