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Welcome to 262 Research.org

You probably found out about this site at your "Team in Training" Kick-Off meeting for either the *Suzuki Rock 'n' Roll Marathon* in San Diego, CA or *The Mayor's Midnight Sun Marathon* in Anchorage, AK. Thank you for stopping by...

If you are participating in either of these events, running or walking, I invite you to take the nationwide survey of "Team in Training" participants and get a t-shirt for your efforts.*

* t-shirt sent after completion of the second round of surveys to be completed following the marathon

PURPOSE OF STUDY

I hope you decide to take part in of my study of people who decide to train for a marathon. You are part of a population rich in diversity, and dedication. As a participant, by the nature of this sport, you must adhere to a rigorous training schedule. A study of your motivations may hold the answer to one of the most often asked questions in sports today, "What can be done to help people stay motivated in an exercise program?" What motivates marathoners to "stay with a rigorous program" may hold the secret ingredient to motivating the average person to maintain a healthy lifestyle.

All information is kept strictly confidential. Ultimately, in addition to my dissertation the results of this study will be used to create a manual that will be distributed by the Leukemia and Lymphoma Society to participants of "Team in Training". It is my hope that this study will assist future "Team in Training" participants to reach their goals.

ABOUT US

My name is Barbara Lemaire and I am currently a doctoral candidate in sport psychology at San Diego University for Integrative Studies. I earned my M.A. in counseling psychology from the University of Humanistic Studies. In addition I am certified as a personal trainer through the American Counsel on Exercise (A.C.E.).

In 2000, I trained for and completed the 2000 Honolulu Marathon as a member of "Team in Training". This experience in the middle of earning my doctorate changed many aspects of my life including the direction of my research. For the past 15 years I have been an active participant in the motivational field researching motivation, self-esteem and goal-setting and how to achieve a healthy balance in body-mind-spirit. Through my experience in coaching/counseling I know that all athletes can benefit from working with a sports psychologist.

I support you in your endeavor – you can do 26.2 – it may be hard to believe at first, I know I had a hard time believing it in the beginning – you can do it - the marathon and the donations – GO TEAM !!!!

RESOURCES

(Links to resources for walkers and runners, not commercial, still researching)

ABOUT SPORT PSYCHOLOGY

DEFINITION OF SPORT PSYCHOLOGY

according to American Psychological Association, Division 47, Exercise & Sport Psychology

Sport and Exercise Psychology Defined

Sport and exercise psychology is the scientific study of the psychological factors that are associated with participation and performance in sport, exercise, and other types of physical activity. Sport psychology professionals are interested in two main objectives: (a) helping athletes use psychological principles to improve performance (performance enhancement) and (b) understanding how participation in sport, exercise, and physical activity affects an individual's psychological development, health, and well-being throughout the life span.

Sport Psychology: Role Definition

There are two general types of sport psychologists, academic and applied. Academic sport psychologists educate consumers about sport psychology and conduct sport psychology research. These individuals usually teach at colleges and universities, train sport psychology students, and may provide sport psychology interventions for athletes, teams, and coaches. Applied sport psychologists focus more on professional practice and application of sport psychology in sport, exercise, and physical activity settings. Typically, these individuals assist athletes with performance enhancement and/or clinical issues, provide workshops for coaches and administrators, or function as consultants to teams.

My personal view of Sport Psychology

Sports psychology is primarily a study of health, wellness and motivation. The investigation of peak performance and personal growth is a powerful way to discover how to promote such traits in others. This is one of the reasons I gravitated to this field. It is fascinating to listen to an athlete talk about what she is thinking while competing in the seemingly superhuman Ironman Triathlon. It is equally engaging to hear the thought process that is used to direct a career in the NFL, or how an older NBA player is preparing for retirement. Athletes are very interesting often exceptional people, but they are human. That's where sports psychology enters the picture. Sports Psychology can help athletes manage stress, control concentration, improve confidence, increase communication skills, deal

with injury. Other less obvious areas in which sports psychology is used, are to enhance personal growth, assist with interpersonal relationships, and deal with depression and anxiety. A sports psychologist is first a psychologist. Everyday problems that affect the general population can and do affect athletes. That's why I have entered this field, I look forward to working with a full range of athleticism. Whether it is trying to get and keep an exercise program on track, dealing with a slump or working on goal-setting, sports psychology can help.

SURVEY

Consent Form to participate in research

You are invited to be involved in a research study that will examine differences in motivation, performance goals and self-efficacy between marathon walkers and runners. The research is being conducted by Barbara C. Lemaire M.A., a doctoral candidate in sports psychology at the San Diego University for Integrative Studies (SDUIS), who is also a certified personal trainer through the American Council of Exercise. Dr. Sherry Newsham is supervising this research project. The outcomes of this study may provide valuable information on what components will motivate people to participate in a regular exercise routine.

To participate in the study, you will be asked to complete a number of questionnaires; one set as you begin your training and a second set after you finish the marathon. Each set of questionnaires will take approximately 20 minutes to complete. The questionnaires require participants to score how they feel about their sport participation in various situations and from a number of points of view. The data collected from each participant will be kept strictly confidential as required by law and will not be made known to others. Identifying information will be known only to the researcher. Your participation in this study is purely voluntary and there will be no negative consequences for anyone who do not wish to participate.

Some of the questions may be considered sensitive in nature. In filling out the questionnaire, keep in mind that if you find a question embarrassing or uncomfortably intrusive, you are at full liberty not to answer it, although it is hoped that under the strict confidentially provided, all questions can be answered fully. You are free to withdraw from this study at any time, for any reason.

As a result of participating in this study you may find a better understanding of your self and how you feel about increased physical fitness and your feelings about your exercise routine. There is no guarantee however, that you will receive any benefits from this study.

If you have any questions you should contact the researcher Barbara C. Lemaire at 858-793-8352 or e-mail me at sportpsych@myexcel.com. If you have questions regarding your rights as a human subject and participation in this study, you should call Dr Newsham or Dr de Haan at The San Diego University for Integrative Studies at 858-638-1999. You will be provided with a copy of this consent form as well as a copy of "The Research Participant's Bill of Rights".

of this consent form as well as a copy of "	The Research Participant's Bill of Rights".
☐ Yes I consent to participate in survey	□No I do not wish to participate in survey

Team in Training Participants Survey Pre-Training

Demographics	Circle one				
Name:	Runner Walker				
Address:					
e-mail:	Circle one				
Phone:	Novice Intermediate Master				
Age:					
Sex:	Circle one				
Yeas of Education:	Rock 'n' Roll Marathon				
	The Mayor's Midnight Sun Marathon				

Sport Orientation Questionnaire

The following statements describe reactions to sport situations

We want to know how you USUALLY feel about sports and competition.

Read each statement and choose the letter that indicates how much you agree or disagree with each statement on the scale. There are no right or wrong answers: simply answer as you honestly feel. Do not spend too much time on one statement. Remember, choose the letter which describes how you usually feel about sport and competition.

	Strongly	Slightly	Neither agree	~ .	Strongly
	agree	agree	nor disagree	disagree	disagree
1. I am a determined competitor	A	В	C	D	E
2. Winning is important	A	В	C	D	E
3. I am a competitive person	A	В	C	D	E
4. I set goals for myself when I compete	A	В	C	D	E
5. I try my hardest to win	A	В	C	D	E
6. Scoring more points than my opponent					
is very important to me	A	В	C	D	E
7. I look forward to competing	A	В	C	D	E
8. I am most competitive when I try to					
achieve personal goals	A	В	C	D	E
9. I enjoy competing against others	A	В	C	D	E
10. I hate to lose	A	В	C	D	E
11. I thrive on competition	A	В	C	D	E
12. I try hardest when I have a specific goal	A	В	C	D	E
13. My goal is to be the best athlete possible	A	В	C	D	E
14. The only time I am satisfied is when I win	A	В	C	D	E
15. I want to be successful in sports	A	В	C	D	E
16. Performing to the best of my ability is					
very important to me	A	В	C	D	E
17. I work hard to be successful in sports	A	В	C	D	E
18. Losing upsets me	A	В	C	D	E
19. The best test of my ability is competing					

against others	A	В	C	D	E
20. Reaching personal performance goals is					
very important to me	A	В	C	D	E
21. I look forward to the opportunity to test					
my skills in competition	A	В	C	D	E
22. I have the most fun when I win	A	В	C	D	E
23. I perform my best when I am competing					
against an opponent	A	В	C	D	E
24. The best way to determine my ability is to					
set a goal and try to reach it	A	В	C	D	E
25. I want to be the best every time I compete	A	В	C	D	\mathbf{E}

Motivation of Marathoners Scales

Please rate each of the following items according to the scale below in terms of how important it is as a reason why you trained for and did a marathon. A score of 1 would indicate that the item was "not a reason" for training for training and participating in a marathon; a score of 7 indicates that the item was "a most important reason" for your training and participating in a marathon; the scores in-between represent relative degrees of each reason.

Not A Reason 1	2	3	4	5	6	A Most Important Reason 7
1.	To help	control m	v weight.			
2.		pete with o				
3.		respect of				
4.		ice my wei				
5.				king speed.		
6.	To earn	the respec	t of peopl	e in general.		
7.	To soci	alize with	other runn	ers/walkers.		
8.	To imp	rove my he	ealth.			
9	To com	pete with r	nyself.			
10	To beco	ome less an	ixious.			
11	_ To imp	rove my se	lf-esteem.			
12	_ To have	e somethin	g in comn	on with oth	er people	
13		a sense of	meaning t	o life.		
14						
15	To beco	ome less de	pressed.			
16						
17	To beco	ome more p	physically	fit.		
18		act myself				
19					me.	
20	_ To mak	e my life n	nore purpo	oseful.		
21						
22	_ To try	to run/wall	k faster.			

Motivation of Marathoners Scales Continued

Not A Reason 1	2	3	4	5	6	A Most Important Reason 7
23			fident abou	•		
24	_ To parti			ly or friends	S.	
25	_ To mak	e myself f	eel whole.			
26					attack.	
27	_ To mak	e my life i	nore comp	olete		
28	_ To impi	rove my m	iood.			
29	_ To impi	ove my se	ense of sel	f-worth.		
30.	_ To shar	e a group	identity w	ith other run	ners/wal	lkers.
31	_ It is a po	ositive em	otional ex	perience.		
32	To feel	proud of r	nyself.			
33						
34	To feel	a sense of	achievem	ent.		
35	To push	myself be	eyond my	current limi	ts.	
36.	To have	time alon	ne to sort the	hings out		
37.	To stay	in physica	al conditio	n.		
38.	To conc	entrate on	my thoug	shts.		
39.						
40.	To see l	now high l	can place) <u>.</u>		
40 41	To feel	a sense of	belonging	with nature	2 .	
42.	To stay	physically	attractive).		
43.	To get f	aster time	than my f	riends.		
44.	To prev	ent illness	١.			
45.	People 1	look up to	me.			
46.	To see i	f I can bea	at a certair	time.		
47.	To blow	off steam	1.			
48.	Brings 1	ne recogn	ition.			
49.	To have	time alon	ne with the	world.		
50.		way fro it				
51.		-		better than b	efore.	
52.	To beat			beaten befo		
53.	_			of my body.		
54.		-	nts from o			
55.	To feel	-				
56.		like a win				

WHY DO YOU PRACTICE YOUR SPORT?

Using the scale below, please indicate to what extent each of the following items corresponds to one of the reasons for which you are presently practicing your sport.

Does n		Corre Mod		Corresponds Exactly		
1	2	3	4	5	6	7
2	For the pleasu For the pleasu sport that I pra	re it gives m actice.	e to know n	nore about the		
	I used to have now I am askiFor the pleasu	ng myself if	I should con	ntinue doing it	t.	
5.	techniques. I don't know a	nymore; I ha	ave the impr		.m	
	incapable of some Because it allow that I know.	acceeding in	this sport.			
	Because, in my to meet people		is one of the	best ways		
	Because I feel mastering certa	in difficult t	training tech	niques		
	Because it is all wants to be in	shape.		sports if one		
10 11	For the prestige Because it is of develop other a	ne of the bes	t ways I hav	e chosen to		
12	For the pleasur weak points.			some of my		
	For the exciten in the activity.					
14 15	Because I mustFor the satisfactmy abilities.	t do sports to etion I experi	o feel good a ience while	lbout myself. I am perfectin	g	
	Because people in shape.					
	Because it is a could be useful	to me in otl	her areas of	my life.	1	
	For the intense doing a sport the large telegrates	nat I like.				
	It is not clear to my place is in For the pleasur	sport.			fficult may	amants
۷٠	roi the pleasur	c mai i ieei	willie execu	ing certain di	micuit mov	CITICITIS.

WHY DO YOU PRACTICE YOUR SPORT? Continued

Does not correspond at all			Corresponds Moderately				Corresponds Exactly
	1	2	3	4	5	6	7
21.		Because I wou time to do it.	ld feel bad if	I was not to	aking		
22.		To show others	s how good I	am good at	my sport.		
23.		For the pleasur	_	-	• •		
		techniques that					
24.		Because it is o	ne of the bes	t ways to m	aintain good		
		relationships v		•	C		
25.		Because I like	•		lly immersed i	in	
		in the activity.	_	Č	J		
26.		-		gularly.			
27.		For the pleasur			rformance		
		strategies.					
28.		I often ask my	self; I can't s	eem to achie	eve the goals		
		that I set for i			Č		
			-	Please page	down		

Trait Sport Confidence Inventory

Think about how self-confident you are when you compete in sport.

Answer the questions below based on how confident you generally feel when you compete in your sport. Compare your self-confidence to the most self-confident athlete you know.

Please answer as you *really* feel, not how you would like to feel. Your answers will be kept completely confidential.

When you compete, how confident do you generally feel?

Low			Medium				High
1	2	3 4	5	6	7	8	9
1.	Comp	are your confid	ence in you	ır ability to	execute th	ne skills ne	ecessary to be
	successful to th	e most confiden	it athlete yo	ou know.			
2.	Comp	are your confid	ence in you	ır ability to	make crit	ical decisi	ons during
	competition to 1	the most confide	ent athlete	you know			
3.	Comp	are your confid	ence in you	ır ability to	perform u	ınder presi	sure to the most
	confident athlet						
4.	Comp	are your confid	ence in you	ır ability to	execute si	uccessful s	trategy to the
	most confident						
5.					concentra	ite well en	ough to be
	successful to the	e most confiden	it athlete yo	ou know.			
6.	Comp	are your confid	ence in vou	ır ability to	adapt to a	lifferent go	ame situations
	and still be suce					<i>w</i> 0	
7.	Comp	are your confid	ence in you	ır ability to	achieve y	our compe	etitive goals to
	the most confid	ent athlete you	know.				
8.	Comp	are your confid	ence in you	ır ability to	be succes	sful to the	most confident
	athlete you kno	W.					
9.		•	•	ır ability to	consistent	tly be succ	essful to the
	most confident	•					
10	Comp	•	•	•		respond s	uccessfully
	during competi			-			
11	Comp			ır ability to	meet the o	challenge (of competition to
	the most confid	•					
12	Comp					sful even v	when the odds
	are against you						
13	Comp						erforming
	poorly and be s	uccessful to the	most confi	ident athlet	e you knov	W.	

State Sport Confidence Inventory

Think about how confident you feel right now about performing successfully in the upcoming competition

Answer the questions below based on how confident you feel *right now* about competing in the upcoming event. Compare your self-confidence to the *most self-confident athlete* you know.

Please answer as you *really* feel, not how you would like to feel. Your answers will be kept completely confidential.

How confident are you right now about competing in the upcoming event?

Low				Medium				High	
1	2	3	4	5	6	7	8	9	
1.	(Compare t	he confide	nce you fee	l right now	in your a	ibility <i>to ex</i>	ecute the sk	aills
ne	cessary to b	e success;	ful to the m	nost confide	ent athlete	you know			
2.	•							ake critical	
		-		o the most o	-	•	•		
3.								erform under	r
				athlete you		•	, 1	v	
4.	-			•		in <i>your d</i>	ability to ex	ecute succe	ssful
				athlete you		•	•		v
5.				-		in <i>your c</i>	ability to co	ncentrate w	vell
	enough to	be succes	sful to the	most confid	dent athlete	you kno	W.		
6.		Compare t	he confide	nce you fee	l right now	in <i>your o</i>	ability to ad	lapt to differ	rent
	game situo	ations and	still be suc	ccessful to t	the most co	onfident a	thlete you l	cnow.	
7.		Compare t	he confide	nce you fee	l right now	in <i>your d</i>	ability to ac	hieve your	
	competitiv	e goals to	the most o	confident at	hlete you k	know.			
8.	(Compare t	he confide	nce you fee	l right now	in <i>your d</i>	ability to be	successful	to
	the most c	onfident a	thlete you	know.					
9.	(Compare t	he confide	nce you fee	l right now	in <i>your d</i>	ability to co	nsistently b	e
	successful	to the mo	st confider	nt athlete yo	ou know.				
10	(Compare t	he confide	nce you fee	l right now	in <i>your d</i>	ability to th	ink and resp	ond
	successful	ly during	competitio	n to the mo	st confiden	it athlete y	you know.		
11	(Compare t	he confide	nce you fee	l right now	in <i>your d</i>	ability to m	eet the chall	lenge
				fident athle					
12								successful	even
	when the c	odds are a	gainst you	to the most	t confident	athlete yo	ou know.		
13		-		•	-	•	•	ounce back f	from
	performing	g poorly a	ind be succ	essful to the	e most con	fident ath	lete vou kn	ow	