POLS 215 (2): Comprtv Intnl Politics
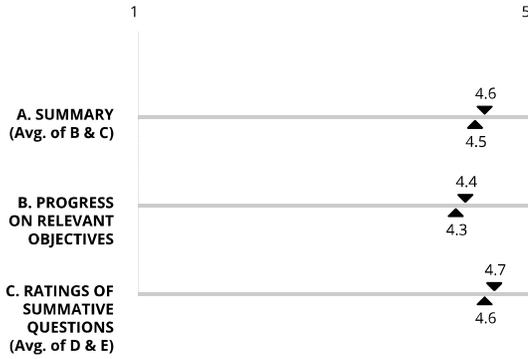Fall Semester 2018 | Taiyi Sun | Course CIP Code: 451001

29	Students Enrolled
27	Students Responded
93.1%	Response Rate

Summative

▼	Adjusted
▲	Raw
	3 Point Plus/Minus

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher

Your Average Scores
5 Point Scale

Your Converted Average

Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.9
E. Excellent Course	4.4	4.5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	58	59
Discipline		
Institution		
E. Excellent Course		
IDEA	55	57
Discipline		
Institution		
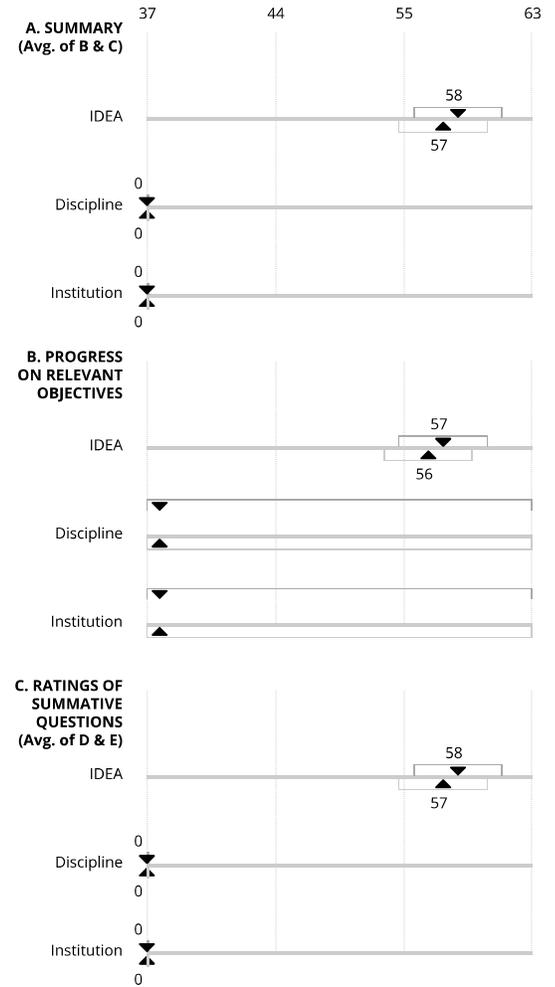
Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
						IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.1	4.1	0	78	50	50				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.3	4.4	0	89	56	58				
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	M	4.2	4.2	7	93	51	53				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4	4.1	4	78	49	50				
Acquiring skills in working with others as a member of a team	I	4.2	4.3	11	81	55	57				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.3	3.3	22	48	44	44				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.6	3.6	19	59	46	47				

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.1	46		
Difficulty of subject matter	3.3	49		

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7	45		
I really wanted to take this course regardless of who taught it.	3.9	53		
When this course began I believed I could master its content.	3.7	43		
My background prepared me well for this course's requirements.	3.5	44		

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 96% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.2	4% (1 or 2) 81% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.7	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.6	0% (1 or 2) 96% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.4	4% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.6	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.5	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	4.6	0% (1 or 2) 96% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures. The Instructor:	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Found ways to help students answer their own questions	0% (0)	0% (0)	11.11% (3)	48.15% (13)	40.74% (11)	27	0	0.66	4.3

Describe the frequency of your instructor's teaching procedures. The Instructor:	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	0% (0)	0% (0)	0% (0)	11.11% (3)	88.89% (24)	27	0	0.31	4.89
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	22.22% (6)	14.81% (4)	62.96% (17)	27	0	0.83	4.41
Introduced stimulating ideas about the subject	0% (0)	0% (0)	3.7% (1)	33.33% (9)	62.96% (17)	27	0	0.56	4.59
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	3.7% (1)	37.04% (10)	59.26% (16)	27	0	0.57	4.56
Inspired students to set and achieve goals which really challenged them	0% (0)	3.7% (1)	14.81% (4)	37.04% (10)	44.44% (12)	27	0	0.83	4.22
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	11.11% (3)	25.93% (7)	62.96% (17)	27	0	0.69	4.52
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	14.81% (4)	33.33% (9)	51.85% (14)	27	0	0.73	4.37
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	37.04% (10)	62.96% (17)	27	0	0.48	4.63
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	3.7% (1)	14.81% (4)	22.22% (6)	59.26% (16)	27	0	0.87	4.37

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	22.22% (6)	44.44% (12)	33.33% (9)	27	0	0.74	4.11
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	11.11% (3)	48.15% (13)	40.74% (11)	27	0	0.66	4.3
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	7.41% (2)	0% (0)	62.96% (17)	29.63% (8)	27	0	0.76	4.15
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	3.7% (1)	18.52% (5)	48.15% (13)	29.63% (8)	27	0	0.79	4.04
Acquiring skills in working with others as a member of a team	0% (0)	11.11% (3)	7.41% (2)	33.33% (9)	48.15% (13)	27	0	0.98	4.19
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	14.81% (4)	7.41% (2)	29.63% (8)	33.33% (9)	14.81% (4)	27	0	1.24	3.26
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	7.41% (2)	11.11% (3)	22.22% (6)	37.04% (10)	22.22% (6)	27	0	1.17	3.56
Developing skill in expressing myself orally or in writing	0% (0)	14.81% (4)	22.22% (6)	25.93% (7)	37.04% (10)	27	0	1.08	3.85
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	22.22% (6)	40.74% (11)	37.04% (10)	27	0	0.76	4.15
Developing ethical reasoning and/or ethical decision making	0% (0)	3.7% (1)	14.81% (4)	33.33% (9)	48.15% (13)	27	0	0.84	4.26
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	0% (0)	0% (0)	14.81% (4)	37.04% (10)	48.15% (13)	27	0	0.72	4.33
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	3.7% (1)	14.81% (4)	25.93% (7)	55.56% (15)	27	0	0.86	4.33
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	3.7% (1)	0% (0)	22.22% (6)	33.33% (9)	40.74% (11)	27	0	0.98	4.07

The Course: On the next two items, compare this course with others you have taken at this institution.	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	7.69% (2)	76.92% (20)	11.54% (3)	3.85% (1)	26	1	0.58	3.12
Difficulty of subject matter	0% (0)	0% (0)	73.08% (19)	23.08% (6)	3.85% (1)	26	1	0.54	3.31

For the following items, choose the option that	Definitely	More False	In Be-	More True	Definitely	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	7.69% (2)	30.77% (8)	46.15% (12)	15.38% (4)	26	1	0.82	3.69
I really wanted to take this course regardless of who taught it.	3.85% (1)	7.69% (2)	23.08% (6)	30.77% (8)	34.62% (9)	26	1	1.1	3.85
When this course began I believed I could master its content.	3.85% (1)	7.69% (2)	30.77% (8)	30.77% (8)	26.92% (7)	26	1	1.07	3.69
My background prepared me well for this course's requirements.	7.69% (2)	15.38% (4)	26.92% (7)	23.08% (6)	26.92% (7)	26	1	1.25	3.46
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	3.85% (1)	15.38% (4)	80.77% (21)	26	1	0.5	4.77
Overall, I rate this course as excellent.	3.85% (1)	0% (0)	11.54% (3)	19.23% (5)	65.38% (17)	26	1	0.97	4.42

Qualitative

Comments -

- My only critique is that I wish the goals and desires for the final group project were a bit more clear, that the project's objectives and structure were further explained. A template would have been extremely helpful. Other than that, I have greatly enjoyed the teaching!
- Dr. Sun is awesome! I love that he really takes in the feedback that we give him. He really cares about his students and the material that he teaches. One of my favorite professors/classes that I have taken at CNU so far!
- Very engaged with his students and forces us to critically analyze real world issues.
- Really great dude.
- Great professor love his class and think he is a great intellectual
- Dr. Sun is an amazing professor. I which I could take more classes with him.
- He is a wonderful professor that cares about the subject matter as well as his students. He thoroughly enjoys everything Pols and will listen to current events and articles for hours if we had the time. He is one of the greatest professors on CNU campus.
- I love that he asked for our feedback around midterms and made visible changes to how he teaches for our specific section of this course.
- wonderful professor, very welcoming of opposition, change and new ideas. totally transformed the classroom after we provided grievances and suggestions. fantastic subject
- Dr. Sun is a great professor who goes above and beyond for his students. The one thing I would change is the amount of assigned reading. I wish there way to consolidate the information into a manageable amount of reading rather than having upwards of 40-50 assigned pages
- Really excellent class. Very intuitive and I really enjoy the nontraditional teaching styles.
- Very interesting PowerPoints
- Great professor!!! Really enjoying his lectures and class
- Dr. Sun does an excellent job at explaining content clearly and elaborating as necessary! He encourages engagement with the content and always makes himself available to us when we need anything! He is very supportive and encouraging and I am really learning a lot from him!!
- Great teacher, cares about his students success, course is at an appropriate difficulty
- Accommodating and understanding; always helpful and provides opportunities to improve