



CREATING LEARNING SUCCESS STORIES, ONE STUDENT AT A TIME.

JGWEF GRANT APPLICATION

NOTICE TO APPLICANTS

- The grant will be open to all Tivoli Gardens High School students from grades 7–11 that participates in and demonstrates commitment or leadership potential in a school-approved extra-curricular activity, excel in academia, and express the need for financial assistance.
- The grant is subject to an annual review of awardee's overall academic performance.
- The Foundation has the right to request information directly from the school.
- The Foundation must be advised of any change of address.
- Funds will be disbursed to the awardee at the start of the school term (September).
- Parents and students must sign the ***Image Release Consent form for Students/Minors***.

Conditions for Award of Grants:

The applicant must:

1. maintain regular school attendance;
 2. display excellent conduct and deportment;
 3. display excellent leadership skills and/or be involved in community service activities
 4. 10 and 11 graders **MUST** maintain at least an overall average of 70 (C);
 5. participate in and demonstrate commitment or leadership potential in one or more extra-curricular activity
 6. submit verified copies of the most recent term report/certificates along with the application;
 7. not be benefitting from a similar grant, bursary or scholarship;
 8. be aware that disbursement of a grant is subject to an annual review of the overall performance in academic achievement, grades, sports and participation in social/community activities
 9. be expected to provide a written testimonial or engage in public speeches as an awardee.
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Application for grant must be submitted by **MARCH 15 to the Grade Supervisor, Tivoli Gardens High School** for submission to The JGWEF.

1. The grant is not recurrent and students must apply each year to be considered.
2. The Foundation has the right to refuse any application.
3. Each application must be approved by the form teacher.

SECTION 1: APPLICANT INFORMATION

(PLEASE WRITE LEGIBLY AND USE CAPITAL LETTERS)

A. Student Information

Name: _____
First Middle Last

Date of Birth: Day _____ Month _____ Year _____

Current Address: _____

Grade: _____ Contact Number: _____

Email address: _____

B. Parent/ Guardian Information

Father's Name: _____

Address: _____

Occupation: _____ Contact Number: _____

Mother's Name: _____

Address: _____

Occupation: _____ Contact Number: _____

SECTION 2: ACHIEVEMENTS

Please fill out below and attach copies of Certificates/Report results to this form:

Subjects Taken:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Subjects Taken:

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Type of Achievements/ Award Received:

1. _____
2. _____

3. _____
4. _____

Extra Curriculum Activities (Current):

1. _____
2. _____

3. _____
4. _____

Positions held (Past and Current):

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

SECTION 3: THE ESSAY

I know, I know—we hear from students all the time who tell us how much they dislike writing essays, but the essay section of the application is very important. This is where you can voice your opinions, point out your strengths, and distinguish yourself from the other applicants.

In 100 words for 7- 9 grades/175 for 10-11 grades, type or write legibly why you should be awarded the *Jeanette Grant-Woodham Education* Foundation Grant. ***10-11 graders must clearly indicate their intent to pursue a post-secondary education, and show how the grant will assist in their education plan.***

SECTION 4: CERTIFICATION

I certify that **ALL** the information provided above is true

Students Signature: _____

Parent(s)/Guardian Signature: _____

Date: _____

IMAGE RELEASE CONSENT FORM

JEANETTE GRANT-WOODHAM EDUCATION FOUNDATION (JGWEF)

*Image Release Consent form for Students/Minors **MUST BE COMPLETED***

I, _____ being the parent/guardian of _____ (the Student/Minor), hereby consent: (i) that the photographs, audio/videotapes, electronic images and/or other works in which Minor appears or is depicted may be used by the Jeanette Grant-Woodham Education Foundation (JGWEF), Kingston, Jamaica, West Indies, and its agents for outlets including but not limited to television, newsletters, newspapers, internet, publications, and advertisements without limitation; and (ii) to release all my and Minor's rights to the aforementioned and allow it to become Jeanette Grant-Woodham Education Foundation property so that they shall have the right to publish, reproduce, distribute and make other uses free of all claims and/or damages that I or Student/Minor may incur.

Name of Parent/Guardian (print): _____

Signature: _____ Date: _____, 20____

Name of Parent/Guardian (print): _____

Signature: _____ Date: _____, 20____

Address: _____

Phone #: (cell) _____ (home) _____ (work) _____

Email: (cell) _____

THIS SECTION IS FOR THE TEACHER'S RECOMMENDATION ONLY

SECTION 5: RECOMMENDATION

Recommended by: _____
(TEACHER'S NAME AND SIGNATURE)

NOTE TO TEACHERS: THIS APPLICATION MUST BE TURNED IN TO THE JGWEF BY MARCH 31

This section will be assigned a point value that most closely matches the criteria below:

Inadequate (0-3 Points)	Adequate (4-7 Points)	Exceptional (7-10 Points)
<ul style="list-style-type: none">Provides few positive observations about the student and their academic ability	<ul style="list-style-type: none">Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments	<ul style="list-style-type: none">Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations

Comments: _____

JGWEF SCHOLARSHIP APPLICATION EVALUATION RUBRIC (10-11 GRADES)

A. Biographical Cover Page (5 points possible)

Inadequate (0 Points)	Adequate (2 Point)	Exceptional (5 Points)
<ul style="list-style-type: none"> Student's biographical page is incomplete and/or difficult to read. 	<ul style="list-style-type: none"> Student's biographical page is mostly complete and is mostly legible. 	<ul style="list-style-type: none"> Student's biographical cover page is complete and legible.

*Points Awarded _____

Adequate is:

- Student name
- Address and/or phone number
- Parent/guardian information
- Student and parent's signature

*Strengths:

*Weaknesses:

B. Student Essay (15 points possible)

Read the student's essay and assign a point value that most closely matches the criteria below:

Inadequate (0-3 Points)	Adequate (4-10 Points)	Exceptional (11-15 Points)
<ul style="list-style-type: none"> Unclear or inconclusive evidence of student's intent to pursue a post-secondary education Lacks clear plans for how scholarship will assist education plans 	<ul style="list-style-type: none"> Identifies student's intent to pursue a post-secondary education Provides evidence of how scholarship will assist education plan 	<ul style="list-style-type: none"> Clearly indicates the student's intent to pursue a post-secondary education Clearly addresses how the scholarship will assist education plan

*Points Awarded _____

*Strengths:

*Weaknesses:

C. Letters of Recommendation (10 points possible)

Read the student's letters of recommendation and assign a point value that most closely matches the criteria below:

Inadequate (0-3 Points)	Adequate (4-7 Points)	Exceptional (7-10 Points)
<ul style="list-style-type: none"> Provides few positive observations about the student and their academic ability 	<ul style="list-style-type: none"> Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments 	<ul style="list-style-type: none"> Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations

*Points Awarded _____

*Strengths:

*Weaknesses:

D. Persuasiveness (10 points possible)

Does the application demonstrate the student's need for the scholarship?

Inadequate (0-2 Points)	Adequate (3-6 Points)	Exceptional (7-10 Points)
<ul style="list-style-type: none"> The application is not compelling 	<ul style="list-style-type: none"> The application is compelling. 	<ul style="list-style-type: none"> The application is extremely compelling. Student's application stands out above other candidates.

*Points Awarded _____

*Strengths:

*Weaknesses:

THIS SECTION IS FOR OFFICE USE ONLY

(scores from evaluation rubric guidelines)

Section A: _____

Section B: _____

Section C (Essay): _____

Section D: _____

Approved/Not Approved _____

Total Possible points 40. This score _____



JGWEG Grant/Scholarship Evaluation Quick Glance Sheet

Applicant <i>(first name first)</i>	Grade			Total Score					Approved	
	7-9	10	11	A	B	C	D	TOTAL	Yes	No
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										

Reviewer: _____