



Głoska bezdźwięczna PRZYBORY



Welcome to the Information Freeway

Pomysły!!!!!!!,,

pomysły Są początkiem przyszłości.

Pomysły pozwalają nadążać za zmianami.

Pomysły są najbardziej produktywne wszelkiej aktywności własności intelektualnej. **muszą być zachowane poprzez wiedza ciągłości idei.**



Nie pozwól Pomysły być zapomniane lub utracone. Spisać je.

[Sklep, sortowania plików i rewizyta](#)

Codziennie wiele pomysłów są uważane off szybko zapomniane lub utracone. Wynika to z faktu, że nie zostały zachowane, nagrane lub zapisane. **Najlepsze są stracone!**



Pamięć jest zawodna, jeśli chodzi o zachowanie i nurtering nowych pomysłów. Carry noteboka (**planista**) lub rejestrator z wami i kiedy idea rozwija się zachować go. **Weekly file your ideas!**

Review your ideas. As you review your ideas (**every 4 weeks is good**) . Some will have no value are not worth hanging on to. Discard them.

Some ideas appear useful now or at some later date. Keep these & file them: **Active**, or **Later**. After reviewing & filing take the 'Active' file.

Pick an idea! Now make this idea grow. Think about it. Tie the idea to related ideas. Research, try to find anything akin or compatible with this idea. Investigate all angles & possibilities.

When you think your idea is ready to be applied. Do so.

Try to get feedback so the idea can be fine tuned.

Future proof Ideas through Knowledge Continuity. Ensure Knowledge Continuity by keeping your Ideas files updated.

In your 'Will' mention where they can be found.

Support your Ideas with Research. Research Internet, Archives, libraries... In some cases use questionnaires'.

Question asked = Question answered

Questioning & getting answers is part of human decision making.

Don't guess, assume or hope. Question, get answers, filter & access answer (s) .

How to question ?

1st the question is formulated (important so as to receive a useful answer)

2nd who to ask ' Seek' someone with the right qualifications (there may be a need to ask more than 1 person)

3rd Thank the person who answered (good social skill)

4th ' Gain' an acceptable answer (sometimes there is no acceptable answer)

5th Write or audio visual record answer (s)

6th ' Apply' what you ' learn' (answer)

7th Use your new knowledge to ' teach' others (good social skill)

What to question ?

Everything (intelligent, good social skill)

Why to question ?

A need (curiosity, must know, making conversation) arises to ask questions

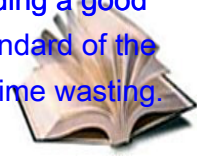
When to question ?

Now (intelligent, good social skill)

PLAGIARIZE

Plagiarize to build on & advance new ideas. Why rewrite something that is well written. Rather use it & expand on it. Evolution build's on existing & then creating new. Media should do the same.

Rewriting is time wasting & not in the best interest of broadening the mind. A good piece of writing should be cherished not be mutilated by rewriting. Reading a good piece of writing encourages the mind to lift one's intellect to the high standard of the original. Stopping this thinking to concentrate on rewriting is mediocre time wasting.



WRITING

Writing makes us civilized it helps us to communicate with others. Writing allows to comment, fantasy & report.

Writing is part of Knowledge Continuity.

Writing starts with an outline. List the points that you want to make in order of importance. Cover each point fully. No summary is needed when the material is clear & informative.

Then decide what more research is needed. Let the outline grow in your mind. Rewrite outline.



You are ready to create!

The lead should be ?style. It will convey vital information about what's following, in the shortest & simplest way. A lead needs to persuade the reader to continue reading.

The main part (story) presents anecdotes, facts, opinions, fiction. Opinions must be active & personal. Presentation needs to be interesting encouraging to read on to the end.

The finished original needs editing (don't edit while writing, it disrupts your writing flow) . Don't edit straight away. Sleep over & when refreshed, edit (next day or later) . Editing is needed for rewriting. Editing looks at lead, readability, grammar, punctuation, wordage, accuracy & flow of story.

Add art work, drawings, images & graphics were needed. Editing & rewriting should be done at least 3 times with a sleep over (next day or later) in between.

Finished editing. **Run:** spell check & grammar check. **Add final:** color, images & audio were needed. **Make your work**

'copyright free' & then publish.

SPEECH CRAFT

Take the time to get to know the topic well, of your speech. Organize your presentation so it flows logically from plot to plot. Rehearse speech.



In your mind decide what the speech is meant to achieve. A technical speech is educational, informs, instructs, presents: new products, services & technology. It's factual, precise,... An emotive speech presents the personal view of the speaker. This speech presents arguments & gives biased opinions. So as try to persuade the audience to agree & support the Speaker.

Note ! Seeking varied opinions from the audience makes it a debate.

You have decided on the type of speech. You have completed your research. Now decide on the main points & lesser points that you want to present. Write down the main points as a separate paragraph for each. Elaborate on these points using your research material.

Read the paragraphs, decide in what order to present them. Select aids, display, audio, video, animals, people ... Read the paragraphs, make small notations which props you intend to use in each.



Read the paragraphs using aids. Time & Evaluate presentation. Make changes as needed. After changes hold another presentation. Repeat this until you are happy with your presentation.

Speech is too long: shorten paragraphs, reduce main points, reduce aids... **Speech is too short:** add lesser points, add props...

Speech is too boring: add a bit of humor, add aids...

Speak clearly, not fast, no mumbling with appropriate pauses.

You are happy with your speech. Now rehearse the speech as often as you can. If possible get a second opinion of your presentation. Rehearse, Rehearse..

The audience is ready. You are ready. You look neat, with a cheerful disposition, big smile flashing your teeth. On the lectern in front of you is your tablet showing in bold the main points & aid notes.

