Student's Family Nan	ne:	First Name:	

Sheboygan County, Wisconsin USA -- Córdoba, Argentina Student Exchange Program

Application Form

Application should be returned to: Diane Mikolyzk 21 Cedar Lane Elkhart Lake, WI 53020

Note to Applicants and Parents:

The U.S. Department of State has published regulations governing the Exchange Visitor Program and specifically has outlined the information which must be obtained by Program Sponsors (in this case, People to People International - Sheboygan Chapter) from prospective host families. This application form contains questions required by those regulations. The information which must be collected on secondary school student host family applications can be found in Appendix F of 22 CFR Part 62. The income data collected will be used solely for the purpose of ensuring that the basic needs of the exchange students can be met, including three quality meals and transportation to and from school activities.

Basic Family Information:

Applicant: _					_ Male	Female
	First	Middle	Last			
Address			City			ZIP
Family E-ma	il Address: _					
Home Phone	:		Cell Pho	one:		
Present age:		Date of Bi	rth (month/day	//year)		
Will applicar	nt have a part	-time job durin	g exchange?	Yes No	_	
If so, where?			Numb	er of hours/we	ek?	
School:			_ Grade		Overall (GPA
Guidance Co	ounselor:			Phone:		
Approximate	e size of stude	ent body:	Distanc	e from home to	o school:	
How will the	exchange st	udent get to sch	nool?			
		special transpe	ortation for ext	racurricular ac	tivities af	ter school or in the
Does any me capacity? Ye				l in a coaching		g, or administrative

Student's Family Name:	F	first Name:
Has any member of your family had cont student with particular athletic ability? Y		
Number of years of Spanish study include	ing current yea	r: Spanish GPA
Parents' Marital Status: Married S	Separated	Divorced Widowed
Student resides with: Both parents	_ Mother	_ Father
Other Describe relation	onship to stude	nt
Father's name:		D.O.B.:
Employer:		Job Title:
Work Phone:	Cell Phone:	
Level of education:		
Interests, community involvement:		
Mother's name:		D.O.B.:
Employer:		Job Title:
Work Phone:	Cell Phone:	
Level of education:		
Interests, community involvement:		
Is the residence the site of a functioning by Siblings: Name	D.O.I	Will he/she live at home during
		Yes No

Student's Family Name:	First Name:	
•	been charged with a crime? Yes No If yes, rrime(s) and in which country and state each took place.	
Does any resident of the home have physical or mental disabilities? Y/N If yes, describe:		
Pets: (Number and type):		
Diet:		
Does anyone in the family follow any die	etary restrictions? Yes No	
If yes, describe:		
Would you feel comfortable hosting a stu (Vegetarian, Vegan, etc.)? Yes No	ident who follows a particular dietary restriction	
Would the family provide three (3) squar	re meals daily? Yes No	
home in which the exchange student will	f State Regulations require detailed information about the be living. Applications are to include photos of the , 2. Kitchen. 3. Student's bedroom, 4. Student's bathroom,	
Describe type of home (Single family ho	me, Condominium, Duplex, Apartment, etc.):	
Describe primary rooms and bedrooms:		
How many bathrooms? If student	will share a bedroom, with whom?	
	vill stay	
Religious Affiliation:		
What is your family's religious affiliation	n/denomination/congregation?	
How often do you attend religious service	es?	
D	' '. C '1 0 X/NI C. 1	

Do you expect the student to attend religious services with your family? Y/N Students cannot be required to attend religious services. However, as part of the exchange, they are encouraged to experience this facet of U.S. culture at their discretion.

Would you feel comfortable hosting a student who attended services other than your own or did not attend religious services? Y/N

Student's Family Name:	First Name:
Family Activities:	
Language spoken in home:	
crafts, debate, drama, art, music, reading,	nily member participates in: (ex: camping, hiking, dance, soccer, baseball, horseback riding, etc.)
Describe your expectations regarding the home: (ex. homework, household chores	responsibilities and behavior of the student while in your , curfew, computer/email, etc.)
	d to be covered by the student:
Community Information:	
In what type of community do you live (e	e.g.: Urban, Suburban, Rural, Farm)?
Population of community:	
Nearest major city: (distance and populat	ion)
Nearest airport: (distance)	
City or Town Website:	
Briefly describe the host family's neighbor	orhood and community:
What points of interest are near the area (parks, museums, historical sites, etc.):
Areas in or near your neighborhood to be	avoided:

Student's Family Name: First Name:	
Exchange Information:	
We would prefer to host a: Girl Boy Either	
Have any family members lived or traveled abroad? Indicate when and where:	
Have you hosted an exchange student before? If yes, when?	
For which exchange program?	
U.S Department of State regulations prohibit families from hosting relatives. Is the student plan on hosting related to you or anyone in the house? Yes No	you
Will you be hosting more than one exchange student in your home at the same time? Yes _	_ No _
Household Income: NOTE: This income data will be used solely for the purposes of e that the basic needs of the exchange student can be met including quality meals and transportation to and from school activities.	ensuring
Less than \$25,000 \$55,000 - \$65,000	
\$25,000 - \$35,000 \$65,000 - \$75,000	
\$35,000 - \$45,000 \$75,000 and above \$45,000 - \$55,000	
Does anyone residing in your home receive any kind of public assistance? Yes No If yes, explain:	-

The Exchange Committee must schedule a personal visit to your home to meet with the app and family members. What is the best time to call to schedule this meeting?	olicant
A second individual interview with the applicant will be scheduled in January.	

The following are also needed to complete the application: 1. Applicant's Statement 2. Parent's Statement 3. Guidance Counselor Recommendation	

- 4. Spanish Instructor's Recommendation5 Two Host Family Reference Recommendations

Student's Famil	y Name:	: First Name:	

Student Applicant's Statement

Please provide the responses to this section in a typed format and attach to the application.

- 1. Write a short description of your home and neighborhood.
- 2. Describe yourself, your interests, and hobbies.
- 3. List organizations/clubs you belong to at school or in the community and any leadership responsibilities you have had.
- 4. Describe activities you enjoy with your family or friends, previous travel experience, and relationship with extended family members.
- 5. Why are you interested in participating in this People to People exchange program?
- 6. What do you see as your responsibilities to your exchange partner?
- 7. What do you want the committee to know about you that would set you apart from other applicants?
- 8. Please comment on personal strengths and on areas where you would like to improve.

I have read the program information sheet and this application, and I agree to the rules and the guidelines of the exchange program. I understand that flight arrangements are made by the exchange committee, and students will travel to and from Córdoba together. I also authorize my school to release information about my academic performance to the exchange committee.

Student signature	 Date
Parent signature _	

Student's Family Name: First Name:

Parent's Statement

Your insights into your son or daughter's personality, temperament, needs and interests will be most helpful in assisting us in placing him or her in an exchange which encourages growth, learning, and sharing. Your comments will also serve as an introduction to the exchange committee in Córdoba. We ask that you, as frankly and fully as possible, write about your son or daughter. You may use both sides of this sheet. Please consider the following:

- Overall personality
- Relationship with you and each member of your immediate family
- Relationship with others (peers, adults, relatives, the elderly, and young children)
- Reactions to disagreements and discipline
- Reactions to being away from the family in the past
- Factors which should be considered in placing your child, including dietary restrictions, physical or health limitations, and other pertinent medical information

Please provide the responses to this section in a typed format and attach to the application.

Student's Family Name:	First Name:
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Guidance Counselor: Mail this form directly to the exchange committee member. If the applicant is accepted for the exchange, we will send you further information about the Argentine student who will be at your school from January - June. The American student will be in Argentina the first semester.

Student's Family Name:	First Name:
	People to People Sheboygan High School Student Exchange Program

Student's Spanish Teacher Recommendation

Submit this page to one of your academic instructors. Attach a stamped envelope addressed to:

Diane Mikolyzk

21 Cedar Lane

Filthert Lake, WI 53020

Elkhart Lake, WI 53020 Instructor Recommendation			
Applicant's Name			
Instructor's Name			
School:	Phone Number		
How long have you known this st	udent?		
Number of semesters of Spanish	ompleted (if applicable) Grade average		
Ability in conversational languag	e:Excellent Very Good AverageNeeds Work		
Student's interest in and ability toExcellent Very Goo	adapt to a different culture: AverageNeeds Work		
On a separate piece of paper, plea	se answer the following questions to the best of your ability.		
is below this average and you bel 2. From your experience with this with respect to authority, peers, c 3. What talents, interests and skil community, host family)? 4. Research indicates that the fact adjustment: curiosity, open mindomotivation, ability to tolerate fail sense of humor, ability to communication.	3.0 GPA for participation in this program. If this student's GPA eve he/she would still be a good candidate, please explain. student please describe this student's behavior in a classroom ass participation, group activities and individual schoolwork. It does this student have to contribute to others (e.g., school, ors listed below are important for successful intercultural dness, tolerance for differences, strong sense of self, self-are, adaptability/flexibility, positive and realistic expectations, nicate, positive regard for others. Please assess the student's pect to these factors. When possible, please provide specific		
student exchange program?	nt for the six-month hosting and six-month study in the Argentine ad Recommend with reservations Not recommend		
Instructor's signature	 Date		

Instructor: Please mail this form directly to the exchange chairperson shown above.

Student's Family Name: First Name:	Student's Family Name:	First Name:
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Host Family Recommendation

Submit this page to **2 references**; each should be someone that you have known for more than 3 years. This might be a pastor, scout leader, community organization leader (not a relative).

Attach a stamped envelope addressed to: Diane Mikolyzk, 21 Cedar Lane, Elkhart Lake, WI 53020	,
Applicant's Name	-
Name of reference: Phone Number	
Address	
How long have you known this student? In what capacity?	
Your relationship/interaction with the student	
In your opinion this student's interest in and ability to adapt to a different culture:	
Excellent Very Good AverageNeeds Work	
Would you recommend this student for the six-month hosting in Sheboygan Courmonth study in the Argentine student exchange program?	nty and six-
Highly recommend Recommend Recommend with reservations 1	Not recommend
Comments: If you would like to write more, please use the back or add pages.	
Reference's signature Date	

Reference: Please mail this form directly to the exchange committee member shown above