



# A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges  
Educational Equity For All

February 2019

## Science Supports and Strategies



TeachEngineering is a searchable, web-based digital library collection comprised of standards-based engineering curricula for use by K-12 educators to make applied science and math come alive through engineering design in K-12 settings. The TeachEngineering collection provides educators with \*free\* access to a growing curricular resource of activities, lessons, units, maker challenges, and sprinkles for use in informal education settings.



As you browse and search the collection, notice our five curriculum types: lessons, activities, units, sprinkles, and maker challenges. You can use the search filter to limit your searches to one or more of these document types.

<https://www.teachengineering.org>

## History/Social Studies Supports and Strategies



Peacefield History is filled with all topics teaching and history related.

<http://peacefieldhistory.com/>

## Math Supports and Strategies

### Hands-On Equations®

### Powerful Whole Brain Learning

Welcome to Hands-On Equations® the fun way to learn algebra for students in grades 3 and up.



For elementary Educators

Algebra the Fun and Easy Way



For middle school educators

Overview: Making Algebra Child's Play

<https://www.borenson.com/>

## English Supports and Strategies

Picture books are relevant for students of all ages



- ❖ Never Too Old: Embracing Picture Books To Teach Older Students <https://goo.gl/E6PRHX>
- ❖ Picture Books Are For Little Kids, Aren't They? Using Picture Books with Adolescent Readers to Enhance Literacy Instruction <https://goo.gl/fe75ar>
- ❖ Picture books in high school: how picture books impact student understanding of revolutionary literature curriculum <https://goo.gl/8BxFV2>



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# Universal Design for Learning

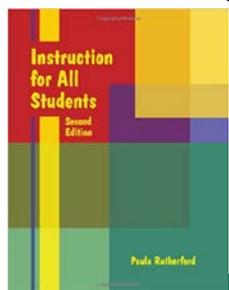
See UDL in Action in the Classroom

By Amanda Morin



<https://goo.gl/1s3ysA>

## 21<sup>st</sup> Century Learning



The second edition of this popular book is updated to reflect current research about best practice in teaching and learning in standards-based classrooms. In addition to resources for actively engaging students and multiple approaches to lesson and unit design,

this text includes information on technology integration, formative assessment, 21st century thinking skills that promote rigor and relevance, and formats for job-embedded learning. <https://goo.gl/S7QFc2>



## Individual Educational Plan Connections



## IEP Bank

The ASF IEP Bank is a platform for parents and IEP team members to exchange IEP goals and objectives with each other to assist in planning your student's IEP. See our Educational Resources for more information and tips on IEPs.

- ❖ Goals and objectives are based on skill acquisition rather than age or grade level
- ❖ Goals and objectives may cross a variety of categories or topic areas
- ❖ Goals and objectives may include single or multiple implementers (the team members working with your student on a particular goal and objective) depending on the context of the goal and objectives
- ❖ Goals and objectives are reviewed and edited to ensure they are objective and measurable.

**IMPORTANT NOTE:** Goals and objectives may be missing elements you need to complete an appropriate goal and objective for your student. It is your responsibility to ensure any goals or objectives properly fit the needs of your individual. The Angelman Syndrome Foundation does not endorse any specific IEP goal and objective.

<https://www.angelman.org/resources-education/iep-bank/>

## WEBSITES AND RESOURCES

<https://goo.gl/KoaOnU>

<https://goo.gl/Zm9cdv>

<https://www.dailyteachingtools.com/>

## Professional Development



### ONLINE COURSES

Professional Learning Opportunities for Educators

[Teaching Global Climate Change in Your Classroom](#)

Audience: Middle school science educators

Dates: February 20, 2019 - April 10, 2019

Enrollment ends: February 22, 2019

[Connecting the Geo-Inquiry Process to Your Teaching Practice](#)

Audience: Formal and informal educators—any grade, any subject

Dates: February 20, 2019 - April 11, 2019

Enrollment ends: February 22, 2019

[Integrating Service with Learning Goals](#)

Audience: All formal and informal educators with a focus on grade 5-9 subject areas

Dates: February 20, 2019 - March 27, 2019

Enrollment ends: February 22, 2019

<https://goo.gl/tpk8kA>



Digital storytelling provides students with a powerful 21st century learning experience that capitalizes on their interest in technology and their skills with it. Managing the process of crafting a powerful digital story provides opportunities for students to work on project management skills like organization, time management, leadership, initiative, persistence, and teamwork.

<https://goo.gl/f8Ksoq>



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