

Name _____

The following statements relate to the targets of the ELA Foundational Services training/workshop sessions. Please indicate your comfort level with the following:

4=I do this routinely and with confidence. I can teach others how to do this.

3= I do this sometimes in my job. I can share with others my successes.

2=I do this sometimes in my job. I'm not sure I'm doing it right or with consistency.

1= I would like more information on this area so I can do this better and with more consistency.

ELA – Writing Matters	Pre	Post
I can explain the philosophy of the ISBE Writing Matters Website.		
I can articulate the Writing Best Practice materials used in the Writing Matters website development and their importance.		
I can define and describe the attributes of the 10 writing standards.		
I can explain how standards #4- #10 support the three types of writing.		
I can locate resources such as strategies, background information, graphic organizers, and progression documents to assist with writing standards implementation as needed.		
I can identify mentor texts as a key resource for teachers to model the 3 types of writing in the classroom.		
I can recognize the differences between PARCC writing tasks and the three writing types.		

Optional Components

I can locate and identify the key criteria regarding the use of the Teacher Guides for the PARCC Model Content Frameworks.		
I can identify the connections between Writing and The PARCC Model Content Frameworks, the ELA Implementation Guide and the EQulP Rubrics.		

Reflection Questions following post survey:

1. What areas did you grow the most?
2. What areas do you need further development?
3. What next steps do you plan to take to further develop your knowledge and skills related to teaching/assessing writing?