

# J.H.S. 078 Roy H. Mann (22K078)

2016–17 School Quality Snapshot / Middle School

## General Information

[www.royhmann.com](http://www.royhmann.com)

Principal: Anthony Cusumano

Grades served: 06,07,08,SE

Enrollment: 588

Shared Space: No

Admissions methods: Composite Score, Unscreened

## Student Demographics

Asian: 7% | Black: 70% | Hispanic: 9% | White: 12%

English Language Learners: 7%

Student with Special Needs: 26%

## Staff Experience

Years of principal experience at this school: 4.6

% of teachers with 3 or more years of experience: 98%

## Attendance

Student Attendance: 93% (City: 94%)

Students Chronically Absent: 23% (City: 19%)

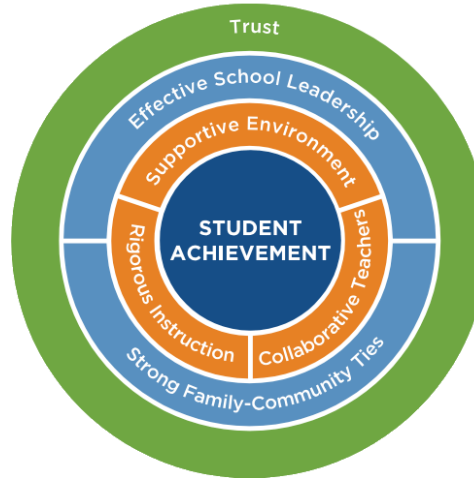
Teacher Attendance: 96%

## School Overview

Roy H. Mann provides a challenging, exploratory, and relevant curriculum. We create an environment that values curiosity, knowledge and leadership. Students are not only taught to analyze and apply knowledge, but also to manage time, apply effective study strategies, and work collaboratively. Our students enjoy personalized attention from our dedicated grade teams. Every student has access to a full-time academic counselor, a vibrant and diverse arts program, after-school academics and clubs, and a Saturday Academy. In collaboration with parents and the community we support the intellectual, emotional, and social growth of our students, preparing them for college and careers and to become future leaders.

## Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



Rigorous Instruction



Collaborative Teachers



Supportive Environment



Effective School Leadership



Strong Family-Community Ties



Trust



**Student Achievement**



### KEY:

Excellent



Good



Fair



Poor



## Activities and Sports

**90%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 81%)

### Extracurricular Activities

N/A

### CHAMPS Sports

**Boys:** N/A

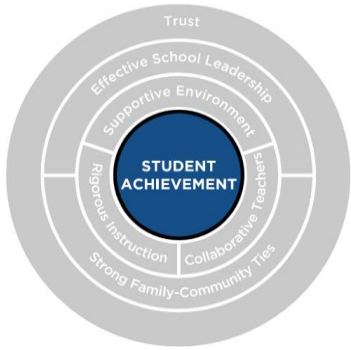
**Girls:** N/A

**Co-Ed:** N/A



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Brooklyn NY 11234

718-763-4701



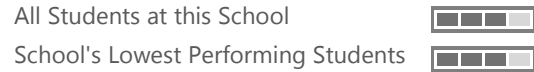
**Student Achievement**

This section presents information on this school's state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

**Growth on State Tests**

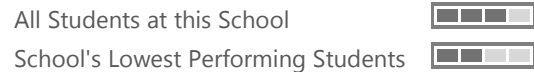
**English**

How well did this school help students improve on their State English tests?



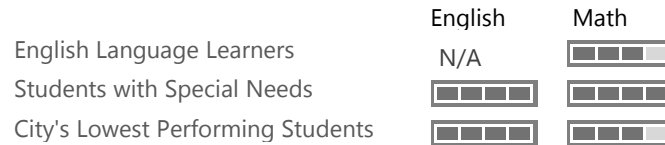
**Math**

How well did this school help students improve on their State math tests?



**Closing the Achievement Gap**

How well did this school help different groups of students improve on their State English and math tests?



**Passing Courses**

**Core Courses**

**99%**

pass rate by this school's students in their math, English, social studies, and science classes

Comparison Group\*: 89%  
District: 97%  
City: 93%

**Next Level Readiness**

**85%**

of this school's former 8th graders earned enough high school credit in 9th grade to be on track for graduation

Comparison Group\*: 84%  
District: 91%  
City: 90%

**Performance on State Tests**

**English**

**26%**

met State standards on the State English test; the average score at this school was 2.5 out of 4.5

Comparison Group\*: 35%  
District: 44%  
City: 41%

Over the past two years, how did 8th graders from different starting points in 5th grade perform at this school?

<b>English</b>			
Starting Point (5th grade level)	8th Grade Outcomes (on state ELA test)	Comp Group*	
Level 3 or 4	68% scored 3 or 4	79%	
Level 2	33% scored 3 or 4	42%	
Level 1	60% scored 2, 3, or 4	54%	

<b>Math</b>			
Starting Point (5th grade level)	8th Grade Outcomes (on state math test)	Comp Group*	
Level 3 or 4	31% scored 3 or 4	54%	
Level 2	6% scored 3 or 4	16%	
Level 1	14% scored 2, 3, or 4	28%	

**Math**

**18%**

met State standards on the State math test; the average score at this school was 2.4 out of 4.5

Comparison Group\*: 24%  
District: 36%  
City: 33%

**Which high schools did students from this school most frequently attend?**

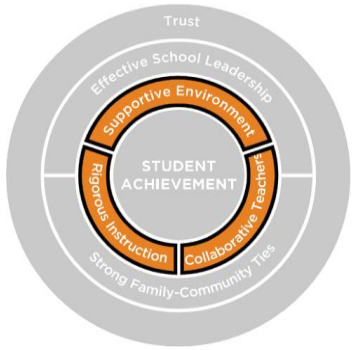
- 12% James Madison High School
- 10% Midwood High School
- 9% Edward R. Murrow High School
- 5% Clara Barton High School
- 5% Abraham Lincoln High School

The section ratings are based on more information than what is displayed in this report. For more information, please see: [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)

**KEY:**



\*Comparison Group is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, English Language Learner status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.



**<sup>1</sup> Quality Review**

Ratings from an experienced educator who visited and evaluated the school December 2016

**<sup>2</sup> Survey Response Rates**

Teachers: 91% (40)  
 Parents: 22% (114)  
 Students: 96% (550)

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**KEY:**



**Rigorous Instruction**



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review <sup>1</sup>**

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



**Survey <sup>2</sup>**

**96%**

responded positively to questions about Rigorous Instruction

District: 84%  
 City: 82%

**Selected Questions**

92% of students say that they learn a lot from feedback on their work (City: 72%)

98% of students know what their teacher wants them to learn in class (City: 86%)

90% of teachers say that students build on each other's ideas during class discussions (City: 68%)

**Collaborative Teachers**



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?



How well are teachers developed and evaluated?



**Survey**

**96%**

responded positively to questions about Collaborative Teachers

District: 89%  
 City: 84%

**Selected Questions**

98% of teachers say that teachers at this school work together to design instructional programs (City: 88%)

98% of teachers say that they have opportunities to work productively with colleagues in their school (City: 87%)

98% of teachers say that teachers feel responsible that all students learn (City: 88%)

**Supportive Environment**



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?



**Survey**

**92%**

responded positively to questions about Supportive Environment

District: 75%  
 City: 75%

**Selected Questions**

95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 83%)

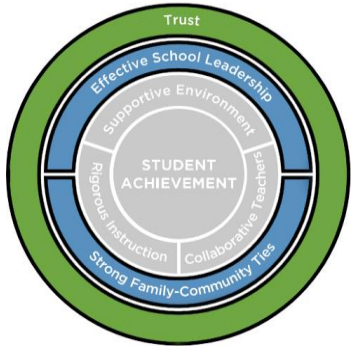
80% of students say that teachers support them when they are upset (City: 55%)

98% of students say that this school provides useful information about the HS application and enrollment process (City: 89%)

**Less Restrictive Environment**

Movement of students with special needs to less restrictive environments





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**KEY:**

Excellent	
Good	
Fair	
Poor	

**Effective School Leadership**

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.



**Quality Review <sup>1</sup>**

- How well are resources aligned to instructional goals?
- How well does the school meet its goals?
- How well does the school make decisions?

**Survey <sup>2</sup>**

**96%**  
 responded positively to questions about Effective School Leadership  
 District: 92%  
 City: 87%

**Selected Questions**

- 100% of teachers say that the principal communicates a clear vision for this school (City: 89%)
- 98% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%)
- 98% of parents feel that the principal works to create a sense of community in the school (City: 95%)

**Strong Family-Community Ties**

The school forms effective partnerships with families and outside organizations to improve the school.



**Quality Review**

- How well does the school partner with families?

**Survey**

**92%**  
 responded positively to questions about Strong Family-Community Ties  
 District: 88%  
 City: 88%

**Selected Questions**

- 91% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 90%)
- 96% of parents say that they have communicated with their child's teacher about their child's performance (City: 87%)
- 98% of teachers say that teachers at this school work closely with families to meet student needs (City: 93%)

**Trust**

Relationships between administrators, educators, students, and families are based on trust and respect.



**Survey**

**96%**  
 responded positively to questions about Trust  
 District: 90%  
 City: 88%

**Selected Questions**

- 100% of teachers say that they trust the principal (City: 83%)
- 95% of teachers say that they trust each other (City: 84%)
- 96% of parents say that school staff work hard to build trusting relationships with them (City: 93%)
- 93% of students say that teachers treat them with respect (City: 86%)

**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the [Family Guide](#).

- School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/#dbn=22K078&report\\_type=EMS](http://tools.nycenet.edu/guide/2017/#dbn=22K078&report_type=EMS)
- Quality Review: [schools.nyc.gov/OA/SchoolReports/2016-17/Quality\\_Review\\_2017\\_K078.pdf](http://schools.nyc.gov/OA/SchoolReports/2016-17/Quality_Review_2017_K078.pdf)
- NYC School Directory: [schools.nyc.gov/ChoicesEnrollment/Middle/Resources/](http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=22K078&report\\_type=EMS](http://tools.nycenet.edu/dashboard/#dbn=22K078&report_type=EMS)