

#20 T'tzaveh Parsha Probe

Rabbi's **drash** "**Living Light of Holiness**"

illuminates our *walk & talk* in **Shabbat's Torah Teaching Truth** of **T'tzaveh** found in **Sh'mot** (Exodus) 27:20-30:10



CJB.

If our understanding is backward, i.e., *christianity is not rooted in Hebrew Scriptures*, then we miss *Truth for Living* in today's **Torah** about the eight *Holy Garments of Cohanim*. We miss even the *seven-branched Menorah and the supply of Pure Oil* as a perpetual light. Do you get it?

T'tzaveh's (you will order) *Truth for Living* in the 21st century is not only about materials to make garments and *oil in our lamps kept burning*. **T'tzaveh** is about "*set apart*" for *Holy Living*. If your primary distinction is that you attend a *house of worship* on the weekend, but you *look & live* Monday-Friday like those who shop, play ball, sleep-in and take-in a movie on the weekends, then you have missed the holiness relationship **GOD** requires of His ambassadors.

Reflecting the power of **ADONAI's** Redemptive Healing in Body & Soul is our **T'tzaveh** (you will order)!

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- Exodus 27:20—30:10; Ezekiel 43:10-27;
- Hebrews 13:10-16; Psalms 136

Living Light of Holiness

Messiah Yeshua lovingly commands disciples to *Be & Do*: Discuss (at *Oneg Shabbat*) the following:

[1] **T'tzaveh** (you shall order) teaches **Living Light of Holiness**. The *Holy Garments* (4 garments for the priest + 4 more garments for the *High Priest*. Can you name all eight?) “set apart” the *cohanim*. Can a “uniform” tell you about a person? [Give examples] Does putting on “special” clothing affect an individual? How? [Explain]

[2] **Scripture** illuminates in Isaiah 42:6



GOD's Covenant People as “a light to the nations.” What purpose does the “light” metaphor fulfill?

What emotions do you experience when you see & hear the *Kindling of Lights Blessing*?

[3] What sight & sound cues inspire your *Kingdom* relationship responsibilities (e.g. *tallit, kippah, menorah, b'rachot, Dav'idic dancing, etc.*)?

Discuss: *Learning-Teaching* is both art and science. What responsibilities of **learning-to-be-and-do** is required of those in a Messianic Jewish congregation to *enlarge the tent* with *Dignity & Splendor* for **ADONAI's Glory**?

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