



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

May 2016

Common Core News



Parent/Guardian's Guide to the CAA

"The Decision To Participate"
(**"What is the right test for my child?"**)

Who is a student with a significant cognitive disability?

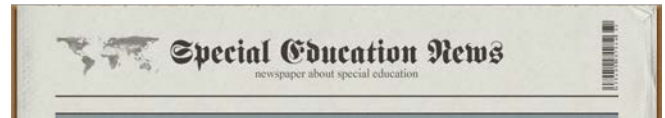
This decision is made by the IEP team, and is not just the identification of a specific disability. The team should talk about the child's ability to live independently and to function safely in daily life. An IQ score alone does not determine a significant cognitive disability; rather, an *overall understanding of the student is required* to make the determination. The team should review your student's work, school records, and important information across several school years and settings (e.g., school, home, community), and then decide whether your student fits the criteria for an alternate assessment.

What should the IEP team consider?

The IEP team should consider the following information to determine whether the CAAs or the Smarter Balanced assessments are appropriate for a particular student:

- The student's curriculum and instruction, including data on progress
- Classroom work samples and information
- Examples of performance on assessments to compare with classroom work
- Results of districtwide assessments
- Results of individualized reading assessments
- IEP information from multiple sources

<http://www.cde.ca.gov/ta/tg/ca/documents/caaparentguide.pdf>



Special education News is a newspaper that provides information on issues related to special education. <http://www.specialednews.com/>

How to avoid a power struggle

A power struggle may be defined in many ways. Some parents may define it as when a child refuses to do something and the parent insists that the child, Do it now.

Post by Erin Devine | November 04th, 2014
<http://www.specialednews.com/news/how-to-avoid-a-power-struggle.htm>



"Programs must meet the needs of the parents they serve rather than demand that the parents meet the needs of the program... A match between parent needs and involvement opportunities increases the possibility that the parent will become actively involved in the program."

Elizabeth Landerholm and Jo Ann Karr,
"Designing Parent Involvement Program
Activities to Deal with Parents' Needs"

Feature Idea of Month

Cooking with your kids with disabilities. Go ahead -- make a mess! It's fun, and an opportunity to teach valuable skills.



The Kitchen Classroom author, Gabrielle Kaplan-Mayer, demonstrates that cooking with your kids can help build skills in many areas--even in

literacy. Her and her son George

<https://www.youtube.com/watch?v=hYHjZtpcB1o>

Reading Together: Tips for Parents of Children with Autism Spectrum Disorder

By: [Reach Out and Read](#)

Whether your child has mild or severe Autism Spectrum Disorder, making reading a fun activity can help your child's learning and social skills. You'll find sharing books together can be a good way to connect with your son or daughter. Reading also helps your child's language development and listening skills.

- [Tips for reading with your infant or toddler](#)
- [Suggested books for your infant](#)
- [Suggested books for your toddler](#)
- [Helping your preschooler or school-age child love books](#)
- [Suggested books for your preschooler or school-age child](#)
- [Books to help children and parents learn more about autism](#)

<http://www.readingrockets.org/article/reading-together-tips-parents-children-autism-spectrum-disorder>



Autism Family Online

Working Together to Meet the Challenges & Share the Triumphs of Autism

Welcome to Autism Family Online

Join our worldwide group of family members and educators dedicated to meeting the needs of individuals with Autism Spectrum Disorders. This site will give you valuable information, provide an opportunity to get your questions answered and much, much more. Who is this site for? Parents, family members, educators, Speech Pathologists, therapists and others who work to support the learning and living needs of individuals with Autism Spectrum Disorders and related learning challenges.

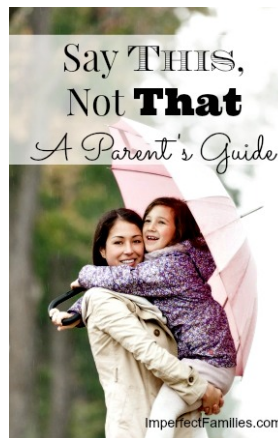
<http://www.autismfamilyonline.com/>

WEBSITES AND RESOURCES

<http://www.interactingwithautism.com/section/understanding/parent>

<http://www.special-learning.com/article/depression>

<http://www.ndscenter.org/new-and-expectant-parents/>



Sometimes, the way we phrase things can make a big difference. It's not always easy to remember what to say or how to say it, especially when your child is in the middle of a meltdown. So, here's a quick reference guide for parents.

<http://imperfectfamilies.com/2012/11/06/say-this-not-that-a-parents-guide/>



Welcome to
Special
Learning's Video

Special Learning Special Learning videos give you access to tips, information, news and more on anything related to Autism Spectrum Disorder and ABA! Our entire library provides parents, providers, and educators with engaging content to keep them well-informed of ways that ABA treatment is changing the lives of individuals with Autism!

- [How to Recognize the Early Signs of Autism](#)
- [Parenting Autistic Children - Interview](#)
- [Autism Therapy - ABA](#)
- [Tribute To Autism Parents](#)
- [Parenting and Autism](#)
- [Shopping with Visual Supports](#)
- [Help Potty Training An Autistic Kid](#)
- [Toilet Training For Children with Autism and Behavioral Issues](#)
- [Learning with iPads](#)
- [Classifications of Autism](#)
- [Treating Food Refusal](#)
- [Must Have Social Skills](#)

<http://www.special-learning.com/videos/5/1>



<http://www.pacer.org/publications/possibilities/>